

UH LILC MEETING MINUTES
Sinclair Library, Learning Arena Two
Friday, October 3, 2008
10-3

Present: Ellen Peterson (presiding), Diane Nahl, Michael Gmelin, Margot Hanson (recording), Lari-Anne Au, Norma Matsukawa, Wil Frost, Tara Severns, Kevin Roddy

Meeting called to order at 10:10

1. Review of last meeting's minutes and Halawai meeting debriefing

The consensus of the group was that the use of Halawai for our first meeting was successful. The chat pod is good for notes, because we can save them for posterity.

We can record meetings to view later. An email from Linda McConnell explained how to access the recorded meetings:

“Recorded meetings are available to all persons who attended the original meeting by logging into Halawai and clicking on the Recordings text link located at the bottom of the My Meetings area. If a person did not attend the original meeting the host needs to email the URL for the recorded session.”

Diane reported that she used Adobe Acrobat Connect for a two-day conference and it worked well. Diane is presenting through ICS if we want to watch! Contact her for details.

2. Poster session for UHM assessment at Sinclair Library yes/no?

Wil Frost presented the information about the poster session from the Manoa Assessment Office. There was a group consensus that the committee would participate in the Assessment office poster session, and we can use it to promote LILO. The assessment office will provide 40 x 60 poster board, pins, easel, and other items if we need and request them. The poster session will be Monday, November 10, in the Sinclair Library Heritage Reading Room from 3:30-5:00, and posters will remain on display until November 14. The Assessment Office flyer about the event is posted to Laulima under Resources > Various documents.

Possible display ideas and notes:

- Science fair three-panel display?
- Kevin suggested a visual of flow of content mapped to question, mapped to ... (flow of connections)
- Hallmark—content—question—spio—sample answers—back to content? flowchart
- Include Gen Ed Hallmark for information literacy, and ACRL standards
- Maybe we could use Evaluate > Web sites > Purpose > Prompt 5.20 > SPIOs 1.2.d
- Visual should indicate the different modules, etc.
- Include librarian contact names
- Maybe we could include open-ended student comments from Donna Matsumoto at LCC
- Rubric student answer should be visually set apart from rubric guidelines

- Diane will provide student evaluation comments from LOEX 2006 presentation and excerpt from assignment instructions and send to Margot by Oct. 10
- Wil says there's a large format color printer in the map collection. We may be able to use it, but would have to pay.
- Handouts (from the ACRL standards booklet?) and postcards on the table—small version of visual flowchart and contact info for instructors/committee members on back—Ellen for November 10
- Ellen volunteered to work on visuals. Maybe we could use this same poster presentation at Internet Librarian, HLA, and roadshow presentations
- HLA—Margot will try to add LILO presentation to HLA with Lari-An
- Kevin and Margot will work on visuals for Internet Librarian, pass to Margot and Lari-Anne for HLA, then pass to Ellen for Assessment poster presentation
- Interested folks (sub-committee) can meet up on Halawai to discuss if needed

3. Current status of LILO Road Show places and date

Wil Frost presented the possibility of presenting LILO at the UH Manoa Library's symposium. The symposium is on Leveraging Research: Scholarly Communication, Information Fluency, and the Academic Library in the 21st Century. Featured speakers are Dean Mullins, head of the Purdue library and Dean Betsy Wilson, head of the UW libraries.

Objectives are to:

1. Identify the needs of students and faculty in regards to the research cycle.
2. Discover 21st century strategic roles of libraries and librarians and strategic collaborations within and without the University.
3. Design actions that will leverage scholarly communication and increase information fluency at UHM to enrich the liberal arts education.

Overall, an objective is to further the Chancellor's goal for Manoa to be "a leading, global research university performing at the highest levels and solving society's problems."

Wil Frost has suggested to the coordinator that we might have a one-hour LILO presentation on the afternoon of November 18.

Quote from Wil's email to the committee 10/3/08:

"An informal roundtable discussion with campus faculty on Information Fluency led by Dean Wilson is tentatively set for November 19. Some of the topics/issues brought up in relation to LILO could be discussed during the roundtable."

