Effective Practice for Micronesian Students

Connections Between Theory and Practice

PDERI EVENT ID 1574 – 3 CREDITS (IAPS APPROVED)

Purpose: To examine theories of learning and culturally appropriate instruction that teachers can implement in standards-based lessons and to increase cultural knowledge about students from Micronesia. See Page 2 for more information about the course and the instructor, Sandra Kaneshiro.

Dates: July 13-14 and August 12, 2006; Learning Results Portfolio due November 13.

Time: 8:30 AM to 2:00 PM;
Location: Leeward District - TBA
Cost: None. It's Free!

Inquiries: Contact Maris Ho at 956-6201 or email marish@hawaii.edu.

Deadline: Registration deadline is June 2, 2006. Seating is limited; so pre-register and register early!

Priority: Priority for enrollment will be given first to teachers from Waipuna Complexes (Campbell, Waianae, and Waipahu) and second to teachers from other complexes in the Leeward District.

PRE-Registration Form - Complete all sections. Reminder: you must also register through PDERI.

Name: ____________________________  Title: ______________________________
School: ____________________________  Number of ESL credits I currently have: __________
Home Address (# street): ____________________________ (city): ____________________________ (zip): __________
Phone (work): ____________________________ (home): ____________________________ Fax: ____________________________ Mobile: ____________________________
Email: ____________________________

Please include your email address because we use email as the primary communication mode to send confirmation and other information. If you do not use email or your account will be inaccessible, then write "none" in the above space.

For disability accommodations check here ☑ and describe: ____________________________

Disclaimer: By submitting a completed pre-registration form, you grant permission to College of Education staff to photograph and/or videotape you, and to use without compensation your likeness in future project-related publications regarding the workshop or related activities. Information provided on this form will remain confidential as allowed by law. The sponsoring project reserves the right to cancel the course if minimum registration count is not met. Flyer revised: 04/10/06.
ABOUT THE COURSE

Purpose of the Course: To examine theories of learning and culturally appropriate instruction that teachers can implement in standards-based lessons and to increase cultural knowledge about students from Micronesia.

Course Objectives: Participants will:
1. Identify their own personal belief systems/values and examine how these influence one’s professionalism and respect for others.
2. Describe the diversity within Micronesia.
3. Create learning environments that allow students to retain and appreciate their own and each other’s respective language and cultural heritage.
4. Plan, design, and implement a lesson or unit with culturally appropriate pedagogy.
5. Examine theories of learning.
6. Examine the potential impact of differences in values, languages, and customs that can exist between the home and school.
7. Reflect on all activities and evaluate their impact on professional development.

Course Activities and Requirements: Participants should come with a positive attitude; concentrate on what can be done rather than on what cannot be done; and view past and future experiences as learning opportunities. Class sessions include a variety of instructional procedures including class discussions, group activities, lectures, media presentations, and student presentations.

Participants will attend three sessions; read and discuss articles/research; participate in group activities; plan, implement, and evaluate a standards-based lesson, and reflect on new knowledge/skills and its impact on student learning; and submit a Learning Results Portfolio.

The portfolio should be a reflection of how the subject matter or practice changed the behavior in the classroom. Participants should return to the classroom and integrate new knowledge/skills learned during the professional development activities. Participants will indicate whether professional development has improved their learning environment and impacted student learning.

1. Reflection for each of the class meetings. (Objective #1, 2, 5, 6, 7)
2. Reflection for each of the 3 readings. (Objective #1, 3, 6)
3. A lesson or unit adapted for second language learners with captions. (Objective #3, 4)
4. Reflection of implementation of standards based lesson or unit. (Objective #3, 7)
5. Six examples of student work with captions. (Objective #4)
6. Summative reflection. (Objective #7)

Prerequisite: Prior approval from teacher’s principal or supervising administrator is needed to use this course for reclassification (Form 201a).

ABOUT THE INSTRUCTOR

Sandra Kaneshiro has a BA in English, MEd in Middle Level Education, and 30+ years of teaching experience.

Disclaimer: By submitting a completed pre-registration form, you grant permission to College of Education staff to photograph and/or videotape you, and to use without compensation your likeness in future project-related publications regarding the workshop or related activities. Information provided on this form will remain confidential as allowed by law. The sponsoring project reserves the right to cancel the course if minimum registration count is not met. Flyer revised: 04/10/06.