

The following are "can do" statements in four skills: Listening, Speaking, Reading and Writing. Put a ✓ in front of each description that applies to your current Thai proficiency (.i.e. what you can do with Thai now)

Listening

A1	I can understand everyday expressions dealing with simple and concrete everyday needs, in clear, slow and repeated speech.
A1	I can follow speech which is very slow and carefully articulated, with long pauses for me to get the meaning.
A1	I can understand questions and instructions and follow short, simple directions.
A1	I can understand numbers, prices and times.
A2	I can understand enough to manage simple, routine exchanges without too much effort.
A2	I can generally identify the topic of discussion around me which is conducted slowly and clearly.
A2	I can generally understand clear, standard speech on familiar matters, although in a real life situation I might have to ask for repetition or reformulation.
A2	I can understand enough to be able to meet concrete needs in everyday life provided speech is clear and slow.
A2	I can understand phrases and expressions related to immediate needs.
A2	I can handle simple business in shops, post offices or banks.
A2	I can understand simple directions relating to how to get from X to Y, by foot or public transport.
A2	I can understand the essential information from short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.
A2	I can identify the main point of TV news items reporting events, accidents, etc, where the visual material supports the commentary.
A2	I can catch the main point in short, clear, simple messages and announcements.
B1	I can guess the meaning of occasional unknown words from the context and understand sentence meaning if the topic discussed is familiar.
B1	I can generally follow the main points of extended discussion around me, provided speech is clear and in standard language.
B1	I can follow clear speech in everyday conversation, though in a real life situation I will sometimes have to ask for repetition of particular words and phrases.
B1	I can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clear and generally familiar accent is used.
B1	I can understand the main points of clear standard speech on familiar matters which occur regularly.
B1	I can follow a lecture or a talk within my own field, provided the subject matter is familiar and the presentation straightforward and clearly organized.
B1	I can understand simple technical information, such as operation instructions for everyday equipment.
B1	I can understand the information content of the majority of recorded or broadcast audio material about familiar subjects spoken relatively slowly and clearly.
B1	I can follow many films in which visuals and action carry much of the storyline, and in which the story is straightforward and the language clear.

B1	I can catch the main points in broadcasts on familiar topics and topics of personal interest when the language is relatively slow and clear.
B2	I can understand in detail what is said to me in the standard spoken language. I can do this even when there is some noise in the background.
B2	I can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, academic or vocational life. Only extreme background noise, unclear structure and/or idiomatic usage causes some problems.
B2	I can understand the main ideas of complex speech on both concrete and abstract topics delivered in a standard language including technical discussions in my field of specialisation.
B2	I can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is clearly stated by the speaker.
B2	I can follow the essentials of lectures, talks and reports and other forms of presentation which use complex ideas and language.
B2	I can understand announcements and messages on concrete and abstract topics spoken in standard language at normal speed.
B2	I can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard language and can identify the speaker's mood, tone, etc.
B2	I can understand most TV news and current affairs programmes such as documentaries, live interviews, talk shows, plays and the majority of films in standard language.
B2	I can follow a lecture or talk within my own field, provided the presentation is clear.
C1	I can keep up with an animated conversation between native speakers.
C1	I can understand enough to follow extended speech on abstract and complex topics beyond my own field, though I may need to confirm occasional details, especially if the accent is unfamiliar.
C1	I can recognize a wide range of idiomatic expressions and colloquialisms and recognize changes in style.
C1	I can follow extended speech even when it is not clearly structured and when relationships between ideas are only implied and not stated explicitly.
C1	I can follow most lectures, discussions and debates with relative ease.
C1	I can extract specific information from poor quality public announcements.
C1	I can understand complex technical information, such as operating instructions, specifications for familiar products and services.
C1	I can understand a wide range of recorded audio material, including some non-standard language, and identify finer points of detail, including implicit attitudes and relationships between speakers.
C1	I can follow films which contain a considerable degree of slang and idiomatic usage.
C2	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.
C2	I can follow specialized lectures and presentations which use a high degree of colloquialism, regional usage or unfamiliar terminology.