Norma: LCC Writing Intensive committee will sponsor a LILO roadshow. Preferably in November before the Manoa symposium. November 12, 13 or 14 tentatively? Norma will finalize and get back to us on the date. She'll ask Donna Matsumoto to participate also.

Ellen: Maui will maybe host roadshow in spring?

4. Scoring of LILO student responses for 2007-2008

Diane: Students in LIS665 will be working on LILO rubrics assessment report. Their assignment is currently due Nov. 20. The committee commented that it would be preferable to use the 08-09 data, if we have enough by the time Diane's students will work on this. If not, they'll use 07-08 data.

We can use this assessment data for benchmarks—make report, campus reports, system reports, Information Literacy Report—show where things are low, things are high, where to make improvements. We can also use to evaluate and reassess our prompts and improve them.

We discussed the need to set benchmarks, assess and go from there. We can then adjust the benchmark or target based on results—was it realistic? We set a current benchmark of 2.5 score based on the rubrics scale of 3.

Kevin has created the rubric assessment in http://www.hawaii.edu/lilo/test08/lilo_reports.php that allows class responses to be pulled up and scored via a drop-down menu option. Kevin will investigate the possibility of adding an option to average scores of each rubric, then we could make reports such as averages for a particular campus or course.

Diane brought up inter-reader reliability: Should we include an option for tracking scorers to compare reports between scorers? Kevin will investigate this.

Can we add an option to export into excel spreadsheets? Diane's suggested example spreadsheet would include question number, ACRL spio, campus, course, instructor, score. The student answers for assessment would be separate, on the assessment website. Kevin and Diane will work on this together.

5. What's on your mind? Show and Tell, if there's time-?

Norma: could we use aspects of Laulima for this assessment? Instructors are familiar with Laulima already.

Diane: Second Life—information literacy is huge in 2nd life. LILO could go into 2nd life because it supports php.

We have 208 rubrics!

Moo cards: Ellen showed and explained moo cards for publicity options. The cards are small business cards/trading cards that use images on the front, contact info on the back. Available from www.moo.com/minicards.

Noodlebib and CiteULike: Margot showed a couple of free online citation tools. Noodlebib (<http://www.noodletools.com/>) is subscription, but has free options for MLA, APA and Chicago citation styles with many different citation source style options. CiteULike (<http://citeulike.com/>) is an online social networking bibliographic service, primarily focused on science academic articles.

Illuminate Office Hours: Ellen showed vRoom virtual office hours (<http://www.illuminate.com/vroom/>). It's free for up to three people per meeting. Ellen is planning to sit in with instructor on research consultation during virtual office hours, to assist with research questions with student and instructor. Embedded librarian!

Twitter: Tara has set up Twitter accounts for the Windward library (<http://twitter.com/wcclibrary>) and the Learning Commons project (<http://twitter.com/wccllc>). She occasionally uses these for update information and announcements, and there is a link on the library website to the Twitter account.

Windward New Building: Tara gave us a tour of the plans for the new library and learning center building. The theme is to include everything all within one building, including tutoring, IT, audio/TV recording studio etc.

Zotero: Margot showed the basic features of Zotero, which is a free, browser-based Mozilla extension for bibliographic organization. It enables users to save many different formats (websites, catalog records, articles, screen shots, videos, etc.) and create collections on different topics. <http://www.zotero.org/>

Laulima testing options: Lari-Anne showed us her Library Instruction site through Laulima, and added us to the account so we could check it out. She suggested making an extra guest account to check what the students are seeing. She demonstrated Roster in Gradebook, where she showed us how to create different rosters within the same site, which allows grade export to Excel section by section. She also showed us Tasks, Tests and Surveys where the grading options are. Drawback from Laulima (compared to WebCT) is that there is no conditional testing. Their students get one chance on the final exam, but unlimited practice tests. They study the modules to pass the test, and all the modules are loaded into Laulima and linked together via navigation buttons.
Note: If a student is deleted one semester and added again, their scores will show up again.

Tara: Windward students get five chances to pass the Information Literacy test, because if they don't pass the test they also don't pass the class.
Sorting the list of tests is based on due date, not alphabetically or numerically.

Norma: Leeward students get two chances.

6. Next meeting day and time

Monday, November 3, 2:00-3:30 via Halawai

Minutes submitted October 6, 2008 by Margot Hanson