In Progress

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<th>Issue, Description &amp; Progress</th>
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<tr>
<td>• 2/15/2012: Raymond Shito presented to Senate re: Parking Fees &amp; Office</td>
<td>Executive</td>
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<td>• 5/2/2012: Resolution Requesting Modification to the FY 2013-2017 Proposed Parking Rate Schedule presented to Senate; Senate lost quorum and could not vote</td>
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<td>• 5/14/2012: Parking Rate testimony submitted for May 23 Board of Regent's Public Hearing as approved by SEC</td>
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<td>• 5/21/2012: Board of Regents cancelled Public Hearing on Parking Rate increase &amp; suspended changes until further notice</td>
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<td>• Proposed Parking Rates FY2013 - 2017</td>
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<td>• Rationale for Parking Permit Rate Increases</td>
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<td>• Proposed Amendments to HAR Chapter 20-12, Subchapter 1</td>
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<td>• BOR Notice of Public Hearing (May 23, 2012 at 10:00 am in POST Bldg 126)</td>
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<td>• Plans, Surveys &amp; Reviews</td>
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<td>o Campus Transportation Demand Management Plan (1/2012; Nelson Nygaard)</td>
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<td>[See AP 4 on Page 32; AP6 on Page 33; Figure A7 on Page 97]</td>
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<td>o Parking Structure Condition Survey</td>
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#55.12: Office of Student Affairs Course Subject Code
- 11/04/2011: VC for Academic Affairs/ VCSC request for Senate consultation & memo
- 11/07/2011: Senate Executive Committee referred the request for consultation to the Office of Student Affairs Faculty Senate
- 11/17/2011: OSA Senate responded that they expect to complete their review by February 2012.
- 3/2/2012: OSA Senate forwarded its review and endorsement of the subject code to Senate Executive Committee for further action
- 3/19/2012: At Senate Executive Committee's request, OSA Senate submitted current courses taught by OSA Faculty which would fall under the requested SD (Student Development) course designation
- 3/30/2012: Senate Executive Committee forwarded issue, along with OSA Senate comments, for review to CAPP, as lead, & CSA and to CPM for review of E5:221 re: specialist faculty "do not themselves teach or conduct research."
- 4/18/2012: Resolution on Role of Specialist Faculty in Teaching approved by the Senate

#53.12: New Executive Policy E5:220 Whistleblower and Retaliation Policy for allegations of research and scholarly misconduct
- 11/01/2011: VCRGE request for Senate consultation & draft policy
- 11/14/2011: Senate Executive Committee referred the issue to CAB
- 11/29/2011: VCRGE pulled the policy pending revisions
- 2/1/2012: VCRGE updated request for Senate consultation & revised policy
- 5/25/2012: CAB voted to endorse proposal and transmitted memorandum to the Senate Executive Committee for further action
- 6/18/2012: SEC agreed to add CAB's recommendation for approval at the September Senate meeting

#38.12: Composition and selection of Departmental Personnel Committees
A matter has recently been referred to UHPUA and the Faculty Senate relating to an ongoing violation of the UHPA contract and conventions of faculty governance by the Cancer Center Director in which he has appointed faculty of his choosing to the Cancer Center DPC, including appointment of the Chair and other individuals unqualified to serve on a DPC, in violation of the written tenure and promotion policy of the Cancer Center. The broader question for CPM is do determine if there is or, if not, should there be a written University or Senate policy relating to the appointment of faculty to DPCs whereby it is the responsibility of faculty within a unit to propose who should serve on such committees. Since one of the key elements of faculty governance involves control over faculty appointments as faculty representatives to any University Committee, it would seem that this is an important point to clarify. If a Dean/Director can control the DPC then it would appear that no independent faculty oversight of the tenure and promotion process is occurring.

- 7/26/2011: Senate Executive Committee charge
- 11/16/2011: CPM Update Provided at November Senate meeting: "The VC for Academic Affairs has addressed an issue related to the composition of the DPC at the CRC. Composition of DPCs in general should be governed by faculty. CPM recommended last year to UHMFS and it was approved that each unit consider appropriate authorship conventions for their faculty and that the objectivity of external reviewers be addressed. General Guidelines for DPCs are in the UHPA Contract, UH Manoa Guidelines and Criteria for Contract Renewal, Tenure and Promotion documents and within specific unit procedures (if approved). Deans have been informed of the UHMFS recommendation that departmental guidelines be reviewed. It is hoped this might be accomplished by May 2012 and sent forward for approval to the VC for Academic Affairs and UHPA."

