What we’ll be covering

• Assessments
• Tips for testing online
• Overview Laulima’s assessment tools
  – Tests & Quizzes
  – Tasks, Tests and Surveys
  – Assignment
  – Polls
Assessments

"the evaluation... of the nature, quality, or ability of someone or something."

They are an important part of the teaching/learning process.

Assessments

Two types:

• Formative
  – evaluates course design, instruction
  – based on student responses in discussions, questions on course material

• Summative
  – evaluates student comprehension
  – assessments conducted via tests, student work
Assessment tools

• Tests

• Course work (e.g., writing assignments)

• Discussions

Good assessments

• Start with the instructor
  – responsible for the course design, pedagogies

• Aligned with course objectives
Bloom's Taxonomy of Cognitive Objectives

Advantages of online assessment

- Management functions
  - tests and assignments can be made available at certain times and administered according to specific settings

- Automatic scoring (tests)
  - depending on the questions types, tests can be automatically scored
Advantages of online assessment

• Immediate/scheduled feedback
  – scores and feedback can be presented immediately or at a specific time
  – can help students to better learn from their work

• Multimedia integration
  – images, short video or audio clips can be integrated into questions or instructions

Advantages of online assessment

• Reduced paper costs
  – “Green” - no printing needed
  – greater savings with larger classes
Tips for testing online

• Conduct practice tests
  – familiarize students with testing interface
  – prepare their computer setup

• Present each question on a separate page
  – answers are saved when going to next question

• Recommend Firefox browser
  (www.getfirefox.com)

Tips for testing online

• Encourage a wired connection
  – eliminates wireless network issues

• Explicitly state test conditions
  – can be done in Instructions section

• Maintain an “Honor Agreement”
  – state what constitutes cheating
  – facilitate agreement in a “practice” test
Tips for testing online

• Use larger test pools
  – Reduces chances of students getting same set of questions (w/ random draw)

• Use higher level questions
  – Bloom’s Taxonomy of Cognitive Objectives
  – essay, short-answer

Laulima’s Assessment Tools

• Tests & Quizzes
• Tasks, Tests and Surveys
• Assignments
• Polls
<table>
<thead>
<tr>
<th>TQ</th>
<th>vs</th>
<th>TTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Tests organized into three sections</td>
<td>• Single listing of tests</td>
<td></td>
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<tr>
<td>• More security options</td>
<td>• More visual</td>
<td></td>
</tr>
<tr>
<td>• Test creation w/ out question pools</td>
<td>• Special access options</td>
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<tr>
<td>• Email notification</td>
<td>• Test archiving</td>
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<td>• Testing duration info</td>
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**Contact & Resources**

itech-l@lists.hawaii.edu
or
“Request Assistance”

manuals/tutorials
http://www.hawaii.edu/talent
Upcoming Workshops

Mar 15: Testing and the Gradebook Tool in Laulima
Mar 29: Laulima Tips & Tricks
Apr 5: Wrapping up a semester and preparing for the next in Laulima

http://www.hawaii.edu/training
http://www.hawaii.edu/talent