School of Hawaiian, Asian and Pacific Studies

Mission
The School’s mission may be stated in four broad objectives:

- to coordinate resources in Hawaiian, Asian and Pacific studies throughout the University
- to support faculty and student development, instruction, research and publication in Hawaiian, Asian and Pacific studies
- to promote the University’s resources in Hawaiian, Asian and Pacific studies
- to serve the educational and cultural interests of the people of the State of Hawai‘i by promoting a deeper understanding of our Hawaiian, Asian and Pacific heritage

Units within the School

- **Center for Chinese Studies**: The Center for Chinese Studies at the University of Hawai‘i aims broadly at an increased understanding of contemporary China in light of its civilization and its hopes for the future. The Center pursues this goal through instruction, research, publications, community outreach, conferences, and national and international linkages.

- **Center for Japanese Studies**: The Center is a coordinating unit of the University, which fosters the study of Japan across academic disciplines. Our mission is to promote a deeper understanding of Japan within a global context.

- **Center for Korean Studies**: Established in 1972, the Center for Korean Studies coordinates and develops resources for the study of Korea at the University of Hawai‘i. The Center seeks to promote interdisciplinary and intercultural approaches to Korean studies by drawing on its faculty members from disciplines as diverse as communication, economics, ethnomusicology, education, geography, history, language, linguistics, literature, political science, sociology, and urban and regional planning.

- **Center for Hawaiian Studies**: The Mission of the Hawaiian Studies Program, as enunciated by a statewide council of Hawaiian educators in their Ka‘u Report of 1986, is "to achieve and maintain excellence in the pursuit of knowledge concerning the Native people of Hawai‘i, their origin, history, culture, language, literature, religion, arts and sciences; their interactions with their oceanic environment and other peoples; and to reveal, disseminate and apply this knowledge for the betterment of all peoples."

- **Center for Philippine Studies**: The Center promotes instruction, research, and professional activities on the Philippines, Filipinos (including those in overseas communities, such as Hawaii) and relations between the Philippines and other parts of the world, notably Asia, the Pacific, and the United States. It encourages students, both graduate and undergraduate, to pursue Philippine studies as an area of concentration or a minor field while earning their degrees in the humanities, social sciences, or various professional schools.

- **Center for Southeast Asian Studies**: With more than 50 faculty members, the Center for Southeast Asian Studies at the University of Hawaii represents the largest concentration of Southeast Asia specialists in the United States. More than 140 language and area courses are regularly offered, with particular strength in the humanities and social sciences.

- **Center for South Asian Studies**: South Asia has been an intellectual focus at the University of Hawai‘i for over fifty years, beginning with the establishment of the Oriental Institute in 1935 and a still ongoing series of East-West Philosophers’ Conferences in 1939. This emphasis continued with the establishment of the journal *Philosophy East and West* in 1951 and the Asian Studies Program. The Center for South Asian Studies was created in 1985. Since then the objective of the Center has been to coordinate and integrate, by juxtaposing humanistic with scientific scholarship, and historical and contemporary data. The Center thus serves to illuminate specific questions of regional interest, and complements and bridges the disciplinary departments directly related to it.

- **Center for Pacific Islands Studies**: The Center for Pacific Islands Studies brings together people and resources to promote understanding of the Pacific Islands and issues of concern to Pacific Islanders through teaching, research, dissemination of information, and community involvement. It is the focus for these concerns at the University of Hawai‘i, in the State of Hawai‘i, and in the United States. It seeks to develop cooperative relationships with institutions in the region and around the world that share its concerns.
Committee for the Preservation and Study of Hawaiian Language, Art and Culture - The Committee was established 35 years ago by the last Territorial legislature, just months before the advent of statehood, because it was felt that Hawaiian language and culture might be adversely affected by this change of political status. On June 9, 1959, the Committee was formally appointed by the President of the University of Hawai'i.

