Assessment Office (AO): February 2015 Update
Submitted: 03/03/2015

OFFICE

• Launched an updated assessment Examples website (http://manoa.hawaii.edu/assessment/shorts/index.htm) that features exemplary assessment practices on campus, sortable by college, program, features, and degree level.

ASSESSMENT LEADERSHIP INSTITUTE

• Application to the 2015 Institute is open. Deadline is 4/24/2015. We budgeted for 12 participants.

GENERAL EDUCATION/IL0/WASC COMPETENCIES ASSESSMENT

• Information Literacy & Written Communication: Presented the assessment plan to the WI Focus Board: the WI Focus Board prefers a different method and will not be part of this assessment project. The AO, General Education Office, and Institutional Learning Objectives Implementation Committee will collaborate on this project and collect data from graduating seniors in spring 2015.

• Critical Thinking/Ethical Reasoning: The ETH Focus Board revised the VALUE Critical Thinking rubric and the revised rubric will be used in the next ETH assessment project in 2016.

• Quantitative Reasoning: The QRWG distributed two QR curriculum models to faculty at all UH campuses and distributed the two accompanying resolutions to the General Education Committee and the Faculty Senate Executive Committee. Assessment of students QR skills planned to begin in 2018.

STUDENT SUCCESS PROJECT

• Students completed survey 4 on what helps and hinders their learning; results are being analyzed.

CONSULTATIONS/CUSTOM WORKSHOPS

• Academic Procedures Committee: Presented an overview of outcomes assessment and answered questions about assessment in non-degree programs/units such as advising.

• Career Center: Advised on assessment poster content.

• Global Environmental Science (BS): Reviewed and advised on assessment plan and rubrics.

• Leadership Matters Chairs Series: Facilitated a set of activities to increase chairs’ knowledge of assessment.

• Natural Sciences: Discussed strategies to increase assessment in the college with the Associate Dean, Director of Operations, and VC for Academic Affairs.

• Microbiology (BS): Facilitated a curriculum mapping activity.

• Second Language Studies (BA): Advised on rubrics and procedures to assess two SLOs.

• Study Abroad: Advised on the reflection prompts to solicit student responses to assess program outcomes.

WORKSHOPS

• Collaborative Development of Evaluation Criteria: 16 faculty members attended.
• From Evaluation of Individual Students to Program Level Assessment of Learning—Implications for Graduate Programs: 11 faculty members attended.

• Examples of Embedded Assessment: Using Existing Student Work for Program-level Assessment: 11 faculty members attended this panel session.

• Assessment and Accountability: Finding a Path for Meaningful and Useful Program Action workshop given by Monica at the Council of Graduate Departments of Psychology annual meeting in San Antonio, TX.

• Starting with the End in Mind – Defining Outcomes webinar given by Yao for National Foreign Language Resource Center Fundamentals of Project-Based Language Learning (PBLL) Online Institute.

ON THE CALENDAR
• Workshops
  o Identify Learning Evidence for Program-level Assessment Uses, 3/12/2015
  o Make Undergraduate Program Decisions Based on Evaluation of Individual Student Learning, 3/19/2015