February 16, 2012

MEMORANDUM

TO: Virginia Hinshaw, Chancellor
   University of Hawai`i at Mānoa
   
   Reed Dasenbrock, Vice Chancellor Academic Affairs
   University of Hawai`i at Mānoa

FROM: Robert Cooney, Chair  
   Mānoa Faculty Senate

RE: Motion on Report on Suspension of Academic Actions

The Motion on Report on Suspension of Academic Actions was approved by the Mānoa Faculty Senate at the February 15, 2012 Senate meeting with 57 votes in support of approval, 1 vote against approval and 2 abstentions. The Motion is attached.

The Committee on Academic Policy and Planning (CAPP) reviewed this issue and provided a report to the Senate at the February 15, 2012 Senate meeting. Documents pertaining to this motion can be accessed in our documents archive at: http://www.hawaii.edu/uhtmfs/documents/archive.html. The committee reports and deliberations can be accessed at: http://www.hawaii.edu/uhtmfs/minutes/2011_12/index.html.

Please feel free to contact me if you have any questions or need additional information.
February 16, 2012

Presented to the Mānoa Faculty Senate by the Committee on Academic Policy and Planning (CAPP) for approval at the February 15, 2012 Senate meeting. Approved by the Mānoa Faculty Senate on February 15, 2012 with 57 votes in support of approval, 1 vote against approval, and 2 abstentions.

MOTION ON REPORT ON SUSPENSION OF ACADEMIC ACTIONS

Motion to accept the August 25, 2011 Report on Suspension of Academic Actions from the Office of the Vice Chancellor for Academic Affairs, which proposes to make permanent changes, including the following changes:

1. No academic action shall be taken until a student has attempted 24 credit hours.
2. Suspension and dismissal actions for all students will only be taken after spring semester. Academic probation may be instated for any student with 24 UHM credit hours, regardless of semester.
3. All students who have or would have had an academic action taken will be directed to see their academic adviser immediately and a “hold” will be placed on their registration until that meeting has occurred. The college advising office will work proactively with the student over the course of the semester to help improve academic performance.
4. All retention and continuation data will be collected from colleges and units at the end of spring semester to assess the effectiveness of their intervention strategies.

The UHM Senate stresses the importance of intervention strategies and advising as critical elements of these changes.

Robert Cooney, Ph.D., Senate Chair

Richard W. Chadwick, Ph.D., Senate Secretary