Requests to fund diversity initiatives in October numbered sixty-one applicants, with a total of forty-four receiving some funding to implement projects. Several applicants applied to bring in speakers and trainers for the spring semester and researchers introduced initiatives to develop math and science curriculum based in a cultural context to developing indigenous filmmakers. Below is a listing of initiatives that are expected to complete their projects sometime in spring 2010. The next round of applications for diversity initiatives is February 5, 2010.

Outreach and Recruitment (8)

**Encouraging Minority Students to Pursue Studies in STEM**
Award: $1500 Linda Venenciano and Monique Chyba, mchyba@hawaii.edu, Mathematics UH Manoa
As a follow up to the the event “An Afternoon of Beautiful Mathematics for Girls and Their Families,” in 2008, the faculty, staff and students that coordinated that initiative will take the activity to the island of Moloka`i.

**How Do I Make this My Profession**
Award: $300 Elisa Joy White, ejwhite@hawaii.edu, Ethnic Studies, UH Manoa
A forum of African American professionals from education, law, medicine, media, performing arts, natural and social sciences, will attend a roundtable session with the intention of developing mentoring opportunities students.

**Introduce a Girl to Engineering Day**
Award: $ 2500 Olga Boric-Lubecke, olgbjl@hawaii.edu Electrical Engineering, UH Manoa
Geared toward middle-school girls from underrepresented groups, this initiative is outreaching to communities that have low going rates to college and introducing them to careers in science through hands-on workshops and activities for students as well as activities for teachers and parents.

**Recruitment and Retention of Filipino American Community College Students**
Award: $800 Jonathan Okamura, okamuraj@hawaii.edu, Ethnic Studies, UH Manoa
Addressing the low transfer rate of Filipino students to UHManoa, the Pamantasan council has arranged for a special outreach activity for community college students to learn about the Manoa campus. Students will be paired with former transfer students as well as receive a comprehensive look at resources to encourage a successful experience at the Manoa campus.
Recruitment and Retention of Underrepresented Teachers in State of Hawaii
Award: $3000 Melvin E. Spencer III and Kori Ricci, melvins@hawaii.edu, Student Services College of Education, UH Manoa
Initiative is designed to improve the number of teachers in the public school system from Filipino, Hawaiian, African American and Samoan and Latino groups by an online Praxis preparation program which prepares potential teachers for licensure in the system.

Samoan SEED II
Award: $2000 Deborah Zuercher, zuercher@hawaii.edu, College of Education, UH Manoa
Initiative is to support more Samoan teacher candidates into the graduate program Master of Education Degree in Curriculum Studies with a Middle Level Emphasis. This project is intended to sustain and recruit more Samoan teacher students into the graduate degree program.

Spring 2009: Samoa Ala Mai Conference
Award: $ 1000 Tina Tauasosi, tauasosi@hawaii.edu, Office of Multicultural Student Services, UH Manoa
Initiative is a follow-up to the Fall 2009 conference which focused on Samoan students on the Leeward coast. This year, conference is being held on the windward side. Conference conducts speakers and forums addressing the need to increase the going rate of Samoan students into higher education.

Widening Horizons with VTC and Mentoring for Big Island Teens
Award: $2200 Sheila Emma Walsh, walshs@hawaii.edu, JABSOM and Pacific Basin Area Health Education Center, UH Manoa
Initiative is empowering middle school students on the Big Island to pursue health careers and higher education

Performance (5)

E Pa`a Ke Kahua: Hula Foundations
Award: $2000 Jennifer Leilani Basham, jbasham@hawaii.edu, Humanities Division, UH West O`ahu
Initiative will provide instruments and costumes for the first course on hula in Spring 2010.

Ka U`i o Manoa
Award: $1000 Robert Keawe Lopes Jr, rlopes@hawaii.edu, Kawaihuelani Center for Hawaiian Language, UH Manoa
Mele and mo`olelo performance by students and faculty with guest students and faculty from Hawaii Pacific University. Guest speakers include, the youngest falsetto singer of Hawaiian music, Nā Hoa.
Mythology of Disability
Award: $2500 Susan Shirachi and Lisha Higuchi, uds@hawaii.edu, Disability Services UH Hilo
Performances by individuals with disabilities will address the issue by looking beyond the familiar educational framework of disability. Performed in a theatrical venue individuals redefine their own sense of identity.

New Directions in Japanese Music
Award: $2000 Donald R. Womack, dwomack@hawaii.edu, Music Department, UH Manoa
Visiting artists will perform, and present workshops on Japanese instruments, contemporary Japanese music and give readings. Open to all campuses and the general public.

