Education blooms on Garden Isle campus

A SPECIAL 35TH ANNIVERSARY RETROSPECTIVE

Nestled just outside of Līhu’e town on the beautiful island of Kaua‘i lies Kaua‘i Community College. But, don’t let the quiet island atmosphere and lush tropical setting of the campus fool you. The Campus Center and the Learning Resource Center are hubs of activity in helping all sorts of individuals achieve their goals. Inside the surrounding buildings are exceptional students and highly-trained faculty devoted to the fine arts, Hawai‘ian studies, trade-technology, natural and social sciences, business education and allied health. The campus has a long history and exciting plans for the future as an important resource for Kaua‘i’s people.

BEGINNINGS

When Kaua‘i Community College opened its doors in 1926, it was known as Kalaheo Vocational School and quickly grew in size. By 1943, the school offered programs such as machine shop, carpentry, auto mechanics and welding—trades that supported the island’s agricultural and war time industries. In 1958, business education, architectural drafting and nursing were added, and the school’s name was changed to Kaua‘i Technical School. With the Hawai‘i Community Colleges Act of 1964, administration of the school transferred to the University of Hawai‘i and Kaua‘i Community College was born. Soon after, the College was able to offer Garden Island residents a comprehensive liberal arts program as well as apprenticeship programs and training in many technical and professional fields.

In 1977, through a generous donation of land by Grove Farm, the campus moved to its present location in Puhi and its role in the community continued to grow.

Today, the programs offered at the college help fill the need for trained employees on Kaua‘i as well as prepare students for transfer to four-year institutions in Hawai‘i and abroad. Through credit and noncredit programs, theatre performances and artistic offerings, and involvement in local events, Kaua‘i CC has become a

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The well-known sculpture “Nani Kaua‘i” by Bumpei Akaji greets Kaua‘i CC visitors and students who take advantage of the college’s cultural events, musical performances, art shows, and community gatherings in addition to many educational and workforce training opportunities.
Welcome Back!

Joyce S. Tsunoda
Senior Vice President and Chancellor for Community Colleges

A new academic year is always a time filled with the promise of fresh starts and opportunities, and this year is no exception. As the school year ended this past spring, we began our 35th anniversary celebration with quite a bit of fanfare. We honored some of our community and business partners and recognized many of our longtime faculty and staff who helped us achieve this milestone. Now it is time to turn our focus and energy toward the future. Our campus self-studies for accreditation are getting under way. Campuses are analyzing various aspects of their operations and some are restructuring. We are moving into action and taking steps to transform our colleges to meet the needs of the students in the 21st century.

I met with some of you during the past few weeks to talk about the challenges we face and the directions our colleges will be taking this year. Not surprisingly, I found the most valuable tool for these discussions continues to be our Strategic Plan. In all the conversations we had, whether about campus or system issues, we consistently turned to the UHCC Strategic Plan, 1997, 2007, and the five goals of the Plan as a framework for our actions. These five goals are: A) Providing access to quality educational experiences, B) Implementing differentiated campus missions and functioning as a system, C) Continuing to champion diversity and respect for differences, D) Strengthening the University as a premier resource throughout Hawai‘i, Asia and the Pacific, and E) Acquiring resources and managing them with accountability and responsiveness.

The attainment of the goals, as set forth in the Plan, is critical if we are to retain and enhance the quality and credibility of our Community Colleges. Therefore, to start off the new academic year, I ask that each of you again turn to the Strategic Plan—now and frequently throughout the coming year. Take time to examine your role in helping us to achieve these goals on an individual basis, on the campus level, and at a systemwide level.

As a multi-campus system, we also need to examine how well our various parts interact with each other. How do credit and non-credit courses interact? What about degree and vocational programs? Campus to campus? Each college is impacted by the strengths and weaknesses of the others. By taking a “holistic” approach to all of our operations—from budget planning to community outreach—we can create “synergy.” Synergy is what occurs when the total is greater than the sum of the individual parts. In other words, by coordinating our efforts, we can enhance the overall effectiveness of our Community Colleges in providing total quality education for Hawai‘i’s people.

Despite the limitations placed on us by recent budget cutbacks, reallocations and other challenges, I believe that together we will be able to meet the five goals of our strategic plan. You need to look no further than the pages of this newsletter to see that we have many talented and dedicated faculty, enthusiastic and committed staff and administrators, and strong campus and systemwide organizations that are willing to work together for the benefit of our students and our future. I congratulate you and thank you for your hard work. With this sort of team to move us forward, our goals are within our reach. Yet, there is much work to be done. So welcome back and let’s get started!
Kaua‘i CC creates links for future

As the only college on the island, Kaua‘i CC serves a population of about 55,000 and has a student population of roughly 1,200. Though curriculum, methods of delivery, and educational facilities have changed dramatically over the 73 years since its inception, the college remains dedicated to serving the island with quality learning in a caring environment. The college embraces its long, successful history, yet keeps an eye on the future.

