Global focus fuels our future

Tokyo, Peking, Kuala Lumpur, London, Singapore, Paris, Helsinki... across the globe, international awareness is being stimulated and partnerships are being created with the Community Colleges. The UH Community Colleges are busier than ever fostering new relationships on an international level. Their work is paving the way for all types of international exchanges that will expand students' personal and educational horizons and allow faculty to share professional expertise on a worldwide scope.

In September, Senior Vice President/Chancellor Joyce Tsunoda and Kapi'olani CC Dean of Instruction Leon Richards completed a successful trip to China where they signed an official partnership agreement with the Grand Dalian Hotel/Dalian International Exhibition Centre and the Dalian University of Foreign Languages. They made formal visits to Peking University and Beijing Union University, and met with officials of Beijing Polytechnic University and Northeastern University to explore academic and training partnership opportunities.

According to Richards, “In terms of institutions visited, contacts made and results achieved, this was one of the most successful international trips to date. Beijing Union University’s interest and enthusiasm in hospitality and tourism education will most certainly lead to a solid partnership. Everywhere we visited, in fact, we found they had keen interest in sharing cultures, languages and academic innovations.” For Tsunoda, the trip to Dalian also had personal significance. She had lived in Dalian with her family as a young child. After World War II, when Japan lost the territory, she and her family became stranded there. Tsunoda recalled, “I visited the apartment building where I lived with my mother and three sisters when my father went off to war. It brought back a flood of memories.” The visit was timely, too. Tsunoda said, “I doubt my..."
Opportunities abound

An anonymous philosopher once said, “Problems are opportunities, and there are a lot of them around.” The economic woes which have befallen our state during the past five years have provided many such “opportunities” for our individual campuses, as well as for our Community Colleges collectively. I have been heartened, especially in these past few years, by the “can do” spirit which our personnel have displayed in rising to such challenges.

One example of this spirit has been our enthusiastic participation in the faculty-staff fund-raising campaign, conducted in cooperation with the UH Foundation. During her report to the Board of Regents last month, Foundation President Donna Howard complimented the UH Community Colleges for leading the way in the University’s internal campaign. It was no surprise to me. Throughout our 35 years of existence, our faculty and staff have repeatedly shown that “community” truly is our middle name. We believe in the mission of our institutions, and demonstrate that belief in many ways... not the least of which is financial support. I am grateful to all who give of themselves in this effort. The actual amount of money raised is not as important as the percentage of employees participating in the campaign, and we take pride in the target of 100% participation.

Closely related to this internal effort is another fund-raising effort targeted to the external community. Recently, teams of individuals from each campus and the Chancellor’s Office have begun focused training on fund-raising, discovering how we can best develop entrepreneurial partnerships with potential donors, employers and other government agencies. We want such partnerships to be viewed as worthwhile investments on the part of our donors—individuals, businesses, industry and the community at large.

The return on these investments is nothing less than the health of Hawai‘i’s workforce. Community Colleges provide a convenient and economical starting place for students who aspire to baccalaureate degrees or higher. We also provide more than 60 degree and certificate programs in academic, business, vocational and technical occupations, as well as short-term, targeted non-credit training in response to specific workplace needs. The time has passed when we can count only on taxpayer support to offset the expenses of providing higher education. But we know that commitment of private support will come only when donors—our potential investors—are convinced of the inherent value in our product, an educated, well-trained workforce.

It will be a special challenge for us in the months ahead to determine how best to make our case in this regard. Such building of partnerships is not unique to Hawai‘i or even to the United States. As is noted in this newsletter, I recently completed a visit to the cities of Beijing, Peking and Dalian, China, where partnership agreements were signed between the Community Colleges and various Asian universities. In each case, our partner institutions realize the potential of working cooperatively with us to enhance the overall economic growth of Asia and the Pacific.

This brings us to one other aspect of resource enhancement—opening our doors to greater numbers of international students. While our primary mission will always remain service to our local communities, we must recognize that all communities in the 21st century will be global communities. Awareness of the economic, cultural and political climates of other nations will be just as important as awareness of our local, state and national climates. What better way for Hawai‘i’s people to learn than through personal contact with their global neighbors? It is definitely a partnership worth pursuing.