#37.12: Student Athletic Fee
The Senate should have an accounting of how student athletic fees are spent and the impact of the mandatory $50 student athletic fee on student attendance at games. For example, how many students are taking advantage of the "free" tickets to UH football games? Is there an
increase in student use of athletic department facilities? COA is asked to lead a joint working group with CSA that continues to examine these issues and report to the Senate on or before February 2012.

- 7/26/2011: Senate Executive Committee charge
- 4/30/2012: ASUH requested Senate to defer action on issue until Fall 2012 since it is currently in the process of surveying students

#36.12: Evaluation of Administration/Administrators

CPM began studying this issue during the 2010-2011 academic year. CPM is asked to form a joint working group with CAB to continue their study and recommend criteria and process for evaluating administrators to the Senate on or before October 2012. If the CPM/CAB proposal is accepted by the Senate, CPM will conduct the evaluation before the end of the Spring 2012 semester.

- 7/26/2011: Senate Executive Committee charge
- 11/16/2011: CPM Update Provided at November Senate meeting: "This was discussed last year, and CPM and CAB agreed that the Michigan model was appropriate. Under Hawaii law, no evaluations can be made public without the consent of the person evaluated. CPM developed a proposed consent form last year. CPM and CAB will follow up."

#35.12: Faculty Classifications

In Spring 2011 COR brought a resolution recommending consolidation of faculty categories to the Senate. The resolution was deferred and CORGE is asked to form a joint working group with CPM to continue studying the issue and report the results of their inquiry to the Senate in March 2012.

- 7/26/2011: Senate Executive Committee charge
- 11/16/2011: CPM Update Provided at November Senate meeting: "In Spring 2011 COR brought a resolution recommending consolidation of faculty categories to the Senate. The resolution was deferred and CPM and CORGE will study the issue. CPM suggests a survey of faculty regarding issues/perspectives. The CTAH Senate Personnel Committee is also reviewing this. Issues raised include differences in degree requirements with some classifications requiring a masterâ€™s degree while others require a Ph.D., differences in benefits, 9 versus 11 month appointments, feasibility of teaching by neighbor island faculty, and appropriateness of requiring research by faculty holding a masterâ€™s degree. UHPA is concerned that there be no negative impact on salaries or benefits."
- 2/20/2012: CPM Recommendation to create a task force

#33.12: Emeritus Faculty

Executive policy calls for "Internal campus procedures for the identification of those individuals to be awarded the emeritus title." The committee will make recommendations to the Senate for changes to the current procedures that Senate Executive Committee will forward to the Administration by February 2012.

- 7/26/2011: Senate Executive Committee charge
- 11/16/2011: CPM Update Provided at November Senate meeting: "Executive policy calls for "Internal campus procedures for the identification of those individuals to be awarded the emeritus title." The committee will make recommendations to the Senate for changes to the current procedures."

#31.12: Faculty Appointments to Committees

- 7/26/2011: Senate Executive Committee charge
- 5/9/2012: CFS drafted nominations for Manoa-wide and Standing Committee membership
- 5/29/2012: CFS voted electronically to approve Manoa-wide and Standing Committee nominations & nominations were transmitted to SEC for further action

#26.12: Undergraduate degree plan implementation

The AVCUE and advisors, with assistance from departments, have developed 4-year undergraduate degree templates for each department/degree. These templates are designed to help students plan their course of study and facilitate graduation within 4 years. Some departments may not offer courses in a sequence that would enable students to follow the template. A CAPP is asked to study the issue and make necessary recommendations that would eliminate what some currently believe is a 'trick in advertising' problem with some 4-
A Working Group on Graduate Education was formed in part to address graduate education issues. CoRGE is asked to work with the VCRGE and make specific recommendations for any changes necessary to better reflect the current quality of graduate programs.

• 7/26/2011: Senate Executive Committee charge
• 1/25/2012: Update - A CoRGE subcommittee has been established to work with the Senate on developing a draft Graduate Student Bill of Rights.