MOVING FORWARD

Now on the verge of the 21st century, more changes are in store for the college and the island. A new program in diversified agriculture is helping to fuel the needs of this emerging area of agriculture on the island. Kaua‘i CC has also become a Cisco Systems Training Academy in its effort to keep the island abreast of new information age technologies. The campus has also become known for its programs associated with solar energy and other renewable sources. Provost Peggy Cha

This 1937 photo shows the first welding students at Kaua‘i Vocational School, later known as Kaua‘i Community College.

Kaua‘i CC acted as a local emergency shelter in 1992 when Hurricane Iniki hit. Faculty and staff worked together to repair damages and resumed some daytime classes just a week after the storm. Here, a Red Cross worker examines remnants of a trailer that had once held faculty offices.

is hoping to gain increased participation in the planning and goals of the college through new forums called “Community Conversations.” According to Cha, “These meetings are an opportunity to bring business leaders on campus to talk about their vision for Kaua‘i’s future, the island’s workforce development needs, and how they would like to work with Kaua‘i CC and the University of Hawai‘i.”

The sessions began August 16 with a look at the visitor industry and Edu-tourism. Guests included Sue Kanoho and members of the KVB Board, Kaua‘i CC Fund Trustees and the Kaua‘i Workforce Investment Board members.

According to Cha, “Creating better island- and statewide links is essential to the success of Kaua‘i’s people as the 21st century approaches. In fulfilling the college’s mission, we recognize that our beautiful island setting provides unique opportunities and challenges. Building internal campus links helps students become lifelong learners. Strong community and global links provide important resources to the students on campus and to the future of Kaua‘i as a whole.”
The UH Community Colleges abound with dedicated faculty, many of whom possess impeccable educational backgrounds and numerous outstanding achievements. This year, the Office of the Chancellor for Community Colleges announces the recipients of the UH Board of Regents’ Medal for Excellence in Teaching, the recipient of the Employment Training Center’s Outstanding Employee of the Year, the Faculty Service to the Community Award and the Masaki and Momoe Kunimoto Memorial Award for Outstanding Contributions to Vocational Education.

**BOR Medal for Teaching Excellence, Hawai‘i CC**

Allan Okuda is an associate professor in Food Services at Hawai‘i Community College. Okuda, himself a graduate of Hawai‘i CC, is regarded by students and faculty as an exemplary instructor and mentor. His vast knowledge of culinary arts and many years of experience in the industry have made him an invaluable asset to his students and teaching colleagues. His primary goal as a teacher is to prepare students to become contributing members of the community. To enhance the educational experience of students, he arranges for them to gain practical experience, working directly with distinguished chefs from the Food Service industry as part of their coursework. Okuda is also to be commended for his on-going participation in the College’s numerous community service projects.

**BOR Medal for Teaching Excellence, Kapi‘olani CC**

Linda Fujikawa is an instructor of Japanese at Kapi‘olani CC. Through her emphasis on the simultaneous teaching of both language and culture, her students have been able to successfully learn a foreign language. Fujikawa has combined major University initiatives, such as the development of the learning-centered approach to teaching, service learning, and international education, to enhance the classroom experience. By shifting the classroom focus away from lectures to oral interviews, presentations, and role-playing, students become directly involved in the learning process. She has established a Japanese language program at Wai‘alae Elementary School, where Kapi‘olani CC students teach Japanese. Fujikawa was also awarded the College’s Dewey and Lila Kim Professional Development Award.

**BOR Medal for Teaching Excellence, Kaua‘i CC**

Marshall Mock is a professor of Physical Science at Kaua‘i CC. Mock was selected by his colleagues for his numerous outstanding contributions. Through innovative teaching strategies students learn ways to make science applicable to everyday life. Regarded as a true mentor, he has been applauded for helping all students, including those who have returned to the classroom after an absence of several years. Known as an advocate of the environment, Mock has been asked by the State of Hawai‘i to evaluate Kaua‘i’s Environmental Impact Statement proposals for projects. He was instrumental in the construction of the observatory at Barking Sands and is a key contributor in the Hawai‘i Studies Polynesian Voyaging and the Solar Car projects, both of which brought national recognition and awards to his College. He is a founding member of the Kaua‘i Educational Association for Science and Astronomy.
BOR Medal for Teaching Excellence, LC C
Sang Mike Lee is an assistant professor of Mathematics at Leeward Community College. Lee shows versatility and resourcefulness in teaching both Mathematics and Physical Science courses. He has been applauded for applying innovative, thoughtful, and effective teaching techniques in his classroom teaching. Aware of the financial constraints of students, Lee seeks out and assigns quality and affordable classroom textbooks for his courses. He volunteers his time to provide an extra lab day for Math classes, as well as one-on-one tutoring. Lee has also helped the Leeward community by providing internships and assisting in awarding scholarships to students. He puts his students’ interests first, and was nominated by them to receive this award.

