At the Maui Senior Fair, free blood cholesterol screening and low-cost flu shots were administered by Maui Community College nursing students.

On the Big Island, encroaching weeds and other introduced plants that threatened native Kipuka at Manuka State Park were eradicated by Hawai‘i CC faculty and students assisting in a state weed eradication project.

At Wai‘anae High School, students struggling with their English and Math classes welcomed new tutors — students from Leeward Community College’s satellite extension in Wai‘anae.

Across the Community College system, there’s a positive, new approach to teaching and learning called Service Learning. It brings the community’s needs to the classroom and the classroom out into the community. Service Learning gives students hands-on experience, develops character, and provides a sense of satisfaction in knowing their contributions have helped others. For the community, it can offer a number of benefits. Maui County Executive on Aging Roy Fusato has found the Maui CC Nursing program essential to the success of the island’s Senior Fair. “The volunteer nursing students are the backbone of the Health Expo at the fair” he explains. “They administer flu shots, take blood pressure, work at the first aid station, and although it is a valuable learning experience for them, it is also a wonderful contribution to our community.”

Whether it is Leeward CC Astronomy and Geology students developing lesson plans to present to public school students or Kapi‘olani CC students training to be companions to people with AIDS, Service Learning fosters some of the most innovative methods of providing socially responsible, value-oriented education.
This issue of our Community Colleges Newsletter covers a wide variety of topics near and dear to my heart — Service Learning; the annual Excellence in Education Conference; and of course, the stories of successful students, staff and alumni. But I wish to focus, in particular, on the generous gift from Mr. and Mrs. Paul Honda and on the impact their generosity will have.

Here in Hawai‘i, we may well be a step ahead of our mainland colleagues in recognizing the fact that the twenty-first century will be the “Asian Pacific Century.” Our geographic location, as well as the ethnic diversity of our population, fosters our attentiveness to Asia and the Pacific Islands, as well as to the North American mainland.

But when American higher education is considered on a broad scale, a disappointing image emerges regarding the imbalance of U.S. students going abroad vs. foreign students coming to the United States. In its annual “Open Doors” Report, the Institute of International Education at the United Nations included the following statistics for 1995-96:

- Foreign students in U.S.: 453,787
- U.S. students abroad: 84,403

Students coming to U.S. from Asia (57% of total): 259,893
Students coming to U.S. from Europe (14.8% of total): 67,358

U.S. students going to Europe (65.5% of total): 55,289
U.S. students going to Asia (6.4% of total): 5,440

While we, as Americans, can take justifiable pride in the fact that our system of higher education is so highly regarded by the rest of the world, we must also acknowledge that America’s citizens will be at a definite disadvantage in the global economic and political marketplace if we do not more aggressively pursue international learning opportunities. And the Euro-centric trend for U.S. students must be balanced by encouraging more American students to consider study in Asia.

This is why the Hondas’ gift is so significant to our UH Community Colleges. Mr. Honda’s pledge of a $250,000 endowment will support student travel in various study abroad programs, as well as scholarships for students transferring from the UH Community Colleges to UH Manoa, Hilo or West O‘ahu in international studies, and seminars and forums intended to increase students’ knowledge of international affairs. This gift could not have come at a more appropriate time. I am grateful to Mr. and Mrs. Honda and I look forward to the many student achievements and the enhanced international perspective on learning which will result from this generous endowment.

Joyce S. Tsunoda
Senior Vice President and Chancellor for Community Colleges
Shifting gears to meet the 21st century

Dr. Terry O’Banion, one of two keynote speakers at the 1998 Excellence in Education Conference on March 6, is a leading spokesperson on the learning revolution. According to O’Banion, “The learning revolution aims toward creating a new culture and a new architecture of education, a new system in which the learner is placed at the center of everything that occurs in the educational enterprise.”

Dr. O’Banion is President and CEO of the League for Innovation in the Community College. He keynoted the first national conference on the learning revolution in January of 1997, in San Diego, and the Annual Convention of the American Association of Community Colleges in California in April of 1997, on the learning revolution. He has written eleven articles and two monographs on the learning revolution. His new book, A Learning College for the 21st Century, which will be available for purchase during the conference, advocates the community college — with its strong penchant for innovation and risk-taking — as the ideal forum for creating a new learning paradigm for the 21st century.

