

**University of Hawai'i
Memorandum of Agreement**

**Leeward Community College Associate in Arts in Teaching to
the UH-Mānoa Bachelor of Education in Elementary Education**

The purpose of this Agreement is to facilitate the smooth transition of students completing the Associate in Arts in Teaching (A.A.T.) Program at Leeward Community College (LCC) to the Bachelor of Education (B.Ed.) program in Elementary Education, the B.Ed. program in Elementary Education with an emphasis in Early Childhood, the B.Ed. in Elementary Education with the Hawaiian Community Emphasis (Kalama O Ke Kaiāulu), and the B.Ed. dual preparation program in Elementary/Special Education in the College of Education (COE) at the University of Hawai'i-Mānoa (UHM). The UHM-COE elementary education faculty voted unanimously in favor of this agreement and the special education faculty have concurred on the use of the special education courses.

Courses taken to complete the A.A.T. will be evaluated under the following agreement. This agreement will relate only to those students who complete the LCC A.A.T. degree. Students in good standing in the A.A.T. program at LCC are eligible to apply for admission to these UHM programs in anticipation of completing the A.A.T. with final acceptance into the program contingent upon such completion and meeting the designated criteria below.

Criteria for admission to the College of Education (COE) at UHM include:

- Minimum cumulative GPA of 2.75 from all post-secondary institutions;
- 55 transferable credits prior to the start of the professional education core;
- Completion of COE-UHM core requirements (applicants who have completed an articulated A.A. or A.A.T. degree from a UH Community College are considered to have met the COE core with possible exceptions – see list of courses following);
- Passing scores on the PPST/C-PPST examinations;
- minimum of 40 hours of documented field experiences; and,
- Personal admissions interview.

The 40 hours of documented field experience required for entry into the COE program will be considered met by successful completion of a LCC field experience course, currently ED297B or ED295 (new course in effect Fall 2008).

Students intending to enter the COE with an A.A.T. should fulfill the UHM General Education Foundation Requirements and UHM Diversification Requirements with courses that meet COE requirements. The following specific courses from LCC should be taken as part of the A.A.T. to meet COE requirements: **MATH 111, MATH 112, HWST 107, PSY100 and PSY 240. MUS 253** is highly recommended as a Diversification Arts (DA) course. Students will have been

deemed to have met the General Education and Diversification Requirements for admission to the COE B.Ed. Elementary Education programs upon completion of an A.A.T. that includes these courses.

Elementary Education Emphasis courses (15-18 credits) that should be taken **prior** to admission to the COE include:

- EDEF 310 (UHM) or ED 290 (LCC)
- EDEP 311(UHM) or PSY 298 (LCC)
- EDEF/ITE 360 (UHM) or ED 294 (LCC)
- One performing arts/creative movement class from the UHM list or ED 296 (LCC)
- SPED 404 (UHM) or ED 286 and ED 287 (LCC) - for elementary/special education track
- SPED 444 (UHM) or ED 286 and ED 287 (LCC) - for elementary education or elementary education with early childhood emphasis or elementary education with Hawaiian community emphasis tracks

Other required Elementary Education Emphasis courses should be taken after entry into the UHM COE program. All Professional Education Core courses (51 credits) are taken as part of a cohort program after formal admission to the COE.

A grade of C or better is required for all Professional Education Core and Elementary Education Emphasis courses.

A maximum of 64 credits will be accepted from the A.A.T. into the B.Ed.


Students also are required to meet any UHM Graduation Requirements, including those related to Hawaiian, Asian and Pacific Issues, Contemporary Ethical Issues, Oral Communication, and Writing Intensive Courses through approved courses taken either at UHM or LCC.


Additional credit hours of upper division coursework (UHM) is required to complete the special education component in the dual preparation (elementary/special education) program. A grade of B- or better is required for all SPED 400 level courses.


Additional credit hours of upper division coursework (UHM) is required to complete the early childhood emphasis and the Hawaiian community emphasis.

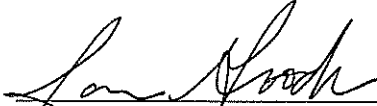
As part of this agreement, UHM-COE agrees that the Office of Student Advising Services (OSAS) will collaborate with LCC advisors to ensure that accurate information is transmitted to students. UHM-COE administration will help facilitate meetings with faculty and administrators as needed to discuss changes or revisions to this agreement. LCC advisors will work to ensure that A.A.T. students are advised of UHM-COE's Core and Emphasis requirements and will collaborate with UHM-COE personnel as needed. LCC will provide to OSAS each semester a letter indicating those students who have completed or will complete the A.A.T. in that semester.

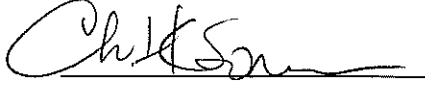
This Agreement will remain in effect until Spring 2010 and will be subject to review and renewal during that semester. The Agreement may be revised or discontinued with the consent of both parties at any time.


 Date: MAY - 6 2008
Virginia Hinshaw
UHM Chancellor


 Date: 5/6/08
Manuel J. Cabral
LCC Interim Chancellor

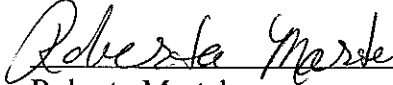
 Date: 5-6-08
Linda Johnsrud
UHM Interim Vice Chancellor, Academic Affairs

 Date: 5/6/08
Michael H. Peosok
LCC Vice Chancellor for Academic Affairs

 Date: 5/6/08
Christine Sorensen
UHM Dean, College of Education

 Date: 5/6/08
James Goodman
LCC Interim Dean, Arts and Sciences

 Date: _____
Donna Grace
Program Director, Elementary Education

 Date: 5/6/08
Roberta Martel
LCC A.A.T. Coordinator