

WESTERN REGION CAMPUS COMPACT CONSORTIUM

The California, Hawaii, Oregon, and Washington State Campus Compacts are working with the Service-Learning Research & Development Center at UC Berkeley to assess the quality and usefulness of the services, technical assistance, and activities that we provide. Your honest feedback will help us maximize the quality of the delivery and scope of these services.

TRAINING AND TECHNICAL ASSISTANCE FEEDBACK RESPONSE FORM

Name of

Event/Activity/Service: _____ **Date:** _____

Position (check all that apply):

- | | |
|---|--|
| <input type="checkbox"/> Faculty Member | <input type="checkbox"/> Student |
| <input type="checkbox"/> Community Service/
Service-Learning Coordinator | <input type="checkbox"/> Community Agency Representative |
| <input type="checkbox"/> Campus Administrator | |

Your Campus Affiliation (check all that apply):

- | | | |
|---|---|---|
| <input type="checkbox"/> 2-year
<input type="checkbox"/> 4-year
<input type="checkbox"/> Other: _____
<input type="checkbox"/> Research focused
<input type="checkbox"/> Teaching focused
<input type="checkbox"/> Technical
<input type="checkbox"/> Other:
_____ | <input type="checkbox"/> Public
<input type="checkbox"/> Private

<input type="checkbox"/> Secular
<input type="checkbox"/> Faith-based | <input type="checkbox"/> Enrollment under 2,500
<input type="checkbox"/> Enrollment 2,500-9,999
<input type="checkbox"/> Enrollment 10,000 – 25,000
<input type="checkbox"/> Enrollment above 25,000 |
|---|---|---|

- 1) The activity/event/service named above provided me with the knowledge, resources, and/or skills that will help me better achieve the following goals: (check all that apply):**

- Maximize networking opportunities
- Advance the quality of service-learning activities on the campus
- Increase the level of participation in service-learning
- Institutionalize service-learning on the campus
- Plan for, build, and sustain partnerships

- Promote a sound philosophy of service-learning
- Develop strong communication outlets for service learning (e.g., newsletters, promotional materials, etc.)
- Promote an ethic of service on the campus
- Other (please describe):

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2) Rank the following goals in terms of their importance for advancing service-learning on your campus (1=highest importance; 9=lowest importance):

- . Maximize networking opportunities
- . Advance the quality of service-learning activities on the campus
- . Increase the level of participation in service-learning
- . Institutionalize service-learning on the campus
- . Plan for, build, and sustain partnerships

- . Promote a sound philosophy of service-learning
- . Develop strong communication outlets for service learning (e.g., newsletters, promotional materials, etc.)
- . Promote an ethic of service on the campus
- . Other (please describe):

3) How effective is this TYPE of event/activity in advancing service-learning on your campus?

Not at all *Somewhat* *Substantially* *Extremely*
 1 2 3 4 5 6 7 8 9 10

Comments (if any):

4) What are your recommendations for enhancing the delivery/usefulness of this service?