Dr. O’Banion will be discussing the learning revolution at the conference, and providing insights on how the Community Colleges can become true learning colleges.

“Every community college teacher wants to be a better teacher, and every community college teacher understands that the purpose of teaching is to help students make passionate connections to learning. These are the bedrock values that will sustain and guide the learning revolution in the community college in the 21st century.”

— Dr. Terry O’Banion

Dr. Constance W. Rice, Senior Vice Chancellor for the four-campus Seattle Community Colleges District, is the second keynote speaker at the Conference. With special interests in technology and educational equity, Dr. Rice directed the establishment of an innovative computer-integrated curriculum program called CITIES — the Center for Intercreative Technologies — in partnership with the Microsoft Corporation. She is responsible for information technology, distance learning, curriculum planning, fund development, and legislative and communications programs for North Seattle, Seattle Central and South Seattle Community Colleges and the Seattle Vocational Institute. In association with the University of Washington, the Boeing Company, and the Pacific Science Center, Rice established the Martin Luther King, Jr. Math-Science Celebration which exposed more than 2,000 youngsters to opportunities in technical and scientific studies and careers. Throughout her career Dr. Rice has integrated education with community needs, and she will address this issue in her presentation, “The Community Demands for Students and Learners,” during the Excellence in Education Conference.

The 15th Annual Excellence in Education Conference takes place Friday, March 6, 1998, at Leeward Community College.
Richard Aadland celebrated his 65th birthday on January 10, by throwing a party on stage at Leeward CC Theatre. He invited 140+ of his closest friends and asked that, in lieu of gifts or leis, they make a donation to LCC Theatre.

In attendance were a mix of UH and LCC staff, O‘ahu’s theatre and dance community, LCC Business Division personnel and several community business leaders. Entertainment was provided by Shari Lynn, Annie MacLachlan, Dick Via, Manny Cabral, John Rampage and Emmett Yoshioka. Governor Cayetano even issued a proclamation declaring January 10 as “Richard Aadland Day!”

The party raised over $3500 for the Theatre, but best of all, reunited the original founders of the Friends of LCC Theatre: AQ McElrath, Joyce Shiraki and Mr. Aadland. Chancellor Joyce Tsunoda was also on hand since she was the Director of Community Services at LCC when the Theatre opened in 1974.

Richard Aadland has retired from the Business Education Division of Leeward CC but continues his close connection with the Theatre, acting in musicals and in the annual Nutcracker Ballet.

The project not only represents a new facility for the school but a successful joint venture that benefits the school, government services and the community as well. Building costs are being funded by the County of Kaua‘i Elections Division ($75,000) and the Lt. Governor’s Office Elections Division ($15,000), and the structure is being built by apprenticeship students and voluntary union workers. Upon completion, Kaua‘i CC’s Continuing Education and Training classes will be held there. Presently, those classes are being held in a trailer that holds only 25 people; the new building can accommodate up to 120. As part of this joint effort, the Elections Division will use the building for six months every two years, and the rest of the time, Kaua‘i CC has use of the facility. It is a partnership that works for everyone.
Social activism through dance

Chungshindae is the Korean expression for Sex Slaves and the title of a dance choreographed by Trina Nahm-Mijo depicting a sordid tragedy that enslaved 200,000 women, 80 percent of them Korean girls, ages 12 to 25, for the pleasure of the Japanese soldiers during the occupation of Korea during World War II. In 1993 Trina Nahm-Mijo, a Korean-American and professor of psychology, dance, and women’s studies at Hawai‘i Community College, received a commission from a member of the Coalition Against Military Sexual Slavery by Japan to choreograph a dance depicting this heinous crime to garner support for a resolution presented by one of many women and human rights groups to the UN World Conference on Human Rights. At the subsequent Geneva Conference, this official international entity recognized that rape of women during war is an international crime. Nahm-Mijo believes retelling of the suffering through dance allowed audiences to understand this issue on a deeper level. She believes the arts foster mind-body integration and expression and can be utilized as an effective psychotherapeutic tool.

