



# Na Ho'olaha I Na Kumu o PDK

*To spread far and wide the news of PDK*

University of Hawaii Chapter 0067  
Founded in Hawaii in 1949

PHI DELTA KAPPA  
Research -- Service -- Leadership

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visit us online at: [www.hawaii.edu/pdknews](http://www.hawaii.edu/pdknews)

August 2010

## **PRESIDENT'S REPORT**

Last year was the 60th anniversary of our local, Beta Tau Chapter #0067. Many in our chapter have been loyal members for more than half that time. They have added integrity, leadership and intellect to keep our organization strong. They encourage membership for all those with a wide range of interests, ages and varied educational backgrounds. I am pleased to note that of the 15 new members, over half are young scholars, many with doctorate degrees. They will help carry on the legacy of current members in the areas of educational research, leadership and community service.

### **THE LOCAL CHAPTER SUPPORTED 10 MAJOR ACTIVITIES THIS YEAR:**

- 1) Converting the PDK newsletter to an on-line publication
- 2) Rewriting and up-dating chapter By-Laws
- 3) Exploring ways to help Vietnam start a PDK chapter
- 4) Sponsoring the Peace Gardens program for Hawaii schools
- 5) Reviewing chapter structure and organization
- 6) Awarding of the Willis B. Coale Graduate Scholarship
- 7) Examining ways to establish a \$10,000 chapter endowment
- 8) Extending the sponsorship of the Peace Gardens program
- 9) Partnering to create a future teacher's program
- 10) Encouraging high school students to participate in PDK programs by sponsoring candidates for the Prospective Educators scholarship program

An election was held for the four, required chapter officers for next year. I am pleased to report to PDK International the following people elected to office from Hawaii:

President: Dr. Miki Tomita

Treasurer: Mr. Randy Kim

Foundations Rep Dr. Truc Nguyen

Membership Dr. Thuy La



All other program and special project leaders will remain for the next year. Congratulations to all new officers and project leaders.

Our chapter owes a debt of gratitude to John Southworth, one of our hard working members (for 35 years) for taking this chapter kicking and screaming into the 21<sup>st</sup> Century world of technology. Enjoy your retirement, John, and stay active in PDK Hawaii.

Thank you for your help and cooperation this year. It has been a pleasure to work with PDK International and local chapter members as President on the 60<sup>th</sup> anniversary of the founding of our local Beta Tau Chapter #0067.

## Hawai'i School Peace Gardens Report

By Aaron J. Levine, Chair

It has been a busy and fruitful inaugural year for the Hawaii School Peace Gardens committee and member schools. PDK HSPG is committed to helping schools throughout the state to integrate peace and sustainability education across the curriculum. Peace gardens often help schools to facilitate the integration of peace and sustainability education, and PDK HSPG is a vehicle to support schools that seek to establish a peace garden. PDK HSPG hopes to serve as a model for other groups in states across the country who wish to promote peace and sustainability education through school peace gardens.

The Phi Delta Kappa Hawai'i School Peace Gardens committee (PDK HSPG) was formally named in February 2009 as a follow up to Julia Morton-Marr's visit to Hawai'i in December 2008. Since its inception, PDK HSPG has worked to promote the establishment of peace gardens in schools throughout the state. The committee meets monthly and works closely with Canada-based committee member Julia Morton-Marr of the International Holistic Tourism Education Centre (IHTEC) and the International School Peace Gardens (<http://www.ihtec.org/index.php?id=77>). Current committee members include: Aaron Levine (Chair, UHM COE), Julia Morton-Marr (IHTEC/ISPG), Jeannie Lum (UHM COE), John Thatcher (Principal, Connections Public Charter School), and Kenyon Tam (Representative from the Hawai'i Charter School Administrative Office). We are always looking for others to assist our efforts, so please contact Aaron Levine if you are interested ([alevine@hawaii.edu](mailto:alevine@hawaii.edu)).

PDK HSPG extends a most heartfelt aloha to former committee members John Southworth (UHM COE/CRDG) and Natalie Cross (UHM COE) for their dedicated service. John, long-time PDK Hawai'i member and Chapter Liason, was instrumental in providing the technological know-how to keep PDK HSPG connected, and Natalie provided gracious secretarial support and video production services. We wish John and Natalie all the very best as they pursue new adventures.

