UHCCs seek new ways to increase access

On Maui, there’s a new multimedia center under construction. On the Big Island, the community is planning training partnerships. On O’ahu, details of spring registration for UHCC.e-learn are being finalized. These and many other activities taking place across our islands are strong indications of the UH Community Colleges’ commitment to access for students.

Access takes many forms. For one person, increased access might mean being able to enroll in classes offered on weekends or evenings. For another, it means achieving educational goals through distance-delivered courses. For another, better facilities, easier registration procedures, additional financial assistance, or a combination of these items might be the key to educational success.

The UH Community Colleges recognize access as a primary goal of their educational mission. Here is an update of what campuses are doing to meet that goal:

Hawai’i Community College

Hawai’i CC Provost Sandra Sakaguchi recently explained her island’s vision as follows: “To better serve the residents of the Big Island, Hawai’i CC has developed a plan to increase access by delivering programs and services throughout the island. The vision is to distribute educational and training programs into the communities to support the economic development initiatives in the areas. For example, one emphasis in West Hawai’i will be hospitality...”

Continued on page 4

In conjunction with the UHCC’s Early Childhood Education Program, some campuses offer day care. The centers act as working classrooms for ECEP students and are convenient for many students who are balancing education and parenthood.
Moving toward The Triple-A of access

During the past several months, I have promoted the idea of “anywhere, anytime, anyone” access to the educational programs at our Community Colleges. For the sake of brevity, let’s call it “Triple-A access.” The more I talk about it on our campuses, the more certain I am that triple-A access is already much more than a vision. It is popping up all across our campuses.

In January, the Distance Delivered AA Degree program, UHCC.e-learn, will begin its second semester as an important new part of our curriculum. The offerings have more than tripled. A solid committee, made up of multi-level sub-committees from across the system, has made great strides in moving the Associate in Arts degree program toward our Triple A goals. They have tackled obstacles such as multi-campus enrollment, created new tools such as systemic registration processes, compatible course coding, and multi-island TV scheduling. By next semester, the group hopes to offer people a completely Internet-based registration option.

Responding to an informal student survey, Maui CC administrators recently discontinued promotion of late registration and are planning to revise the college’s registration process to better serve its students. Plus, the new multi-media facility now under construction will help the campus expand distance-delivered educational programs.

For the past two years, Leeward CC has offered an accelerated session during the college’s winter break. Its growing popularity has Leeward CC administrators and faculty examining ways to expand the session offerings.

Honolulu CC has responded to the high level of interest in the CENT program by offering a section of the computer electronics and networking technologies courses in the evening hours.

We enter into new territory every time we take steps toward increased flexibility. Every new procedure that helps us to offer education anywhere, anytime, to anyone, paves the road a little more and increases access for students. Today’s students want more convenience, more service, and faster turnaround, and our campuses are finding innovative ways to respond to those demands.

The soon-to-be-announced Pacific Center for Advanced Technology Training will be another major milestone in our efforts to achieve our Triple A goals. A system-wide committee is presently ironing out the details of this new entity. PCATT’s purpose is to provide high-tech training in an environment that is flexible, convenient and “on-time.” Just as in the development of the UHCC.e-learn, there are many details that need input and collaboration from multiple levels of each campus. With system-wide cooperation, PCATT will become a major force in offering advanced technical training throughout the state.

Our efforts to be responsive to the needs of the community and area industries are paying off for our students. Let us continue on this entrepreneurial track to move Hawai‘i forward and help the state achieve its economic development efforts. Let’s continue to work toward offering a “triple-A” experience for our students.

Joyce S. Tsunoda
Senior Vice President, UH and Chancellor for Community Colleges

“We enter into new territory every time we take steps toward increased flexibility.”
Kapi’olani CC wins national recognition

The American Council on Education (ACE) and Carnegie Corporation of New York has selected Kapi’olani CC as one of eight institutions nationwide to participate in its “Promising Practices: Institutional Models of Comprehensive Internationalization” project to encourage colleges and universities to internationalize their campuses and link international activities to their core mission.

Kap CC joins seven other institutions selected from a pool of 57 applicants. These institutions will work with ACE to document strategies, innovations, and good practices for enhancing internationalization on campuses nationwide. The 18-month project will build on their examples to promote and contribute to the national dialogue on internationalizing U.S. campuses.