Interestingly, Nora Okja Keller, another Korean-American woman, also became aware of the same war atrocities from the same researcher during Women’s History Month in March 1993 as did Nahm-Mijo and turned her creative writing talents into the highly acclaimed book Comfort Woman. Social activism through creative work is evident in another moving work Nahm-Mijo choreographed entitled Wheels, a dance with able-bodied and wheelchair performers exploring human physical and psychic limitations. This work received several national film awards. A short essay describing the application of personality psychology in

Hawaii Community College Professor Trina Nahm-Mijo recently returned from Cambodia where she presented Chungshindae at the Conference on Buddhist Women.

Wheels is included in Bernard J. Carducci’s college textbook The Psychology of Personality, which is to be released in 1998.

Late in 1997 Nahm-Mijo received UH Research funds to travel to Cambodia for the 5th International Conference on Buddhist Women. She presented Chungshindae and the associated women’s rights issues. Her presentation described the importance of the “engaged Buddhist” movement in which everything is interdependent and interconnected, in which a sense of universal responsibility is fostered.

Cultural artists, such as Trina Nahm-Mijo, deal with universal themes to overcome violence, war, and oppression to awaken human dignity, and they offer their audiences empowered awareness, which can lead to social action. In the classroom through her innovative, holistic approach to teaching, Trina Nahm-Mijo also integrates the humanities with the social sciences and bring a passion similar to the social activism she has demonstrated in Chungshindae and Wheels.
Colleges receive $65,000 gift

A $65,000 gift and a pledge to establish a $250,000 endowment were recently bestowed upon the University of Hawai‘i Community Colleges by the Paul S. Honda Foundation. An official announcement of the endowment was made at a dinner honoring Mr. Honda and his wife Mitsuko on January 13 at the home of UH President Kenneth Mortimer. Senior Vice President and Chancellor for Community Colleges Joyce Tsunoda and other key university officials were on hand to receive the Hondas’ generous pledge. Income from the endowment will be used annually to support community college student activities related to international affairs that include student travel funds for various study abroad programs, scholarships for community college students transferring to UH Manoa, Hilo or West O‘ahu in international studies, and sponsorship of forums and seminars that will increase and expand students’ knowledge of international affairs. In remarks following the signing of the pledge, UH President Kenneth Mortimer said, “The fund will greatly enhance the University’s educational mission in the Asia-Pacific Region.”

Paul Honda leads international life

Paul Honda always had an affinity for international affairs. As a child growing up in Tokyo, he longed to study abroad in the land where he was born, Manchuria. Before graduation from the First Tokyo High School, the National University of Manchuria accepted Honda as its youngest exchange student in 1945.

When War II ended, he and other Japanese students of the National University of Manchuria were ordered to attend Moscow University. Honda refused. Instead, he was forced to work long days in a labor camp. He later fled to Dailan and found work as a Russian-Chinese-Japanese interpreter for a Russian-controlled production facility. He was released in February 1947 and repatriated to Japan. He faced difficulties when he tried to return to Manchuria, so he turned his sights to America. In 1953, he was accepted into the University of Denver’s Masters of Business Administration program and completed his degree with an emphasis in international trade and marketing.

While still a student in Colorado, he started his own business. Despite being on full scholarship, Honda was short of funds. He sold seven strands of pearls that had been given him by his mother with the understanding that he could sell them should he ever need money. He used the proceeds to start Honda and Company, Inc., which eventually provided for a comfortable life in New York. After three decades as an international gem broker, the Hondas took an early retirement and chose Hawai‘i as their new home. Honda quickly became an active community member. A Rotarian for over 30 years, he serves as a director of several nonprofit groups including the Japan-America Society, Pacific Asian Affairs Council and the Waikiki Aquarium. In 1996, the Pacific and Asian Affairs Council honored Honda as the 1995-96 recipient of the prestigious Paul S. Bachman Award in recognition of his efforts to improve relations between the United States and the nations of the Asia-Pacific region.
Brian Ferreira warms up, gently playing his ‘ukulele as his grandfather, Bert Ferreira looks on. The first song the class practices on this Saturday morning is “Fish and Poi.” As Instructor Dreena Kane moves about the room, helping students find the chords, Brian’s melodic strumming pleasantly fills the room.

It is the second session the Ferreiras have attended, and Brian’s skills have improved considerably. He is one of about 2,000 Hawaiians taking advantage of free classes offered by Leeward CC’s Native Hawaiian Community-Based Education Learning Center. The program is one of four in the state offered through the Community Colleges’ Office of Continuing Education and Training.

