

## Meeting Notes

### UH Libraries Information Literacy Committee

Friday, December 3, 2010

### UH Manoa, Hamilton Library (Yap Room)

Present: Stefanie, Sarah, Allie, Joyce, Wayde, Lari-Anne, Thora

Absent: Diane, Ellen, Michael, Tara

#### Minutes:

- The minutes/notes from November 9, 2010 were approved.

#### Member Reports (round-robin):

- Sarah reported that she had finished her last class last week. She conducted 26 instruction sessions in classrooms (Eng 200 level or writing intensive courses).
- Allie has been developing posters using QR code so that students can use their I-phones to scan a barcode on the poster to go to a mobile web resource. She is using iCandy to assess the use of QR codes.
- Joyce conducted her last class Nov. 24<sup>th</sup>. She did about 50 library instruction sessions this semester. She inquired about library policies regarding the participation of class instructors in the library instruction sessions. Allie mentioned that the University of British Columbia has a policy. The group agreed that the instructors presence and participation contributes to the success of the session, but isn't always the case. Other librarians in the group reported that they conducted library sessions for classes when the instructor couldn't be present or did not actively participate. Joyce is continuing with her work on SLOs for ENG 22 and ENG 100 this year and will address WI courses next year.
- Stefanie reported that about 85% of her library instruction sessions are attended by the instructor. She and another librarian at HCC have done a lot of instruction this semester, including instruction for distance ed classes.
- Wayde reported that he started midway through the semester, but has done many sessions. He used Lulima for administering a Final Test for both ENG 22 and ENG 100 library instruction. He plans to revise the contents of the Lulima library instruction tutorials.
- Lari-Anne reported that she conducted her last library instruction session on Nov. 24<sup>th</sup>. She taught many sessions this semester and library instruction increased due to the growth in enrollment. The library's new Book-a-librarian service is catching on and becoming popular. Students can fill out an online form with several possible dates/times and one of the instruction librarians schedules a one-on-one session with the student or faculty member.
- Thora reported that she was busy with instruction this semester, from Marine Science to Psychology classes, as well as ESL and ENG 100. UHH and HawCC primarily use Lulima for ENG 100, including pre- and post- tests and surveys.

#### Old business

##### Long-term assessment (Accreditation & SLOs) – progress, updates:

- Joyce reported that she is working with an English instructor on SLOs. She is focusing on ENG 22 at present and then will focus on ENG 100.

#### Distance education & library support – progress, updates

- Stefanie reported that she does library instruction for distance learners by physically going to their classes at the base and by participating in telecourses. All present acknowledged growth in distance education opportunities at their campuses.

#### DOE Senior Project and UHLILC – update?...Thora

- Thora will be contacting Debbie Anderson (DOE Senior Project Chair) regarding their progress

#### Library instruction activities to engage students

- Everyone agreed that this was one of the challenges of providing library instruction. It's best to include hands on activities during the sessions.
- Wayde reported that he has developed successful sessions during which students have to complete tasks, such as looking up a call number and going to get the book in the collection; or, access an e-book and find a specific fact from one of the chapters.
- Joyce reported on software like Faronics Insight <http://www.faronics.com/en/Products/Insight/InsightEducation.aspx> that allow the instructor to control the students' PCs during class. This can eliminate possible online distractions during a library session. She also reported that she creates assignments/worksheets for classes that haven't been assigned a research project or library assignment by their instructor.
- Joyce reported that she uses the jigsaw approach to get students engaged with library instruction. She also sets up five stations in the classroom and students spend about 10 minutes at each station in a group. A station may involve deciding which publications are magazines or peer-reviewed journals and completing a worksheet, or using a database, etc. She facilitates the learning experience by checking on the groups and providing a summary at the end.
- Allie suggested that she could ask one of the BSHD instruction librarians to come to tell us about their Library Essentials program and the assessment that they have done. Everyone agreed this was a great idea.

#### New business

##### Assessing instruction – faculty surveys

- Thora shared the print Faculty Evaluation form that UHH/HawCC will be sending to all instructors who included a library instruction session in Fall 2010. They decided to go with a print form sent with a return envelope since their faculty members have been getting so many online surveys recently. This survey addresses the impact of library instruction on the students' course work. Lari-Anne and Thora will report on the outcome in Feb.
- Stefanie uses survey monkey and showed the group their online faculty survey and the results they had so far (about 50% responded; all very positive).
- Stefanie also reported that she uses a student survey on the back of the library assignment.

##### Other:

- General discussion about library instruction and how it would be advantageous to be able to observe each other's sessions.
- Using Elluminate for our online meetings was suggested since Halawai has been problematic. Stefanie will investigate this possibility.
- The group decided to cancel the January meeting. The next meeting will be in person on Feb. 4<sup>th</sup>, 2011.