



Presented to the Senate Executive Committee (SEC) by the Institutional Learning Task Force for further consultation. Senate Executive Committee (SEC) forwarded to all faculty for further consultation on 3/21/2012. Presented for a Senate vote at the April 18, 2012 Senate meeting.

MOTION TO APPROVE MĀNOA INSTITUTIONAL LEARNING OUTCOMES FOR UNDERGRADUATE STUDENTS

MĀNOA INSTITUTIONAL LEARNING OUTCOMES FOR UNDERGRADUATE STUDENTS

Institutional Learning Outcomes (ILOs) encompass the UH Mānoa undergraduate experience as a whole—academic and co-curricular. It is through the combined efforts of faculty, students, staff, and administrators that students achieve the ILOs.

1. Know -- Breadth and Depth of Knowledge	
Students develop their understanding of the world with emphasis on Hawai'i, Asia, and the Pacific by integrating:	
1a. General education <ul style="list-style-type: none"> • Arts and humanities • Biological sciences • Languages • Physical sciences • Social sciences • Technology 	i.e., Foundations, Diversification, Focus, and Hawaiian/Second Language
1b. Specialized study in an academic field	i.e., the major
1c. Understand Hawaiian culture and history	i.e., course work and co-curricular experiences related to Hawaiian culture and history

2. Do -- Intellectual and Practical Skills	
Students improve their abilities to:	May include:
2a. Think critically and creatively	<ul style="list-style-type: none"> • solving challenging and complex problems • applying questioning and reasoning • generating and exploring new questions • being information literate—knowledge, procedures, processes, or products to discern bias and arrive at reasoned conclusions • negotiating the terrain of the technological world • reasoning with numbers and other mathematical concepts (numeracy) • developing financial literacy
2b. Conduct research	<ul style="list-style-type: none"> • conceptualizing problems and asking research questions • analyzing research data • applying research designs • engaging in self-directed inquiry • using library and information systems
2c. Communicate and report	<ul style="list-style-type: none"> • written and oral communication • working cooperatively and collaboratively • technology/computer-based communication • non-verbal communication • listening



3. Value -- Personal and Social Responsibility	
Students demonstrate excellence, integrity, and engagement through:	May include:
3a. Continuous learning and personal growth	<ul style="list-style-type: none"> • life-long learning • self-assessment/reflection/discipline • ethical behaviors and judgments • intellectual curiosity • habits of scholarly inquiry • personal health
3b. Respect for people and cultures, in particular Hawaiian culture	<ul style="list-style-type: none"> • respect for differences in cultural and personal identity • social justice • cultural awareness • international engagement • culture/language immersion
3c. Stewardship of the natural environment	<ul style="list-style-type: none"> • respect for natural resources • sustainability
3d. Civic participation in their communities	<ul style="list-style-type: none"> • campus organizations • community service • service learning • civic engagement/citizenship



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VOTE



- (A) In Favor
- (B) Opposed
- (C) Present
- (D) X
- (E) X