

Affirming/Updating the UH System Strategic Plan

Strategic Plan Goals/Objectives		Action			
		Keep	Dump	Revise	Suggested Measure
Goal 1	Educational Effectiveness and Student Success				<ul style="list-style-type: none"> - Need to focus not just on learning outcomes but also attitudes & habits of thought. - Commit to gathering baseline data - Measure value added - Incentives to test at end? - Don't shortchange importance of lifelong learning & having an educated citizenry. Focusing on just jobs & test scores is too narrow.
Objective 1	To achieve a shared institutional culture that makes student learning and success the responsibility of all.			This is too inward focused	Gather baseline data upon entry & measure value added at set intervals (consider measures like CLA).
Action 1	Design & implement an effective plan to improve the entry, retention, & success of diverse groups, including Native Hawaiians and underrepresented ethnic groups. (See page 10 of the UH System Strategic Plan for more details).			"Design & implement an effective plans to improve increase the entry, retention, & success of..."	Set targets for retention & graduation?
Action 2	Enhance the involvement of undergraduate students in the creation & transfer of knowledge through research-intensive courses & other opportunities (see page 10 of the UH System Strategic Plan for more details).		✓		
Action 3	Enhance the student experience by implementing programs such as student leadership training, community service opportunities and career networks, and learning communities.		✓		
Objective 2	To achieve a shared institutional culture that treasures diversity and inclusion, honors collegiality, and continuously strives for exceptional performance.			Same as objective 1 above ("...a shared institutional culture...")	Job placement rates (esp in high demand areas like teacher prep, nursing), measures of attitudinal change or development
Action 1	Improve the structure of decision-making, promote core values, and build quality conversations among different parts of the system.		✓		
Action 2	Develop processes that enable students, faculty, & administrators to evaluate faculty and administrative effectiveness & encourage faculty to improve their pedagogies & curricula.		✓		
Action 3	Continue to give admission preference to qualified residents, increase participation of underrepresented populations, & actively recruit non-resident students.		✓		
Action 4	Continue active recruitment of underrepresented faculty and staff and support for spousal hire, domestic partnerships, mentoring, and related programs.		✓		
Action 5	Recruit & support academic achievers by providing financial support & honors opportunities.		✓		