



# Na Ho'olaha I Na Kumu o PDK

*To spread far and wide the news of PDK*

University of Hawaii Chapter 0067  
Founded in Hawaii in 1949

PHI DELTA KAPPA  
Research -- Service -- Leadership

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## **PDK/HAWAII JOINS HERA FOR JANUARY 26 MEETING**

January 26, 2008 Hawaii Educational Research Association with support from the Curriculum Research & Development Group and the Hawaii Chapter of Phi Delta Kappa presents the 30th Annual Conference. The Hawai'i Educational Research Association (HERA) provides a forum for sharing issues, insights, and research findings with educational researchers, administrators, teachers, and others who want to improve educational practice. Through its annual conference, publications, and periodic forums, HERA is a source of information for concerned educators in Hawai'i. HERA also sponsors the Pacific Educational Research Journal, a refereed journal published annually. See details at <http://www.hawaii.edu/hera/>

Dues: Professional \$15.00; Full-time Student \$10.00

Conference Registration (paid up 2008 member of HERA or PDK); \$30 Nonmember \$50

Conference Late Registration: \$60 after Jan 11, 2008

For more details contact HERA Conference Committee at [herainfo@hawaii.edu](mailto:herainfo@hawaii.edu) or Truc Nguyen at 808-956-6507.

## **PRESIDENT'S REPORT**

Happy New Year! As we begin this election year, I'd like to encourage everyone to focus on advocacy for education. The basis for Phi Delta Kappa's education advocacy is contained in the opening statements of the Constitution and Bylaws. Section C1.1.3 states: *“The purpose of Phi Delta Kappa shall be to promote quality education, in particular publicly supported education, as essential to the development and maintenance of a democratic way of life. This purpose shall be accomplished through research, service, and leadership in education.”*

With NCLB forcing homogenized curricula upon so many schools, educators need to take a stand and advocate for *“quality education.”* Too many of our nations youth are being force-fed an education purposely designed for increasing test scores. Curricular integrations with the arts and interdisciplinary approaches are disappearing in our public schools. The phenomenon that we know as globalization has radically transformed our contemporary world but few schools attempt providing students with an opportunity to learn about issues that are defining their future today. Beginning with processes in place since the 1960's growing global economic interdependence has triggered exchange and interaction behavior throughout the world that links economies, societies, cultures, communications, and idea systems as never before in human history.



One compelling aspect of contemporary globalization is the rate and degree of change that it produces. Events in one part of the world move through the global circuits of exchange rapidly producing effects that are distributed (however differently) through a multitude of countries. Seemingly almost no aspect of modern life is exempt from this pattern. We experience the effects of increased global interdependence in trips to the grocery store and to the mall, in responding to how jobs are created and distributed in our society, in the patterns of tourism that sustain the Hawaiian economy, and, indeed, as we have recently learned, in how the sub-prime mortgage crisis of the mainland US has been exported to global financial markets. Close examination reveals global dimensions to how health care is generated and provided, how crime affects our national borders and social processes, how our food is grown, priced and consumed, and a wide range of others.

For some years the Globalization Research Center of the University of Hawaii, Manoa (GRC) has been developing an on-line high school globalization curriculum. That work ended in 2004 as funding ran out. A current proposal is moving this effort beyond its current stage and model, which exists as a beta site accessible at [www.earthwindow.com/grc2](http://www.earthwindow.com/grc2), and into a successor model that can be made available free of charge to all schools that wish to use it.

I am pleased to announce that my school is working with the GRC to explore the curriculum expansion to its full measure and to actively test new manifestations of the program. We are actively seeking partners interested in moving this exciting project forward. Those interested in learning more should contact me at [john.thatcher@connectionscharterhschool.org](mailto:john.thatcher@connectionscharterhschool.org). GRC participation is represented by Deane Neubauer, Ph.D. professor emeritus of political science at UHM (who contributed much to this report), and Paul (Doc) Berry, retired Punahou teacher of economics and English.