### Quality of Graduate Programs

The Working Group on Graduate Education was formed in part to address the issue of unevenness across graduate programs, i.e., proportion of funded students, time to completion, post graduation in field employment, etc. This group proposed a change in configuration of CoRGE such that the Senate would have a standing committee equipped to address graduate education issues. CoRGE is asked to work with the VCRGE and Grad Division and make recommendations to the Senate by December 2011 for any necessary policy changes that would increase consistency of quality across graduate programs.

• 7/26/2011: Senate Executive Committee charge
• 1/25/2012: Update - A CoRGE subcommittee has been established to work with the Senate on developing a draft Graduate Student Bill of Rights.

### High DFIW course Follow Up

Certain undergraduate courses at Manoa have disproportionately high (combined) F, I, and W rates. Some of these courses are part of the general education core. Certain committees are asked to form a joint working group to address implementation of the Senate resolution on high DFIW course rates.

• 7/26/2011: Senate Executive Committee charge
• 11/11/2011: Resolution to approve CoRGE as Standing Committee approved by Senate
• 10/19/2011: Final Amendment to Qualify Senate Executive Committee Authority failed at Senate
• 11/11/2011: Resolution to approve CoRGE as Standing Committee & Attendance Amendment approved by Congress

### Faculty Housing

A proposal to modify faculty housing policy has been prepared by administration but has not yet been heard by the BOR. Many faculty are concerned that the lack of faculty housing is having a negative impact on recruitment. Senate Executive Committee will follow up on the status of the faculty housing proposal and ask the BOR to address the issue on their agenda.

the faculty housing proposal and ask the DOH to provide the data on their avenue, if necessary.

- 7/26/2011: Senate Executive Committee charge
- 3/1/2012: Faculty Housing Waitlist (as of 2/29/1012)
- 3/12/2012: Faculty Housing Statistics (as of 3/12/1012)
- 3/21/2012: Resolution Relating to Faculty Housing (Passed; 48 in support; 8 opposed; 3/21/2012)
- 4/9/2012: Faculty Housing Research:
  Overview of current & past practices of UH & peer institutions
  Faculty Housing Conversion timeline
- 5/2/2012: CAB provided update to Senate
- Prior Senate Resolutions re: Faculty Housing
  Resolution on Rate of Return on Housing Investments (Passed; unanimously; 1/18/2006)
  Resolution on Call for New Proposals Regarding Faculty Housing (Passed; unanimously; 1/18/2006)
- Reports & Studies
  Faculty Housing Development Study (2008)
  Draft Plan to Address Faculty Housing Occupancy and Shortage (2006)
- 4/18/2012: Motion in Support of Developing Policies on Faculty Housing at UH
  Manoa was approved by the Senate
- 5/23/2012: Memorandum with Comments & Redlined Policy sent to VCAFO Cutshaw
  for review prior to June 25 meeting with the Senate Executive Committee
- 7/23/2012: Awaiting VCAFO follow up

Follow Up

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<th>Cmtee</th>
<th>Status</th>
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<tbody>
<tr>
<td>#56.12: WASC Communication Report</td>
<td>VC for Academic Affairs</td>
<td>Senate Executive Committee</td>
<td>Follow Up</td>
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<tr>
<td>• 11/17/2011: VC for Academic Affairs request for Senate consultation &amp; WASC report</td>
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<tr>
<td>#54.12: Memo &amp; report from Grade Replacement Policy Task Force</td>
<td>VC for Academic Affairs</td>
<td>Committee on Academic Policy and Planning</td>
<td>Follow Up</td>
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<tr>
<td>• 11/03/2011: VC for Academic Affairs request for Senate consultation &amp; report</td>
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<td>• Grade Replacement Policy (Passed by the MFS in May 2011)</td>
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<td>• 11/07/2011: Senate Executive Committee referred memo and report to CAPP</td>
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<tr>
<td>• 2/15/2012: Motion to Amend Grade Replacement Policy approved by Senate</td>
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<td>#49.12: Registration Waitlisting</td>
<td>VC for Academic Affairs</td>
<td>Committee on Academic Policy and Planning</td>
<td>Follow Up</td>
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<tr>
<td>• 10/13/2011: VC for Academic Affairs memorandum</td>
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<tr>
<td>• 11/1/2011: Senate Executive Committee referred to CAPP</td>
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<td>#46.12: Suspension of Academic Actions</td>
<td>VC for Academic Affairs</td>
<td>Committee on Academic Policy and Planning</td>
<td>Follow Up</td>
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<tr>
<td>• VC for Academic Affairs submitted for review by the Committee on Academic Policy and Planning (CAPP).</td>
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<td>• 9/1/2011: VC for Academic Affairs request sent via e-mail to Senate Executive Committee</td>
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<tr>
<td>• 9/1/2011: Senate Executive Committee referred to CAPP</td>
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<tr>
<td>• 2/15/2012: Motion on Suspension of Academic Actions approved by Senate</td>
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<tr>
<td>#66.12: Faculty Professional Development Committee</td>
<td>VC for Academic Affairs</td>
<td>Senate Executive Committee</td>
<td>Follow Up</td>
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<tr>
<td>• 1/23/2012: VC for Academic Affairs Memo to Senate Executive Committee</td>
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<td>Possible closure of the Kewalo Marine Laboratory (KML) has been discussed for the past 2-3 years.Â There is no formal proposal to do so at this time. Senate Executive Committee members discussed a process for ensuring faculty review of any formal proposal to close KML with the VCRGE and VC for Administration, Finance and Operations in Spring 2011. CAB/CoRGE are asked to Follow Up with both VCs to develop a suitable process and make a recommendation to Senate Executive Committee by December 2011</td>
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Complete