Hawai’i CC’s IEP accredited by CEA

Hawai’i Community College Provost Sandra T. Sakaguchi recently announced that the Hawai’i CC Intensive English Program (IEP) has been accredited by the Commission on English Language Program Accreditation (CEA). CEA is a specialized agency for the accreditation of English language programs and institutions in the United States. It is the first national accrediting agency to be formed for the singular purpose of accrediting programs in universities and colleges, as well as English language schools that prepare non-English speaking international students to enter the higher education system in the US. The Commission was incorporated in 1999.

Hawai’i CC underwent a rigorous review. After submitting its self-study report, the IEP participated in a two-day, on-site review. The Commission granted accreditation for a five-year period. Hawai’i CC’s IEP is the first program in the state and the second community college IEP in the nation to be granted accreditation by CEA.

LeClair named president of national legal organization

Kapi’olani CC’s Robert J. LeClair has been elected President-Elect of the American Association for Paralegal Education (AAfPE). AAfPE is the national organization for 800+ educational institutions that offer paralegal programs. LeClair is a 1971 cum laude graduate from Harvard Law School and has been the Kap CC Paralegal Program Department Chair since its inception in 1974. The term of the AAfPE office is for three years, with one year as President-Elect, one as President, and one as Immediate Past President. The position involves extensive activities with AAfPE and the other national organizations involved in the paralegal profession.

Hon CC Prof named Fulbright

Keith Crockett, Associate Professor of Spanish at Honolulu CC has been awarded a Fulbright Teacher Exchange Scholarship for the 2000/2001 academic year. (See story on pg. 6.)

Kaua’i CC student takes stage in political forum

Dion Tyler Endo, a 19-year-old Kaua’i CC student, was chosen to ask questions of the 14 Kaua’i County Council candidates alongside reporters in an October forum. A reporter for Kaua’i CC’s on-line student newspaper, Ka Leo O KCC, Endo felt having a more youthful viewpoint in the forum was important, which prompted him to volunteer for the spot.

Respiratory care student wins national award

Kapi’olani CC student, Darla Chuck was selected to receive the 2000 National Board for Respiratory Care/Applied Measurement Professionals, Inc., William W. Burgin, Jr., MD Education Recognition Award for her literature review on liquid ventilation. Her prize includes a $2,500 cash award with air, hotel and registration to attend the 46th International Respiratory Care Congress in Ohio.

UHCWH student makes IronMan mark

James Cotter, a Hawai’i CC student at the University of Hawai’i Center West Hawai’i, was the Kailua Kona “Big Island” finisher in the IronMan. Cotter, who listed his status as "student," was 13th in his age group of 18-24 for the race.
industry training. Under the island-wide plan, the College will have campuses in Hilo and Kona. In Waimea, Ka’u and other areas, the College will work with local partners for locations. Delivery includes on-site classes as well as the use of distance education technologies. For example, in Fall 2000, Hawai’i CC started offering Hawaiian language and culture courses in Waimea, in partnership with the Parker School. This series of classes will lead to the Academic Subject Certificate in Hawaiian Life Styles.”

Honolulu Community College

Honolulu CC will be the pilot college to participate in the new Running Start program, partnering with Honolulu district high schools to give high-school students the chance to attend a community college while also earning their high-school diploma. The program allows high school students to get a jump on college by earning high school and college credit at the same time.

The pilot will take place in Spring 2001, with implementation to continue as Honolulu CC and the Department of Education expand offerings and finalize policies and procedures. Honolulu CC was a driving force behind the movement and worked with researchers on the original legislation. Honolulu CC is working with the DOE and state officials to ensure that this new activity will pay off for the state and Hawai’i’s students.

Kapi’olani Community College

Kapi’olani CC has many programs dedicated to increasing access for students. One, Ke Au Hou (the new era), started up recently without much fanfare and is doing great things in helping faculty and students understand and embrace information technology. Ke Au Hou, provided by Kap CC’s Technology Learning Community, is a series of free, coordinated, hands-on workshops, seminars, and demonstrations relating to the use of information technology. One example is the Pupu & Technology Hour, a weekly series of discussions on a wide range of topics that highlight trends, issues and developments in technology both within the University and elsewhere. Presentations have included updates on the system-wide computer information system (Buzzeo) and distance learning technologies. Upcoming Pupu & Technology Hours include topics such as using various software programs, information about the UH Strategic Plan for Information Technology, and GPS technology.

