

**UHM - School of Social Work
Mid-Semester Practicum Student Evaluation**

Student _____ Practicum Site Instructor _____
 Agency/Program _____ Project Coordinator (if applicable) _____
 Date of Visit _____ Level (Circle One) BSW, Foundation, Concentration
 Is the student on target to complete his/her required hours of practicum? _____
 How often does supervision occur (Duration/Frequency)? _____

- **Using the practicum evaluation scale below, indicate the level of achievement accomplished by the student for each educational outcome.**
- **These outcomes reflect the MSW & BSW learning agreement outcomes and the programs objectives.**

Practicum Evaluation Scale:

1 Strongly Disagree	2 Disagree	3 Slightly Disagree	4 Slightly Agree	5 Agree	6 Strongly Agree	N/A 1 <u>No opportunity to develop this skill</u>	N/A 2 <u>PI does not have the evidence needed to make a judgment.</u>
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- Demonstrates the attributes of a professional social worker (For example: use of appropriate boundaries, demonstrates empathy, purposeful use of self)

1	2	3	4	5	6	N/A 1	N/A 2
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- Integrates practice experience with knowledge and theory - is the student using in practice what she/he has learned in the classroom? (For example: comes from a strengths perspective, interventions are informed by research and literature)

1	2	3	4	5	6	N/A 1	N/A 2
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- Demonstrates critical thinking skills in practice. (For example: able to explain rationale for choosing a technique, exhibits problem-solving skills)

1	2	3	4	5	6	N/A 1	N/A 2
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- Demonstrates the ability to critically evaluate her/his social work practice skills (For example: identifies and discusses areas of growth for herself/himself)

1	2	3	4	5	6	N/A 1	N/A 2
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- Applies specific social work values and ethics to practice situations (For example: maintains confidentiality, respects client's right to self-determination)

1	2	3	4	5	6	N/A 1	N/A 2
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- Demonstrates cultural competence in practice (For example: recognizes practices unique to the culture, understands differences between dominant culture and minority culture)

1	2	3	4	5	6	N/A 1	N/A 2
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- Demonstrates advocacy on behalf of the client (For example: asserts herself/himself on behalf of the client in order to obtain optimal services for the client, engages in legislative work at the practicum)

1	2	3	4	5	6	N/A 1	N/A 2
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- Demonstrates solid written communication skills. (For example: clear and organized documentation)

1	2	3	4	5	6	N/A 1	N/A 2
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9. Demonstrates solid verbal communication skills. (For example: conveys messages clearly to clients, colleagues, and members of the community)

1 2 3 4 5 6 N/A 1 N/A 2

10. Demonstrates overall practice performance consistent with her/his year of education – BSW, foundation -year MSW or concentration-year MSW student (For example: works independently, takes initiative, demonstrates productivity, his/her skill set is at appropriate level)

1 2 3 4 5 6 N/A 1 N/A 2

11. Student uses supervision effectively. (For example: comes prepared for supervision with questions, completes assignments, is punctual, is receptive to feedback)

1 2 3 4 5 6 N/A 1 N/A 2

- **Please provide specific constructive feedback regarding the student’s performance.**
- **Using statements 1-10 above, please provide brief examples.**
- **The examples may be taken from the learning agreement narrative or the self-development goals.**

Strengths: _____

Areas that we are working on: _____

Thank you very much for this feedback. If a site visit is not scheduled, please complete this evaluation at mid-semester and return to the Practicum Office.

(SEE SEMESTER CALENDAR FOR MID-SEMESTER DATE)

Future Actions (additions, modifications, if necessary): To be completed by the practicum coordinator with the student and the practicum instructor.

Student: _____

Date: _____

Practicum Instructor: _____

Date: _____

Practicum/Project Coordinator: _____

Date: _____