These programs, funded by a federal grant, were established to improve the education levels of and opportunities for Native Hawaiians through community-based services such as preschool, after-school, vocational and adult education programs.

Leeward’s Project Coordinator William Souza points out, “We present classes for Hawaiian family members of all ages. In addition to ‘ukulele instruction, we offer conversational Hawaiian, cartoon illustration, Hawaiian art and design, steel guitar and bass fiddle. In learning about their heritage, arts and culture, students develop a sense of achievement and vision. There is also a Construction Project Management series to help provide opportunities for career advancement to Hawaiian men in the construction trades.”

In the two years since its inception, the program has grown dramatically. Classes are now offered at the Ponds in Punaluu, Windward Mall, in Waimanalo, Papakolea, Kalihi, downtown at the Laniakea YWCA and in the Hawaiian Home Lands Department board room, at Honolulu and Leeward Community Colleges, in Makakilo, Nanakuli and Wai’anae. According to Souza, “Organizations have responded very favorably when we’ve gone out in search of new locations. Because we want these classes to be truly community-based, this island-wide accessibility is vital.”

Inspiring young artists

Students work quietly, trying to interpret the images they see and draw them on paper. Instructor Samuel Troy Campos is there to help. His lively cartoon illustrations brighten the chalkboard in front of them. He lets them know that, by using their powers of observation and practicing frequently, they too can sketch such images. In this Native Hawaiian Community Based Education class, students learn basic drawing skills; they learn to draw the human figure and study body dynamics to create cartoon illustrations. But Campos’ class will do much more. The cartoons the students create will tell stories of ancient Hawaiian warriors or tales of Hawaiian gods, bringing Hawaiian legends and lore to life.
From the time her son was six months old, until he turned 21, Veronica Loke Yamanoha lived in public housing and relied on welfare. When her son was eleven, she became a single parent, and though unemployed, she was an active volunteer at her son’s school and elsewhere.

Loke knew that to get a decent job she needed to learn some skills. But she always assumed college was for other people, not her. “I was older and I wasn’t that smart in high school,” said Loke, “but I loved to learn. My son and I always had books, magazines and encyclopedias around.”

Loke’s brother, (Bill Medeiros, Maui County Planner) constantly badgered her about going to college, reminding her that her welfare benefits would run out when her son reached 18. According to Loke, “I didn’t think I would make it in college, and just to show him I couldn’t, I signed up for classes at Maui CC.”

To her amazement, Loke loved college. She found that many of her classmates were people her age (40), and her classes were engaging. In the back of her mind she started thinking she would like to be a teacher, but for the time being she was content to take classes and learn. In 1985, she graduated with her Associate in Arts degree from Maui CC. “It was kind of sad. I wanted to continue my education, but I didn’t want to go to O’ahu. The university offered a bachelor’s degree program in public administration out of the West O’ahu Community College, and I felt that was better than not going on,” said Loke. She was right. Two years later, she graduated with a BA in public administration.

Loke has worked with Maui CC’s Educational Opportunity Center (EOC) ever since. She actually started there as a student assistant and became a counselor after earning her BA. Maui CC’s EOC was established in 1977 as part of the federally-funded TRIO programs. The mission of TRIO is to help disadvantaged students enter college, graduate and move on to participate more fully in America’s economic and social life.

At the Center, Loke has helped thousands of people get a new start in life. Formerly homeless people, substance abusers, former welfare recipients, single parents, vocational rehab clients...
A mother and son success story

Russell Yamanoha
Sports reporter and video journalist, KHNL News 8
Attended Maui Community College; transferred to UH-Manoa

As a child, Russell Yamanoha would turn down the volume on the television set and mimic sportscasters. In high school, he would hear a song and envision scenes in his head. “I always knew I wanted to be a video editor, but I didn’t think it would happen,” said Yamanoha.

After high school, he worked as an assistant manager at Pizza Hut, and in the Fall of 1984 he enrolled at Maui CC. Trying to balance the responsibilities of his job and the college classes became too difficult.

“I remember finishing up at Pizza Hut at one or two in the morning, and trying to make classes at 8 a.m. Next semester I made the mistake of keeping the job and not returning to college.”