Kaua’i Community College

Kaua’i CC, recently awarded just over $1,000,000 in a grant that will span a five-year period, is looking at three activities to increase opportunities and access for Native Hawaiians. Through the Title III Strengthening Institutions-Native Hawaiian Serving Institutions program, Kaua’i CC will:
• Expand and improve curricular offerings in Hawaiian Studies and related language and humanities courses.
• Address remedial needs in math, English and study skills among Native Hawaiian students, working with the community to gain input on the development of curriculum and support services.
• Renovate and expand the Hawaiian Studies building to increase the visibility and accessibility of support services for Native Hawaiian students; improve the delivery of instruction in Hawaiian studies areas; and improve retention of Native Hawaiian students.

Through educational programs such as the Hawaiian Life Styles Subject Certificate offered at Hawai’i CC, the UH Community Colleges help perpetuate Hawaiian culture.

The grant also targets increasing the participation of members of the Ni’ihau community.

The UH Community Colleges are committed to increased access and continue their mission to help perpetuate Hawaiian culture.
Leeward Community College

Now in its third session, Leeward CC is preparing the new schedule for its accelerated winter session, and counting on increasing enrollments. The convenient, short-term winter session is attracting students from other campuses of the University system as well as Leeward CC’s own student body. The accelerated winter session takes place during the winter holiday break. Classes offered include many of the courses needed to meet the educational core requirements for the University of Hawai‘i. Students who hope to “catch up” on studies, or who want to get their degree a little sooner than they’d originally planned, are finding the shorter, more intensive classes convenient and effective.

Maui Community College

Maui CC is anxiously anticipating completion of its new Media/Technology building. The new facility, scheduled for completion in late 2001, will have seven interactive television classes, two Skybridge studios, a Maui Cable TV (Channel 12) studio and four HITS studios for distance learning classes. The facility will also house a computing center, a digital production studio and TV cameras.

Through these new facilities for the production and dissemination of distance education and other learning methods, Maui CC will help more students throughout their tri-isle college community achieve access to the programs and resources they want.

Windward Community College

Windward CC is reaching out into the community through new facilities and a new “Friends of Windward” campaign. The recent groundbreaking for the campus center signifies a new era for the college. The center will provide an area for food service, offices and meeting rooms for student government and other student organizations, and areas to study, relax and socialize. As Jan Javinar, Director of the UH-Mānoa Campus Center pointed out during the groundbreaking ceremony, the campus center brings new life to the campus by becoming the focal point for student activities.

Windward CC faculty and staff are working with the community to create awareness of the learning opportunities that the science center, the arts building and the campus center will bring. With the community’s input, the new facilities will increase access for the Windward campus community.

Employment Training Center

The Employment Training Center’s (ETC) role in providing access is a very special one, as this “member” of the UH Community Colleges reaches out to those in need of individualized services to help them attain personal and career goals.

The Employment Training Center is taking the lead in working with the Department of Labor and Industrial Relations (DLIR) to meet the new requirements of the Workforce Investment Act. ETC’s open-ended programs provide the short-term training people need to enter the workforce. Through growing partnerships with the UH Community Colleges, federal agencies, private industries and the DLIR, options for ETC students continue to grow.

ETC recently added MOUS (Microsoft Office User) testing to its offerings to give students a certification that can translate into better job opportunities.

At groundbreaking (l to r), WCC Provost Angela Meixell; Dick Pacific Construction project engineer Silas Collier; UHCC Staff Development Coordinator Cammie Matsumoto; Pacific Architects Inc. owner Dwight Mitsunaga, WCC Dean of Student Services Sandra Matsui, and Rev. Kaleo Patterson.
Hon CC welcomes first Fulbright Scholar from Mexico

Contributed by Karen Hastings, Honolulu CC

Honolulu Community College recently announced the first ever Fulbright Teacher Exchange at the collegiate level between the United States and Mexico.