So it seems the anonymous philosopher was, indeed, correct — there are a lot of opportunities around. Let’s seize the moment!
Global focus provides countless opportunities

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childhood home will be standing much longer. Development is swiftly changing the landscape of China. They are extremely focused on creating new industries in the area and the energy was tremendous especially in the Northeastern region."

The agreement signed with the University of Dalian-Foreign Languages brings the total number of formal international agreements to 37, and there are dozens more informal alliances. Agreements range from short-term educational exchanges with individual campuses, to long-standing relationships that span the Community College system.

Through these agreements and exchanges, more than 80 faculty and administrators from countries such as Japan, Okinawa, Korea and Australia visited UH Community Colleges. In addition, roughly 708 non-credit and 237 credit students were involved in international educational exchanges with our campuses. Those visiting our shores this year included Australian students completing nursing internships with Kaua‘i CC, a Singapore student learning automotive technologies at Leeward CC, and pre-med students from Bangladesh studying at Kapi‘olani CC.

Through study abroad programs and faculty development efforts, the Community Colleges also offer student journeys across the globe to study art in Italy, discover Japanese history, and learn language in China. These programs help bring new paradigms into the classroom and create awareness of the economic, cultural and political similarities and differences within our world.

Foreign recruitment is a direction in which UH wants to continue to move, and the collective experiences of the people who have been involved in these early efforts will help to refine approaches and increase the recruiting capabilities. The Community Colleges are active in many of the UH system's international recruiting efforts, helping to dissolve international boundaries and bring the world to Hawai‘i's doorstep.

This month, Chair of Language Arts at Leeward CC, Sinikka Hayasaka, will be visiting Helsinki and other cities in Finland to recruit students. According to Hayasaka, “My Finland recruitment trip is a highly targeted effort. I will participate in a three day higher education fair in Helsinki, visit both high schools and universities in several cities, and offer open houses and appointments. I have received names of alumni from the UH Foundation and have contacted volunteers in Finland with Hawai‘i educational experiences. One of the angles of recruitment in Finland is the open door admission policy of the Community Colleges.”

Last month the UH Office of International Affairs (OIA) Director Jenny Samaan visited Thailand, Indonesia and Malaysia. Also in October, OIA Exchange Coordinator Joseph Campos visited schools and attended fairs in England, France, Switzerland, Belgium and Spain. On his return, Campos commented, “Many Europeans were very interested in the small class size and affordability of the Community Colleges.”

In November, the regional meeting of NAFSA, an association of international educators, is holding their regional conference in Hawai‘i. It is an excellent opportunity for individuals from Hawai‘i involved with international education to attend a conference, obtain professional development and interact with other international educators.

Through participation in these events and fairs, and visits to international high schools and other educational and consular posts, awareness of the UH Community Colleges and Hawai‘i’s unique offerings will continue to grow.

As foreign students turn to the UH Community Colleges, Hawai‘i’s students will gain valuable understanding of the interdependent nature of the world’s economic, cultural and political systems and be well-prepared to become tomorrow’s international leaders. ☛
Kapi'olani CC welcomed U.S. Department of Education Regional Representative Loni Hancock and Regional Director of the America Reads Challenge Carol Rasco to its campus on September 22. The reception was in honor of a new $50,000 grant awarded to Kapi'olani CC and other community partners by the America Reads Challenge/Pacific Region Education Lab (PREL) to train 300 tutors in the state to promote literacy and reading skills in the early childhood years. As part of the celebration, Pālolo Elementary fifth graders Theresa Dang and James Miller, who were both tutored by Kapi'olani CC service learning students, read for the audience. Kapi'olani will receive $13,000 of the funding to make possible the statewide offering of ED 198, a one-credit course titled Early Literacy Tutor Training. As a result of the grant, 41 UH Community College and UH Manoa students will be trained through the Hawai'i Interactive Television System (HITS) in Spring 1999. The HITS course will be taped, edited and distributed to PREL facilities in the Marshall Islands, Guam, the Federated States of Micronesia, the Commonwealth of the Northern Marianas Islands, the Republic of Belau and Amerika Samoa. The course will also be available to various literacy groups, enabling them to train their early literacy program volunteers.

