August 25, 2011

**ISSUES: Committee on Academic Policy and Planning (CAPP)**

| Issue ID #: | 23 | Source: | SEC | Category: | Charge | Issue: | High DFIW course follow-up | Description: Certain undergraduate courses at Manoa have disproportionately high (combined) F, I, and W rates. Some of these courses are part of the general education core. CAPP, MAC and GEC formed a collaborative working group to review the problem of courses with high F, I and W rates and made recommendations that were endorsed at the April 2011 Senate meeting. The committees are asked to form a joint working group to address implementation of the recommendations and report at the April 2012 Senate meeting. |
| Committee: | #1: CAPP | #2: MAC | #3: GEC | Status: In Progress |

| Issue ID #: | 24 | Source: | SEC | Category: | Charge | Issue: | Critical Thinking Working Group | Description: GEC is asked to lead a working group that includes members of CAPP and MAC to study approaches to systematic inclusion and assessment of critical thinking skill development into the curriculum. |
| Committee: | #1: GEC | #2: CAPP | #3: MAC | Status: In Progress |

| Issue ID #: | 25 | Source: | SEC | Category: | Charge | Issue: | Institutional Learning Objectives | Description: WASC accreditation standards require student-learning objectives at the course, program and institution levels. Manoa does not currently have institutional learning objectives and CAPP is asked to lead a working group that includes |

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members of GEC and MAC to develop draft general institutional learning outcomes to be voted on by the Senate on or before the February 2012 Senate meeting.

Committee:
#1: CAPP  
#2: GEC  
#3: MAC

Status: In Progress

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**Issue ID #:** 26  
**Source:** SEC  
**Category:** Charge  
**Issue:** Undergraduate degree plan implementation  
**Description:** The AVCUE and advisors, with assistance from departments, have developed 4-year undergraduate degree templates for each department/degree. These templates are designed to help students plan their course of study and facilitate graduation within 4 years. Some departments may not offer courses in a sequence that would enable students to follow the template. CAPP is asked to study the issue and make necessary recommendations that would eliminate what some currently believe is a ‘truth in advertising’ problem with some 4-year degree templates. The committee is asked to report to the Senate by April 2012.

Committee: CAPP  
Status: In Progress

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**Issue ID #:** 27  
**Source:** SEC  
**Category:** Charge  
**Issue:** Undergraduate degree proposals  
**Description:** As needed.

Committee: CAPP  
Status: In Progress

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**Issue ID #:** 41  
**Source:** VCAA  
**Category:** Request - Reconsideration  
**Issue:** Excess Credit Policy Motion of 2/16/2011  
**Description:**  

Committee: CAPP  
Status: In Progress