

Asler Standards of Service Learning

1. Effective service-learning efforts strengthen service and academic learning
2. Model service-learning provides concrete opportunities for youth to learn new skills, to think critically, and to test new roles in an environment that encourages risk taking and rewards competence.
3. Preparation and reflection are essential elements in service-learning.
4. Youths' efforts are recognized by those served, including their peers, the school, and the community.
5. Youth are involved in the planning.
6. The service students perform makes a meaningful contribution to the community.
7. Effective service-learning integrates systematic formative and summative evaluation.
8. Service-learning connects the school or sponsoring organization and its community in new and positive ways.
9. Service-learning is understood and supported as an integral element in the life of a school or sponsoring organization and its community.
10. Skilled adult guidance and supervision are essential to the success of service-learning.
11. Pre-service training, orientation, and staff development that include the philosophy and methodology of service-learning best insure that program quality and continuity are maintained