GEOG 365  GEOGRAPHY OF THE PACIFIC

DAYS, TIME, PLACE: TR: 12:00- 1:15 p.m. BUSAD G103

INSTRUCTOR: SA`ILI LILOMAIAVA-DOKTOR
Saunders Rm 415: tel: 956-8164
Email: sailiema@hawaii.edu
Office hours: Thurs 10 to 11 p.m. and by Appointment

COURSE DESCRIPTION:
In this course, we will study the geography of the Pacific Islands or Oceania—a geographic realm that encompasses the regions of Melanesia, Micronesia, and Polynesia. Within this geographic realm, Hawai`i is an integral part being strategically located at the crossroads of cultural, social, economic, and political exchanges between East and West and its Pacific Island neighbors. The course takes a global and topical approach: these include environmental, historic, economic, social, and political issues; these are explored primarily from a geographic perspective. However, because Oceania is vast an interdisciplinary approach is essential. There is no text, but readings are drawn from across a number of academic disciplines. The course is divided into three segments. First, we discuss the physical geography of the islands of the region, second we focus on its human geography, and third we examine the causes of transformation of the landscapes of the regions and contemporary processes/debates about environmental alterations, cultural identities, economic development, and globalization. We take a critical look at issues affecting Oceania and stress the importance of understanding the diversity of Pacific Island environments and peoples. This is an ‘H’ focus course.

TEXT: COURSE READER (TBA)

COURSE REQUIREMENT AND STUDENT EVALUATION:
Course grade is determined by the results of three exams (not cumulative), a term paper and oral presentation, map quiz and assignment, attendance and participation. The term paper of 10 pages including bibliography is based on your choice from the topics that will be given out in class (more on this later). For this project, each student will give a short presentation of 10 minutes in class based on his/her research. There will be occasional guest lectures from scholars in the region as well. The exams are based on the lecture material, assigned readings, film/video, and guest lectures.

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<tr>
<th>Grading Policy</th>
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<tr>
<td>Exam 1 Feb 16</td>
<td>20%</td>
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<td>Exam 2 Mar 23</td>
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<td>Exam 3 May 11</td>
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<td>Term Paper May 9</td>
<td>30%</td>
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<td>Assignments/Quizzes</td>
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Attendance & Participation

10%  50

100%  500 points

Final Grade Allocation

A    90-100 %  excellent achievement
B    80-90   %  above average achievement
C    70-80   %  average achievement
D    60-70   %  minimal passing achievement
F    below 60 %
**COURSE READER: SCHEDULE OF READINGS**

**GEOG 365: Geography of Pacific, Spring 2006 TR: 12: 00-1:15 p.m. BUSAD G103**

**Instructor: Sā’ili Lilomaia-Doktor Ph.D.**

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**Week 1: Jan 10 and 12**

**Introduction to Geography of the Pacific**

Map Interpretation and basic skills; concepts important to geographic understanding: site, situation, location, region, absolute and relative location. The significance of the Pacific Islands to Asia and Hawaii.

What are the three regions that constitute the Pacific or Oceania? Melanesia, Micronesia, and Polynesia? Who coined these terms? What are the islands that constitute these regions? ‘Knowing’ the Pacific Islands in conventional literature.

Map of Oceania for practice and map quiz

*Video, Pacific Passages (#14108), *Video, Islands of the South Pacific (#8075)

**Reading:**

H.J. de Blij and Peter O Muller


Hau’ofa, ‘Epeli

1994 “Our Sea of Islands” *Contemporary Pacific, 6:* 147-160

Howe, K.R.


Honolulu, University of Hawaii Press

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**Week 2: Jan 17 and 19**

**Physical Geography & Natural Disasters**

The unique geography of the Islands: types of islands—continental, high, low, raised atoll, atoll and their unique physical features and limitations. Collective responsibility to land and people as resources. How do Pacific societies adapt to their environments? Marine geography, maritime boundary, EEZ: Opportunities and Challenges?

*Videos: Micronesia (9759); Polynesia: Physical and Cultural geography (8722)

**Reading**

Fryer, G. and Patricia

1999 “Geology” in *The Pacific Islands: environment and society.* Pg. 33-42

Nunn, Patrick

1999 “Geomorphology” in *The Pacific Islands: environment and society.* Pg. 43-55
Week 3: Jan 24 and 26
Pre-Colonial and Colonial settlement

*Guam America’s Paradise (9631)
* Sugar Slaves: The History of Australia’s Slave Trade (#15800)

Reading
Thomas, F. R. 1999 “The Pre-contact Period” in The Pacific Islands. Pg. 121-132

Week 4: Jan 31 and Feb 2
Postcolonial States and Economic development
1. How Islands and Islanders adapt? E.g. hurricanes, cyclones: coping strategies in a modern world e.g. Fiji, Guam, Niue, Solomon Islands, Samoa, Hawai’i
2. Legacy of Colonialism: Pacific Islands as nuclear and military playground

*Video, Rising Waters: Global Warming and Fate of the Pacific (#QZ21)
Hurricane Iniki (#13263)

Reading
Fry, Greg 1985 The South Pacific Nuclear-Free Zone: Significance and Implications
Stewart Firth 2005 “A comment of the Nuclear Issue in the South Pacific”, TCP Vol 17, 2: 359-362
Pacific Islands Report 2004 “Global Warming and Pacific Islands States”
2001 “Global Warming Can’t be Denied” Honolulu Star Bulletin
Pacific Islands Forum, How the Pacific Islands Forum is Changing: Pacific States Need to Set Their Own Terms, Too. Pacific Magazine September Issue

Week 5: Feb 7 and 9
Regionalism: My Ocean or Self Determination
Why is regionalism difficult? Why it has worked?