Patricia Moreno of the De Lenguas College in Tapachula, Mexico, arrived at Honolulu CC in August to teach Spanish classes usually taught by Associate Professor Keith Crockett. Crockett, who was also awarded a J. William Fulbright Foreign Scholarship, is presently teaching English classes at the Universidad Autonoma de Chiapas Moreno in Mexico.

Moreno said she had requested an assignment to teach English to immigrants coming to America, but accepted the Spanish teaching assignment. And, until she began teaching Spanish, she never realized how rich her own native language was. Moreno was also amazed to discover that many attitudes and customs in Hawai‘i are similar and familiar to the Latin cultures. There is one difference she noted in the classroom however. “In Mexico,” Moreno explains, “students are not permitted to enter the classroom late without the teacher’s permission. Without an education students are aware they will be reduced to menial low-paying jobs for life, so tardy students are not a problem.”

The Fulbright International Teacher Exchange program helps to increase mutual understanding between the people of the United States and other countries.

Accreditation team greeted with Aloha

The seven campus team chairs of the visiting accreditation team (who themselves make up the system team) and other guests, were welcomed by UHCC provosts and Chancellor Joyce Tsunoda at Kapi‘olani CC on October 22. After brief introductions by the Chancellor, the Chair of Chairs, Stephen M. Epler, introduced the visiting team. Guests were invited to indulge in the impressive array of foods prepared by Kap CC culinary students and faculty. Photos (top to bottom) show Kapi‘olani CC culinary arts students standing in attendance for visiting accreditation team. A dessert table which featured seven chocolate menehunes enjoying the waters off Diamond Head, and Epler introducing his self-study visit team.

Political forum adds to UHCWH voter rolls

Contributed by Kathleen Damon, UH Center West Hawai‘i

A political forum and voter registration at the University of Hawai‘i Center West Hawai‘i ignited further interest in the Big Island political races and helped convince at least 35 students (or ten percent of the UH West Hawai‘i student body) to register to vote for the upcoming election.

The Student Activities Council for Hawai‘i Community College at the UH Center West Hawai‘i hosted the forum and voter registration in early October. Students, faculty, and staff were invited to listen to the various candidates, learn more about their platform, and to ask questions. In addition, a voter registration table was provided at the same location. The Student Activities Council lead by Helen Highwater, Chair, Skye McMillan, and Ilima Rapozo coordinated the event, and Marge Fordyce of Educational Talent Search moderated.

State House District #5 candidates, County Council candidates (District #5 and 6), and Big Island Mayoral candidates Keiko Bonk (G), Harry Kim (R), and Fred Holschuh (D) provided valuable insights into their views and plans.
Hawai‘i Reading Summit II

Kapi‘olani Community College hosted the second annual statewide reading summit designed to “help every child become an effective reader” in October. The summit is an annual event resulting from the work of the “Partnership for the America Reads Challenge Hawai‘i.”

More than 250 people attended—including parents, community organizations, school representatives and higher education.

Makia Malo, Native Hawaiian storyteller and advocate for Hansen’s disease patients, mesmerized the audience with stories of growing up in 1940s Hawai‘i. Jack Prelutsky, poet and author of “Pizza the Size of the Sun” and “The New Kid on the Block” also entertained the audience. More than 40 workshops provided participants with the opportunity to reflect on issues and initiatives.

Ten Kap CC students served as monitors and learned about issues in early literacy. Kap CC Language Arts faculty—Mavis Hara, Gail Harada and Diane Ida—played key roles in the event.

The summit was the first major activity of Hawai‘i Campus Compact’s new Building Systems of Service grant from the Corporation for National Service.

Chinese visitors gain insights

Twenty teachers from Guangdong Province, the People’s Republic of China, are participating in a teacher training program at Honolulu CC. They are learning new teaching methods and customs, and according to a letter sent to Beng Poh Yoshikawa, International Programs Coordinator, they are enjoying and benefiting greatly from their experience.

According to the letter, “Since our first day at school, we have been surrounded by friendliness, care and patience. Everyone around us has been trying his/her best to help us fit in the new environment.”

The group will be working with the Honolulu CC staff through the end of the semester.

