

Stocktaking 2006

UNIVERSITY OF HAWAI'I
Windward Community College

Mission of Windward Community College

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

Programs

Windward Community College confers:

- Associate in Arts Degree
- Associate Degree in Technical Studies
- Certificate of Completion in Agricultural Technology
- Certificate of Completion in Plant Landscaping

Programs



Academic Subject Certificates in:

- Art
- Bio-resource Development/
Plant Biotechnology
- Business
- Hawaiian Studies
- Psycho-Social Developmental Studies

Programs

The Employment Training Center programs confer records of training for:

- Essential Skills for Workplace Success
- Office Administration and Technology
- Office Skills
- Auto-body Repair and Finishing
- Introduction to Culinary Arts
- Facilities Maintenance and Construction Occupations
- Nurse Assistant

Who do we serve?



Fall 2005

Credit enrollment
1,713 Headcount
1,000 FTE

Attendance
42.6% Full-time
57.4% Part-time

Educational objective:
78.1% Associate in Arts Degree
15.9% Home-based at other campuses
4.7% Unclassified
1.1% Certificate of Completion

Who do we serve?

Educational level:

53.2% Freshmen
26% Sophomores

Tuition status:

91.5% Residents
8.4% Non-residents

Mean age:

25.6 years old

Ethnicity:

32.7% Hawaiian/
Part-Hawaiian

22.1% Caucasian

13.3% Mixed

5.8% Filipino

<5% All others

Gender:

63.1% female

36.8% male

Who do we serve?

Employment Training Center headcount for school year 2004-2005 was 1,582 students.



Strategies to meet the state's needs

Increase the educational capital of the state

Increase college going rates.

Increase transfer from 2-year to 4-year campuses.

Increase production of degrees and certificates.

- **Extended Outreach program**
- **Student Transfer & Graduation program development**
- **Advanced Degree Option Program development (ADOP/University Center)**
- **Improved Financial Aid services and increased aid funds**

Strategies to meet the state's needs

Budget implications:

- **Provide up to date and state-of-the-art instructional equipment. (Equipment replacement, WCC1, WCC4; Electronic Technician, WCC10)**
- **Expand outreach (Marketing Graphic Artist, WCC5; Marketing Webmaster WCC7; Imaginarium Manager, WCC9; Gallery manager, WCC14)**
- **Provide increased distance education instruction (Distance education faculty, WCC16)**
- **Provide faculty with adequate support services (Instruction Clerks WCC18)**
- **College share of collective bargaining increase for faculty (WCC11)**
- **Increased financial aid support for students (WCC2)**
- **Sabbaticals, promotions, etc. (WCC3)**

Strategies to meet the state's needs

Expand workforce development initiatives

Increase outreach to those not in the workforce

Expand program capacity in critical shortage areas

- **Continued and expanded contract training**
- **Improved and expanded disability services**

Budget implications:

- **Improve student access to technology (Computer Specialists, WCC2)**
- **Provide workforce training to previously underserved populations (Disability Service Counselor, WCC4)**
- **Provide consistent programming in shortage job areas (Facility Maintenance Instructor, WCC8; Auto-body APT, WCC 12)**

Strategies to meet the state's needs

Assist in diversifying the economy

Increase education to encourage entrepreneurship

Increase technology transfer

Increase responsiveness to training needs

- **Community needs survey**
- **Expanded contract training**

Budget implications:

- **Provide training in entrepreneurial areas of workforce need (Culinary instructors, WCC6)**
- **Seek external funding for responsive programming (Grant-writing support, WCC17)**

Strategies to meet the state's needs

Address underserved regions and populations of the state, particularly Native Hawaiians

Increase educational services to Western O'ahu

Increase student participation and success in all regions of the state

- **Partnerships with other two and four-year campuses to provide services**
- **Continue and improve college services to underserved populations**

Budget implications:

- **Funding sought and received in 05-07.**

How can Windward Community College increase student participation and success?

- **Tracking student learning through course and program review and assessment**
- **Developing improved student focused support programs**



How will we know that we have succeeded?

- **Student success programs have measurable outcomes**
- **Curriculum has measurable student learning outcomes**
- **College and Community Colleges strategic plan performance indicators and benchmarks**

How will we fund new initiatives?

- **Tuition and fees**
- **External grants**
- **Internal re-allocation**
- **Contracts/partnerships**
- **Private fundraising**
- **Additional state support**

College program and budget decisions are based on an inclusive, data driven process for all sources of funds.