*Video: Bougainville: Our Island, Our Fight (#16639)

Reading
Declaration on the Granting of Independence to Colonial Territories and Peoples.
General Assembly Resolution 1514 (XV), December 14, 1960.

Haunani-Kay Trask 1985 Native Nationalism: The Struggle for Hawaiian Independence. Speech at Korean Studies Center, University of Hawaii, April 26th
Dorney, Sean
1998 The Bougainville War: A Background to the Secession Conflict.

*East Timor example?

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**Week 6: Feb 14 and 16  Re-framing the Pacific: A New Oceania?**

How would Oceania be a world of social, cultural, political, and economic network that connects? Rediscovering ourselves e.g. Hawai`i, Tahiti, Aotearoa, New Caledonia, Banaba Island

**Exam 1 February 16th**

**Reading**

Hau’ofa, Epeli
2000 “The Ocean in Us” In Voyaging Through the Contemporary Pacific, edited by Hanlon and White, Part I, 113-131.
Also re-read Hau’ofa “Our Sea of Islands” from Week 1

Teaiwa, Katerina and Tarcisius Kabutaulaka

Konai Helu-Thaman

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**Week 7:Feb 21 and 23  Representation and Lived Reality**

How might Oceania regionalism be a threat to our own traditions and identities? More supporters than critics…

**Reading:**

Crocombe, Ron

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Nacanieli Rika “Is Kinship Costly?” 27-31
Aporosa Rakoto “Can Custom be Custom-Built? Cultural Obstacles to Fijian Commercial Enterprise” 32-35
Francis Bugotu “Decolonizing and Recolonizing: The Case of the Solomons” 77-80
John Momis “Unity in Diversity” 81-83
Raymond Firth “Development and Cultural Heritage” 183-192
Week 8: Feb 28 and Mar 2  Economic and Development Geography

*Video Pacific Nightmare (#15669)
1. Economic representations: migration and development. Migration models e.g. (MIRAB) and development in the Pacific? How have these processes been studied and represented in the Pacific? Theories of Migration are examined for their appropriateness.
2. Economic Development and Migration From the Inside Out: A View from Within.

Reading
Callick, Rowan
Bertram, G. and R. F. Watters
Hereniko, Vilsoni
John Overton and Michael Roche
1995 “Refashioning a Pacific Viewpoint”
Asesela Ravuvu
2002 “Security and Confidence as Basic Factors in Pacific Islanders Migration” in Pacific Diaspora: Island Peoples in the United States and Across the Pacific edited by Paul Spickard, Joanne L. Rondilla and Debbie Hippolite Wright

Week 9: Mar 7 and 9  Globalization

What is globalization? Pros and cons for the Pacific Islands? What’s in it for us? Is it another form of capitalism, and western imperialism?

*Globalization DVD
*Video, A Chief in Two Worlds (#13639)

Reading
2001 “Stop Globalization, The Pacific Wants to Get Off”
Konai Thaman
1994 “Environment-friendly or the new sell?” 183-189
Week 10: Mar 14 and 16  
Search for development: (Eco) Tourism

1. Development and Tourism: friend or foe? Why it might be argued that the social and environmental consequences of tourism are even more important than the economic changes it brings?
2. Eco-tourism and Sustainable development as concepts?

*Video, Since The Company Came Logging in the Solomon Islands (#18175)*
* Living on Islands (#14100)*

Reading
Slatter, Claire

Langi, Kavaliku
1994 Culture and Sustainable Development in the Pacific, 22-31

Haunani-Kay Trask**

Konai Helu-Thaman

Week 11: Mar 21 and 23  
Cultural Identities /Indigenous Epistemologies

Cultural, Educational, Environmental, and Social Issues

Reading
Yagin, Mary

Meyer, Manulani, Aluli

Jonathan Kamakawiwoʻole Osorio

Waddell, Eric
Week 12: Mar 28 and 30  SPRING BREAK

Week 13: April 4 and 6  Opportunities and Challenges:

Knowing who I am? Reclaiming a native and/or indigenous voice in a globalizing world?

*Video: Advertising Missionary (#13624)

Reading
Gegeo, David

Konai Helu-Thaman

Week 14 April 11 and 13  Globalization and Health

Videos:  *Hawaiians and Status of their Health (S00010) 1998 Nov; *Educational Needs of Hawaiians 1993 (#11992), Pacific Islanders in the United States?
   *Aids in the Pacific (#18197)

Reading
Crocombe, Ron

* another article will be given in class

Week 15: April 18 and 20  Student Presentations

Week 16:April 25 and 27  Student Presentations

Week 17: May 2  Student Presentations

Week 18: May 8-12  Final Week
   *Term Paper due May 9th