Poet for Peace
Award: $1000 Gay Garland Reed, ggreed@hawaii.edu, Ed Foundations, College of Education, UH Manoa
Poet Bonnie Tolson provides readings and talks on the African American experience.

Research (7)

Developing Natural Dyes for Sustainable Environment
Award: $500 Shu Hwa Lin, lins@ctahr.hawaii.edu, Family and Consumer Sciences, College of Tropical Agriculture and Human Resources – UH Manoa
Developed a database and index for collections of Hawaiian natural dyes

Educational Videos to Support the Study of Health and Disease in Different Cultures
Award: $500, Amy Krehans, krehans@hawaii.edu, Library, UH Hilo
Purchase videos related to health in disease

Ethnic Studies Undergraduate Colloquim
Award: $300 Elisa Joy White, ejwhite@hawaii.edu, Ethnic Studies, UH Manoa
Undergraduate students will present their completed research on topics relevant to Ethnic Studies – race theory, ethnic communities, ethnic identity construction, cultural differences, diasporic identities as well as related fields in African, Asian, Latino and Hawaiian and Pacific Island studies.

Ethnomathematics Curriculum Project
Award: $3000 Linda H.L. Furuto, lfuruto@hawaii.edu
Initiative will bring together math faculty, staff and students to design culturally relevant math curriculum for Hawaii math teachers. Published materials and curriculum will be distributed to all ten UH campuses and the Hawaii Council of Teachers of Mathematics Library.
Latinos in Hawaii - Recent flows, problems and prospects
Award: $1000 Monisha Das Gupta, dasgupta@hawaii.edu Ethnic Studies, UH Manoa
A study to research this ethnic community in Hawaii and develop rights education material to promote equitable treatment of members of this community by our immigration system.

Pamantasan Pipeline: Mentoring Filipino American Studies
Award: $1000 Theo Gonzalves, theo@hawaii.edu American Studies, UH Manoa
Develop a website which promotes the most recent scholarship and research on Filipino American Studies and mentor Filipino American Studies scholars

Understanding LGBT Diversity
Award: $1000 Jeanne M. Iorio, iorio@hawaii.edu, Social Sciences, UH West O’ahu
Research on understanding the early childhood experiences of LGBTI children and their development in early education and identity development of LGBTI adult and developing teacher education programs

Speakers (9)

2010 Children’s Literature Conference
Award: $2000 Todd Sammons, sammons@hawaii.edu, English, UH Manoa
Part of the Fifteenth Biennial Conference on Literature and Hawaii’s Children, author and keynote speaker Linda Sue Park will lead a conference session for teenage authors

Alok Bhalla Campus Appearance
Award: $1500 Mark Heberle, fstewart@hawaii.edu, English, UH Manoa
Indian translator and scholar will discuss the challenges and failures of understanding global diversity. Drawing upon the history of the Indian subcontinent, Bhalla discusses how writers and artists respond to the global phenomenon of Partition: multinational religious and linguistic conflicts that escalate to genocidal proportions

Intersections: Filipe Tohl
Award: $1500 Jaimey Hamilton, jaimeyh@hawaii.edu, Art and Art History, UH Manoa
Artist in residence from Tonga, Filipe Tohl will work through a collaborative partnership with Pacific Island Studies, the Pasifika Foundation, and students from the Samoan Student Association to create a large scale public sculpture for the UH campus.
Islam, Muslin Societies and Human Rights
Award: $2000 Barbara Watson Andaya, msia@hawaii.edu, Muslim Societies in Asia Program, UH Manoa
First Asian and Muslim Secretary General of Amnesty International, Irene Khan will give a series of lectures and seminars on human rights in Islam

My Voice My Choice- 2nd Youth Leadership Academy
Award: $1200 Steve Brown, sebrown@hawaii.edu, Center for Disability Studies
Develop a cadre of youth and emerging youth to serve as effective self advocacy leaders in Hawaii and provide information and training on post secondary education and employment

Opening Doors of Opportunity
Award: $500 Linda Fujikawa, lindaf@hawaii.edu, Languages, Literature and Linguistics, Kapi‘olani Community College
A series of events addressing gender equality and culture through panel discussions and fashion show.

Samoans in the UH System
Award: $300 Saili Lilomaiava-Doktor, sailiema@hawaii.edu, Hawaiian and Pacific Island Studies, UH West O‘ahu
Planning and annual conference and assessment process focused on the status and progress of Samoan students in the UH system

Translating the Human: Rights, Ethics and Practices
Award: $1000 Vilsoni Hereniko, vili@hawaii.edu, Center for Pacific Island Studies, UH Manoa
Four keynote speakers presented a symposium exploring the question of human rights through a prism of linguistic and cultural translation: What is human, and why do we mark the boundary between the human and non-human?