Since its inception, PDK HSPG has undertaken the following initiatives to help promote peace and sustainability education and the development of school peace gardens throughout the state:

PDK HSPG facilitated Julia Morton-Marr's visit to Hawai'i in December 2008. Julia visited and dedicated peace gardens at approximately ten schools on the Big Island and Oahu. Julia also met with several scholars and organization leaders working to promote peace and sustainability. A dinner and public forum that consisted of education and environmental organizations throughout the state was held at Windward Community College. Approximately 100 people attended.

Helping schools and organizations to network through face-to-face and online meetings. Former committee member John Southworth worked with Julia to develop online freeware communication support. HSPG has networked with both local (Kokua Foundation) and national organizations (Green Charter Schools Network).



*Julia visiting Connections Public Charter School's "Going Global" class.*

PDK HSPG worked with nine partner schools on the Big Island and Oahu to develop a peace gardens partnership network. Committee members visited with each school and documented the work of each school on videotape. Student, teacher, and administrator interviews were conducted to capture each school's unique approach to integrating peace and sustainability education across the curriculum. Some schools have already established peace gardens. Others are in the initial planning stage. Many of the schools are charter schools and have more freedom to integrate peace and sustainability education throughout the curriculum.



*Hawaii Academy of Arts and Science sustainable fish pond.*

Facilitated the PDK HSPG forum at the Peace Day Hawai'i 2009 event at the Hawai'i State Capitol on September 20, 2009. A PowerPoint and video montage featuring nine partner schools was shared. Representatives from eight partner schools attended and shared their work. Educators and environmental organizations from across the state participated. Approximately 80 people attended.

Participated in the Climate Change Educators' Workshop hosted by Maya Soetoro-Ng of the East West Center on July 5, 2010. The workshop was designed as a means to help Hawaii educators share ideas pertaining to P-12 curriculum and climate change. A series of follow up events are being scheduled for Spring 2011.

Planning for a Fall 2010 workshop with nine partner schools to share ideas and further develop their peace/sustainability education and peace garden efforts.

Planning to present at the Fall 2010 Green Schools National Conference in Minneapolis, MN., October 24-26, 2010.



*East West Center Specialist Maya Soetoro-Ng hosts the Climate Change Educator's Workshop. Pictured here at the conference opening sharing a welcome message from her brother, President Barack Obama.*



*PDK Hawai'i President Elect and Education Laboratory Teacher Miki Tomita (center) and Hawaii Charter School Administrative Office Executive Director Maunalei Love (far left) during a break-out session at the Climate Change Educators' Workshop.*

## **Foundation/Scholarship Report**

*by Truc Nguyen*

### **\$10,000 Endowment Information**

Contacted Lynn Lewis at PDK International for clarification.

- we have 5 years to put \$10,000 into the account. Once we reach \$10,000, PDK will add \$2000 matching.
- we are not to touch the monies (or interest) until the \$10,000 is reached; in other words, we cannot use the interest during the 5 years.
- we get 5% each year to use towards scholarships based on the figures on December 31. We do not get more than 5%. For example, if we earn 6% interest, we only get 5% and cannot get the other 1%. It stays in there to earn interest for the following year.
- we need to decide by December 20, 2010 if we want to participate.

### **Willis B. Coale Scholarship Recipient for 2011**

We have chosen our recipient. Greg Uchishiba. Many thanks to Loretta, John Thatcher, and Miki Tomita for serving as reviewers. Greg has already been informed. He will receive his award in Sept/Oct. The formal announcement will also go out in Sept/Oct.

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## **21st Century - PDK/Hawaii Chapter e-Newsletter**

*by John Southworth, July 2010*

As mentioned in the President's Report, this year we continued our 2009 pilot "on-line" chapter newsletter publication changing from a printed/posted system. Here is a summary of the new process, replacing time, paper, and postage and allowing wider circulation.

Here are the current production tasks and assignments for the new system.