BOR Medal for Teaching Excellence, Windward CC
Paul Nash is an assistant professor of Art and Ceramics at Windward Community College. The College’s Student-Faculty Committee selected Nash to receive this award to acknowledge his “total dedication to his school, his program, and his students.” He is known for his high standards, patience, and respect for the process of the teaching and receiving of knowledge. Through their development of technical skills in ceramics, students strengthen their own creativity and artistic capabilities. He is a teacher who encourages and broadens students’ horizons by helping them to see the global importance of art. Nash is also involved in numerous community service projects and is an officer on the Hawai’i State Craftsmen’s Association. Helping students beyond his College, he conducts demonstrations and makes visits to public elementary and high schools in the Windward community.

BOR Medal for Teaching Excellence, Maui CC
Elizabeth Waite is an assistant professor of Nursing at Maui CC. She was chosen to receive this award for her demonstration of the highest levels of faculty achievement and professional performance. Through her commitment to the field of Nursing, Waite has incorporated common sense, technical and clinical knowledge, and respect for patients in all of her teaching. She has been applauded for her effective teaching of students as well as patients with whom students work during clinical internships. She combines sound direction, honest assessments of student performance, and patience as a teacher to the educational experiences in her classroom. The “doors to opportunities in nursing open widely,” according to students who take her courses.

Masaki & Moemoe Kunimoto Memorial Award for Outstanding Contributions to Vocational Education
Randal Nunokawa is a student in the Food Service and Hospitality Education Program at Kapi‘olani CC, majoring in Culinary Arts. Nunokawa was chosen for his substantive contributions to vocational-technical education. He is the first student ever to receive the highest of student ratings by all faculty in his department, and has been described as a "godsend" by instructors at his College. A former teacher and department chair in the Los Angeles Unified School District, and supervisor of a major heath insurance company in Hawai‘i, Nunokawa is aware of the connection between academic success and self-esteem. He makes use of his previous professional experiences by volunteering as a Math Skills tutor for the department’s students. He serves on the College’s self-study accreditation committee and participates in community events with industry partners.

Employment Training Center Outstanding Employee of the Year
James Johnson is an instructor of Office Administration Technology (OAT) and Computer Literacy at the Employment Training Center. He is responsible for the Center’s first computer lab-classroom, for which he coordinated and purchased equipment, designed curriculum, and delivered instruction for both day and evening classes. To provide students with a more comprehensive understanding of computer technology, he included a hands-on component to the program. Johnson provides ongoing hardware and software support for the 135 computers. He takes personal time to advise students, and faculty and staff on computer use. Taking responsibility for his own professional development, Johnson has also taken computer classes, joined computer clubs, conducted research, and works to keep up with changing technology—all while carrying a full OAT teaching load.
Academic Excellence at Our Colleges

Faculty Service to the Community
Antoinette (Toni) Martin is an assistant professor of Art and coor-dinator of the Gallery 'Iolani at Windward CC. She was nominat-ed by her college to acknowledge her far-reaching contributions to community service as a volunteer. Thanks to her efforts, the children of Kane‘ohe Elementary School are richer from their experiences with art. The patients of the Hawai‘i State Hospital have learned to beautify their personal living spaces. Martin believes "people really do have a need to belong and give... And are hungry for connectedness" as community members. Volunteering, "gives people a way to discover the gift of passion... and make the world a better place." As an instructor and art gallery coor-dinator at Windward Community College, she has made service learning and community service her life’s commitment. She has recruited dozens of student volun-teers and senior citizens to share the legacy of the program she has established. Martin, with her stu-dents, formed the Kumu Kokua for the Arts program, where students work on class projects and give art lessons. A mural at the Kane‘ohe Post Office is also a product of Martin and her stu-dents.

Charlene Burciaga is an assistant professor in the Office of Continuing Education and Training at Hawai‘i Community College. She teaches in the Employment Preparation program in the College’s Skills Development Center, which is designed to provide students with essential skills for employment. Student evaluations consistently acknowledge Burciaga’s demonstration of service “above and beyond the call of duty” to her stu-dents. Her major goals in teaching are to encourage, motivate, and help students to build confidence as they develop skills necessary to enter the professional world. As one student explained, “Well, I’m leaving the Employment Preparation class, and I’m prepared to reach my destination... I came in with my head down and I’m leaving with my head up.”