**Issue, Description & Progress**

### #77.12: Conflicts of Interest & Commitment Executive Policy Revisions & New Administrative Policy

**Comments Due:** Friday, July 6 to Dr. Ching Yuan Hu, Interim Assistant Vice Chancellor for Research and Graduate Education at chinghu@hawaii.edu

- **6/13:** Request for comments received
  - E5:214: Conflicts on Interest and Commitment
  - AS:594: Procedures for Disclosing & Addressing Conflicts of Interest
  - Memorandum from VPR Gains (June 16, 2012)
- **6/13:** Chair forwarded to CAB & CORGE Chairs for comment
- **7/06:** CAB Memorandum with Comments & suggested SEC revision forwarded to AVCRGE.

### Suggested New Issues for 2012-13

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<td>Vice President for Research Committee on Administration and Budget</td>
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<td>Comments</td>
<td>07/06/12 Comments</td>
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**Administration**

- **Process for Facilities Decisions & Impact on Teaching:** Facilities impact on teaching;
- **Executive / Administrative/ Faculty / APT Hiring Process and Salary:** More transparency with administration searches/shires; Administrative bloat, especially in "middle management" executive created positions; Reduction in salary of high ranking administrators; establish more balanced criteria for filling out hiring committees for senior administrators so humanities & social sciences not underrepresented; Search Process - Executives / other committees; Courtesy Resignations; Address the issue of salary compression!
- **Faculty Hiring, Promotion & Tenure:** Diversity hiring policy; Example: Increase in non-tenure track faculty & Promotion prospects (S v. G fund designations); extended length of time required to hire faculty & casuals.
- **System & Manoa Responsibilities:** FS should exert even more effort to bring attention to Pres. Greenwood's usurpation of Manoa campus decisions and of faculty consultation rights; more direct communication with BOR; Transition of New Chancellor
- **General Administration:** streamline administrative procedures / admin should support faculty instead of "police" them; having true shared governance; Insuring decisions have adequate faculty input; Move to keyless entry for doors off hours - no more keys to loose
- **Facilities:** Process for faculty consultation on facilities plans
- **Budget:** Undergraduate tuition funds following the feet to College/ Department.
Academic Policy & Planning

- **Interdisciplinary programs and courses**: how to count faculty course credits for interdisciplinary programs and courses?
- **Course revision process**: Can we streamline UHM-2 (course revision processes)?
- **Admissions Policy**: Examine admissions policy, are minimum standards being upheld, are weak students gaining access through CC transfers, etc.; Change minimum required GPA for CC students transferring early to Manoa from 2.0 to 2.5; 2004 Resolution on Admissions (Follow-Up from Chair's meeting); Require 4 yrs of high school math for undergrad admission; CORGE Memo to SEC re: high school math requirements (4/11/2012)
- **Strategic Plan**: Continuation of strategic plan

