

## ▣ Graduate Program Assessment: From Student- to Program-level Assessment

Tuesday, March 8, 2011 ■ 1:30 – 2:45 pm ■ HAW 309

Student-level assessment is built into the graduate program sequence. Using an example, the presenters will guide participants through a graduate-level program assessment plan that is based on evaluation of individual students. Participants will learn how to extract assessment data from student evaluations such as oral exams, dissertation defense, etc., and how to analyze the data so that results can lead to program evolution.

Who should attend? Graduate faculty & staff  
Level: Introduction ■ Format: Lecture + individual activity

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## ▣ Make the Most of Your Curriculum Map

Thursday, March 17, 2011 ■ 1:30 – 2: 45 pm ■ HAW 309

*Curriculum Map: A graphical illustration of the relationship between a program's courses/requirements and the program's student learning outcomes.*

Most of us use our program's curriculum map to determine how frequently students are exposed to the program's learning outcomes. But do you know you can use your program's curriculum map to help design a syllabus? And to guide departmental course scheduling? Learn how individuals and programs can use this powerful tool to increase program cohesiveness.

Who should attend? Faculty & staff  
Level: Beginner/Intermediate ■ Format: Lecture

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## ▣ Increasing Faculty Involvement in Program Assessment

Tuesday, April 26, 2011 ■ 1:30 – 2:45 pm ■ HAW 309

"Many hands make light work" is one reason why faculty members should be involved with program assessment. But more importantly, **faculty members are the best people to assess and improve their programs.** Faculty involvement is vital. Join us and learn how assessment champions and coordinators can increase faculty colleagues' participation in program assessment. The facilitators will provide a framework, based on program factors, to identify effective strategies. Participants will have time during the workshop to identify strategies suited to their programs.

Who should attend? Faculty & staff  
Level: Introduction ■ Format: Lecture + individual activity

# Springing into Assessment Action!

Workshops by the UHM Assessment Office  
Spring 2011

Reserve a seat at

<http://manoa.hawaii.edu/assessment/workshops>



Questions? Email [airo@hawaii.edu](mailto:airo@hawaii.edu)

## ▣ Focus Group, Interview, or Survey?

### Which is Right for Your Academic Program

Thursday, April 21, 2011  
1:30 – 2:45 pm ■ HAW 309

Who should attend? Academic faculty & staff  
Level: Beginner ■ Format: Lecture

### Which is Right for Your Co-Curricular Program

Thursday, May 19, 2011  
1:30 – 2:45 pm ■ HAW 309

Who should attend? Co-curricular program faculty & staff  
Level: Beginner ■ Format: Lecture + individual activity

Is your program thinking about conducting focus groups, interviews, or surveys to better understand students', alumni's, or employers' perceptions of **learning** or the **program**? Through examples, this workshop will describe the purpose, strengths, and weaknesses of each data collection method. The facilitators will take you through a decision-making process to help you decide which method best suits your program's assessment goals and resources.

*This is non-technical and will not address how to conduct focus groups, develop interview protocols, and design survey questions, etc.*