Elementary Korean: Korean 101 (4 Credits)
Department of East Asian Languages and Literatures
UHM, Fall 2015

INSTRUCTORS

Drill: 08:30 AM-09:20 AM  GAR 112  Jee Lee (이지현) jeelee@hawaii.edu
Office Hours: 9:20 AM-11:20 AM on Thursday
Office: Moore Hall 366, (808) 956-9522

Lecture: 08:30 AM-09:20 AM  GAR 112  Eun Jung Lee (이은정) leej@hawaii.edu
Office Hours: 2:00 PM-3:00 PM on lecture day
Office: Moore Hall 374, (808) 956-4198

THE COURSE
Korean 101 is the first half of the Elementary Korean language course. It is designed for those who have no prior (or very limited) knowledge in Korean. KOR 101 meets Monday through Thursday for fifty minutes each day with lecture in English on Tuesdays and drill sections on MWR’s. The drill sections are conducted entirely in Korean. Emphasis is placed on the fundamentals of listening, speaking, reading, and writing. In addition, students will be exposed to everyday life contexts (e.g., language use, culture, etc.) likely to be encountered in contemporary Korean society.

STUDENT LEARNING OUTCOMES
By the end of the course, students will be able to communicate with Korean native speakers at basic everyday survival tasks including (1) self-introduction, (2) asking questions, (3) counting numbers, (4) giving directions, (5) expressing needs, and (6) making requests.

TEXTBOOKS
Second edition of Integrated Korean (Beginning 1) will be used. They can be purchased during Week 1 & 2 at the UH Bookstore.

1. Textbook

2. Workbook

REQUIRED MATERIALS:
Textbook and workbook copies
Dictation notebook (15+ pages)
A green/blue pen
UH email account
GRADING
Your grade will be determined on the following basis:

15%  Attendance & Participation  
10%  Dictation  
10%  Workbook Assignments  
10%  Vocabulary Quizzes  
15%  Lesson Tests  
10%  Midterm Oral Exam  
10%  Final Project  
20%  Final Written Exam

100% Total

GRADING SCALE

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
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<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>98 - 100</td>
<td>A</td>
<td>93 - 97.9</td>
<td>A-</td>
<td>90 - 92.9</td>
</tr>
<tr>
<td>B+</td>
<td>87 - 89.9</td>
<td>B</td>
<td>83 - 86.9</td>
<td>B-</td>
<td>80 - 82.9</td>
</tr>
<tr>
<td>C+</td>
<td>77 - 79.9</td>
<td>C</td>
<td>73 - 76.9</td>
<td>C-</td>
<td>70 - 72.9</td>
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<tr>
<td>D+</td>
<td>67 - 69.9</td>
<td>D</td>
<td>63 - 66.9</td>
<td>D-</td>
<td>60 - 62.9</td>
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<tr>
<td>F</td>
<td>59.9 and below</td>
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***Points are rounded down.

ATTENDANCE & PARTICIPATION (15%)
Based on students’ participation in the classroom, students will be given a daily grade on a scale from 1 to 4, 4 being the highest. An absence will result in a daily participation grade of zero. Being late results in a participation score of 2 for that day. Students’ non-cooperative participation in class may result in deduction of the daily points.

Being more than 15 minutes late or leaving more than 15 minutes early will count as an absence. If late, the student should still join the class to collect participation points. Students should keep in mind that tardiness is also disruptive to the class. If a student misses any class material or announcements, it is their responsibility to get class notes and updates from their classmates.

Attendance will be excused only with a verifiable written document AND upon the instructor’s discretion ONLY on a case-by-case basis.

DICTATIONS (10%)
Dictation will be given every Monday and Thursday unless noted otherwise. Please bring a designated dictation notebook and a green pen for correction. At the end of the semester, the dictation notebook will be collected and graded based upon the thoroughness of performance, especially correction.

