1. Title: PH 492: Current Topics in Public Health
2. Meeting Place: TBA
3. Instructor Information:
   Name: Nancy Partika, MPH—Coordinator of Undergraduate Curriculum
   Phone: 808-956-5756
   Fax: 808-956-5818
   Email:nantika@hawaii.edu
   Office Hours: after class and by appointment

4. Course Description: An introduction to [specific topic] with an emphasis on its relation to the area of public health.

5. Student Learning Objectives for the Course
   A. Explore history topic by examining important public health to the topic
   B. Explore the linkage between topic and public health
   C. Discover how to raise awareness of public health issues
   D. Construct narratives in public health context
   E. Emphasize the importance the diversity of public health communities

6. Required Text: TBA

7. Course Schedule (Class dates, topics, and assignments)

   Course Schedule PH 492: Current Topic in Public Health
   Week 1 - Course Overview & Expectations
   Week 2 - Subtopic
   Week 3 - Subtopic
   Week 4 - Subtopic
   Week 5 - Subtopic
   Week 6 - Subtopic
   Week 7 - Subtopic
   Week 8 - Mid Term Exam
   Week 9 - Student Presentations & Discussions
   Week 10 - Student Presentations & Discussions
   Week 11 - Subtopic
   Week 12 - Subtopic
   Week 13 - Subtopic
   Week 14 - Subtopic
   Week 15 - Subtopic
   Week 16 - Final exam

8. Course Policies: Some examples:
   A. Show up on time and participate. Class attendance is essential to mastering the material and concepts presented in this class. All students will be expected to attend class and actively participate in discussions throughout the semester.
B. **Do the assignments on-time.** All students are expected to read the assigned chapters of the specified textbooks and other reading assignments plus complete all course assignments at graduate-level proficiency. Maximum benefit from this class can be achieved only if you attend class, complete the readings, assignments, and projects as they are assigned, and actively participate in the class discussions. It is the student’s professional responsibility to be aware of the assignment deadlines and make arrangements with the instructor if for any reason you are not able to complete an assignment in the time assigned. Your grade for PH 792 can and will be affected by late work and points will be deducted accordingly.

C. **Student Presentations and Discussion.** Each student will be expected to prepare one presentation during the semester on a topic determined in consultation with the instructor. This presentation and class discussion will be expected to occupy approximately 20-30 minutes of class time. Students will be expected to prepare ahead of time for their presentation with appropriate research into the topic and preparation of presentation materials (handouts, powerpoint, etc.), as appropriate.

D. **Use the proper format.** All written assignments must be typed with student’s name, course number, and date all listed on a separate title page for any assignments. The essay must be in APA format (double-spaced, 1-inch margins, 11 or 12-point font, and with proper citations). Place your name and date in the upper corner of the top of paper. Do not make a title page. Handwritten assignments are not acceptable. Submit all assignments by the due date through the drop box system in Laulima system at https://laulima.hawaii.edu/portal. Please ensure that your document is PC Microsoft Word compatible.

E. **Grades.** Final grades are based on completed assignments, prompt class attendance, and participation. All assignments must be completed for a passing grade. There will be no extra credit assignments. Submit all assignments through the drop box system in Laulima system at https://laulima.hawaii.edu/portal. Assignments must be submitted by the due date to receive full credit for the assignment. Points will be deducted for late assignments. Grades for PH 684 can and will be affected by late work.

F. **Conduct Code—Do original work. Plagiarism is unacceptable** and will result in a failing grade for the assignment and possibly for the course, depending on the extent of the violation. Please be familiar with the University of Hawai‘i Student Conduct Code, available online, at the Office of Student Affairs at the Student Services Center and the course laulima resources folder. During all class presentations and discussions, show proper respect toward all opinions expressed and allow others to speak and voice opinions without ridicule or inappropriate behavior.

G. **Syllabus may be revised as needed.** The course schedule and assignments may need to be revised and some topics re-scheduled depending on the pace of the learning, size of class, and the needs of the students.

H. **Appointments with the instructor.** In addition to published office hours, students are welcomed and encouraged to meet with the course instructor to review their progress or clarify course assignments and expectations. Please contact the instructors before or after class, by phone, or by email to set up appointments outside of normal office hours.

9. **Description of Course Assignments:**
Assignments vary from range of papers, exams, case studies, group discussions, in-the-field projects and other active learning methods.
10. Grading Scale for Class Assignments:

**Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100-90</td>
<td>Excellent distinctive work. Demonstrates sophisticated understanding. Nuanced and insightful account, powerful and effective application of concepts, frameworks and theories discussed in class and articulated in written work. Exceeds both expectations and requirements of all class assignments.</td>
</tr>
<tr>
<td>B</td>
<td>89-80</td>
<td>Above average work. Demonstrates accomplished understanding: Through, well documented account; adequate and apt application of concepts, frameworks and theories discussed in class and articulated in written work. Exceeds the requirement of the assignment.</td>
</tr>
<tr>
<td>C</td>
<td>79-70</td>
<td>Average work, sufficient, but not distinctive. Superficial understanding. Acceptable view with some misconceptions or oversight. Not fully supported. Acceptable but limited application of concepts, frameworks and theories discussed in class.</td>
</tr>
<tr>
<td>D</td>
<td>69-60</td>
<td>Poor, insufficient work. Naïve or inadequate understanding: simplistic account and use of concepts, frameworks and theories discussed in class. Unable to articulate thoughts and ideas in written work. Significant misconceptions and/or absence of key ideas; rigid/narrow “plug in” performance. Fails to meet some requirements.</td>
</tr>
<tr>
<td>F</td>
<td></td>
<td>Unacceptable work</td>
</tr>
</tbody>
</table>

11. Grading Scale sample: The “+-” grading system will not be utilized in this course. One possible grading scale as follows:

<table>
<thead>
<tr>
<th>Grading Points</th>
<th>Total Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class attendance/participation/reading</td>
<td>30</td>
<td>15%</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>20</td>
<td>10%</td>
</tr>
<tr>
<td>Discussion Paper &amp; Student Presentation</td>
<td>30</td>
<td>15%</td>
</tr>
<tr>
<td>Literature Review Critique</td>
<td>40</td>
<td>20%</td>
</tr>
<tr>
<td>Mid-term Examination</td>
<td>40</td>
<td>20%</td>
</tr>
<tr>
<td>Final Examination</td>
<td>40</td>
<td>20%</td>
</tr>
</tbody>
</table>

12. Competencies Addressed
Various undergraduate competencies will be utilized according to the subtopic.

[This follows the OPHS Syllabus Format for All Public Health Courses].