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## **Wal-Mart Honors Teacher of the Year Amy Perruso of Mililani High School**

A lei-bedecked Mililani High teacher Amy Perruso accepts a \$10,000 grant for her school after being named the Wal-Mart and Sam's Club State Teacher of the Year. With her are Wal-Mart representatives Pua Conte and Xan Trent with John Southworth, representing the Phi Delta Kappa Chapter which coordinated the selection of the state winner.

The retailer announced that social studies teacher Ms. Perruso is the Hawaii winner of the 12th annual Wal-Mart and Sam's Club State Teacher of the Year program.

Winner Perruso was hailed at a special surprise ceremony at Mililani High, and learned the school would receive a \$10,000 grant from the Wal-Mart Foundation on her behalf. "This award recognizes those teachers who go the extra mile for their students and instill a love of learning long after graduation," said Earl Cressman, store manager of the Mililani Wal-Mart. Perruso was honored as a local Teacher of the Year in May. Her other prizes include a leather tote, crystal apple trophy, business cards and certificate.

The following were announced as local store TOY winners for 2007

<u>Name</u>	<u>School</u>	<u>Wal-Mart Store</u>
Amy Perruso	Mililani High School	Mililani
Sara McNamee	Wilcox Elementary	Lihue
Lynda Taira	Waikele Elementary	Waipahu
Lyndsey Tonanki	Kahakai Elementary	Kailua Kona
Marissa Shibata	Chiefess Kapiolani Elementary	Hilo

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<u>Name</u>	<u>School</u>	<u>Wal-Mart Store</u>
Mona Komine	Pukalani Elementary	Pukalani
Molleen Alana	Lincoln Elementary	Honolulu
Lynn Sakata	Liholiho Elementary	Honolulu
Shelly Kehau-Pe`a	Kula o Samuel M Kamakau	Kaneohe
Gay Young	Kapolei High	Kapolei

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*I would like to say ALOHA and congratulations to Amy Perruso and the local winners of the Hawaii State Teacher of The Year award for 2007. This is a very high honor and gives recognition to outstanding teachers, who go the extra mile in their classrooms.*

*I had the pleasure of serving on the selection committee and found the experience to be a perfect end to my year as TOY for 2006.*

*With the new changes in this program, there will be no TOY for 2008, but the event will resume in 2009. Look for further details as they become available on this website.*

*I would like to extend my appreciation and praise to Amy and the other winners of this award.*

*Aloha, Cindie McAnish, Hawaii PDK/Wal-Mart Teacher of the Year 2006*

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## **Region A Rep's Report by Kathleen Andreson**

Region A Representative Kathleen Andreson will participate in two Pacific technology conferences in the first months of 2008 (PTC and TTC). On both occasions, benefits of membership in Phi Delta Kappa International will be promoted as well as advocating for PDK's Future Educators Associations (FEA), our Region A focus. John Southworth's broad partnerships/networks of educators across the globe, provide mechanisms to share knowledge and experiences. His leadership brings recognition to PDK Hawaii, and helps us spread the word about FEA and PDK. Kathy will be introducing PDK's new "look" and approach to achieving "quality teachers for today and for the future." Region A is proud to be involved in both conferences and in supporting the important work of PDK Hawaii.

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## **PDK FALL DINNER RECEPTION FOR NEW DEAN**

A beautiful golden sunset at the Elk's Club in Honolulu, greeted the guests of Phi Delta Kappa and the Office of School Redesign, who sponsored the fall meeting of PDK. It was a reception for the new Dean of the College of Education, Christine Sorensen. People from the College, the Legislature, Hawaii Department of Education, East-West Center and University attended.

We were pleased that PDK president John Thatcher, was able to bring 10 international guests to the dinner, who were attending a conference at the EWC. Many of the special guests were international educational leaders. Taking pride in their country, many came clothed in their local dress and inspired us with articulate voices from around the world. The guests added a festive air to the reception.

The dinner was opened with a Hawaiian chant of welcome by Lilette Subedi, from the Curriculum Research & Development Group. At the close of dinner everyone was moving from table to table to meet one another. Introductions and business cards were exchanged as people discussed educational ideas from different countries.

