

UHLILC Minutes May 18, 2005

10 am-3pm

Present: Lebbin, Abarca, McKenna (Guest Chair), Marzluft, Jones, Nahl (Recorder)

Review and acceptance of April Minutes.

LILO Update: tabled since Tara is not feeling well and Kevin is on Yap doing research.

Search Mode default discussion:

Manoa, Hilo use Basic Search

LCC, West Oahu, Maui, Kauai use Guided Search default

Update English faculty from the LILO-LOBO workshop. Thora will email the writing faculty to update them on the LILO project.

Draft letter to Writing faculty:

Dear Writing Faculty,

The work on LILO, the online instructional tool for developing information literacy is progressing. The UH Libraries Information Literacy Committee thanks you for your participation and support on this project. We are aiming to have a beta version of the LILO tutorial available to you and your students for the Fall 2005 semester. Your work at the May 2004 workshop is being integrated into the worksheets for each component of the program.

We would like it if you would login and try LILO and provide us with feedback as we finalize the beta version. Create a user account and then you will be able to save your work as the students will.

<http://wwwdev.hawaii.edu/lilo/lilo/login.php?action=create&loginid=>

We would appreciate your feedback and suggestions so we can make it as useful to you and your students as possible!

Aloha,

Thora Abarca

UH Hilo

Edwin H. Mookini Library

tconner@hawaii.edu

Manoa, Vicky Lebbin vlebbin@hawaii.edu

Assessment tools:

LIS 100 course discussion with V. Lebbin who teaches an Honors section of the course.

Usually linked with other courses in learning communities, e.g., English 100, history, nursing or other departments. She did assessment using focus groups and is publishing an

article on the results (in review at *Research Strategies*). Students (n=17) were contacted via email, received \$20 for participation, bookstore certificates, served food and used a room in HL. Students appreciated learning communities, applying skills immediately in their other courses, starting these skills in freshman year, wanted a refresher later in their degree program, information literacy skills re: evaluating materials, felt confident in understanding professor's requirements for research assignments, among other reflections.

Vicky (with Dave Brier) is writing a unique information literacy text based on short stories linked to the ACRL information literacy competencies. She presented this method at LOEX, e.g., IV. Use info lit to accomplish a specific purpose: story is in the future, a cube and beings trying to figure out how to open it, they open it and a voice comes out speaking a message from the past. Minds have been saved in the cube after a meteor destroyed the Earth. It turns out that the beings are ants and cannot hear or understand the message. A discussion can ensue about the relation of story points to assignments e.g., communicating the product effectively to others. Activity: take a variety of information sources that deal with a certain topic from popular to scholarly and formats from print to visual. Vicky's approach is very flexible and involving for students.

LIS 100 instructors do not get release time for teaching it and LIS grad students get course credit for teaching it.

Anne reports that Kauai is working on objectives for campus-wide information literacy to obtain student learning outcomes (SLOs). UH Hilo, HawCC, HonCC, Leeward does testing and Windward has the online test for lower division students. Manoa has the Information Literacy Hallmark, SLOs, no instruction coordinator, online tutorials and a pdf research handbook, and no IL program.

Meeting adjourned at 12:30 pm