

## Campus Compact Annual Service Statistics -- 2006

### Summary Results for Hawaii/Pacific Islands Schools

#### A. Respondent Information

In October 2006, Campus Compact surveyed its 1045 member institutions regarding views about community service and service-learning programs on each campus. Of the total, 580 responded (a response rate of 55.5%). The results presented below summarize the findings from colleges and universities in Hawaii and the Pacific Islands who responded to the survey. Of the 17 member institutions in Hawaii and the Pacific Islands, 13 responded to the survey (a response rate of 76%).

#### B. Institutional Information

##### Characteristics of institutions:

	Hawaii/PI %	National %
Public two-year	54	20
Private two-year	0	1
Public four-year	23	31
Private four-year	23	48

##### What percentage of institutions have the following additional characteristics?

	Hawaii/PI %	National %
Community College	54	21
Hispanic Serving	0	5
Historically Black	0	3
Land grant	31	8
Liberal arts	46	53
Professional	15	19
Religiously affiliated/ Faith based	15	29
Research/ Comprehensive	15	22
Other	15	11

##### Current full-time equivalent undergraduate enrollment: Average enrollment is 6284 students nationally

	Hawaii/PI %	National %
0-1,500	31	22
1,501-3,000	23	28
3,001-7,500	31	23
More than 7,500	15	27

##### Current full-time faculty: Average number of full-time faculty is 475 nationally

	Hawaii/PI %	National %
0-100	38	28
101-200	23	30
201-750	31	28
More than 750	8	14

#### C. Community Service/Service-Learning/Civic Engagement on Campus

##### How many service-learning courses were offered (average)?

Hawaii/PI	National
26	35

**What percentage of students were involved in community service, service-learning and civic engagement activities during the 2005-2006 academic year?**

Hawaii/PI	National
20%	32%

**On average, how many hours per week did each student participate in service activities during the 2005-2006 academic year?**

Hawaii/PI	National
6.5	5.6

**Which of the following student outcomes are addressed in strategic plans?**

	Hawaii/PI %	National %
Student leadership development	69	74
Student civic learning	77	62
Education for Global Citizenship	46	64
Student civic engagement	77	72
Service to the community (local, national, global)	100	90
Advocates of social issues	31	37

**Which of the following issue areas are addressed by community service, service-learning and/or civic engagement projects?**

	Hawaii/PI %	National %
Access and success in higher education	77	65
Community-based research	54	62
Conflict resolution	23	31
Economic development	54	57
Environment	92	78
Health Care, general	77	77
HIV/AIDS	39	52
Housing Homelessness	46	81
Hunger	62	81
Immigrants/migrant workers rights	39	45
International/global citizenship issues	62	58
Legal Aid	15	23
Math	46	53
Mentoring	85	91
Mental Health	23	50
Multicultural issues	69	75
Parenting/Child	54	50
Public arts/theater	39	53
Poverty issues	62	82
Reading/writing	85	82
Sexual assault	23	46

Substance abuse	31	41
Tutoring	92	91
Urban environment	46	44
Voting	39	53
Women's issues	46	65
Senior/elder services	77	71
Civil rights/human rights	39	55
Other	0	12

#### **D. Faculty Roles and Rewards**

**What percentage of faculty taught a service learning course in the 2005-06 academic year?**

Hawaii/PI	National
15%	12%

**What percentage of institutions reward community-based research or service-learning in faculty review, tenure, and promotion?**

Hawaii/PI	National
46%	34%

**In what ways is faculty involvement in civic engagement programs and teaching service learning promoted?**

	Hawaii/PI %	National %
Service awards for faculty	42	41
Provide faculty development workshops	83	74
Service-learning and community orientation discussed in faculty orientation	58	53
Faculty provided with grants to support curriculum redesign	33	53
Curriculum models and syllabi available	67	77
Materials available to assist faculty in reflection and assessment	100	77
Sabbaticals available for service-learning research, scholarship, and program development	0	18
Faculty encouraged and supported financially to attend and present at service-learning conferences	67	59
Other	17	13

#### **E. Infrastructure**

**What percentage of institutions have an office/center dedicated to coordinating service, service-learning, and/or civic engagement activities and programs?**

Hawaii/PI	National
77%	80%

**What percentage of institutions have a staff member dedicated to coordinating service, service-learning, and/or civic engagement activities and programs?**

Hawaii/PI	National
69%	85%

**What is the highest level of education attained by the director?**

	Hawaii/PI %	National %
Associate's degree	0	2
Bachelor's degree	15	18
Master's degree	77	55
Ph.D. or equivalent	8	25

**What is the total annual salary of the director?**

	Hawaii/PI %	National %
Under \$15,000	18	5
\$15-24,999	9	4
\$25-39,999	9	25
\$40-59,999	55	40
\$60-79,999	9	18
Over \$80,000	0	7

**What is the total annual budget for the Community Service Office/Service-Learning Office?**

	Hawaii/PI %	National %
Under \$20,000	67	42
\$20-49,999	25	16
\$50-99,999	8	11
\$100-249,999	0	20
\$250,000 and over	0	11

