

Table 7.2

Summary of Data-Gathering Approaches: Undergraduate Programs

College/ Department/ Program	Student Voices			Student Performance					Alumni Voices	Employer Voices	Faculty Course Review (using Hallmarks/Outcomes)	External Review of Curriculum/ Program	OTHER
	Student end-of-course evaluations, CAFE	Interviews, focus groups, meetings	Surveys (entry, mid-point, exit)	Capstone, internship, thesis, design project, field work, clinical	Portfolio, non-capstone (1 or more classes)	National or state exam	Locally-developed exam (entry, midpoint, exit)	Embedded-assessments (common across classes, includes exams)	Surveys, Interviews	Surveys, Interviews	Faculty review course proposals, map syllabi, analyze curriculum	External review by advisory board, professional group, accrediting group	Other
Accounting									X				
American Studies	X			X									
Animal Science				X							X		
Anthropology											X	X	
Apparel Product Design & Merch.				X							X		
Art	X												
Asian Studies	X		X									X	
Bioengineering				X	X	X				X			
Biology			X										
Botany													Faculty discussion of assessment possibilities.
Business Administration, College of			X	X					X			X	Required entrance standards (minimum GPA & credits); mandatory advising.
Cell and Molecular Biology	X												
Chemistry	X			X		X			X				
Civil & Environmental Engineering		X	X	X		X			X	X		X	
Communication				X									
Contemporary Ethical Issues Focus (GenEd)											X		
Dance	X	X	X		X								Checklist of how well student met outcomes, completed by Faculty Mentor
Dental Hygiene				X		X			X	X	X		Survey, Patient
East Asian Council												X	
East Asian Lang. and Lit.			X			X	X	X	X				Student & Faculty Needs Assessment
Economics			X					X	X				
Education, College of	X	X	X	X	X	X			X	X			Student application essay
Electrical Engineering	X	X	X	X					X	X	X	X	
Engineering, College of									X	X			
English	X	X	X	X	X						X	X	Honors students write a thesis that is assessed by a faculty panel.
Ethnic Studies	X	X	X		X				X				
Family Resources				X	X			X			X		

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Food Science & Human Nutrition				X			X	X	X				
Geography			X	X	X			X					
Geology & Geophysics	X		X	X					X	X			
Global & Environmental Sciences	X		X	X		X				X			
Hawaiian & Indo-Pacific Lang. & Lit.	X						X				X		
Hawaiian Studies, Center for	X												
Hawaiian, Asian, & Pacific Issues Focus (GenEd)	X										X		
History				X									
Information & Computer Sciences		X	X	X			X				X		
Journalism					X								
Lang. and Lit. of Europe and the Americas	X						X				X		
Learning Communities		X											Survey of instructors regarding experiences
Liberal Studies		X	X		X				X		X		
Linguistics	X												
Mathematics				X			X		X		X		
Mechanical Engineering	X		X	X		X			X	X	X	X	Student work reviewed by external evaluator
Medical Technology	X								X	X	X	X	
Medicine, School of										X	X		
Meteorology		X	X										
Microbiology		X	X	X		X	X		X				
Music				X									
Natural Resources & Environ. Mgt.			X	X			X						
Nursing	X		X			X		X	X	X	X		
Pacific Island Studies, Center for	X											X	
Peace Studies	X												
Philosophy			X		X								
Physics & Astronomy	X		X			X							

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Plant & Environ. Biotechnology				X									
Plant & Environ. Protection Sciences				X									
Political Science					X								
Psychology			X								X		
Religion							X						
Second Language Requirement (GenEd)							X				X		
Second Language Studies (Lib St.)	X								X				
Social Work	X		X							X			
Sociology	X		X		X				X		X		
Speech	X		X				X						
Speech Pathology & Audiology	X	X		X	X	X	X		X	X	X	X	
Theatre			X		X								Checklist of how well student met outcomes, completed by Faculty Mentor
Travel Industry Management	X	X	X	X					X	X			
Tropical Ag. & Human Resources, College of			X								X		
Tropical Plant & Soil Sciences	X			X				X			X		
Urban & Regional Planning	X												
Women's Studies	X	X							X				Survey of advisers; Survey of faculty; Survey of event attendees
Writing Intensive Focus (GenEd)		X									X		
Written Communication-Foundations (GenEd)		X					X						