The America Reads Challenge was developed from challenges issued by President Clinton to have all of America reading in a literacy rich environment.

Apprentices honor HonCC provost and director

During Honolulu Community College's annual apprenticeship program open house on October 16, two people who have been an integral part of Honolulu CC's history and who have been the mortar to many of the college's programs were honored by the trades. (left) Apprenticeship Programs Coordinator Wilfred Arakaki, Mason Apprenticeship Instructor Edison K. Keomaka and retiring Director of Administrative Services Bob Hirata dedicated the new gazebo at the rear of the administration building in Provost Peter Kessinger's honor. Though the dedication of the gazebo was planned in advance, Hirata received a pleasant surprise afterward. The apprenticeship program dedicated the new bench that is just outside of the campus cafeteria in his honor. (right) Assistant Dean Donald Bourassa and Dean of Instruction Ramsey Pedersen were on hand to congratulate Hirata afterward.
I t is hard to imagine the rain in Hilo as a reason for someone to select the Big Island as the ideal place to live after residing in China, Taiwan and the US mainland, and visiting many other countries. But, for Linus Chao, professor of art at Hawai‘i CC, the aesthetic qualities of water and rain reflect eternal harmony. Water is soft and cleansing, it is level or balanced, and can reflect one’s self. Scientifically, water parallels the physical makeup of the earth and people—both are about 70 percent water. So, in essence, rain attracted Chao to Hilo in 1969—with its average annual rainfall of 130 inches—and he has lived there since.

Chao is an artist and scholar, creator and educator, honored by Hawai‘i County in 1997 as “a living legend...who has enriched our lives with his ability to illuminate the reality that lies behind all art and, through the many exhibits he has arranged, to share those insights with us.” The Hawai‘i Living Legends Program recognizes individuals for their contributions in perpetuating culture and art.

Chao was born in China where his father was a magistrate, mayor, and talented calligrapher. He remembers as a young boy he would spend hours holding down the paper for his father as he drew the intricate characters.

Chao moved to Taiwan in 1949, where he attended Taiwan Normal University and became interested in animation. He was selected to attend Tokyo’s prestigious Toei Animation Studio in 1959. Back in Taiwan after two years in Tokyo, he met Father Philip Bourrer, an American Jesuit priest who arranged for him to study animation at the Walt Disney Studios in 1963. One of the most exciting projects for Chao was to see the development of the special effects for the movie Mary Poppins. Bill Hanna personally helped to finance his stay in California when Chao was later invited to study at the Hanna-Barbera Studios in Los Angeles. These opportunities helped his painting as well as his animation skills. “Traditional artists are very stubborn. They refuse to trust new developments in scientific knowledge, like photography and optics. Fine arts, animation, photography, teaching—they all amplify and feed each other.” (Aloha Magazine, 1995)

Chao’s paintings hang in museums and collections in North and South America, Europe, and Asia, including the Chinese National Museum of History in Taipei and Hanna-Barbera Productions’ corporate headquarters. An art critic once said, “Many of his works suggest a spiritual meaning of reality that is neither apparent to the senses nor obvious to the intelligence, but it is there for individual observers to experience.” In 1988 the East-West Center initiated a research program to study cultural change in Asia. Chao was invited as a Senior Fellow to take a series of pictures about life in China. The pictures were exhibited in China, at the East-West Center in Honolulu, and at UH-Hilo with great success.

Chao designed the Hawai‘i CC logo. He also created a series of calendars for Sure Save Supermarkets depicting the Chinese zodiac that have become collectors’ items. He donates art work to charities, organizes tours to China, and brings cultural events, such as Peking University’s Dance Troupe, to Hawai‘i. In 1995, he received the Provost’s award for Outstanding Service to the College.

Linus and his wife, Jane, also an accomplished artist and teacher, have four children, all of whom are working in fields of science and math. Their spacious home includes an art studio and classroom, which is open to the art community and visiting artists. Chao feels a unique energy and charm on the Big Island where the aesthetic qualities of water and rain unite in the heart and soul of this generous, exceedingly talented, yet humble man.
Making new friends

On September 28 and 29, 1998, about 50 administrative staff and faculty members from the UH Community Colleges took part in an intensive training provided by the Clements Group, through the UH Foundation and the Chancellor's office. Employment Training Center Director Angela Meixell, who participated in the event, commented, “Told that the topic was ‘fund-raising,’ I think we were all a little skeptical about the commitment of time. We soon learned that fund-raising was a small piece of the training, however. What we really learned was how to raise friends!”