Dean Sorensen was introduced by Loretta Krause. The Dean, a very good speaker, moved the serious message in her presentation, along with humor and laughter, as she discussed her vision for the future of the College. She emphasized a new day for the college. Her main thrust is to become more of a student centered College, to become more active in research, to collaborate more closely with other colleges at the University, the community at-large, and especially the State Department of Education. After a question and answer period, the Dean went from table to table to individually meet the guests and answer more personal questions.

The last to leave, was a guy seen putting a cup of coffee in a paper cup, who had to have just one more sip, to take over the Pali. I'm glad the pork roast was all gone. Out the door he went, followed by the final three with the Dean, who had given about 4 presentations that day. She still had a smile on her face and the energy to look to the future.

Thanks to all who attended the reception. You made this event a great success.

PDK wishes to thank the Dean for her role in launching the PDK/Hawaii program year.

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## **Spring Calendar**

The following are activities involving PDK/Hawaii meetings, co-sponsored events, and other programs of interest

January 16, 2008 11:30-12:30 HST: (See **Pacific Telecommunications Council 2008** below)

January 26, 2008 HERA Annual Conference (co-sponsored by PDK and CRDG with discounted registration): (See **PDK/Hawaii Joins HERA for January 26 Meeting** on page 1)

February (date to be announced): PDK/Hawaii meeting honoring and featuring the Hawaii Wal-Mart Teacher of the Year and other local winners; (See **Wal-Mart Honors Teacher of the Year Amy Perruso of Mililani High School**, see page 2).

**April 15-17, Technology, Colleges, and Community (TCC)** is a worldwide online conference co-sponsored by PDK Region A with discounted registration (see page 5).

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## **PACIFIC TELECOMMUNICATIONS COUNCIL 2008**

PDK will be represented for a one-hour panel at the Pacific Telecommunications Council conference on Wednesday, January 16, 2008 from 11:30-12:30 HST. Speakers include:

**KATHLEEN ANDRESON**, Founding Partner and Owner The Synergy Group Ltd, USA - Regional Representative Phi Delta Kappa International Professional Educationa Association

**BAO LE**, College of Education Graduate University of Hawaii, USA

**TERESITA BERNALES**, Coordinator Global Youth Center Hawaii, USA

**JULIA MORTON-MARR**, Founding President/CEO International Holistic Tourism Education Center, Canada

**MARIA ELENA BROWN**, AFS Chapter Representative Kapiolani Community College, USA

**NAMJI STEINEMANN**, Director, AsiaPacificEd Program for Schools and Associate Director of Education Program East-West Center, USA

**JOHN THATCHER**, Principal Connections Public Charter School, USA

with Panel Chair being **JOHN SOUTHWORTH**, STARnet Technology Director University of Hawaii, USA

## Thirteenth Annual TCC WORLDWIDE ONLINE CONFERENCE

April 15-17, 2008 Pre-conference dates: April 2-3, 2008

The New Internet: Collaboration, Convergence, Creativity, Contrast, and Challenges

Submission deadline: January 11, 2008 Homepage: <http://tcc.kcc.hawaii.edu>

CALL FOR PROPOSALS TCC 2008 invites faculty, support staff, librarians, counselors, student affairs professionals, students, administrators, and consultants to submit proposals for papers and general sessions related to the conference theme.

THEME The new Internet is a global workspace for collaboration and sharing while providing forums for different voices, new challenges, and creativity. People, technologies, and perspectives have converged, and yet there is a greater diversity of tools to communicate, collaborate, create, and compete. Today, the Internet is proliferated with "weapons of mass collaboration." (See *Wikinomics* by Don Tapscott & Anthony Williams, 2006)

**Note: PDK members will be provided discounted registration....watch for details in next newsletter or on the TCC website.**

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## CLIMATE CHANGE & ENERGY ROUND TABLE STATEMENT

Canadian PDK/Hawaii member Dame Julia Morton-Marr, Founding President of the International Holistic Tourism Education Centre shares this important scientific statement, that relates to PDK/Hawaii President John Hatcher's "President's Report" and news of the Globalization Research Center and education during the "UN Decade of Education for Sustainable Development. Please include these concepts when you are developing curriculum.