Russell, like his mom, Loke, enjoyed the college atmosphere, however. “I just wasn’t thinking about my future and what was to come down the road. But it was a good place to get my feet wet and see the difference between high school and college life. I learned that I was responsible for getting the work done. If it wasn’t done, I didn’t get in trouble, but I also didn’t learn.”

A few years later while Russell was working part-time at a radio station, the station manager advised him to think about his long-term career goals and suggested he try a career in TV broadcasting. He knew it was time to get serious about starting on a career track. Loke Yamanoha remembers, “Russell came home one day after working too many hours for too little money, and said, ‘Ma, can you help me get into college.’” With her help, and some initial credit hours at Maui CC, he entered the University of Hawai‘i-Manoa Telecommunications program and received enough financial aid and work study to take care of tuition, books and living expenses.

Upon graduation, Yamanoha joined the KHNL Sports team as a video cameraman and did get to make his music videos: sports clips set to music.

Today Yamanoha works as a sports reporter for KHNL News 8, and enjoys the work immensely. “I’m a news hound. Being out there, intently working on getting the shot and the story that viewers want, is as exciting as it gets,” said Yamanoha.

Do you know of people who got their start at a University of Hawai‘i Community College and would like to share their success story? If so, call Marilyn Walsh at 956-3862, or send email to mwalsh@cccada.ccc.hawaii.edu.

A good start for a successful career

and traditional students have all benefited from her assistance. Besides helping clients with access to education, Loke has given further support by keeping tabs on students and letting them know that she is a friend. Loke knows the importance of her success and the value of what she can offer others.

“Education is the most important gift you can give others. You should give it to yourself first. It doesn’t always have to be a degree!” Loke says, “This job has many benefits, but when I bump into people years later who say, ‘you may not remember me, but I wanted to thank you for helping me get into college,’ that is the true reward.”

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**Kauai CC research yields unique finds**

In a large cave on the south coast of Kaua’i, a team of scientists from many different fields is excavating fossils that show what the island was like before the first Hawaiians arrived and how it changed afterwards.

The site is the only known karstic sinkhole in the Hawaiian Islands, and is located in the native district of Maha’ulepu on the Island of Kaua’i. The Maha’ulepu area has yielded many fossil remains of endemic birds so the excavation of a sinkhole seemed to be a logical choice for exploration. Dating from the latter part of the Pleistocene, the sinkhole has proven to be a very significant paleontological site. Researchers include Professor of Anthropology for Kauai CC William Kikuchi, Doctor David Burney of Fordham University, Dr. Patrick Kirch of the University of California at Berkeley, and Dr. Storrs Olsen, from the Smithsonian Institution.

**Windward CC receives artifacts**

Windward CC received several Hawaiian artifacts from Mrs. Dale Lyons Grotkowski, daughter of the Late Edward Howard Lyons of Kaneohe, who assembled the collection several years ago. The artifacts include poi pounders, game stones, ulumaika stones, stone adze, stone files, axes and sling shot stones among the collection. Windward CC is deeply grateful for the donation. Dr. David Denison, Professor of Anthropology at Windward CC stated, “The stone artifacts make a wonderful gift to Windward CC. With our emphasis in Hawaiian Studies, these items will help introduce students to the culture and history of Hawaii.”

**Sumada roast raises $10,000**

Mitsu Sumada, “Provost Emeritus,” allowed the Big Island legislators, community, faculty, friends and family to “roast” him on December 11 to raise over $10,000 for the newly endowed Mitsugu Sumada Scholarship.

At the event, Mitsugu “Mits” Sumada, the retired Provost of Hawaii CC, was called a “scavenger” for others because of his myriad of volunteer community activities. He was also dubbed a mentor to alumni, a leader with a commitment to excellence, a golfer with a dubious aptitude for the game, and a great father who taught one of his four sons some amazing “ethics for living.” Messages were received from Senator Daniel K. Inouye, Senator Daniel Akaka and Governor Ben Cayetano, who acknowledged his many accomplishments. A rousing chorus of “Oh Mits, our boy, we love you so!” ended the evening.