The workshop was designed to help our Community Colleges learn ways to identify key individuals in our community and to ask them to let us know what the community wants, needs and expects from the colleges. According to Meixell, “We learned about articulating our visions of how we can help the communities that we serve to achieve excellence. The group also learned that the process would require a strong commitment, much work and the broad participation by faculty and staff.” Added Meixell, “From the energy of the group, and their reactions to the training, I believe we are up to the challenge.”

Articulation agreements: An important piece of the education pie

The UH system has been working diligently to make transfer and articulation a simple and more predictable process for students. Just this summer, UH President Kenneth P. Mortimer revised policy E5.209 and issued a memo clarifying some of the issues associated with student transfer and inter-campus articulation.

Basically, for UH Community College students, the policy reads: Students who earn a UH Associate in Arts degree (AA) from a UH Community College that meet the following three conditions are accepted as having fulfilled the general education core requirements at all UH baccalaureate degree-granting institutions.

a. The AA degree must be completed with a cumulative GPR of 2.0 or higher for all courses numbered 100-plus applicable to the AA degree requirements; and
b. The AA degree must conform to the AA degree criteria detailed in Appendix C of this policy.
c. In the rare case when the credit hours associated with a course fulfilling a general education core requirement are not accepted for transfer by a receiving campus, the requirement is still considered to have been met.

The Community Colleges also work closely with sister institutions in the state to solidify policies on acceptance of UH Community College Associate in Arts degrees and other credits. At present, the Community Colleges have articulation agreements similar to the policies in place for the University of Hawai‘i, with Brigham Young University-Hawai‘i, Chaminade University, and Hawai‘i Pacific University.

There are also more specialized agreements in place as well. Many of the Associate in Science degree program credits transfer to similar UH baccalaureate degree programs. And, there are some mainland articulations in place on an individual campus basis (i.e., the Pilot Training Program at Honolulu CC culminates in an Associate in Science degree that transfers to the University of North Dakota’s Center for Aerospace Science, allowing students to continue toward a Bachelor of Science degree in commercial aviation).

Also, the University of Phoenix has a one-way acceptance policy on their part, honoring the UH Community College's AA credits.

These agreements, and our continual efforts to update and streamline transfers, are important in providing Community College students with many options upon completion of their Associate in Arts degree.
A group of 25 Hawaiian Studies students and faculty representing Kaua‘i Community College departed Līhu‘e for the island of Maui on September 2, 1998. Their final destination would be the island that was once called the “island of death,” Kaho‘olawe. The students’ objective was to experience Hawaiian culture and to contribute to the rebirth of the island. Kaua‘i CC Hawaiian Studies Instructor Dennis Chun and Professor Marshall Mock also took part.

Departures by boat from Maui began at 4:30 a.m. the next morning in order for all participants to arrive at Kaho‘olawe before sunrise. Once on shore, they set up living quarters at the Protect Kaho‘olawe Ohana camp in Hakioawa, on the island’s northern shore. All food, water and other supplies, which they brought with them, were organized and stowed, then the group prepared individual sleeping areas. All this activity took place before 8:00 a.m. One student commented, “It’s amazing what can be accomplished when you wake up before the sun rises.”

The first day was spent planning, meeting other groups such as the Methodist Church group, the Na Alahele group from Maui and the H aleakalā School eighth graders, and becoming oriented to the area. There was also a briefing from the explosive ordinance demolition team on what to look out for, and all were asked to sign waivers of liability. As the sun set on the first day, people bathed in the ocean, prepared dinner, ate and cleaned up after their evening meal, then were treated to a history of Kaho‘olawe by Rowland Reeves and Atwood Makanani.

