**EDCS 640K: Multicultural Social Studies**  
Part 1 of a Two-part Seminar in Teaching Course Series

**3 CREDITS (IAPS-APPROVED)**

**Purpose:** This course is Part 1 of a two-part graduate course series in Social Studies and English Language Arts. Part 1 focuses on the theory of standards-based multicultural education and culturally responsive pedagogy using curriculum based on Filipino culture and history entitled *Pinoy Teach*. See page 2 for more information. Part 2, EDCS 630 in the following semester, will focus on application. Part 1 is a prerequisite for Part 2.

**Dates:** January 10 - May 9, 2006 (Tuesdays)  
**Time:** 3:30 to 6:00 PM  
**Location:** Campbell High School

**Inquiries:** Contact Lillian Segal, Project Waipuna Coordinator, at 956-2739 or email waipuna@hawaii.edu.  
**Deadline:** Registration deadline is January 18, 2006. *Seating is limited; so pre-register and register early!*

**Enrollment:** Submit a completed Intent to Register form (below) via either of the following ways:  
1) Mail to WCCC, College of Education, 1776 University Avenue, UA2, Honolulu, HI 96822;  
   or Fax to 956-3374. No phone registrations will be accepted.

Registration information will be sent to those who submit a completed Intent to Register form. Priority will be given to participants from Project Waipuna (Campbell, Waianae, and Waipahu complexes). Others will be waitlisted in the order Intent Forms are received.

**Payment**  
Tuition: Hawaii residents = $600; non-Hawaii residents = $1,386.  
All enrollees must pay the tuition and any other fees as required in the registration process.

* Project Waipuna will reimburse $600 of the tuition costs to project participants in two payments:  
one payment after the last drop date and one after successful completion of the course.  
Registants are responsible for any remaining balance.  
Non-project participants are responsible for the full cost of their tuition and fees.

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**January 10-May 9, 2006 (Tuesdays)**  
**INTENT TO REGISTER FORM - Complete all sections.**

Name: __________________________ Title: __________________________

School: __________________________ Number of ESL credits I currently have: __________________________

Home Address (# street): __________________________ (city): __________________________ (zip): __________________________

Phone (work): __________________________ (home): __________________________  
Fax: __________________________  
Mobile: __________________________

Email: __________________________

Please include your email address because we use email as the primary communication mode to send confirmation and other information.  
If you do not use email or your account will be inaccessible, then write “none” in the above space.

For disability accommodations check here ☐ and describe: __________________________

By submitting a completed form, you confirm your understanding that this is Part 1 of a two-part course series.

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**Disclaimer:** By submitting a completed Intent to Register form, you grant permission to College of Education staff to photograph and/or videotape you, and to use without compensation your likeness in future project-related publications regarding the workshop or related activities. Information provided on this form will remain confidential as allowed by law. The sponsoring project reserves the right to cancel the course if minimum registration count is not met. Flyer revised: 11-22-05.
**ABOUT THE COURSE**

**Purpose:** To study trends, research, and problems of implementation in the teaching field. This is Part 1 of a two-part graduate course series in Social Studies and English Language Arts. The series focuses on the theory and application of standards-based multicultural education and culturally responsive pedagogy using curriculum based on Filipino culture and history entitled *Pinoy Teach*.

**Objectives:** Social Studies is traditionally taught from a Eurocentric lens which offers a limited and biased perspective of the world. In this seminar, K-12 pre-service, in-service teachers, and resource specialists will learn how to incorporate multicultural social studies concepts, content, and perspectives into their curriculum. They will also gain skills in integrating language arts across the curriculum using a local framework for teaching literacy in multicultural settings. The culminating activity will be a standards-based interdisciplinary unit plan that integrates multi-ethnic perspectives into mainstream curriculum.

**Methodology:** A variety of teaching strategies will be used that draws on interactive, inquiry-based and cooperative learning, lecture, discussion, with hands-on activities such as structured academic controversy debate, learning stations, games, simulations, role playing, poetry reading and writing that allow teachers to experience a multicultural and culturally responsive curriculum.

**ABOUT THE INSTRUCTOR**

Dr. Patricia Espiritu Halagao is an Assistant Professor with the Curriculum Studies Department, College of Education, University of Hawaii at Manoa. She received a M.Ed. in Multicultural Education and Ph.D. in Education from the University of Washington. Courses taught include: Curriculum Implications for Multicultural Education, Designing Multicultural Curriculum, Filipino American History and Culture, and Social Studies Curriculum. In the K-12 school setting, Patricia has been a high school, middle, elementary, and ESL teacher, and an Upward Bound Counselor.

**TEACHERS' COMMENTS FROM EVALUATIONS ABOUT THE COURSE/INSTRUCTOR**

*This class should be used as an example of how other College of Education classes should be taught – the knowledge and passion of the instructor is outstanding – great job Patricia!*

*My mind/brain is full—brimming with knowledge and bursting at the seams—with so many ideas on what I can do as a teacher and what my students can become.*

*Profound, rooted in research, sensitive to humans and real life, meaningful, effective, not just in the classroom but encourages/motivates to take action.*

*Extremely useful and practical class... should be offered regularly to teachers because this curriculum needs to be taught and shared.*

*The concept of each lesson was easily identifiable making learning fulfilling and enjoyable!*

*This was the best course I ever took. I would encourage every teacher at my school to take it. Dr. Halagao was an excellent and inspiring facilitator of learning.*

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