Assessment

- **Value of Assessment**: What's the value of assessment. Many Departments view this as an "unfunded" mandate. The need for assessment is top down but there is little by way of resources to help Departments accomplish this, especially in light of heavy faculty workloads; Provide feedback to Departments who submit self-assessments
- **Institutional Learning Objectives**: How will ILOs be assessed

Athletics

- **Athletics Funding (Student Athletic Fee, athletics budget)**: The high cost of athletic coaches; Self sufficiency for athletics; Reduction in athletic expenditures COA should continue involvement with student athletes and their committee(s); Why does Athletics this get the most emphasis? Reassess student athletic fee to see if students really want this; Student fees should not cover athletic deficit; Terminate special fees levied on all students for exclusive benefit of athletics; reasess student athletic fee to see if students really want this how to
- **Athlete’s Access to Courses/ Degrees**: Student athletes should be able to have any major and take any course at UH-Manoa. We are a University with NCAA athletics and therefore must support our student athletes and not limit their career choices. This must be required of all faculty and majors.
- **Life of a Student Athlete**: Honest discussion of the role of academics in student-athletes’ lives

General Education

- **Information literacy**: I would like to see a working group set up to consider how information literacy is being taught across the curriculum. Maybe it is also time to review at least a subset of gen ed elements: the so-called five pillars that WASC has been toying with requiring us to establish and demonstrate proficiencies in: written communication, oral communication, quantitative skills, critical thinking, information literacy
- **FS Requirement**: I also think there should be a wider conversation then within the gen ed precincts of "quantitative skills"; is the current FS requirement really what we think every student who graduates should have a course in?; Examine math education, should this be foundational, is current FS sufficient; Seek funds for the 5-year PhD guarantee revision of the FS hallmarks to bring them out of the pre-dark-ages; The FS requirement is a mess
- **Faculty Independence & Simplification of GEN ED**: Take a different approach to allow faculty to fulfill GE core. Current system infringe on faculty independence and right to teach a class e.g. O must have 40% grade in a class designated, etc. Accept the fact the repetition and more practices help improve skills; Simplify

Graduate Education

- **Graduate Council**: distribution of authority between CORGE and Graduate Council; avoid duplication; CORGE & Graduate Council Responsibilities; clarity criteria for referring graduate program reviews from Grad Council to CORGE!
- **Graduate Student Funding & TA ships**: improved recognition of and support for graduate students; More GA and TA assistantships to Dept. Why do we have $3 to hire so many high salaried media people and no funds for GAs and TAs; Adequate funding for GAs changes in doctoral policies; Insure adequate support for graduate students; requirement of 5-year support for graduate admission; Consistent funding of students is needed
- **Dissertation process for dissertations and theses**: Status of plans to change deposit process for dissertations and theses.
- **Graduate Degree Programs**: Need faculty control of grad degree programs; This is a huge sore spot with me -- graduate education and the administration of it needs to be evaluated. They self evaluate, they have their own separate "council" with little MFS oversight cooperation; strengthening graduate education; evaluation of graduate programs

Professional Matters

- **Advising Students**: advising of students: who decides on exemptions on rules?; improve advising
- **Tenure**: Administrators should have defined FTE prior to tenure and prior to returning to unit. They should be able to "create" their own job description upon stepping down; post-tenure review and faculty development committees

Research

- **Research Funding (compliance, travel, conferences)**: more support for professional academic conferences, instead of less each year; Paying for compliance issues -- the VCRGE wants to offload costs for compliance onto units that use the services. Isn't that what RTRF is for? Greater support for research in the form of course reductions (for instance); Maintain/expand travel grants; Travel money; Improved purchasing procedures - limit of $2500 above which sole source is required? absurd.
- **Committee on Human Subjects**: too slow, too nitpicky, ask for research design changes they don't understand when their purview is protection of subjects
- **Interdisciplinary Research**: Better integration of interdisciplinary research is needed

Student Affairs

• **Navy ROTC:** Request to reconsider Resolution Relating to the proposal for a Naval Reserve Officer Training Corps (NROTC) program at the University of Hawaii at Manoa (Senate voted to reject in October 2002. October 2002 Minutes)

**Other**

• **Process:** Faculty throughout campus need to become involved in classification discussion; Approval of degree programs by college Senates before MFS consideration; SEC summer timing (degree proposals); Relationship to College/Department Senates