

II. FOUNDATIONS BOARD

The Foundations Board will include representative faculty with teaching experience in at least one of the three specified areas known as the Foundations Requirement (Global and Multicultural Perspectives—GMP, Symbolic Reasoning—SR, and Written Communication—WC), as well as three other faculty representing a broad background on undergraduate education. An additional voting member will represent First Year at Mānoa. This Board will work with individual faculty as well as the Learning Communities and Freshman Experience committees to foster the aims and goals of the Foundations Requirement.

Personnel: Seven members of the Foundations Board will be recommended by the Committee on Faculty Service and appointed by the Faculty Senate. An eighth non-voting member will be assigned as liaison from the General Education Committee. Members will serve three years, with staggered terms for representative areas of undergraduate education. Terms will start from July 1 and continue to June 30 of each academic year, with the first Board members to serve longer, from their initial appointment until June 30 of the appropriate year for their term of service. No member may serve more than four consecutive years. The membership of the Foundations Board is structured in the following way:

- One member who will represent the First Year at Mānoa board that operates the learning communities, chosen and sent by the First Year at Mānoa board;
- One member with special responsibility for Global and Multicultural Perspectives (GMP);
- One member with special responsibility for Symbolic Reasoning (SR);
- One member with special responsibility for Written Communication (WC);
- Three members who will each take a broad perspective and represent the full range of undergraduate education at Mānoa;
- One member who will act as liaison to the GEC (non-voting).

The Foundations Board will elect its own chair.

Duties: The specific duties of the Foundations Board will be to:

- 1) develop the hallmarks, guidelines, and other criteria for the acceptability, continuation, or deletion of courses in the three areas (GMP, SR, and WC);
- 2) develop procedures, forms, and templates for submitting courses to be recommended for the three areas;
- 3) evaluate and recommend courses to receive the GMP, SR, and WC designations;
- 4) foster the creation of new courses and in particular linked courses and learning communities, through such activities as workshops or colloquia;
- 5) assist the GEC in maintaining a liaison with the UH system (other campuses and the Community Colleges) regarding articulation, transferability and assignment of credit for courses in the Foundations areas;
- 6) convene regular advisory discussion meetings with the faculty who teach, or want to teach, in these areas, in order to ensure that voices of expertise are heard and encourage innovation;
- 7) conduct on-going evaluation of courses and instruction in the Foundation areas through periodic review; and
- 8) guide policy development by reevaluating implementation of the criteria and their effectiveness.

Evaluation: Recommended procedures for evaluation of new course proposals and continuing review of courses and of the Foundations program are outlined in Appendix A.