On the Web

There are many on-line resources for students looking for financial aid and scholarships for college. One of them is the UH CASH site (www.hawaii.edu/cash). Another is FastWeb, a leading Internet resource site for students. Interested students log on and provide answers to a short survey. Once registered, they receive the latest updates on all sorts of scholarships, get deadline reminders, and can review college directories and other resources specifically suited to the student. Check it out at www.fastweb.com.

UHCCs to prepare new cruise line workforce

In partnership with American Hawaii Cruises, the University of Hawai‘i Community Colleges are developing a training curriculum for the cruise industry to ensure that visitors receive a uniquely Hawaiian experience. A core team of instructors from the UHCC campuses spent the second week of October on board the Independence to conduct an operational assessment and begin to develop a 40-hour training curriculum for waitstaff, cabin attendants, bellmen, bartenders, cooks and other on-board staff. Each position will be trained to job skills and standards, as well as customer service and Hawaiian history, geography, and cultural values.

On October 12, Carol Hoshiko, Bobbie Franklin (Kaua‘i CC), Lucy Gay (Leeward CC) and Dirk Soma (Culinary Institute of the Pacific) again met with American Classic Voyages’ Craig Keller (VP Human Resources), Tom Carman (Sr. VP Marine Operations), and Cornel Martin (VP Corporate Affairs) in New Orleans. This discussion led to involving the UHCCs with the training for the US Lines’ “The Patriot.”

The first step in this process will be sending a core team of trainers to Portland to observe and assist with the initial training while the Patriot is docked in Portland sometime during November. The UHCC core training team has also been requested to be a part of the transpacific “dry run” voyage from San Francisco to Hawai‘i as they bring the new ship, The Patriot, to its new home in Hawai‘i in early December.
The late Edward Kanahele, a savant of Hawaiian culture and professor at Hawai‘i Community College, has said that the health of our natural environment is an indicator of the health of Hawai‘i’s local inhabitants. At a glance, it would seem that our green valley walls and forested mountain slopes are indicators of good health, but is it so? The Hawaiian Studies faculty of Hawai‘i CC seized the opportunity to orchestrate the opportunity for the edification of man’s innate dependency on their native botanicals: Native Hawaiian Plant Institute, Summer 2000.

Called to this mission were Pua Kanahele, Haw CC Assistant Professor; Kaipo Frias, Haw CC Instructor; and Ka‘iana Haili, Haw CC Lecturer. Also summoned to the helm were Ed Stevens, cultural leader; the scientist of Pohakuloa Training Camp; Peter Simmons, land manager of The Bishop Estates; Heidi Lindstrom, plant paleontologist, Bishop Museum; Clyde Imada, botanist, Bishop Museum; and the Kia Fronda Family, Hawai‘i native kalo farmers, from Waipi‘o. We served as the conduits for this concentrated learning opportunity.

Augmented with the unequivocal assistance of Harry Kawamura, Dean of Instruction; Rosemary Burnett, assistant to the Dean of Instruction; Kekuhi Kanahele-Frias, CBELC Coordinator; and Eric Kapono, Title III interim Coordinator, the Native Hawaiian Plant Institute 2000 was not destitute of institutional, community and private sector support.

The pedagogy was a weave of traditional Hawaiian and western. Thirteenth and fourteenth century Hawaiian plant and land chants served in place of text; the dizzying summit of Mauna Kea, the pristine forest of Kilauea on the slopes of Mauna Loa, and the muddy kalo fields of Pu‘ueo, Waipi‘o, replaced the traditional four-walled room for instruction.

Who would be interested in a ten-day, seven-credit Hawaiian Plant Institute requiring binoculars, sleeping bags, mosquito repellent, comfortable hiking shoes, overnight rusticating, and an adventuresome spirit? Forty-eight students of heterogeneous makeup, that’s who! From as far away as Guam and Alaska they came, ranging in age from high school seniors to senior citizens.

In retrospect, the mission of bringing an edifying awareness of man and his relationship to native plants was a success for the learner and facilitator. The learner is no longer able to glance at a lush ravine bejeweled with a waterfall and breathe a sigh of relief that Hawai‘i is in good health without first counting the evasive botanicals, the impact of man and ungulates, and the pesticides that pollute our water. More importantly, the learners have equipped themselves with the tools necessary to “till” an awareness of plant and environmental health in their lives and professions and actively engage in measures of all levels to ameliorate growing concerns.