Marcia Somer is an assistant professor of Family Resources at Kapi‘olani Community College. Somer uses her knowledge of human development to improve herself as a teacher. She guides students toward a better understanding of how they can apply their classroom learning to the real world. It is her ability to in-tegrate information from books and lectures into life that makes her appreci-ated by her students. She "makes the subject come alive," described one student of Somer’s teaching style. With pride, Somer describes her expe-rience as a college instructor as one where she has the opportunity to impact a student’s outlook on the world, and in doing so, helps them find a greater satisfaction with life and themselves.

Michael Tom is an assistant professor of mathematics and coor-dinator of the Academic Computing Services at Windward Community College. Turning the challenge of limited resources into an opportunity, he has trained his staff to become a team of general and special technical computer experts, thereby, establish-ing a valuable support service to his College. He set up and supervises the Noeau Lab, where all students have access to the Internet and e-mail. He has been actively implementing cur-riculum where the highest levels of learning take place in the business technology area, in the College’s Entrepreneur-ship program. Through his direct assistance, other faculty have been able to actualize their visions of project proposals, School-To-Work programs, and Network Administration courses. To help edu-ca-tional partners in the Hawai‘i community, Tom provides summer tech-nology workshops for the Department of Education. His expertise has posi-tively impacted his College and the Windward community.

Frances Davis Award for Excellence in Undergraduate Teaching
MCC builds poor man’s supercomputer

M aui CC has joined a loosely organized confederation of Beowulf researchers by developing a four-node computer cluster that delivers fast processing speeds such as those found in high-cost supercomputers.

The Beowulf Project is a growing group of academic and other sites developing applications for and working with the experimental Beowulf clusters. Beowulf clusters, an important new class of parallel computing, delivers supercomputing speeds using off-the-shelf PCs and the open source Linux operating system. The clusters can literally be “assembled in a day” and cost one-tenth the price of commercially available units, according to M aui CC Electronics & Computer Engineering Technology (ECET) Project Director, Bob Converse.

The technology holds appeal for markets that require simulation and modeling; computations and manipulations of large amounts of data (animation, image rendering and signal processing, etc.); and “grand challenge” problems like climate modeling and human genome mapping.

“Rendering a one second animation at a quarter-screen can take 15 hours on a Pentium II 233 M H z PC,” said computer consultant Corinna Abdul.

“At some companies, rendering can take a month. Using a Beowulf cluster with five CPUs can cut the rendering time to one-fifth.”

While the clusters are no match for supercomputers like the M aui H igh Performance Computing Center’s (M H PCC) 603 IBM SP node system, it is a cost-effective emerging technology. The speed of Beowulf cluster knowledge transfer has multiplied the development cycle of new applications, software libraries, and technology for this class of machines.

M aui CC’s initial cluster was built in early 1999 for $6,000 by the college’s ECET students at a workshop offered by the M H PCC. “Funding is currently being sought to expand the cluster to allow us to augment current ECET offerings with supercomputing specialty courses,” said Converse.

M aui CC’s Beowulf Project is a collaboration between the college, the M H PCC, the Pacific Disaster Center, and the California Institute of Technology. The project’s purpose is to create and document the cluster, to provide tutorials on the project, to provide a library of systems and applications software, and to make the project information available nationwide.

ACCREDITATION SELF-STUDY UPDATE

A s the 1999-2000 academic year begins, our Self Study procedures are well under way at each of the seven community college campuses, as well as at the U H C C System Office.

Last year, each campus appointed an Accreditation Liaison Officer and created committees which would address the ten standards by which our eligibility for continuing accreditation is judged. In addition, a sixteen-member committee (eight campus representatives and eight Chancellor’s Office representatives) was formed to prepare a voluntary Self Study Report for the Chancellor’s Office.

During the months ahead, the teams working at each campus and at the system level will prepare draft Self Study reports which will be circulated for feedback next spring, before final drafts are submitted next summer to the WASC Accrediting Commission for Community and Junior Colleges. Our visits by accreditation teams will come in the Fall 2000 semester.

