Present: Jue Wang, Tara Severns, Kevin Roddy, Anne McKenna (Chair), Xin Li, Dawn Jones (Recorder), Randy Hensley, Thora Abarca.

New Faces:
Diane Kumachika – Student Intern for LILO
Ellen Peterson - Maui Public Services Librarian.

1. November 16, 2005 meeting minutes were approved.

2. Should the UHLILC have need to consult with the Library Council on issues of interest to the committee, the UHLILC Chair will send a memo to the Chair of the Library Council requesting a slot on their agenda so that representatives of the Committee may attend their meeting and conduct business. Representatives of the UHLILC on O‘ahu (or committee members on other islands who wish to do so) will attend Library Council meetings on the Committee’s behalf.

3. General Items from the group
Each group member has an individual responsibility to report to their Library director after each meeting so that they are kept up-to-date with our progress and issues, even if it is just emailing a copy of the minutes.

Advertising LILO suggestions:
Repeatedly present idea to create acceptance
Campaign slogan (to promote Info literacy)
LILO promotes critical thinking skills
LILO teaches inquiry
T-shirt/baseball cap
Posters/Flyers
Bold, short, to the point, possible anime character
(Check out this little guy)

4. LILO Update
a. Surveys - Richard Miles
Numerical or open ended?
Suggested questions:
1. Which parts most useful? (Give list of parts to assist the memory)
2. Which parts least useful? (Give list of parts to assist the memory)
3. Will you use LILO again?
4. Recommendations
5. Improvements
Anne McKenna is currently using a quantitative handout survey at her campus.
b. Faculty comments
Citation builder and assignment calculator very appreciated.
A mechanism needed to train students in paraphrasing.
More training in avoiding Plagiarism
Need students to have multiple papers simultaneously in LILO.

c. Improvements/changes
• Improvement plans involve adding various kinds of graphics and interactive programs to LILO:
  Videos
  Sound bytes
  Cartoons
  Animation
• Randy is working on video clips. Videos are for places where text doesn’t work. Ideas:
  First Standard (Know when you need information)
  Keywords
  Plagiarism
  Paraphrasing
  Information Cycle
• Suggestions for video production details:
  * Need Flash Player
  * Post a request to Information Literacy List serves a request for multimedia concerning Info Literacy.
  * Theater and Media Arts students in the UH System:
    Scripting, recording, filming, performing, etc.

• Sites viewed by the group at the meeting:
  INFORMATION CYCLE:
  http://www.libraries.psu.edu/instruction/infocyle.htm
  http://www.libraries.psu.edu/instruction/
  (Penn State Instructional Programs main page)

  Illustrating the use of cartoons and simple style:
  http://www.library.ucla.edu/bruinsuccess/

  Donna Matsumoto’s video clips in Web CT
  http://www.webct.com/exemplary/viewpage?name=exemplary_2005_matsumoto

  Fake sites:
  RYT Hospital: http://www.rythospital.com/
  Male pregnancy site: http://www.malepregnancy.com
  Nanodocs: http://www.rythospital.com/nanodocs/

  Godsend Institute: http://www.godsendinstitute.org/

  Tutorial for evaluating web sites:
  You be the Judge (Baker University College Library?)
  I found these sites while looking for it...
  http://www.fairfield.edu/x13870.xml
  http://www.librarysmart.com/working/LSPublic/01_evaluate.asp
We reviewed thesis statements and it was suggested for use in documenting sources.

- Mentioned sites:

  Call Numbers online game:
  [http://www.pitt.edu/~ford29/SatchLCall/](http://www.pitt.edu/~ford29/SatchLCall/)


Various aspects of assessment were discussed. Assessment is about getting information that can be used to accomplish our goals. It is not an evaluation of the individual.

a. LILO Assessment should be completed by the end of Spring 2006 semester.
   i. Determine objectives for learning
   ii. Map them to questions
   iii. Review scores for each question
   iv. Make adjustments
b. LILO/WebCT
   - WebCT has a better interface for testing, easy to access individual questions.
   - Some campuses use WebCT for quizzes
   - LILO and WebCT may possibly be hooked up through LINK-OUTs.
c. Triangulation of assessment:
   - Journal
   - Pretest and post-test
   - Survey

6. Mapping LILO information skills, objectives & outcomes to ACRL standards.

a. Ellen will work with Kevin on Standard 4.
b. Within the next 30 days, please send your Standard evaluation and changes to Randy Hensley ([rhensley@hawaii.edu](mailto:rhensley@hawaii.edu)) He will report at the next meeting on his evaluation of the entire thing.
c. It was suggested to map pretest-post test to standards
d. Videos could also be mapped to standards
e. Varying terms are used to describe information literacy in the documentation on each campus.
   i. Info literacy, Info competency, etc.
   ii. Technology and computer literacy are separate (?)
f. Apparently, student learning outcomes also vary by campus or professor.
g. LILC will have its own student learning outcomes (?)
   - Slough technology - move through jargon quickly:
     1. When info needed
     2. Finding (Search and retrieval)
     3. Evaluation
     4. Using ethically

7. UHLI LC presentation at LOEX of the West conference - Big Island - June 2006.

Presenting LILO at the conference will be:
Thora Abarca
Diane Nahl
Kevin Roddy
Jue Wang
8. Faculty and LILC LILO meeting date moved from May to Fall.
   • A suggested outline of the meeting:
     1. Presentation of LILO by Librarians (What we did)
     2. Presentation of LILO by Instructors (How we used it)
     3. Here's where the holes are.

9. The next meeting
   February 15, 2006 9:00 am to 11:00 am
   Polycom meeting at Wist Hall.
   On the agenda:
   Plan Faculty/LILC get-together
   Standards/ Assessment

9. Meeting adjourned at 3:06 pm.