University of Hawaii Libraries Information Literacy Committee

Wednesday, April 19, 2006, 9:00 – 11:00 AM, via POLYCOM

Present: Jennifer Campbell-Meier, Randy Hensley, Xin Li, Ann McKenna, Diane Nahl, Ellen Peterson, Kevin Roddy, Tara Severns (recorder), Jue Wang. Guest: Lisa Sepa, Maui CC

Absent: Dawn Jones, Paula Mochida.

The Meeting Minutes of March 15, 2006 were approved.

LILO

- Kevin reported on his work with Diane Kunichika, the IL intern for spring 2006.
- Presented statistics of LILO use by campus, spring 2006.
- Content changes are done for spring – additional content will be added over summer for the fall release. The site is controlled by CSS. Javascript navigation system is now understood and will be redesigned over the summer.
- A summer project will be the development of multiple journal accounts for users.
- A fully functional guest database will be released soon.
- The database is becoming more clean, functional and up to date. He would appreciate feedback from UHLILC and LIS students.
- Swee at ITS was pulled off LOBO, though Kevin hopes he might be able to consult with her for a few hours this summer.
- Diane Kunichika will enroll in LIS 699 and continue LILO assessment in the fall.
- LIS 601 high school teachers are excited about LILO and want to use it.

Discussion Points

Jue reported that a business accounting instructor assigned LILO, and awarded 3 extra points per module to his students, even though they didn’t have a research assignment.

Kevin said he could add a field where students could indicate their school (high school or UH campus).

Xin may be presenting LILO to Social Science and Humanities instructors who have Writing Intensive classes.

Ann reported that she will be demonstrating LILO to lecturers.

Ellen Peterson will be conducting several presentation for Maui CC English department faculty.

Kevin suggested collecting instructor’s emails so a connection could be reestablished in Fall to show incorporation of their feedback, and to create a buzz.
Ellen suggested a feedback form, or that feedback could come through the LILC member on their campus.

Diane Nahl suggested we keep track of what instructors say, in part as evidence of use.

Idea for LILO improvements

Lisa Sepa at MCC got a grant for a server with Cold Fusion. This is a way to incorporate interactive media into Info Lit.

Working with Catherine Thompson, Lisa has put WCC’s CIL Info Lit exam into an online form with some automatic scoring.

Lisa is also working on interactive Info Lit modules with flash video tutorials. For a peek, go to http://166.122.69.252/infosmart then go to “tests” login: smokie pass:quioxx (this is demo only). More of Lisa’s programming work may be viewed at “preserving” (streaming oral histories.)

It may be possible to develop and host some items on the MauiCC server. Lisa is not interested in content, but with technical details.

Kevin added that he chose PHP/SQL because it’s open source and supported by a great deal of documentation. Kevin suggested that we must first identify those parts of LILO better served using video and animation technology. He’d like to add simple flash tutorials.

Lisa said that Cold Fusion allows flash/database interaction, and added that Macromedia products are integrated together and work well. For example, Lisa recommends Captivate, a Macromedia product, over Camtasia.

Jue suggested starting small and see how it works.

Kevin said he may ask Tiffany Travis of CSU-Long Beach to share their SURF Flash video that shows a student how to create a thesis statement with keywords of major concepts.

Ellen said that design is the first step, even before adding multimedia – and she’s begun working on it already.

Ellen also said that administration is encouraging pre/post tests.

LILO assessment rubrics

Diane Nahl’s LIS 665 class worked in teams on LILO modules to develop rubrics.

Looking at responses to questions that didn’t work will lead to ideas on how to modify LILO content.

Rubrics can be used in two ways:
1. as self-reflective assessment instruments, and  
2. as a way for librarians and instructors to conduct group assessment using data samples

Diane said research shows that some groups are better than others at self-assessment, and that it depends on the knowledge domain and wording.

Diane will have the draft rubrics ready for the LOTW slides soon. Further modifications can be made to them, and they will need additional testing. Students will post the rubrics to the Web site and Diane will send us the URL.

Tara explained knowledge surveys. The Committee talked about the advantages and disadvantages about knowledge surveys, rubrics, and pre/post tests.

Diane said Megan Oakleaf did her dissertation on a rubric for Module 5, and discovered that NCSU librarians and instructors who work with LOBO were best at using the rubric.

**Marketing**

Kevin suggested campus librarians send a letter of thanks to the May 2004 conference attendees to keep the faculty informed about LILO and to keep the connection to faculty fresh.

Thora maintains this list. All librarians are encouraged to add to it, including high school librarians.

Violet Harada, responsible for school media certification at SLIS, is interested in a joint program.

**LOTW presentation**

The presentation will be 45 minutes long. Jue will coordinate updates. Diane will be the last to modify slides. Thora will be doing the LILO demo.

Kevin will look into E-Portfolio as a medium to conduct future collaborative work, possibly in time for LOTW.

**Library Council Meeting**

Kevin, Ann and Jue have been asked to demonstrate LILO at the next Library Council meeting. They will provide an update about our ongoing work with LILO.

**Miscellaneous**

Ann wants us to send her a list of our marketing efforts at each campus.

Who chairs next? Kevin will find the list we all agreed on by the next meeting.

Meeting adjourned at 10:45 am