Attendees: Thora Abarca, Diane Nahl, Xin Li, Tara Severns, David Coleman, Ellen Okuma, Anne McKenna, Jeff Marzluft, Greg Geary, Gail Urago

Recorder: Gail Urago

I. Report from the Library Council by David Coleman

David recommended that the committee agree to a standard working definition of “information literacy”. This would add consistency to our foundation, goals and efforts. He thought that there needs to be a clear distinction between “bibliographic instruction” and “information literacy”. David also clarified that the Library Council had no specific expectations regarding our planning or projects.

He suggested that we discuss the substantial changes in the WASC accreditation standards for community colleges effective in 2004. (See his previous email 9-15-03.) The standards are more compact but do give more room for collaboration between various counterparts e.g. working towards critical thinking.

II. Discussion

We do recognize that community colleges must work with accreditation standards and the general education hallmarks. While UHM has approved their gen ed hallmarks, awareness and discussion is only starting at the community college level. Gail pointed out that that can turn out to be a positive thing for the cc libraries. While the cc faculty is still learning about the gen ed hallmarks and figure out implications for student learning outcomes, the libraries already have the ALA Information Literacy (IL) standards and competencies. We can join in on this campus-wide discussion with pedagogy and standards that are already proven. In the new standards, AACJC refers to “information competency” in its Standards Glossary as the “capability to access, evaluate and use information in fulfillment of coursework and independent study”.

Discussion also addressed ways of introducing Information Literacy to the Faculty. There stills remains tension among the faculty about territoriality. Do we do it alone, or seek collaboration? Do we still end up with the 50-minute venue? David said his approach this fall is to suggest to the instructor what he can do with one of the 5 ACRL standards. By introducing these standards to the instructor, the instructor may see one that has applicability to the curriculum. The group did acknowledge that marketing the IL ideas and concepts is necessary. On the ALA website there are several web pages that offer useful information to introduce IL to the faculty. See the Information Literacy in a Nutshell: Basic Information for Academic Administrators and Faculty.

http://www.ala.org/Content/NavigationMenu/ACRL/Issues_and_Advocacy1/Information_Literacy1/Overview2/Info_Lit_for_Faculty/Info_Lit_for_Faculty.htm
The Standards Toolkit offers details about each standard.

III. Decisions about Our Foundation and a Definition for Information Literacy,

The committee approved the following:
- that this committee does accept the ACRL standards as our basic foundation for our common perspective and efforts.
- as our working definition of Information Literacy: Information Literacy requires individuals to recognize when information is needed and to have the ability to locate, evaluate and use the needed information effectively and ethically. This is a slightly reworded version of the ACRL definition.
IV. Report on Margrit Watts’ presentation (9-12-03).

Ms. Watts was one of our speakers at our July teleconference meeting. She is a faculty member at UHM. She is one of the instructors that teach LIS 100, a 3-credit course. She serves on the board of Best Practices in Information Literacy and is involved with the Freshmen Seminar. She is not a librarian. Diane, Xin and Randy Hensley attended a recent presentation she gave. Diane reported that Margrit wants to create an Information Literacy center at UHM for freshmen. This would be run with student tutors who advise/counsel freshmen on Information Literacy. Specific details are not available other than librarians and libraries are not involved. Attendees seemed confused as to what this is all about. It does seem as if Information Literacy is being removed from the Libraries and Librarians. People listened, but did not commit to anything. A virtual IL center could be a possibility.

III. Information Skills Competency Assessment at Windward CC

Tara Severns gave an overview of this initiative at WCC. Effective Fall 2003, students who will graduate with an AA degree at WCC, must take an exam to prove Computer and Information Literacy competence. See CIL website http://www.hawaii.edu/wccil for details.

IV. Plans for Next Meeting

We are working in teams to look at Tara’s test questions and identify them to a particular IL standard. At the CIL website, click on Exam Samples. Go to the ones for Information Literacy.

<table>
<thead>
<tr>
<th>Team</th>
<th>Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jeff and Diane</td>
<td>I</td>
</tr>
<tr>
<td>Xin and Anne</td>
<td>II</td>
</tr>
<tr>
<td>Greg and Gail</td>
<td>III</td>
</tr>
<tr>
<td>Tara and David</td>
<td>IV</td>
</tr>
<tr>
<td>Ellen, Thora, Laurel</td>
<td>V</td>
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</tbody>
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We can then create a table with the questions listed horizontally and ACRL IL standards listed vertically.

Our ultimate goal is to create a shareable database of questions and/or assignments that relate to the ACRL standards. This not only helps us individually, but also supports our case that we are working as a system using these common standards.

Those who are not on these teams can look at some of your own quiz questions and map them to the standards. The Hookele online tutorial already is mapped to standards, but there is still work to be developed on EBSCOhost databases. Hookele was created before we had EBSCO.

Prepare your work for the next meeting October 16 via teleconference.