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In October, Chancellor Joyce Tsunoda hosted the Student Leaders Seminar at the UHCC Chancellor’s Office.

The annual meeting gives students an opportunity to directly address their concerns and issues to University administrators. It also gives key administrators the chance to update students on current initiatives.

Students learned about the autonomy issue, were encouraged to participate in the accreditation process, and given information on the UH Presidential search and the University’s reorganization.

Other topics included distance-delivered education, student advocacy, and leadership.
Maui social service agencies go high-tech

In 1995, Maui Community Care Hui (MCCH) was formed to link the county’s health and human service agencies together in a seamless continuum of primary care and accountability. But what began as a collaborative effort to develop a common paper intake form has grown into a 21st century collaboration in cyberspace—and Maui Community College, one of the charter members of the Hui, is playing a key role.

In 1998, MCCH teamed with Maui CC’s Rural Development Project (RDP) to develop a software application that would provide a system of electronic referral, case management, reporting, and information sharing. Statewide RDP Director John Dunnicliffe, a network administrator/programmer and web designer prior to assuming the directorship of RDP, spent the first year building a working model from the ground up.

Today, MCCH consists of 47 non-profit, public sector, state and county agencies, and local coalitions and groups that provide a network of services for Maui County residents. HuiNet is a portable system accessed through the Internet and secured through Windows NT Internet Information Server’s authentication and challenge protocols. System users are assigned user names and passwords and all information is processed by the server. Confidential information is protected and agencies only have access to their own clients. A common application form is used to enter clients into the system and electronically refer them to any of the participating agencies.

"Our initial goal is to have 50 agencies using the system as a case management tool," said Dunnicliffe. "The client has one file, but may be referred to any agency using the system."

The RDP is funded by a U.S. Department of Labor grant with the goal of serving the unemployed and underemployed residents of rural Hawai‘i. The project has components on each of the neighbor islands and is implemented through the UH Community College system with Maui CC Provost Clyde Sakamoto serving as the principal investigator.

Maui’s project is based at Maui CC and managed by Dunnicliffe. The project has received $3.7 million to date with funding increasing to a total of $6 million next year. The projects will strive to empower underdeveloped communities on Maui, Lāna‘i, Moloka‘i, Kaua‘i and the Big Island to develop economic and business opportunities. The Hawai‘i Rural Development Project is one of approximately sixty programs nationwide to receive part of $222 million in earmarked funds from the U.S. Department of Labor.

Kaua‘i CC trip ignites new ties

A summer international recruitment and marketing trip took a Kaua‘i CC team to partner institutions in Japan and Okinawa and established new relationships with institutions in Hong Kong and Shenzhen, China. The trip re-affirmed successful agreements with Chiba Keizai College in Japan, and Okinawa Christian Junior College and the University of the Ryukyus in Okinawa.

For years, these relationships have brought students to Kaua‘i CC for short-term training. OCET Director Bobbie Bulatao-Franklin, Brian Yamamoto, Clarence Nishi, Wai hang Lai, and Wade Tanaka reconnected with many of Kaua‘i CC’s previous visitors.

The team also participated in the 50th anniversary celebration of the University of the Ryukyus. Through the generosity of Professors Wai hang Lai and Wayne Miyata, the group presented Ryukyus President Morita with two unique art pieces.

The Kaua‘i team made contact with the CTS Tourism College of Jinan University in Shenzhen, China. Standing Vice-President He Jian Wei and Assistant President Duan Kaicheng were very enthusiastic about an exchange agreement and have arranged a reciprocal visit. Kaua‘i CC is also exchanging draft agreements with a culinary school in Hong Kong for a two-week study tour focused on culinary arts that may take place as early as January 2001.
Kahoʻolawe visit adds depth to learning

In mid September, 12 Kauaʻi Community College students spent five days on Kahoʻolawe Island. The group, led by Hawaiian Studies instructor “Kumu” Dennis Chun, brought in all their own supplies, camped on the ground, visited sacred sites, underwent immersion in Hawaiian cultural activities, and cleaned up the shoreline.

The following are excerpts from a report by Humanities instructor Dana Bekeart of the experiences of one liberal arts sophomore, Berna Wilson.