Degree Programs
Bachelor of Arts
- Asian Studies
- Hawaiian Studies

Master of Arts
- Asian Studies
- Pacific Islands Studies

Graduate Certificate Programs
- Chinese Studies
- Japanese Studies
- Korean Studies
- Southeast Asian Studies
- Philippine Studies
- South Asian Studies

FACTS & FIGURES
Total Students: 215, Undergrad: 128, Grad: 87
Men: 108
Women: 107
Undergraduate Men: 64, Undergraduate Women: 64
Graduate Men: 44, Graduate Women 43

Gender/Ethnic Breakdowns: (Fall 2001)
Percentage Female: 107/215
Asian/Pacific Islander: 138
- Japanese: 33
- Chinese: 12
- Korean: 8
- Filipino: 10
- Hawaiian/Part Hawaiian: 62
- Pacific Islander: 3
- Other Asian: 4
- Mixed Asian/Pacific Islander: 6
Hispanic: 0
Caucasian: 55
African American: 1
American Indian/Alaska Native: 2
Mixed: 13

Short-term in Hawaii Project (participants)
- St. Andrews Presbyterian College - North Carolina
- Sam Houston State University - Texas
- Hastings College - Nebraska
- Randolph-Macon College - Virginia
• University of LaVerne - California
• University of St. Thomas - Minnesota
• Belmont University - Tennessee
• University of Delaware
• St. Mary’s College of California
• Brookdale Community College - New Jersey
• Center for South Asian Studies Film Series, Public Lectures, events with local South Asian Community groups.

Extramural Grants and Awards
Research Awards: 1 Grant, $4,500
Nonresearch Awards: 25 Grants, $1,908,521

National Resource Center Grants:
• East Asia - $1 million
• Southeast Asia - $1 million
• Pacific Islands - $687,000

Japanese Studies Endowment:
• 1972 - received $1 million endowment from Japan Foundation
• 2002 - worth over $4 million
• Supports faculty development, student scholarships, travel awards, and special projects university wide

Korean Studies Endowment
• 1995 - $2 million endowment from the Korea Foundation
• 1997 - $1 million raised locally to match Korea Foundation grant
• Supports faculty development, outreach, student scholarships and travel university wide

Asian Studies Outreach to Minority Serving Institutions
• $294,000 - Freeman Foundation Grant
• $123,000 - Fulbright Hayes, other donors
Participating Institutions:
• United Negro College Fund
• Morgan State University - Maryland
• Northeastern University - Illinois
• St. Mary’s University - Texas
• University of Texas El Paso

Moving Cultures Project – Ford Foundation
• $400,000
• One of 18 out of 200 applicants
• Teaching Partners include: National University of Singapore
• Ateneo de Zamboanga - Philippines
• Canterbury University - New Zealand
• Victoria University - New Zealand
• University of the South Pacific - Fiji
• Asia Pacific University - Japan
• Palau Community College
• Kapiolani Community College

National Resource Center Grants
• East Asia - $1 million
• Southeast Asia - $1 million
• Pacific Islands - $687,000

Hawaiian Studies HUD Grant: Building Partnerships to Build Communities: UH and Papakolea ($333,280)
for:
• Community Center Construction
• Youth Educational Intervention
• Youth Recreational Programs

Faculty Profile

Faculty Honors and Awards
• Guggenheim - Barbara Andaya
• Fulbright - Eric Harwitt
• Kellogg - John Osorio
• Choice Outstanding Academic Book Award - Michael Aung-Thwin
• Elliot Cades Award for Literature - Vilsoni Hereniko
• Vilsoni Hereniko: 2000 Presidential Citation for Meritorious Teaching

Community Service Initiatives

A University of Hawai‘i group has won a national award for helping the government of Rongelap atoll plan the resettlement of the island after years of forced evacuation while radiation cleanup was completed.

The College of Business Administration’s Pacific Business Center Program recently was awarded the 2002 Project of the Year Award from the National Association of Management and Technical Assistance Centers for a project that pulled together a wide spectrum of experts to help with resettlement. Rongelap islanders were evacuated in 1985 to allow for the cleanup from nuclear testing on Bikini Atoll in the 1950s. Resettlement is expected to begin next year. The winning project entailed:
• A preliminary ecological assessment of the soil by UH botany department faculty and students.
• Designs for 10 different community buildings done by UH School of Architecture faculty and students.
• Feasibility studies for ecotourism conducted by graduate students and interns from UH, Harvard University and Hawai‘i Pacific University, along with community surveys of the desires of the people being resettled.
• A comprehensive economic development strategy done by PBCP in conjunction with graduate students from the College of Business Administration and faculty from the U.H. Center for Pacific Islands Studies.