WORKBOOK ASSIGNMENTS (10%)
Students will submit the assigned section of the Workbook according to the weekly schedule. This submission will be graded on a scale of 0 to 10 for thoroughness and effort. The guideline for late submissions and workbook grading will be announced more in detail in class.
**Vocabulary Quizzes (10%)**
No make-up vocabulary quiz will be given regardless of the reason. At the end of the semester, the two lowest vocabulary quiz grades will be dropped. No partial credit or extra credit points will be given on vocabulary quizzes.

**Lesson Tests (15%)**
There will be three lesson tests throughout the semester. Vocabulary, grammar, reading, and writing will be the principal items tested in the lesson tests.

**Midterm Oral Exam (10%)**
Students will be required to memorize one conversation from each lesson. For the Midterm Oral Exam, each pair will be given two random conversations to perform. The grade will be given based upon the perfection of memorization, accuracy, fluency, and intonation.

**Final Project (10%)**
A final project will be in the form of an oral skit. Students will be asked to form small groups to create and produce in Korean their own oral skit. Each group will prepare a script after which an oral skit must be video-recorded, digitized, and submitted in an electronic form.

**Final Written Exam (20%)**
The cumulative final exam will be given in a similar format with lesson tests. A study guide will be provided. If you are enrolled in another EALL core course(s) (i.e., 100’s to 400’s Chinese and Japanese), please make arrangements with your instructor in advance as the exam times will overlap. No make-up exam will be given without prior permission from the instructor.

**Resources**
The main text listening parts are available on-line at [http://www.kleartextbook.com](http://www.kleartextbook.com). They include the Conversations and Narration from each lesson of the textbook, and the listening activities in the Workbook.

Additional useful websites:
- [http://www.indiana.edu/~korean/courses.html](http://www.indiana.edu/~korean/courses.html)
- [http://korean.sogang.ac.kr/](http://korean.sogang.ac.kr/)

**Student Conduct**

It is okay to get help from other (native) speakers of Korean for your study. However, the instructor wants to see YOUR Korean and YOUR progress. Do not even think about using Google Translator for writing assignments. It is very easy to detect the works of the G-Translator because they don’t make any sense. Use of any translator will result in a zero on the assignment.

Please be familiar with the expected student conduct. Also, it is ultimately each student’s responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. At UH, common punishments for such violations include failing the assignment, failing the course, suspension from the university, or even expulsion.

**Cheating:** The following definition of cheating comes from the UH-Manoa Conduct Code:

The term "cheating" includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student (4) engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.
Plagiarism: The following definition of plagiarism comes from the UH-Manoa Conduct Code.

Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.

For details, go to http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/impermissible_behavior.php#academic_dishonesty

Students are forbidden from doing the following things: doing homework, reading non-textbook material, using any electronic devices, wearing sunglasses or hats, sleeping, chatting, eating alone, chewing gum during class, or engaging in non-cooperative (disruptive) behavior, and may result in a deduction of the students’ participation grade. The Instructor has the right to stop any sort of disruptive behavior, with no questions asked.

No food is allowed during class.

BACK CREDITS
The UHM back credits policy states as follows:
1) A maximum of 16 back credits (101, 102, 201 and 202) may be earned for any one second language (i.e., you can’t receive back credits for more than one language).
2) Only the first language course taken at the university level may be used for back credits. So if the first Korean course you take after high school is taken at a college or university outside of the UH system and is transferred to your UHM transcript, you will not be eligible to receive back credits here for Korean even if you subsequently take courses at UHM.
3) Only your first attempt at a language may be used to receive back credits, and it must be taken for a letter grade (not CR/NC) and passed with at least a ‘C’. So if you take, for example, Korean 201 as your first Korean class at UHM and receive less than a ‘C’ for it (e.g., C-, D), you will not receive back credits in Korean, even if you take the course again and get a ‘C’ or higher.
4) Back credits are not automatically awarded—they must be applied for. You must wait until your course grade is officially entered into your records before applying. You can apply for back credits in Chinese, Japanese or Korean by contacting Mr. Todd Ashida at tashida@hawaii.edu, Moore Hall 378.

CONTACT
Exchange contact number or emails with several classmates and try to keep in touch in case you are absent or late for the class. If you contact the Instructor by email, expect at least a 24-hour delay for a response.

