STANDARD 3(c) AT-A-GLANCE

Developing and Applying Resources and Organizational Structures to Ensure Sustainability

Organizational Structures and Decision-Making Processes

- 3.8. The institution's organizational structures and decision-making processes are clear, consistent with its purposes, and sufficient to support effective decision making.
- UH Manoa Organization Chart: http://www.hawaii.edu/wasc/uhm/OrgChart.pdf
- Issue Paper on Improving Campus Decision Processes through Consultation, Chancellor Peter Englert, 9/30/02: http://www.hawaii.edu/admin/englert/consultation.pdf
- 3.9. The institution has an independent governing board or similar authority that, consistent with its legal and fiduciary authority, exercises appropriate oversight over institutional integrity, policies, and ongoing operations, including hiring and evaluating the chief executive officer.
- University of Hawaii Board of Regents: http://www.hawaii.edu/admin/bor/
- 3.10. The institution has a chief executive whose full-time responsibility is to the institution, together with a cadre of administrators qualified and able to provide effective educational leadership and management at all levels.
- University of Hawaii Administration: http://www.hawaii.edu/welcome/administration.html
- University of Hawaii at Manoa Administration: http://www.uhm.hawaii.edu/admin/
- 3.11. The institution's faculty exercises effective academic leadership and acts consistently to ensure both academic quality and the appropriate maintenance of the institution's educational purposes and character.
- UH Manoa Faculty Senate: http://www.hawaii.edu/uhmfs/
- Board of Regents Policy Section 1-10 Faculty Involvement in Academic Decision Making and Academic Policy Development: http://www.hawaii.edu/svpa/borp/borpch1.pdf
- Executive Policy E1.101: Implementation and Maintenance of Regents Policy on Faculty Participation in Academic Decision Making and Academic Policy Development: http://www.svpa.hawaii.edu/svpa/ep/e1/e1101.pdf
- Academic Program Review: http://www.hawaii.edu/ovcaa/pr.html