**Pictured enjoying the festivities are Mits Sumada, Community Colleges Chancellor Joyce Tsunoda, and Vice Chancellor for Academic Affairs Mike Rota.**
Motorcycle safety coordinator elected national representative

Morgan Keene, coordinator for the Leeward Community College motorcycle safety education program, was honored at the National Association of State Motorcycle Safety Administrators (NASMSA) conference recently, by being selected as the Western Regional Representative to the executive committee of that organization.

NASMSA is the nation’s foremost authority on the administration of state-funded rider training programs and sets goals, establishes guidelines and shapes highway safety policies through partnerships with organizations as diverse as the National Highway Traffic Safety Administration, the American Motorcyclist Association and the Motorcycle Safety Foundation.

As a member of the executive committee, Keene will represent the concerns of the 19 states in the U.S. Western Region. She served on the committee once before, from 1991 to 1994.

“I feel tremendously honored to have been elected to the committee again,” she said. “The opportunity to represent the western states on matters of national importance for the motorcycle safety community on traffic safety issues is not only challenging, but exciting.”

LEADERSHIP DEVELOPMENT WORKSHOPS OFFERED

The UHCC Chancellor’s Office is offering workshops to provide UHCC division/department chairs with skills and management techniques to support their professional development. As a result of a meeting with division/department chairs late last year in which training needs were discussed, the following leadership workshops have been scheduled. They will take place at the Chancellor’s Office, 2327 Dole Street, from 1:00 to 4:30 p.m. on the dates indicated.

All UHCC division/department chairs are encouraged to attend.

- Thursday, March 12, 1998
  *The Art and Practice of Effective Communication*

- Friday, April 24, 1998
  *Understanding and Leading Effectively Within Our Diverse Professional Culture*

- Friday, May 22, 1998
  *Understanding and Effectively Managing Stress*

Registration is on a first come, first served basis and limited to 25 participants. To register, call 956-3871.

Upcoming...

COMMUNITY COLLEGES MONTH

The University of Hawai‘i Community College campuses are celebrating Community College Month in April with open houses, mall exhibits, performances, art shows and more. Check with the Community College in your area, or call 956-3862 for more information.

INTERNATIONAL FESTIVAL

“Crossroads” is the theme for this year’s International Festival, set for March 17 through 20 at the Kapi‘olani CC campus. For more information contact Carl Hefner at 734-9715.

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Curriculum Coordinator and Wai‘anae High School Teacher Sarah Jane Watson, already sees the benefits of the tutoring program coordinated with Leeward CC. “Although only implemented last semester, the program is fulfilling many needs, and we hope to expand soon,” said Watson. “Because the tutors are from the community, the students interact with them easily. These tutors are Wai‘anae’s future educators, and have the potential to be important community role models.”

Educators have realized the value of Service Learning for quite some time. Yet, a lack of resources and infrastructure often makes implementation difficult. To broaden the possibilities, the seven community colleges, as well as the UH campuses at Manoa and Hilo, and three other Hawai‘i universities organized the Hawai‘i Campus Compact. This group joins a larger group of higher education communities called the Western Region Campus Compact Consortium (WRCCC), formed through a grant by the Corporation for National Service. The Consortium’s goal is to build and strengthen an infrastructure for Service Learning.

In January, 32 representatives from non-profit organizations met with 30 Kapi‘olani Community College and UH Manoa faculty to discuss long-term plans and goals for service learning.

Learning among institutions of higher education. Through grants received from WRCCC, the Community Colleges receive important funding to promote Service Learning. The Consortium grants awards to campuses for activities such as faculty fellow, curriculum development, student service-learning fellows, campus-based service learning program support, and other activities that promote Service Learning.

The opportunities for instituting Service Learning in the colleges will continue to grow. Kapi‘olani Community College recently invited more than 30 Hawai‘i nonprofit organizations to a symposium to discuss the community’s needs and ways Community Colleges and other learning institutions can help. A Service Learning Conference is set for Tokai University on April 8 and 9 which all college educators are encouraged to attend. The Community Colleges will also be represented at the Governor’s Conference on Volunteerism on April 28 and 29, meeting with Hawai‘i’s business, education and faith communities to create strategies on improving the welfare of our state. Through these ongoing efforts, Service Learning will continue to bring new levels of value education to our campuses and provide increasing services to benefit our diverse communities.

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