“Berna Wilson had spent all her life being an American girl, but the minute she stepped on Kahoʻolawe she realized that maybe it wasn’t such a bad thing to be Hawaiian after all.

“The Island’s severe erosion surprised her, she’d never seen dryness to such a complete extent. It was odd to her that there weren’t any flowers around since, she says, “we usually think of Hawai‘i as lush and green.” All she knew about Kahoʻolawe was that it had been used as a bombing site. But the greater impact than seeing the deteriorated surface was the mana she felt upon landing, a “chicken skin” feeling that was to return many times while she was there.

“The mana she felt presented itself again and again. At the navigator’s shrine while the wind drowned out the whispering asides and quavering chants. At the women’s shrine where it surprised her that she had strong feelings but didn’t know what they meant. She was afraid that she might return from the visit and be turned into an activist, shouting slogans for sovereignty at public meetings, but later was relieved that it didn’t happen.

“After the boat ride back to Maui’s Makena Beach and her first fresh water shower in five days, Berna thought she “had been in an illusion, where money had no value.” Back on Kaua‘i she argued over the phone with her Dad, but remembered that “there’s not enough time not to be more tolerable.”

“Berna Wilson learned something about herself on Kahoʻolawe. She got more out of the Island than she gave to it. She learned that Hawaiian culture is back there on the Island. Berna Wilson learned that she is going back there. Back there to find out more about herself.”
Effectively training and placing students in rewarding jobs is an important issue for the Employment Training Center (ETC). ETC’s faculty and staff work together as a team to achieve this goal. In addition to the guidance, support and “personal cheering” that each ETC employee provides students, the Center is reviving its Job Club 2000 program on October 30.

What is Job Club 2000? It is a casual forum where current and former ETC students who are actively seeking employment can come together to share their job search experiences, job leads, and questions regarding the job search process. In addition to job lead sharing, career tips and a question-answer session, participants receive an orientation to the various ETC job search resources available.

Job Clubs will be offered every Monday at various times, depending on the type of work the student is seeking (e.g., light industrial/trades, office administration, or health services).

Where is Job Club 2000? Job Clubs are held at the ETC Firehouse in the Tech Discovery Center/Job Club Room. Students who want to attend the Job Clubs are asked to reserve a space by calling 832-3719. For more information regarding the Job Club 2000 program, please contact Erin Loo, 832-3696.

Hon CC dino exhibit receives gift

The permanent dinosaur exhibit at Honolulu Community College has added a new dimension... a whole set of curriculum materials designed for grades K-12. History Professor and dinosaur museum curator, Rick Ziegler, reports that the school has been gifted a dinosaur resource collection valued at over $4000 by Dr. Barbara Keating from the Hawai’i Institute of Geophysics and Planetology at UH-Mānoa.

Dr. Keating has visited dinosaur exhibits at museums all over the world. She spent several years amassing a dinosaur resource collection of books, models, and dino activities suitable for teachers preparing units on dinosaurs. The curriculum is now available at the Honolulu CC library during normal working hours for anyone to use, but it is expected to be especially useful elementary teachers preparing dinosaur units.

According to Professor Ziegler, this fits in perfectly with mission of the exhibit which has been seen by over 100,000 elementary students since the first full-sized Stegosaurus skeleton arrived on campus 12 years ago. Over the years, the college has added several interesting items to the collection such as a real dinosaur egg, the skulls of a tyrannosaurus rex and triceratops and a number of new hatchlings and five embryos. The Honolulu CC exhibit is the only permanent dinosaur exhibit in Hawai’i, open to the public free of charge, with reservations during the school year.

CALENDAR OF EVENTS

Kaua’i CC Craft Fair
Sat., Nov. 11. For more information, call 245-8239.

Christmas in November
Breakfast and Diamond Head Arts & Crafts Fair, Sun., Nov. 12. Breakfast 6:30-11:00 a.m. ($7), craft fair 9 a.m.-3:00 p.m. Kapi’olani CC. Call 734-9571 tickets. Proceeds benefit Kapi’olani CC and Hawai’i Recreation and Parks Assn.

Bulgari
LCC Theatre. Sun., Nov. 19 at 7:00 p.m., $18/$15. Savor the innovative virtuoso performances of authentic Bulgarian folk music. For tickets, call 455-0385, or on-line visit: http://alaike.lcc.hawaii.edu/theatre/tickets/Tickets.html.