Throughout this year, our monthly newsletters will keep you up-to-date about the work being done by both campus and system committees.
A new Gallery Iolani exhibit “Fifty Years with the Bomb” opens September 3 at Windward CC. The exhibit highlights important aspects of the development of nuclear weapons since their first use on Hiroshima and Nagasaki more than fifty years ago. The exhibit includes these related events on the campus:

Friday, Sept 10, 5 pm, Gallery Iolani
“Cultural Explosions in the Atomic Age” lecture by Mimi Henriksen

Tuesday, Sept. 14, 7 pm, Hale Kuhina, Rm 115
Operation Dominic Nuclear Tests, Johnston Island (video) 1962

Tuesday, Sept. 21, 7 pm, Hale Kuhina, Rm 115
Rhapsody in August (video) 1992

In a ceremony held at UH Mānoa’s John Young Art Museum on August 13, Aichi University and Aichi University Junior College signed an international agreement and a special agreement for student exchange with the University of Hawai‘i. The agreements provide student exchange opportunities and promote better understanding between Japan and Hawai‘i by sharing customs, culture, and economic and political systems. Participating in the event were (l to r) UHCC Community Affairs Coordinator Susan Lee, OIA Director Jenny Samaan, UHM Assoc. Director Ctr. for Chinese Studies Cynthia Ning, UHWO Chancellor William Pearman, UHCC Acting Vice Chancellor Kathy Jaycox, Senior VP and UHM Chancellor Dean O. Smith, Kapi‘olani CC Provost John Morton, Senior VP and UHCC Chancellor Joyce Tsunoda, Windward CC Provost Peter Dyer, Aichi University Director of International Exchange Hidenori Naruse, Aichi University President Yoshiya Ishii, Honolulu CC Provost Ramsey Pedersen, Kapi‘olani CC Dean of Instruction Leon Richards, Aichi University Professor Shigetoshi Yamamoto, and Vice Chancellor Michael Rota.

Although Maui CC has been offering educational programs on Molokai since 1970, it has always done so in borrowed facilities. On August 19, however, all that changed, as Maui CC opened the first permanent college facility on the island.

In celebration, the college center put on a “Celebration of Education” which coincided with the Building dedication ceremony. The Education Center offered a full day of activities, including a tour for about 200 elementary school children who planted a tree for each elementary school on the island, a blessing of the facilities, lunch, and entertainment with Frank De Lima, Guy Cruz and Lopaka Colon, Moana’s Hula Halau and Pound 4 Pound.

The Food Network, one of America’s most-watched cable television networks, has chosen Hawai‘i as the place to kick off a new series of large-scale “Cooking Across America” food festivals. The festival will showcase our island fruits, produce, cuisine and chefs and, more importantly, support the new Culinary Institute of the Pacific by establishing an apprenticeship program for students and holding a celebrity chef fund-raiser.

The “Cooking Across America” Hawai‘i food festival will take place on Sunday, October 17 at the Hawaii Convention Center. The event is expected to draw 4,000 residents and visitors and will feature some of Food Network’s most popular celebrities along with many of Hawai‘i’s chefs. The festival will be preceded by the Culinary Institute of the Pacific at Kapi‘olani CC fund-raiser on Friday, October 15, at the Hilton Hawaiian Village. As part of its commitment to Hawai‘i, Food Network has agreed that selected culinary students will go as apprentice chefs to various Cooking Across America events during the year 2000.

“Hawai‘i’s fast-growing, cutting-edge cuisine scene makes the Aloha State a great place to introduce this next level of our popular tour,” said Rich Gore, president of Chef Events, which produces the Food Network’s touring events.
American Hawaii Cruises has donated $40,000 to the University of Hawai‘i Community Colleges to support workforce training programs. Tom Carman, AHC Executive Vice President in charge of Hawai‘i operations, presented the check to Chancellor Joyce Tsunoda in Honolulu Harbor aboard the S.S. Independence at a special ceremony to celebrate the 1000th voyage of the ocean liner on August 14.

“We are proud to be part of this community and to be investing in the future for its people,” said Mr. Carman. “With our contract to build two new luxury liners for the Hawai‘i service and bring in a second ship until the new ships are completed, we are creating economic growth and jobs for Hawai‘i’s people.”

All community colleges will benefit from the donation, and Kapi‘olani CC will be the lead in a new partnership to coordinate efforts to provide workforce training programs. As American Hawaii Cruises expands its workforce, the UHCCs will help develop student interest in entering the cruise industry and develop their skills for cruise ship employment.

Tsunoda remarked, “This donation will help us prepare more of Hawai‘i’s people to be ready to fill the jobs being created by American Hawaii Cruises and other companies here. This gift confirms the value AHC places on the role our community colleges play in workforce development.”

American Hawaii Cruises operates the S.S. Independence, the only U.S.-owned, -crewed, and -flagged ocean liner operating today and the only ship cruising exclusively among the Hawaiian Islands year-around. The ship visits five ports on four islands in seven days.