Next morning at 5 a.m., the pu‘u or conch shell sounded. Everyone headed for the beach to take part in a hi‘uwai or purification in the ocean. Afterward, everyone assembled on a bluff overlooking the bay and faced H aleakalā to chant E Ala e, a chant greeting the sun and a new day. This would become a daily ritual during their stay. After breakfast, the group began repairing trail areas, cleaned out a well and built a wall and walkway around the well. The evening was spent sharing hula, chants, stories and songs.

On the third day, the group hiked about 12 miles into the island. The journey brought the reality of war and destruction to life, yet the students were also encouraged by the efforts of reforestation and the rebirth of nature since the bombing stopped. They visited a number of historical sites along the route and learned kōkua and laulima as they all shared in carrying the backpacks, water and food during their trek.

The last day on the island was a bittersweet moment for the Kaua‘i CC students. The new friendships and connections to the island had become strong. According to instructor Dennis Chun, “Many of us went there with the idea of healing the island, but it was hard to determine who was being healed. We felt that the island had given more to us as individuals and as a group, than we could ever be able to give back to the island.”

(left) Students participated in a 12 mile hike along Kaho‘olawes rugged terrain. (below) Since Kaho‘olawe has no harbor, gear, waterproofed in plastic bags, had to be floated to shore. (bottom) Just for the fun of it... students take a mud bath on Kaho‘olawes shore.

Kaho‘olawe touches Kaua‘i students

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When asked what made her decide to return to school after many years as a homemaker and mother, Barbara Ross-Pfeiffer quickly responds, “My son!” Just as readily, this Assistant Professor at Kapi‘olani Community College acknowledges that if it weren’t for the Community Colleges she may have never gone on to get her BA from UH Hilo, or her Masters degree from UH Manoa.

Ross-Pfeiffer was born in England, raised in Australia, and moved to Fiji after high school. She arrived in Hawai‘i with her husband and three small children in the early ‘70s. As the children grew, the oldest son, Christopher, who was an avid student, asked his mother why she didn’t go to school. Ross-Pfeiffer remembers, “I made an off-hand comment that we lived too far from the college. At the time, we lived about 40 miles outside of Hilo, which was really ‘country’ back then.”

Then, in 1982, her husband’s job required that they move to Hilo. Christopher, who at the time was in an early admissions program at UH Hilo, said, “Mom, you said if we ever moved to Hilo, you’d go to college,” and handed her an application. Showing that she kept her word, Ross-Pfeiffer took SAT’s with her son and submitted her application.

However, the college required graduation records from her high school in Australia. According to Barbara, “Even if my old high school was still open and I could have tracked down the records, the Australian education system is different. It would have been impossible for me to present an actual ‘high school diploma,’ which is what UH Hilo needed for admission.”

At that point however, Ross-Pfeiffer was more determined than ever to return to school. “After the disappointment of finding out I couldn’t enter the University, I found out I could get my education through the Community College. It was great. Hawai‘i Community College gave me the chance I needed to get started.”

During her first semester, she took only two courses, English 100 and Sociology. “I was a bit frightened about going back to school, so I started with a few basics. But after the first semester, I took more classes,” Ross-Pfeiffer said. Her husband’s work required her to spend 1984 in the Philippines, but when she returned, she attended Hawai‘i CC full-time.

Armed with a 4.0 GPA and 23 credits, Ross-Pfeiffer entered UH Hilo in 1985 as a business major. Somewhere during her studies there, she decided she wanted to teach, and changed her focus to economics. Despite troubles in her personal life that ended in divorce from her husband, Ross-Pfeiffer graduated from UH Hilo in 1987 as class valedictorian. She recalls, “It was a very exciting time. I graduated in Hilo on a Friday. The next day I flew to Oregon to attend my son’s graduation from Willamette University.”

