Discussion Rubric

This tool is used by the faculty member to assign discussion scores for this class.

Student Name:

Category	4	3	2	1
Quality of Information	Information clearly relates to the main topic and adds new concepts, information. It includes several supporting details and/or examples	Information clearly relates to the main topic. It provides at least 1 supporting detail or example	Information clearly relates to the main topic. No details and/or examples are given	Information has little or nothing to do wit the main topic or simply restates the main concept
Resources	Consistently provides resources even it not required.	Occasionally provides resources even if not required	Provides resources when requested	Does not provide resources even when requested
Critical Thinking	Enhances the critical thinking process consistently through premise reflection and difference questioning of self and others.	Critical thinking and premise reflection is demonstrated in discussion by the individual only.	Responds to questions but does not engage in premise reflection.	Does not respond to questions posed by the facilitator.
Participation	Encourages and facilitates interaction among members of the online community	Responds to other members of the online community.	Rarely interacts or responds to other members of the online community.	Responds to the discussion facilitator only.
Professional Language	Both professional vocabulary and writing style are used consistently throughout the discussion.	Both professional vocabulary and writing style are used frequently throughout the discussion.	Both professional vocabulary and writing style are used occasionally throughout the discussion.	Professional vocabulary and writing style are not used.
Total				