SLS 303: SECOND LANGUAGE TEACHING

Description: SLS 303: SECOND LANGUAGE TEACHING
3-credit, IAPS approved, Writing Intensive course (This course can be used for reclassification.)
Participants will cover the survey of methodology; basic concepts, and practices.

Instructor: Steve Jacques – For more information about the instructor and the course, see page 2.

Dates/Times: Six Saturdays (January 28, February 11, 25, March 11, April 8 and 22, 2006), 8:00 AM–3:00 PM.

Location: Leeward Community College, Language Arts Building, Room 229

Prerequisite: SLS 302: Second Language Learning

Enrollment: Submit a completed Intent to Register Form (below) via either of the following ways:
1) Mail to WCCC, College of Education, 1776 University Avenue, UA2, Honolulu, HI 96822;
or 2) Fax to 956-3374. No phone registrations will be accepted.

Registration information will be sent to those who submit a completed Intent to Register form. Priority will be given to participants from Project Waipuna (Campbell, Waianae, and Waipahu Complexes). Others will be waitlisted in the order Intent Forms are received.

Payment*: Tuition: Hawaii residents=$438; non-Hawaii residents=$1,248.
All enrollees must pay the tuition and any other fees as required in the registration process.

* Project Waipuna will reimburse $438 of the tuition costs to project participants in two payments: one payment after the last drop date and one after successful completion of the course. Registrants are responsible for any remaining balance.
Non-project participants are wholly responsible for the full cost of their tuition and fees.

Inquiries: Contact Lillian Segal at waipuna@hawaii.edu or at (808) 956-2739.

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SLS 303: SECOND LANGUAGE TEACHING (3 credits), January 28 – April 22, 2006

Intent to Register Form – Please complete all sections.

☐ Yes, I am interested in registering for SLS 303. Please send me more information.

Name: ____________________________________________  Job Title: ____________________________

Last First MI

School: ____________________________________________  Number of ESL credits I currently have: ________________

I am (✔ one):  ☐ a participant in Project Waipuna –or–  ☐ not a participant in Project Waipuna.

Home Address:

Street ____________________________  City ____________________________  State ______ Zip Code ______

Phone: ____________________________  ____________________________  ____________________________

Home Work Mobile

Email: ____________________________

Important: Email is our 1st option to send confirmation & other information.
If email is unavailable or if you prefer that we mail course-related documents to your home address listed above, then write “none” in the Email field.

For University of Hawaii tuition purposes, I am a (✔ one):  ☐ Resident  ☐ Non-resident

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WCCC reserves the right to cancel this course if minimum enrollment is not met. Registration for this course confirms your irrevocable consent and release to the staff of the Western Curriculum Coordination Center and its related projects all uses, reproductions, translations, and publications, in whole or in part, individually and otherwise, of any and all aspects of your identity as authorized by law. Withdrawals are subject to UH Outreach College policies and procedures. For more information, refer to Outreach College's website at www.outreach.hawaii.edu.  Flyer revised 01/05/06.
ABOUT THE INSTRUCTOR

Steve Jacques received his BA in Political Science from Boston College in 1978 and a MA in English as a Second Language from the University of Hawaii in 1996. Currently, he is the Assistant Director of the Hawaii English Language Program, a subunit of the Department of Second Language Studies at the University of Hawaii at Manoa.

ABOUT THE COURSE

Building upon the theoretical foundations studied in SLS 302: Second Language Learning, this course provides a survey of current theory, research and practice in second and foreign language teaching. Subjects covered include syllabus design, materials writing, skills & skills integration, and student assessment. Participants will:

• gain a broad overview of general principles in language teaching, methodology and teaching contexts, and
• become familiar with practical applications of those ideas to the teaching of listening and speaking, reading and writing, grammar and vocabulary, integrated skills and to language assessment.

COMMENTS ABOUT THE INSTRUCTOR FROM COURSE EVALUATIONS

by Participants in SLS 302, Summer 2005

“Can’t say enough good things about the instructor. He really knew his stuff, and was able to break it down into terms that worked for the wide range of abilities in our class. He was motivated and enthusiastic. I felt he honestly cared about us getting what we needed from the class. Good guy, good instructor. I’d definitely take another UH class if he was the instructor.”

“He is an expert in ESL. His explanation of concepts and ideas is superb. He’s creative.”

“Steve took topics I knew nothing about and made it clear and interesting. I would read the text and wonder what I had read. Steve would summarize and it all made sense...Steve’s diplomacy and patience impressed me a lot! Steve created a safe environment for all in attendance! Good Job!”

“I had to really study and think about my teaching. Steve was a wonderful example of true excellence in teaching. He opened up a whole new world to re-energize my commitment to special education. Thanks!”

“Steve was enthusiastic about the course material. He made me excited to learn about how I can provide better instruction for children that are learning English as a Second Language.”

“Steve Jacques is an awesome instructor. He made learning theories of Second Language Acquisition easier to understand. He is very helpful and very knowledgeable. I would highly recommend him to other students interested in taking this course.”

“It was a lively class. I understood clearly the way Steve delivered his instructions and information. He made the class feel at ease that every member of the class was not apprehensive to participate or what what’s in their mind how they felt towards a given situation. He had different ways to get the lessons across and in an enjoyable way...”