**F. Campus Compact Membership**

**How do institutions rate the level of satisfaction with the services and resources received from Campus Compact?**

	Hawaii/PI %	National %
Extremely satisfied	23	29
Very satisfied	62	49
Moderately satisfied	8	21
Not at all satisfied	8	1

**How important are the following Campus Compact programs and services?**

**AmeriCorps VISTA program**

	Hawaii/PI %	National %
Very Important	42	45
Somewhat Important	17	18
Not Important	42	20
Don't Know/Not Sure	0	17

**Annual Membership Survey Statistics**

	Hawaii/PI %	National %
Very Important	25	21

Somewhat Important	75	57
Not Important	0	12
Don't Know/Not Sure	0	10

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**Campus Compact website**


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	Hawaii/PI	National
	%	%
Very Important	54	49
Somewhat Important	46	43
Not Important	0	4
Don't Know/Not Sure	0	4

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**Compact Current Newsletter**


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	Hawaii/PI	National
	%	%
Very Important	23	18
Somewhat Important	77	55
Not Important	0	14
Don't Know/Not Sure	0	13

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**Compact-sponsored conferences/workshops**


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	Hawaii/PI	National
	%	%
Very Important	77	63
Somewhat Important	23	28
Not Important	0	3
Don't Know/Not Sure	0	6

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**Consulting Corps**


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	Hawaii/PI	National
	%	%
Very Important	8	11
Somewhat Important	25	25
Not Important	0	20
Don't Know/Not Sure	67	44

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**CSD/SLD Discussion Board**


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	Hawaii/PI	National
	%	%
Very Important	8	9
Somewhat Important	17	24
Not Important	0	24
Don't Know/Not Sure	75	42

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**Development of presidential leadership**


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	Hawaii/PI	National
	%	%
Very Important	17	24
Somewhat Important	25	27
Not Important	0	12

Don't Know/Not Sure	58	37
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#### **Faculty development**

	Hawaii/PI %	National %
Very Important	83	49
Somewhat Important	8	31
Not Important	0	6
Don't Know/Not Sure	8	15

#### **Frank Newman Leadership Award**

	Hawaii/PI %	National %
Very Important	17	6
Somewhat Important	33	19
Not Important	0	26
Don't Know/Not Sure	50	49

#### **Howard R. Swearer Student Humanitarian Award**

	Hawaii/PI %	National %
Very Important	8	12
Somewhat Important	33	22
Not Important	8	25
Don't Know/Not Sure	50	41

#### **Legislative updates**

	Hawaii/PI %	National %
Very Important	50	23
Somewhat Important	42	50
Not Important	8	10
Don't Know/Not Sure	0	18

#### **Model program information**

	Hawaii/PI %	National %
Very Important	69	49
Somewhat Important	31	36
Not Important	0	3
Don't Know/Not Sure	0	12

#### **Networking opportunities**

	Hawaii/PI %	National %
Very Important	92	67
Somewhat Important	8	26
Not Important	0	2
Don't Know/Not Sure	0	5

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<b>Policy Information</b>		
	Hawaii/PI	National
	%	%
Very Important	50	36
Somewhat Important	42	45
Not Important	8	7
Don't Know/Not Sure	0	12

<b>Professional development</b>		
	Hawaii/PI	National
	%	%
Very Important	83	63
Somewhat Important	17	28
Not Important	0	4
Don't Know/Not Sure	0	6

<b>Publications</b>		
	Hawaii/PI	National
	%	%
Very Important	50	51
Somewhat Important	50	40
Not Important	0	2
Don't Know/Not Sure	0	6

<b>Resource materials/support</b>		
	Hawaii/PI	National
	%	%
Very Important	85	63
Somewhat Important	15	30
Not Important	0	1
Don't Know/Not Sure	0	5

<b>Service-learning institutes</b>		
	Hawaii/PI	National
	%	%
Very Important	83	47
Somewhat Important	8	34
Not Important	0	5
Don't Know/Not Sure	8	14

<b>Service-learning syllabi</b>		
	Hawaii/PI	National
	%	%
Very Important	83	58
Somewhat Important	17	29
Not Important	0	4
Don't Know/Not Sure	0	10

**State Compact newsletter**

	Hawaii/PI %	National %
Very Important	42	28
Somewhat Important	58	44
Not Important	0	9
Don't Know/Not Sure	0	20

**State Compact listserv news and information**

	Hawaii/PI %	National %
Very Important	50	35
Somewhat Important	50	40
Not Important	0	7
Don't Know/Not Sure	0	18

**Student civic engagement programming**

	Hawaii/PI %	National %
Very Important	25	37
Somewhat Important	42	40
Not Important	17	7
Don't Know/Not Sure	17	16

**Sub-grants**

	Hawaii/PI %	National %
Very Important	92	56
Somewhat Important	8	22
Not Important	0	7
Don't Know/Not Sure	0	15

**Technical support**

	Hawaii/PI %	National %
Very Important	82	25
Somewhat Important	18	37
Not Important	0	17
Don't Know/Not Sure	0	21

**Thomas Ehrlich Faculty Award for Service-Learning**

	Hawaii/PI %	National %
Very Important	17	13
Somewhat Important	42	28
Not Important	0	23
Don't Know/Not Sure	42	36