### **Economic policies and overconsumption are chief causes of climate change, say Canadian Nobel scientists**

TORONTO, Dec. 21 /CNW Telbec/ - A group of Canadian climate change scientists and experts are warning that governments must address the root causes of climate change, and not rely on "technological fixes." In their statement "The Wasan Action Framework," released today, the scientists fault policies that pursue economic growth "for its own sake," and the large per capita overconsumption of natural resources in the industrialized countries. The statement's twenty-seven endorsers include two Canadian members of the Intergovernmental Panel on Climate Change (IPCC), which was awarded the 2007 Nobel Peace Prize jointly with former U.S. vice-president Al Gore. The Wasan Action Framework urges governments and international bodies to curb overconsumption, promote lower global birth rates through women's education and empowerment, focus on low-impact renewable energy sources, reduce carbon emissions and preserve forests. The Wasan Action Framework was developed September 13 to 16, 2007, at a meeting of the scientists and experts on Wasan Island, Ontario. The project was sponsored by Science for Peace, David Suzuki Foundation and Breuninger Foundation.

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## CLIMATE CHANGE AND ENERGY -

### "THE WASAN ACTION FRAMEWORK"

13-16 SEPTEMBER 2007, Wasan Island, Muskoka Lakes, Ontario, Canada. Sponsored by Science for Peace, David Suzuki Foundation and Breuninger Foundation.

Declaration and Recommendations of the Interdisciplinary Round Table on Climate Change and Energy Strategies.

## THE FIRST CLEAR WARNINGS OF DANGER FROM GREENHOUSE GAS EMISSIONS DUE TO HUMAN ACTIVITY EMERGED 25 YEARS AGO.

Prudence would have called for precautionary action at that time to slow down the growth of these emissions. Since then, the scientific understanding of the impact of human activity on global warming has been overwhelmingly confirmed; key predictions based on that understanding have started to occur. Evidence has emerged that the potential impacts of global warming will be much more severe than was predicted even five years ago.

Individuals, corporations, and all levels of government around the world have a duty to act as global citizens in the face of the danger posed to life on Earth and to the well-being of the human race as whole.

1 WE DECLARE that human-induced climate change and energy security, in particular peaking of the world oil supply, are crucial issues requiring immediate action.

2 WE DECLARE agreement with the statement by the Intergovernmental Panel on Climate Change (IPCC) Working Group 1 regarding the physical basis of climate change: "Most of the observed increase in global average temperatures since the mid-20th century is very likely due to the observed increase in anthropogenic greenhouse gas concentrations."

3 WE IDENTIFY AS THE ROOT CAUSES OF THIS CRISIS:

- a) the large per capita overconsumption and waste of natural resources in the industrialized countries
- b) the growth paradigm (economic growth for its own sake)
- c) the large and growing human population
- d) the very large dependence on fossil fuel based energy
- e) the resistance by vested interests to necessary change in energy technology
- f) the lack of appropriate political leadership
- g) the lack of global governance to protect the global commons

4 WE PROPOSE A GLOBAL SOLUTION FRAMEWORK:

We must begin immediately to

- a) curb overconsumption and give priority to efficiency, conservation and the avoidance of waste
- b) promote lower birthrates by empowerment of women through educational, economic and social measures, including access to birth control information and services
- c) focus globally and locally on developing low-impact renewable energy infrastructure and technologies (e.g., small-scale biomass, geothermal, hydro, ocean energy, solar, wind) to their full potential, so as to avoid large-scale biofuel usage and nuclear energy
- d) reduce carbon emissions by creating a just and universal framework through the implementation of appropriate incentives, government regulation, legislation and taxation
- e) preserve forests, especially tropical rainforests

5 WE URGE IMPLEMENTATION OF THE FOLLOWING SOLUTIONS:

- a) All levels of government as well as the UN and international organizations should embrace the Wasan Action Framework.
- b) Media, corporations, the educational system from kindergarten to university, and all civil society should collaborate in implementing this Wasan Action Framework.