Meeting Time & Location: MW 1:30 – 2:45 Moore Hall 107
Instructor: Yumiko Tateyama (Moore 356 tel: 956-8031 e-mail: yumiko@hawaii.edu)
Office hours: Tues & Th 8:30 – 9:20 & by appointment
Prerequisite: JPN604 or Instructor’s consent

Description
As a continuation of JPN604, this course will provide students with the opportunity to increase their understanding of current theories of second language acquisition and to explore the relevance of these theories to the study of Japanese second or foreign language pedagogy through discussion and empirical research. Focal points of the course include the relationship of theory and practice, and the practicalities of developing effective classroom Japanese language instruction. Students are expected to take an active role in the presentation and discussion of articles and data, and to conduct empirical research on some aspect of Japanese language acquisition or Japanese second/foreign language pedagogy.

Student Learning Outcomes (SLOs):
1) The student will apply a growing knowledge of theoretical approaches and established empirical findings to the exploration of current issues in the study of Japanese as a second/foreign language learning and teaching.

2) The student will assess the value of published empirical studies by evaluating the research question, the quality and appropriateness of the research design, and the significance of the contribution of the study. The student will also critique various aspects of the study design or data analysis and, when relevant, generate alternative analyses or discussion points.

3) The student will develop his/her research skills such that s/he will be able to independently investigate a specific aspect of JSL/JFL classroom learning and/or teaching by formulating a research question(s), designing an empirical study to investigate the question(s), collecting and analyzing a set of data, and producing a coherent presentation of the study both as an oral presentation and as a scholarly article.

Course Requirements:
   a) actively participate in class discussions;
   b) complete readings and post discussion questions on Laulima when asked;
   c) complete homework assignments in a timely manner;
   d) present 3 scholarly articles (to be assigned - prepare a handout [i.e., summary and DQs] and lead the discussion);
   e) conduct and write a research paper based on empirical data.
      Proposal due: February 25th
      Final paper due on Tuesday, May 12th.

**ALL written assignments must be typed/word-processed and double-spaced, with 1-inch margins and using a font no smaller than 12 pitch. For your final paper, follow the APA format. Correct spelling and grammar is expected. Work which fails to meet these specifications, or which is deemed to be of unacceptable quality, will be returned to the student without a grade with a request to revise and resubmit.**
Course grade:
- Class participation and assignments..........................30%
- In-class article reviews..................................................20%
- Final paper.................................................................50%

For assistance with physical and/or learning disabilities, please contact the KOKUA Program, Student Services Center, Room 013, 956-7511.
Academic dishonesty, including cheating and plagiarism, will not be tolerated in the course. Please refer to the University of Hawaii at Manoa Student Conduct Code (p. 15) (http://studentaffairs.manoa.hawaii.edu/downloads/conduct_code/UHM_Student_Conduct_Code.pdf)

Required Texts:
Scholarly articles assigned by the instructor. Articles are available on-line through Electronic Resources http://sfxhosted.exlibrisgroup.com/uhomesoaz or on the course Laulima website.
**The instructor reserves the right to alter the content of this syllabus during the course of the semester.

Syllabus

WEEK 1
1/12 M Introduction: Syllabus and assignment

1/14 W Conducting and writing up an empirical study - critical reading of Hatasa (2002)

WEEK 2
1/19 M Holiday (Martin L. King Day)

1/21 W Conducting and writing up an empirical study - critical reading of Inagaki (2001)
IRB Application
Homework: Prepare draft of application for peer review

WEEK 3
1/26 M IRB application & Writing an abstract
Peer review of IRB application
How to write an abstract

1/28 W Studies of L2 Japanese learners: morphosyntax (relative clause)
WEEK 4
2/2 M Studies of L2 Japanese learners: tense & aspect (–te iru)
(Further reading)

2/4 W Feedback
(Further reading)

WEEK 5
2/9 M Research design 1 – Bring your abstract for feedback & discussion

2/11 W Social turn in SLA

WEEK 6
2/16 M Holiday (Presidents Day)

2/18 W Output and interaction
(Further reading)

WEEK 7
2/23 M Pragmatics and language learning

2/25 W **Pragmatics and language learning - consciousness raising**

<Proposal Due>

WEEK 8 **Interactional competence**


WEEK 9 **Interactional competence** <Conversation analytic perspective>
(Further reading)


WEEK 10 **Student-student / student-teacher interactions in the classroom**

3/18 W **Research design 2** – Bring your abstract for feedback & discussion

(3/23 – 3/27 Spring Break)

WEEK 11
3/30 M **Introduction to Sociocultural Theory**
4/1 W **Private speech**

**WEEK 12**

4/6 M **Zone of proximal development**

4/8 W **Zone of proximal development**

**WEEK 13**

4/13 M **Sociocultural issues in teaching Japanese**

4/15 W **Task-based instruction**

**WEEK 14**

4/20 M **Research design 3** – Bring your abstract for feedback & discussion

4/22 W **Sociocognitive Approach to SLA**

**WEEK 15**

4/27 M **CMC, Online instruction**
4/29 W **kanji, extensive reading**


WEEK 16
5/4 M Presentations

5/6 W Presentations

**Journals available on-line/in-print and recommended for browsing**
Annual Review of Applied Linguistics
Applied Linguistics
CALICO Journal
*Gengo*
International Review of Applied Linguistics in Language Teaching
Japanese Language and Literature
Journal of East Asian Linguistics
Journal of Pragmatics
Language Learning
Language Learning & Technology
Language Teaching
Pragmatics
Second Language Learning
Studies in Second Language Acquisition
System
The Modern Language Journal

**Serial publications recommended for browsing**
Japanese/Korean Linguistics
Pragmatics & Language Learning
Pragmatics & Interaction