Speaking

A1	I can introduce somebody and use basic greeting and leave-taking expressions.
A1	I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
A1	I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want.
A1	I can make simple purchases where pointing or other gestures can support what I say.
A1	I can handle numbers, quantities, cost and time.
A1	I can ask people for things and give people things.
A1	I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly.
A2	I can make simple transactions in shops, post offices or banks.
A2	I can ask for basic information and buy tickets in using public transport : buses, trains, and taxis
A2	I can get simple information about travel.
A2	I can order something to eat or drink.
A2	I can make simple purchases by stating what I want and asking the price.
A2	I can ask for and give directions referring to a map or plan.
A2	I can ask how people are and react to news.
A2	I can make and respond to invitations.
A2	I can make and accept apologies.
A2	I can say what I like and dislike.
A2	I can discuss with other people what to do, where to go and make arrangements to meet.
A2	I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.
A2	I can describe myself, my family and other people.
A2	I can describe where I live.
A2	I can give short, basic descriptions of events.
A2	I can describe my educational background, my present or most recent job.
A2	I can describe my hobbies and interests in a simple way.
A2	I can describe past activities and personal experiences (e.g. the last weekend, my last holiday).
B1	I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.
B1	I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to.
B1	I can deal with most situations likely to arise when making travel arrangements through an agent or when actually travelling
B1	I can ask for and follow detailed directions.
B1	I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.
B1	I can give or seek personal views and opinions in an informal discussion with friends.
B1	I can agree and disagree politely.

B1	I can narrate a story.
B1	I can give detailed accounts of experiences, describing feelings and reactions.
B1	I can describe dreams, hopes and ambitions.
B1	I can explain and give reasons for my plans, intentions and actions.
B1	I can relate the plot of a book or film and describe my reactions.
B1	I can paraphrase short written passages orally in a simple fashion, using the original text wording and ordering.
B2	I can initiate, maintain and end discourse naturally with effective turn-taking.
B2	I can exchange considerable quantities of detailed factual information on matters within my fields of interest.
B2	I can convey degrees of emotion and highlight the personal significance of events and experiences.
B2	I can engage in extended conversation in a clearly participatory fashion on most general topics.
B2	I can initiate, maintain and end discourse naturally with effective turn-taking.
B2	I can account for and sustain my opinions in discussion by providing relevant explanations
B2	I can help a discussion along on familiar ground confirming comprehension
B2	I can carry out a prepared interview
B2	I can give clear, detailed descriptions on a wide range of subjects related to my fields of interest.
B2	I can understand and summarize orally short extracts from news items, interviews or documentaries containing opinions, argument and discussion.
B2	I can understand and summarize orally the plot and sequence of events in an extract from a film or play.
B2	I can construct a chain of reasoned argument, linking my ideas logically.
B2	I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
B2	I can speculate about causes, consequences, hypothetical situations.
C1	I can keep up with an animated conversation between native speakers.
C1	I can use the language fluently, accurately and effectively on a wide range of general, professional or academic topics.
C1	I can use language flexibly and effectively for social purposes, including emotional, allusive and joking usage.
C1	I can express my ideas and opinions clearly and precisely, and can present and respond to complex lines of reasoning convincingly.
C1	I can give clear, detailed descriptions of complex subjects.
C1	I can orally summarize long, demanding texts.
C1	I can give an extended description or account of something, integrating themes, developing particular points and concluding appropriately.
C1	I can give a clearly developed presentation on a subject in my fields of personal or professional interest, departing when necessary from the prepared text and following up spontaneously points raised by members of the audience.