- 1) (Thuy La and board) Determination of date of publication and articles to be included (e.g. President's Report, Research Reps Report, Board Listing, Webmaster report, Foundation/Scholarship Report, features such as Hawaii School Peace Garden committee report and activities or Vietnamese Outreach Project update). This takes place in the PDK/Pacific Nicenet class under "PDK/Hawaii" topic with agenda of articles and persons completing them listed in the base note and submitted articles as a REPLY to that item or emailed to thuyla@hawaii.edu. [Example: "July 2010 Newsletter Drop Box"]
- 2) The compiler/editor for the publication is Charles Schuster {cgschuster@eknahawaii.com}, who produces an electronic PFD copy.
- 3) Following proof-reading of Schuster's work, the final copy is sent to the PDK/Hawaii webmaster (currently Mr. Bao Le atleminhbaoqt@yahoo.com).
- 4) Bao posts the copy as the latest item in the Newsletter option on the PDK/Hawaii website and sends the URL address to the PDK/Hawaii president who then sends a notice including that URL with an "invitation" to read and some of the highlights of the issue to the PDK/Hawaii Chapter Membership list (pdk-hi@lists.hawaii.edu) and PDK/Hawaii Board and Liaison list (pdkbt-L@lists.hawaii.edu)
- 5) Updating of the two lists is being handled by Thuy La in terms of general annual update of the board list and periodic updates to the chapter list, especially as new members join the chapter with contact info provide by PDK International Customer Service. Persons wanting to change their email address (or add a second address) should contact Thuy. They should also consider submitting items to her for the e-Newsletter.

## Valuable Lessons from Service Learning Experiences

by John Wilt, Research Rep

February's Kappan featured eight articles about service learning. They were:

- "Service Learning Builds Bonds to School for Young Learners";
- "Service Learning Promotes Positive Youth Development in High School";
- "Building a Bridge Between Service and Learning"
- "Service Learning Enhances Education for Young Adolescents";
- "Research Demonstrates the Value of Service Learning";
- "Find Yourself in the Service of Others";
- "Germany: Service Learning in It's Infancy";
- "Service Learning Widespread in Latin America".

According to the series of articles, "service learning has been a part of America's K-12 education landscape for more than 30 years" (from "Research Demonstrates the Value of Service Learning" by Furco and Root) and "service learning is more prevalent in high schools (35%) than it is in middle schools (25%), even though the benefits may be even greater in the younger grades". (from "Build a Bridge Between Service and Learning" by Kielsmeier)

The WHY SERVICE LEARNING? question would probably be answered, as follows: "The numbers are staggering. Across the United States, nearly one in three high school students fails to graduate. Among minority students, the problem is even more severe: nearly 50% of black and Hispanic students do not complete high school on time. A young person drops out of school every 26 seconds, which means that about 7,200 students disappear from our schools every school day. However, students often decide to leave school long before they reach high school" (from "Service Learning Enhances Education for Young Adolescents" by Payne and Edwards). Further, "As part of surveys for the landmark report, "The Silent Epidemic" (Bridgeland, 2006), students who dropped out reported that they lacked a connection to school. Surprisingly, nearly half (47%) said the major reason they dropped out was simply that classes were not interesting" ("Service Learning Enhances Education for Young Adolescents" by Payne and Edwards). Throughout the February 2010 Kappan service learning article series are numerous examples of service learning projects.

In "Service Learning Promotes Positive Youth Development in High School", Zaff and Lerner make these observations:

- (1) "Nurturing young people's civic actions, motivations, and skills can have lasting benefits for both youth and society";
- (2) "Service learning has become an important strategy for encouraging positive youth development and civic contribution by young people";
- (3) "Evidence shows that across the high school years, service learning experiences tend to help young people become more informed and engaged citizens, which support the aspirations of families, educators, and policy makers. Service learning is linked to positive youth development and to the growth of positive civic characteristics and behaviors. The benefits of service learning programs appear to outweigh the liabilities". Also mentioned in "Service Learning Enhances Education for Young Adolescents" by Payne and Edwards is that according to This We Believe: Keys to Educating Young Adolescents: "Young adolescents undergo more rapid and profound personal changes between the ages 10 and 15 than at any other time in their lives" and that "Service learning goes to the heart of what we know about young adolescents. For example, research finds that young adolescents prefer active over passive learning". And, according to Furco and Root

in their Kappan article "Research Demonstrates the Value of Service Learning", "Some of the most robust effects of service learning have been found in personal and social development".

Several of the authors who have contributed to the service learning series make suggestions about starting classroom service learning projects and include comment on the "pluses" and "minuses" of service learning. A Kappan article by Baltes and Seifert points out that service learning is still at the "pioneer" stage in Germany whereas Tapia's Kappan article "Service Learning Widespread in Latin America" indicates that service learning arises from "varied cultural contexts" and that "Beginning in the 1970s and through the 1990s, Latin America experienced enormous growth of student social service programs and spontaneous 'solidarity initiatives' developed by schools and universities, many of which were compulsory, for example in Costa Rica, the Dominican Republic, Nicaragua, El Salvador, Columbia, Panama, and Venezuela".

