UNIVERSITY OF HAWAII LIBRARIES INFORMATION LITERACY COMMITTEE
Meeting of: 1/5/07

Present: Abarca, Au, Hensley, McKenna, Nahl, Peterson, Roddy, Wang

I. Approval of Minutes of 11/13/06: II. A delete word, “score”. Approved as amended.

II. Open Issues
   A. Update on LILO—working on creating a site map. More examples for content needed. Working on including student stories about the importance of information literacy in audio format. Newsblog feature could be embedded in LILO. Make LILO the information literacy website for UH. Peterson will configure blog for LILO and distribute passwords to members.

   B. Review ALA Information Literacy Standards with LILO—Roddy confirmed that he had the most current version of the document that maps the ACRL standards to components of LILO.

   C. Perkins Mini Grants—examined guidelines for support of LILO workshop. Potential to write grant for creating podcasting version of LILO in 2008 grant cycle.

   D. Details for Faculty Workshop on LILO, 5/16/07—Donna Matsumoto confirmed as speaker. Discussion of topic(s) for speakers. Consideration of having all three speakers address same questions relating to how they use LILO, what students learn, and how they know what the students learn. Need to compile and update invitation lists for attendees. Need to articulate learning outcomes for the workshop around the following topics: how to use LILO for a course, how to integrate LILO into course content pedagogically, how to assess student learning from using LILO. For breakout session provide student answers to questions in LILO modules and get suggested changes to modules in order to improve module. Use rubric as part of that process. Need to create an assessment of workshop learning outcomes. Workshop format: LILO overview (based on LOEX of the West presentation), faculty panel with librarian addressing three main questions of the workshop, Nahl discusses assessment rubric, two rounds of break-up sessions: first round is attendee selected among the three main questions of the workshop; the second round is the discussion of student answers to questions of LILO modules in the context of the assessment rubric. Things to be done before the next meeting:
      1) attendees list sent out via email, revised
      2) letter of invitation for speakers written
      3) letter of invitation to attend workshop
      4) written agenda for workshop.
III. New Business

A. Talk about Turnitin as Part of the Plagiarism Module of LILO—Hensley will review plagiarism section of LILO for enhancements.

B. HCC and LCC information literacy general education outcomes—Li and Wang will search to see if there have been outcomes already written for their campuses or will draft outcomes for committee review.

C. Other topics—none.

Next Meeting 9am – 11am February 12, 2007 via teleconference.