Reading

A1	I can understand the general idea of simple informational texts and short simple descriptions, especially if they contain pictures which help to explain the text.
A1	I can understand very short, simple texts, putting together familiar names, words and basic phrases, by for example rereading parts of the text.
A1	I can follow short, simple written instructions, especially if they contain pictures.
A1	I can recognize familiar names, words and very simple phrases on simple notices in the most common everyday situations.
A1	I can understand short, simple messages e.g. on postcards.
A2	I can understand short, simple texts containing the most common words.
A2	I can understand short, simple texts written in common everyday language.
A2	I can understand short simple texts related to my job.
A2	I can find specific information in simple everyday material such as advertisements, brochures, menus and timetables.
A2	I can identify specific information in simple written material such as letters, brochures and short newspaper articles describing events.
A2	I can understand short simple personal letters.
A2	I can understand standard routine letters and faxes on familiar topics.
A2	I can understand simple instructions on equipment encountered in everyday life - such as a public telephone.
A2	I can understand everyday signs and notices in public places, such as streets, restaurants, railway stations and in workplaces.
B1	I can understand straightforward texts on subjects related to my fields of interest.
B1	I can find and understand general information I need in everyday material, such as letters, brochures and short official documents.
B1	I can search one long or several short texts to locate specific information I need to help me complete a task.
B1	I can recognize significant points in straightforward newspaper articles on familiar subjects.
B1	I can identify the main conclusions in clearly written argumentative texts.
B1	I can recognize the general line of argument in a text but not necessarily in detail.
B1	I can understand the description of events, feelings and wishes in personal letters well enough to correspond with a friend or acquaintance.
B1	I can understand clearly written straightforward instructions for a piece of equipment.
B2	I can read correspondence relating to my fields of interest and easily understand the essential meaning.
B2	I can understand specialized articles outside my field, provided I can use a dictionary to confirm terminology.
B2	I can read many kinds of texts quite easily at different speeds and in different ways according to my purpose in reading and the type of text.

B2	I have a broad reading vocabulary, but I sometimes experience difficulty with less common words and phrases.
B2	I can go quickly through long and complex texts, locating relevant details.
B2	I can obtain information, ideas and opinions from highly specialized sources within my field.
B2	I can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile.
B2	I can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.
C1	I can understand in detail a wide range of long, complex texts provided I can reread difficult sections.
C1	In a range of long complex texts from social, professional or academic life, I can identify fine points of detail including attitudes and opinions which are not explicitly stated.
C1	I can understand any correspondence with an occasional use of dictionary.
C1	I can understand in detail long, complex instructions on a new machine or procedure even outside my own area of speciality if I can reread difficult sections.

Writing

A1	I can write simple notes to friends.
A1	I can describe where I live.
A1	I can fill in forms with personal details.
A1	I can write simple isolated phrases and sentences.
A1	I can write a short simple postcard.
A1	I can write short letters and messages with the help of a dictionary.
A2	I can give short, basic descriptions of events and activities.
A2	I can write very simple personal letters expressing thanks and apology.
A2	I can write short, simple notes and messages relating to matters of everyday life.
A2	I can describe plans and arrangements.
A2	I can explain what I like or dislike about something.
A2	I can describe my family, living conditions, schooling, present or most recent job.
A2	I can describe past activities and personal experiences.
B1	I can write very brief reports, which pass on routine factual information and state reasons for actions.
B1	I can summarize, report and give my opinion about factual information on familiar matters within my field with some confidence.
B1	I can write personal letters describing experiences, feelings and events in detail.
B1	I can describe basic details of unpredictable occurrences, e.g., an accident.
B1	I can describe dreams, hopes and ambitions.
B1	I can take messages describing enquiries, problems etc.
B1	I can describe the plot of a book or film and describe my reactions.
B1	I can briefly give reasons and explanations for opinions, plans and actions.
B2	I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
B2	I can develop an argument giving reasons in support of or against a particular point of view.
B2	I can evaluate different ideas and solutions to a problem.
B2	I can synthesize information and arguments from a number of sources.
B2	I can construct a chain of reasoned argument.
B2	I can speculate about causes, consequences and hypothetical situations.
C1	I can expand and support points of view at some length with subsidiary points, reasons and relevant examples.
C1	I can develop an argument systematically, giving appropriate emphasis to significant points, and presenting relevant supporting detail.
C1	I can give clear detailed descriptions of complex subjects.
C1	I can usually write without consulting a dictionary.
C1	I can write so well that my language needs to be checked only if the text is an important one.
C2	I can provide an appropriate and effective logical structure, which helps the reader to find significant points.
C2	I can produce clear, smoothly - flowing, complex reports, articles or essays that present a case, or give critical appreciation of proposals or literary works.