As a final comment on the Kappan service learning article series, here are some suggestions from Furco and Root ("Research Demonstrates the Value of Service Learning") listed as "Strengthening the Evidence" that researchers Furco and Root say "can help the field strengthen the evidence base on K-12 service learning:

- "Conduct more true experiments and build on the existing body of quasi-experimental studies";
- "conduct correlational studies";
- "ensure that the intervention under study qualifies as high-quality service learning";
- "replicate high-quality studies";
- "focus on probable effects".

I have used service learning in my college administration of justice and sociology classes for over 15 years. The results have been quite gratifying for the student, the community and the academic classroom.

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## **PDK International Kappan Research Tips**

PDK is happy to announce that members now have access to superior searching and browsing tools to access content in Phi Delta Kappan! These new features, offered through the HighWire platform, include:

- \* Alerts to notify you when new content is published, whether it's the brand new issue of Kappan or content that is relevant to the keywords, authors, or specific papers you have chosen to track
- \* Access to tables of contents, abstracts, and selected full text material from current Kappan issues via your handheld PDA
- \* Advanced searching and browsing capabilities and tools, like the ability to:
  - + See the first two or three instances of your search terms in each article that appears in your search results to help you determine if the article is relevant to your needs
  - + Have the search system identify a pattern of main topics within specific article and suggest matches to other relevant articles
- \* A picture-based citation map that depicts the relationship between the citing and cited articles, indicating the most highly cited
- \* An easy way to export abstracts into standard bibliographic management software formats (EndNote, Reference Manager, ProCite, MEDLARS)

Getting started is easy. To activate your online access to Kappan, go to [www.kappanmagazine.org/](http://www.kappanmagazine.org/) and click on the ACTIVATE link below the Kappan cover image. You will need your PDK member number to activate your

online access. You will need to choose a username and password. These do not need to be the same as your PDK username and password, although they can be if that is what you decide to do.

If you have questions, call us at 800-766-1156 or e-mail us at customerservice@pdkintl.org. PDK is continually seeking ways to make our member benefits and resources valuable and easy for you to access. We hope you enjoy these new features.

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## Webmaster News

*Bao Le (leminhbaoqt@yahoo.com)*

**Good news:** Our PDK/Hawaii Chapter website have been upgraded to a larger space. So feel free to share and enrich our documents/resources section; and I am here ready to be your assistance to upload them.

**\* Comments/Recommendation for ONLINE Newsletter** Thank you for all efforts that we have made for going GREEN with our newsletter. We would highly appreciate any comments or recommendations from readers to make the coming issues and our website better.

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## PHI DELTA KAPPA UNIVERSITY OF HAWAII CHAPTER 067 Board & Liaisons 2009-2010

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## PDK EDUCATIONAL FOUNDATION DONATION

In 1966 George H. Reavis, a distinguished Ohio educator and longtime Kappan, provided the initial endowment to establish the Phi Delta Kappa Educational Foundation. Since then, the foundation has produced some impressive numbers.

Your gift will support important PDK initiatives such as Prospective Educator Scholarships, PDK's growing network of Future Educators Association® chapters in schools across the world, the Emerging Leaders program, and the PDK/Gallup Poll of the Public's Attitudes Toward the Public Schools. You may also choose to offer your support by becoming a member of the PDK Emerging Leaders Council with an annual donation of \$500 or more or by joining the PDK Leadership Council with an annual donation of \$1,000 or more. Thank you for helping to make a difference in public education!

To see some of the types of scholarships your donation will help cover go to the PDK/Hawaii website at: <http://www.hawaii.edu/pdknews/scholarship.html>

(If you are donating more than \$10, indicate whether you want it designated as a "**Single Donation**" or a "**Chapter Lump Sum Donation**". (Each \$10 increment of Chapter Lump Sum donations counts for an additional member, and boosts the Chapter further towards "20-20" status).

Donor Name: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

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Donation Amount: \_\_\_\_\_ (Make out check to *Phi Delta Kappa Foundation*)

Please check where applicable:

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*Submit to:*

*Truc Nguyen, c/o CRDG, University of Hawaii, 1776 University Avenue, Wist Annex 1-101, Honolulu, HI 96822*