LCC Holiday Concert
LCC Theatre. Sun., Nov. 26 at 4:00 p.m., $3. Enjoy the celebration in song and kick off your holiday season with the LCC Chorus and Kanikapila Singers. For tickets, call 455-0385, or visit: http://alaike.lcc.hawaii.edu/theatre/tickets/Tickets.html.

Mixed Media Miniature Exhibit

Kaua’i CC Band Winter Concert
Kaua’i CC Performing Arts Ctr., Fri., Dec. 8, 7:30 p.m. For information, call 245-8270.

The Nutcracker Ballet
LCC Theatre, Dec. 9, 16 at 2:00 & 7:30 p.m., Dec. 10, 17 at 2:00 p.m., Dec. 19 at 7:30 p.m. For tickets, call 455-0385.

Sweet Honey in the Rock
LCC Theatre. Thur., December 7 at 7:30 p.m., $25/$20. This Grammy Award-winning African American female a cappella ensemble is the musical embodiment of the spirit of freedom. For tickets, call 455-0385, or visit: http://alaike.lcc.hawaii.edu/theatre/tickets/Tickets.html.

Moon Madness
LCC Theatre. Fri., Dec. 1 at 7:00 p.m., $3. A kaleidoscope of dance, drama, and music in an annual Arts & Humanities celebration.

Hon CC dino exhibit receives gift

The permanent dinosaur exhibit at Honolulu Community College has added a new dimension... a whole set of curriculum materials designed for grades K-12. History Professor and dinosaur museum curator, Rick Ziegler, reports that the school has been gifted a dinosaur resource collection valued at over $4000 by Dr. Barbara Keating from the Hawai’i Institute of Geophysics and Planetology at UH-Mānoa.

Dr. Keating has visited dinosaur exhibits at museums all over the world. She spent several years amassing a dinosaur resource collection of books, models, and dino activities suitable for teachers preparing units on dinosaurs. The curriculum is now available at the Honolulu CC library during normal working hours for anyone to use, but it is expected to be especially useful elementary teachers preparing dinosaur units.

According to Professor Ziegler, this fits in perfectly with mission of the exhibit which has been seen by over 100,000 elementary students since the first full-sized Stegosaurus skeleton arrived on campus 12 years ago. Over the years, the college has added several interesting items to the collection such as a real dinosaur egg, the skulls of a tyrannosaurus rex and triceratops and a number of new hatchlings and five embryos. The Honolulu CC exhibit is the only permanent dinosaur exhibit in Hawai’i, open to the public free of charge, with reservations during the school year.
The "old" Police Science program at Honolulu Community College has had a "face lift" and now it is a fit and fighting new program called Administration of Justice. First, the curriculum was completely re-evaluated and made compatible with the new definition of a law enforcement person, trained to be a communicator. It was determined that the "new" law enforcement officer would benefit from additional academic training and Honolulu CC’s Bob Vericker embarked on developing a joint four-year program with UH-West Oahu. The agreement was successfully completed last year. This fall Honolulu CC’s Dave Cleveland developed a survey to determine the effectiveness of the transfer plan. The results indicate that 68 percent of the two-year Administration of Justice students have gone on to obtain four-year degrees, with just over 50 percent taking advantage of the new relationship with UH-West O’ahu. It appears the majority of the Administration of Justice graduates from Honolulu CC elected to pursue additional education to better prepare themselves for their careers in the criminal justice field, whether it be law enforcement, courts, corrections, or private security.

In addition to the regular classroom training, Vericker started a club for students interested in the field. Their most current activity is to become part of the Citizen Watch at Mayor Wright housing as a community service to the area around Honolulu CC.

In early October, at least 35 Hon CC AJ Club members and other Hon CC students, staff, friends and relatives received the Citizen Watch training from HPD personnel and then the HPD personnel accompanied the walkers on their patrol.

The HPD personnel are certain that through the efforts of the Hon CC walkers, the residents will once again become active citizen patrollers.

Each year the Administration of Justice Club also joins with the AJ clubs from the other UH Community Colleges for a SWAT team demonstration during spring break.