Training and Workshops (7)

Disability Access and Higher Education- Updating Legal Mandates
Award: $1500, W Craig Howes, craighow@hawaii.edu, System Commission on Disability Access, UH Manoa
Jane Jarrow, leading expert in conducts professional development seminars on issues ranging from legal mandates, institutional policies, disability documentation, technical standard, distance education and service animals and housing.

Indigenous Cultural Revitalization and Sustainable Self-Determination
Award: $2000 Noelani Goodyear-Kaopua and Hokulani Aikau, goodyear@hawaii.edu, aikau@hawaii.edu, Political Science, UH Manoa
Indigenous Politics program focused on an intensive two week course which centered on cultural indigenous cultural revitalization and sustainable self-determination.

Kuku`ena Reigniting the Embers  
Award: $3000 Gail Makuakane-Lundin, Kipuka Native Hawaiian Student Center, UH Hilo  
A retreat on the island of Kauai which connects diverse learners to sacred and celebrated hula sites, meet with community members on Kauai hula traditions and protocol

NCBI Leadership Development Retreat  
Award: $2000 Leslie L. Opulauoho, opulauoh@hawaii.edu, Student Services, Windward Community College  
Cherie Brown, Executive Director of the National Coalition Building Institute  
trained students and staff on prejudice reduction, conflict resolution, reducing inter-group conflict and building multi-group coalitions

PAI Project: Peer Assistance and Imagination  
Award: $1500 Meredith Lee, Judy Coryell, Jan Fried, mjlee@hawaii.edu,coryell@hawaii.edu, janfired@gmail.com, Deaf Center, Kapi`olani Community College  
Training workshop to provide peer assistance in the form of tutoring deaf and hearing students in such a way as to inspire, and encourage learning through cultural and shared language learning.

Palolo Ohana Program  
Award: $2500 Ibrahim Aoude and Ulla Hasager, ulla@hawaii.edu, Ethnic Studies, UH Manoa  
A series of training workshops at Palolo Valley Homes to reduce risk factors associated with substance abuse, family violence, and inter-ethnic relations, and to support continued education and work force development with new immigrant groups from the Federated States of Micronesia and Samoa.

Senior Level Writing in the Disciplines  
Award: $1385 Emily Nye emilynye@hawaii.edu, Center for Writing and Math, UH West O`ahu  
The Center produced a booklet of advice from faculty, successful students and model writing of senior thesis. Materials produced assisted students with writing their senior thesis.
Miscellaneous (6)

**African American Student Alliance Spring Film Fest**
Award: $500 Paris Watson, pwatson@hawaii.edu  Office of Multicultural Student Services, UH Manoa
Five documentary films on the African American experience featured at a film showing at the UH Manoa Architecture Auditorium

**Filipina/o Art, Activism and Community**
Award: $1750, Rod Labrador, Labrador@hawaii.edu, Ethnic Studies, UH Manoa
Community building is explored by Filipino and Filipina artists that touch on issues of human and civil rights, ethnic pride, civic engagement and transnational citizenship

**Light Magic – Introduction to the Beauty of Optics**
Award: $2000 Barbara Hotta, hotta@hawaii.edu, Leeward Community College and Windward Community College
Workshops developed to bring women interested in careers in science, technology, engineering and math (STEM).

**Ma Ka `Ike Ka Maopopo – Through Experience is Understanding**
Award: $1600 Kawehi Lucas, lucaskat@hawaii.edu, Kawaihuelani Center for Hawaiian Language UH Manoa
A short series of lectures presented by cultural practitioners that complement Hawaiian 430 language course

**Pacific Rim International Forum – Securing the Rights of Persons with Disabilities**
Award: $ 2000 Charmaine Crockett, cccrocke@hawaii.edu, Center for Disability Studies, UH Manoa
Conference featuring speakers focusing on the social, economic and political barriers that persons with disabilities face. Proceedings from the two day forum are distributed to hundreds of international and national organizations.

**Teaching in Changing and Challenging Times**
Award: $1150 David Ericson, ericson@hawaii.edu, Ed Foundations, College of Education UH Manoa
An international education conference held on March 5, 2009. Three COE faculty members and three Bukkyo faculty members will be presenting papers on Diversity, Accountability, and Educational Technology. This conference will provide an important forum for gaining new and valuable insights on issues concerning diverse learners, educational governance, and information technology.