STANDARD 4(b) AT-A-GLANCE
Creating an Organization Committed to Learning and Improvement

Commitment to Learning and Improvement

4.4. The institution employs a deliberate set of quality assurance processes at each level of institutional functioning, including new curriculum and program approval processes, periodic program review, ongoing evaluation, and data collection. These processes involve assessments of effectiveness, track results over time, and use the results of these assessments to revise and improve structures and processes, curricula, and pedagogy.

- Board of Regents Policies on Academic Affairs:
  http://www.svpa.hawaii.edu/svpa/borp/borpch5.pdf
- UHM Form 1: Application to Modify, Add, or Delete a Course of Study:
  http://www.hawaii.edu/ovcaa/uhm1form.pdf
- Academic Program Review Procedures: http://www.hawaii.edu/ovcaa/proc.pdf
- Guidelines for Program Review Teams: http://www.hawaii.edu/ovcaa/prguid.pdf
- Self-Study Outline for Program Review: http://www.hawaii.edu/ovcaa/outline.pdf
- Program Review Master Schedules: http://www.hawaii.edu/ovcaa/copr.pdf
- Executive Policy E5.202: Review of Established Programs:
  http://www.hawaii.edu/svpa/ep/e5/e5202.pdf
- Executive Policy E5.201: Approval of New Academic Programs and Review of Provisional Academic Programs: http://www.hawaii.edu/svpa/ep/e5/e5201.pdf
- Executive Policy E5.213: Establishment and Review of Organized Research Units:
  http://www.hawaii.edu/svpa/ep/e5/e5213.pdf

4.5. Institutional research addresses strategic data needs, is disseminated in a timely manner, and is incorporated in institutional review and decision-making processes. Included among the priorities of the institutional research function is the identification of indicators and the collection of appropriate data to support the assessment of student learning consistent with the institution's purposes and educational objectives. Periodic reviews of institutional research and data collection are conducted to develop more effective indicators of performance and to assure the suitability and usefulness of data.

- UH Institutional Research Office: http://www.hawaii.edu/iro/maps.htm
- Organization and Staffing of the Institutional Research Office:
  http://www.hawaii.edu/ovppp/roles830.html
- Executive Policy E5.210: Institutional Accountability and Performance:
  http://www.hawaii.edu/svpa/ep/e5/e5210.pdf
- Institutional Effectiveness Report, 2002 Update:
  http://www.hawaii.edu/ovppp/ier/ier.html

- Institutional Research Reports – On-line Database:
  http://www.hawaii.edu/iro/maps.htm
- Issue Paper on Improving Campus Decision Processes through Consultation, Chancellor Peter Englert, 9/30/02:
  http://www.hawaii.edu/admin/englert/consultation.pdf

4.6. Leadership at all levels is committed to improvement based on the results of the processes of inquiry, evaluation and assessment used throughout the institution. The faculty take responsibility for evaluating the effectiveness of the teaching and learning process and use the results for improvement. Assessments of the campus environment in support of academic and co-curricular objectives are also undertaken and used, and are incorporated into institutional planning.

- Executive Policy E5.210: Institutional Accountability and Performance:
  http://www.hawaii.edu/svpa/ep/e5/e5210.pdf
- UH Institutional Research Office: http://www.hawaii.edu/iro/maps.htm
- Institutional Research Reports – On-line Database:
  http://www.hawaii.edu/iro/maps.htm
- Issue Paper on Improving Campus Decision Processes through Consultation, Chancellor Peter Englert, 9/30/02:
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4.7. The institution, with significant faculty involvement, engages in ongoing inquiry into the processes of teaching and learning, as well as into the conditions and practices that promote the kinds and levels of learning intended by the institution. The outcomes of such inquiries are applied to the design of curricula, the design and practice of pedagogy, and to the improvement of evaluation means and methodology.

- Board of Regents Policy Section 1-10 Faculty Involvement in Academic Decision Making and Academic Policy Development:
  http://www.hawaii.edu/svpa/borp/borpch1.pdf
- Executive Policy E1.101: Implementation and Maintenance of Regents Policy on Faculty Participation in Academic Decision Making and Academic Policy Development: http://www.svpa.hawaii.edu/svpa/ep/e1/e1101.pdf
- Manoa Faculty Senate: http://www.hawaii.edu/uhmfs/
  - o Committee on Academic Planning and Policy:
    http://www.hawaii.edu/uhmfs/committee/index.htm#CAPP
  - o General Education Subcommittee:
    http://www.hawaii.edu/gened/committees0203.htm
- Academic Affairs Working Group Report, Manoa Strategic Planning Process:
  http://www.uhm.hawaii.edu/vision/aawg_final.pdf
- Report of the Research Task Force: http://www.hawaii.edu/taskforce/pdfs/research.pdf

- Report of the Student Affairs and Academic Services Task Force:
  http://www.uhm.hawaii.edu/vision/fin.pdf
- Manoa International Education Committee: http://www.hawaii.edu/international/
- UH Library Faculty Senate: http://www.hawaii.edu/libsen/
- Standing Committee on Written Communication:
  http://www.mwp.hawaii.edu/systemwide.htm
- Manoa Distance Learning Committee: http://www.hawaii.edu/uhmdlc/uhmembers.htm
- Issue Paper on Improving Campus Decision Processes through Consultation,
  Chancellor Peter Englert, 9/30/02:
  http://www.hawaii.edu/admin/englert/consultation.pdf

4.8. Appropriate stakeholders, including alumni, employers, practitioners, and others defined by the institution, are involved in the assessment of the effectiveness of educational programs.

- Issue Paper on Improving Campus Decision Processes through Consultation,
  Chancellor Peter Englert, 9/30/02:
  http://www. hawaii.edu/admin/englert/consultation.pdf