Ross-Pfeiffer entered UH Manoa in 1988 to begin work on her Masters degree. She began teaching as a part-time lecturer at Kapi‘olani CC while pursuing her degree. Finally, as she was completing her final semester, she was hired full-time at Kapi‘olani, and she has been there since. She admits the Community Colleges helped her get her start and now provide for a fulfilling career. “The Community Colleges gave me all the encouragement without the negative feelings that large universities can sometimes impose,” she states. “Now I enjoy being able to provide others with the same sort of support I once received.”
Goals of youth became career reality

He knew early that he wanted to be in broadcast media, and spent much of his youth and all of his adult life indulging that passion. Tiny Nitro (his real name) Tadani, the weatherman on KITV 4’s Good Morning Hawai’i, and an Executive Producer at Oceanic Cable, decided at the age of 13 that he wanted to be a disc jockey. By the time he was in high school, he was working the graveyard shift as an announcer for KPOI. Tadani remembers, “I was always tired, but I really enjoyed what I was doing. I’d finish work at 6:30 a.m. and go to school at 8 a.m.” It was a schedule that would continue into his college career at Windward CC.

Tadani grew up and still lives on Oahu’s windward side. He attended Castle High School and, upon graduation in 1981, was a little uncertain about his plans for the future. According to Tadani, “My three older sisters and older brother attended UH Mānoa, and though I think my parents expected me to do the same, Windward CC was a better choice for me. I was working full-time after graduation, so convenience was important. Proximity to my home and the fact that I didn’t have to worry about parking were things I considered—plus affordability.” Tadani adds, “After many years of support from my parents, I wanted to pay for my own education, so price was a major consideration.”

Tadani also felt the transition from high school to college was easier because of the small classes and friendly atmosphere at Windward CC’s campus.

Tadani recalls being a quiet student. “Actually, I think mostly I was tired,” he laughs. “If I wasn’t in class, I was at one of my jobs.” While attending Windward CC, Tadani left his full-time job at KPOI for a part-time position at KIKI. “KIKI was Hawai’i’s number one station at the time, so I sacrificed pay for prestige.” To supplement his income, he worked the night shift at the Kane’ohe Seven/Eleven.

During his days at Windward CC his career plans shifted from radio to TV. “In an English class with Professor Libby Young, I was struggling with the basics of journalism. I tend to write as I talk—an informal, local style. Professor Young supported me by allowing me to explore writing in this fashion, yet she still required that I learn formal journalism practices. She was also instrumental in helping me get an internship at KHON. Through my semester at the TV station, I learned about TV news and met people such as Wally Zimmerman, who helped me later in my career.”

Although Tadani intended to transfer to UH Mānoa upon completing his AA Degree at Windward in 1986, he found he was already deeply involved in his career. He got a job as the weekend sports reporter with KITV in 1993, and in 1995 moved to the Good Morning Hawai’i news show as a weather reporter. A unique relationship with KITV allowed Tadani to keep that position when he accepted a position with Oceanic Cable in 1998. “I am very fortunate to have worked out an agreement with KITV and Oceanic. I enjoy my mornings with the KITV news crew, and I love having the opportunity to create and produce the cable shows and commercials with Oceanic.”

Even with his busy schedule, Tadani helps out when he can, responding to requests to speak at schools on various topics; he recently helped conduct a training program at Olelo. He enjoys his hectic pace, but says “There is one thing that is more important to me than my work.” As he pulls a photo of a handsome eight-year-old from his wallet, he continues, “It’s my eight-year-old son, Taylor Nathan Tadani. He has the same initials as I do—T-N-T.” With Tadani’s energy and enthusiasm, it is obvious his initials suit him well, for this Windward CC graduate is a dynamo.
Maui CC to lead rural development project

Maui CC is the lead administrative entity, and Provost Clyde Sakamoto the principal investigator, for an enlarged US Department of labor project that empowers local communities to define, plan and implement their own strategies for economic development. For its second year, the Rural Development Project will receive $1 million in federal funds and will be expanded to rural areas on Moloka‘i, Kaua‘i, the Big Island and Maui.

A pilot program started on Lāna‘i last year received $200,000 in federal funding. In the pilot phase, the project started a community computer lab and a community service internship program. The lab is widely used by Lāna‘i residents to improve their computer skills, access the Internet and prepare business plans. The internship program placed 40 Lāna‘i students with private businesses this summer. The State Department of Labor and Industrial Relations is involved in the program’s training and job development aspects.

Hawaiian heritage and its effects on management style

Following are excerpts from Leeward Professor Manny Cabral’s Hawaiian language reminders for effective leadership, presented last spring at the UH Leadership Institute for Chairs:

Akamai: Being smart or intuitive. Be aware of verbal as well as non-verbal signals when interacting with others. We must be aware not only intellectually but emotionally.

