LIC Meeting Minute October 16, 2003

Attending: Thora Abarca, Diane Nahl, Xin Li, Tara Severns, David Coleman, Ellen Okuma, Anne McKenna, Gregg Geary, Gail Urago, Kevin Roddy.

Recorder: Gregg Geary

Meeting started at 9:00 a.m.

Agenda:

I. Report from Library Council: Dave Coleman.

The Library Council did not take up the LILC issues at their last meeting so the LILC did not present a report of its last meeting.

Discussion:

The committee wants make sure the Library Council learns of the definition of Information Literacy Standards that we set at our last meeting.

II. Update on General Education Requirements at each campus and implications to library.

Thora asked if information literacy standards have been adopted.
Diane noted that the hallmarks have been adopted.
Gail reported that she learned from an English professor at LCC that currently the standards are left to the faculty to implement. It is basically an honor system.
It was reported that hallmarks are still being established at UHH.
Ann said that her campus is developing new competencies that include information literacy but it is only in draft form at this point. They are also developing an assessment mechanism.

III. Question for Tara: How will the CIL requirement be tracked (student records)?

Tara reported that WCC admissions and records will record that students have completed their information literacy standards.

IV. Question for the Committee: Does any other campus have a similar requirement or test?

DISCUSSION: There was much discussion on this issue. It was concluded that a System-wide assessment mechanism for information library is needed to smooth out articulation. The following issues were raised:
a. The standards should have two tracks, one for credit classes and upper
division classes and one for non-credit classes and lower division classes. The
non-credit mechanism could be a subset of the of the credit standards.
b. Those with experience teaching in the Eng. 100 class find that they work with
students for a total of 4 hours and only 45 minutes of face to face time.
c. Gail reported that at LCC the writing faculty and language arts faculty agree
that Library skills will be 5% of the grade for Eng.100. This helps the library
skills to be taken more seriously. Gail tries to incorporate information literacy
concepts in all her instruction.
d. HCC reports that the library component is 10% of their Eng. 100 grade.
e. UHH reports library component is 5-10% of regular class curriculum and the
implementation is left up to the teacher.
f. Thora reports that at her campus, information literacy is incorporated into
g. Kevin reported that LIS 100 will be offered at KCC. It will be patterned after
the Manoa Campus class. This will assist in articulation. They plan to cap the
number of students allowed to enroll in the class and they will follow Manoa’s
hallmarks. Content will match Manoa’s LIS 100 and outcomes will be
assessed.
h. Gregg cautioned that there is currently no standard assessment mechanism for
information literacy on the Manoa Campus so it is difficult to see who is
meeting the Gen. Ed. Requirements for information literacy and who is not.

V. Update on Mapping the Standards to Tara’s CIL questions

The committee started to discuss this issue and it was decided that it was not efficient to
have each team report its findings orally. Instead, it was agreed that we should report this
information electronically and have it centrally recorded. The committee liked the grid
system Diane used to collate this information.

DECISION: The committee will collect a set of information literacy assessment
questions with each question mapped to the ACRL information literacy standards. The
questions should be generic enough to be used by just about any subject discipline.

METHODOLOGY: Committee agreed to adopt a grid system to collect information on
existing information literacy questions already in existence and located at various sites on
the internet and/or in use by committee members. In collecting and recording the data the
following convention should be followed:

a. Use ROMAN numerals to reflect the ARCL Standard being mapped I, II, III, IV,
etc.
b. Follow the outline as established by ARCL for the remaining subdivisions in the
information literacy standards.
c. Kevin Roddy will set up an Excel document on our WebCT site to collate the data
each member collects.
d. We should try to accomplish this work in one week.
Diane Nahl mentioned that faculty syllabi should also be mapped to information literacy standards. She reported that Margit Watts is moving ahead on setting standards for faculty to follow and recommended that our committee should set standards before this work gets too far.

ACTION: A subcommittee of Dave, Xin, Diane, and Thora will be formed to examine this issue. This item should be placed on the agenda for our next meeting in Hilo.

VI. WebCT and Banner—Implications for Library Instruction (Gail and Kevin)
How many WebCT tutorials are being used for library instruction? Can we access them as guests?

Kevin reported that licensing issues have been a concern with the integration of the new Banner system. He does not think WebCT will disappear because too many units are using it across the system. Gail heard an assurance that non-credit uses of WebCT will not go away.

VII. SAILS and other effective online tutorials – (Tara and Ellen)

Tara has not had time to examine this issue but reported that SAILS is a product to provide standardized assessment. Ellen reported that CalPoly Pomona has a tutorial that has a good assessment instrument that is mapped to information literacy standards.

VIII. Should we open the committee to others interested, such as Margit Watts?

Margit Watt’s name was mentioned a possible addition to the committee. Her busyness was discussed and it was decided that such people could be invited to the committee meetings as guests.

IX. New Business

Ellen recommended, and the committee agreed, that committee members stay with their currently assigned information literacy standard areas for all future evaluations. They will then become the experts for that standard.

Ellen will send out the URL for Ho’okele for the committee to examine for mapping to standards.

It was recommended that when we examine any site that we look for generic questions.

ACTION: For our next meeting, each team will bring in ten (ten) questions for each standard from anywhere we want. But we MUST provide a citation of where the question came from map it to its appropriate standard using the conventions set forth in the methodology section above.
When asked who could attend the meeting in Hilo the list included Diane, Xin, Dave, Tara, Laurel, Ellen, and Thora.

Diane Nahl will make a presentation on modes of assessment.

Committee members were encouraged to work on developing their pool of questions.

Meeting Adjourned at 10:45 a.m.