Kōkua: To help or participate willingly and generously. By your willing example, others will be more inclined to also “kōkua.” Examples include volunteering for community/student activities, committees and clubs.
CC’s planning workshop for business owners

The UH Community Colleges, in partnership with the State Department of Labor and Industrial Relations, is presenting an important event for small businesses with employee training needs. “Taking Care of Business,” an Exposition at Neal Blaisdell Center, on November 24, will offer 50 samples of how business can profit from employee skills improvement using the UH Community College courses and the resources of the state Employment and Training Fund (ETF).

ETF was created in 1991 by the Hawai‘i State Legislature to offer tuition assistance, customized training opportunities and grant funds to employers to enhance productivity, performance and workplace skills of employers and employees. The “Taking Care of Business” Exposition will offer a morning and evening session running 7 a.m. to 1 p.m. and 5 p.m. to 8:30 p.m. Workshops will demonstrate proven training approaches presented by UH Community College faculty and other educators and community leaders. The workshops will give participants a taste of the valuable skills that can be developed through ETF-funded educational programs. Workshops include basic computer skills, advanced multi-media graphics, food sanitation, customer service, forklift operation, medical terminology, management and supervisory training and workplace literacy. Exposition participants will also have an opportunity to meet with trainers and staff to discuss specific needs, design customized training, sign up for currently scheduled activities and even initiate grant requests.

Many of the Community College certificate and continuing education courses have grown into successful ETF-assisted programs for Hawai‘i’s businesses. The RITE (Retail Industry Training in Excellence) program, the Hawai‘i Fashion Industry Training and Technology Center at Honolulu Community College, and many computer and business courses are currently offered to employers through ETF funding.

Yes, Conrad, there is a Santa Claus

At the end of last semester, Conrad Dakujaku, a Hawai‘i CC Diesel Mechanics program student got the most incredible surprise of his young career. Henry Anderson, a retired diesel mechanic originally from the Virgin Islands, now residing on the Big Island, wanted to help a student who was most likely to succeed in the trade. Anderson gave Dakujaku in excess of $27,400 worth of heavy equipment tools and accessories.

Conrad Dakujaku thanks Henry Anderson for the generous gift.

The Public Administration Program at UH Mānoa is seeking applicants for the 1999/2000 program year. The program offers a one-year certificate and a master’s degree. Both programs are dedicated to increasing leadership resources in public service in Hawai‘i and the Pacific and are designed to accommodate people currently working in full-time jobs. The Masters degree has openings each year for persons wishing to enter public service, while the certificate is limited to those with public service experience. Application deadline is March 1, 1999. For more information call 956-8260.
Honolulu Community College hosted its first-ever fund-raising dinner at the College on Friday, September 25, 1998. Using the theme, “E Hoolaule'a a Kakou!” (Let's All Celebrate!), the College did indeed revel in wonderful entertainment, good food and warm-hearted company.

There was a sellout crowd of 300 ticket-holders, which included Lieutenant Governor Mazie Hirono, trade union representatives, business partners, friends, alumni, colleagues and Honolulu CC faculty, staff and students. Guests enjoyed an evening that included a Hawaiian-style luau, crowd-pleasing entertainment from Lei Hulu, Halau O Ka Lionalani from Lutheran High School and Kuhai Halau O Kawaikapuokalani Pa ‘Olapa Kahiko, and numerous door prizes. The grand prize was a round trip for two via Hawaiian Airlines to Los Angeles, San Francisco, Portland, Seattle, or Las Vegas. A very successful silent auction offered items such as a dinner cruise for two, a catered Hawaiian luau for 25 people, bonsai plants, dinner for two at Kapi‘olani Community College’s Ka‘Ikena Lau‘ae Dining Room, theater tickets, handcrafted jewelry, a microwave oven, a playhouse and much more.

Proceeds from the fund-raiser will be used to support faculty and staff development workshops and other professional enrichment activities that are not funded by the State.

Provost Peter Kessinger was thrilled with the turnout and, though unable to attend the event as he was recovering from recent surgery, expressed his gratitude and aloha in a short video shown during the festivities.