VISITORS AND RECORDING
Throughout the semester, there will probably be several visitors who come to observe the instructor and the class. Reasons for the visit may include professional development for teaching, research, etc. The instructor will try to announce the visit in advance and explain the purpose of the visit. Also, audio or video recording of the class may take place. If you do not feel comfortable about the recording, please let the instructor know.
## DAILY SCHEDULE

<table>
<thead>
<tr>
<th>DATE</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>01</td>
<td>8/24-8/28</td>
<td>Orientation</td>
<td>Lec L0 (Hangul 1)</td>
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<tr>
<td>02</td>
<td>8/31-9/4</td>
<td>*</td>
<td>VQ L0</td>
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<tr>
<td>03</td>
<td>9/7-9/11</td>
<td>Labor Day</td>
<td>Lec L1C1</td>
<td>VQ L1C1</td>
<td>WB L0</td>
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<tr>
<td>04</td>
<td>9/14-9/18</td>
<td>Lec L1C2</td>
<td></td>
<td></td>
<td>VQ L1C2</td>
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<tr>
<td>05</td>
<td>9/21-9/25</td>
<td>Typing Moore Hall 153</td>
<td>Lec L2C1</td>
<td>VQ L2C1</td>
<td>WB L1</td>
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<tr>
<td>06</td>
<td>9/28-10/2</td>
<td>Lec L2C2</td>
<td>VQ L2C2</td>
<td>Lesson Test Review</td>
<td>Lesson Test 1 (L1&amp;L2)</td>
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<tr>
<td>07</td>
<td>10/5-10/9</td>
<td>Lec L3</td>
<td>VQ L3C1</td>
<td>WB L2</td>
<td>VQ L3C2</td>
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<tr>
<td>08</td>
<td>10/12-10/16</td>
<td>Lec L4C1</td>
<td>VQ L4C1</td>
<td>Number Quiz 1</td>
<td>MOVIE</td>
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<tr>
<td>09</td>
<td>10/19-10/23</td>
<td>MOVIE</td>
<td>Lec L4C2</td>
<td>VQ L4C2</td>
<td>Number Quiz 2 ***</td>
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<tr>
<td>10</td>
<td>10/26-10/30</td>
<td>Midterm Oral Test</td>
<td>Lec L5</td>
<td>VQ L5C1</td>
<td>WB L4</td>
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<tr>
<td>11</td>
<td>11/2-11/6</td>
<td>VQ L5C2</td>
<td>Lesson Test Review</td>
<td>Lesson Test 2 (L3–L5)</td>
<td>Final Project Preparation</td>
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<tr>
<td>12</td>
<td>11/9-11/13</td>
<td>Lec L6C1</td>
<td>VQ L6C1</td>
<td>Veterans Day</td>
<td>Script Due</td>
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<tr>
<td>13</td>
<td>11/16-11/20</td>
<td>Lec L6C2</td>
<td>VQ L6C2</td>
<td>Script Revision Due</td>
<td>Lec L7</td>
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<td>14</td>
<td>11/23-11/27</td>
<td>VQ L7C1</td>
<td>VQ L7C2</td>
<td>Thanksgiving</td>
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<td>15</td>
<td>11/30-12/4</td>
<td>Lesson Test Review</td>
<td>Lesson Test 3 (L6&amp;L7)</td>
<td>Lec L8</td>
<td>VQ L8C1</td>
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<tr>
<td>16</td>
<td>12/7-12/11</td>
<td>VQ L8C2</td>
<td>Final Project &amp; Dictation Note Due</td>
<td>Final Review</td>
<td>Final Project Presentation (Last Day of Instruction)</td>
</tr>
</tbody>
</table>

* Last day to change section(s) or drop courses without a "W" on your record.
** Last day to register, add classes, or change grading option.
*** After October 23, 2015, no withdrawals are permitted, except under unusual circumstances beyond your control.
### Workbook Assignment

Listening site: [http://www.kleartextbook.com](http://www.kleartextbook.com)

<table>
<thead>
<tr>
<th>Lesson Number</th>
<th>Assignment</th>
</tr>
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</table>
| WB L0         | Consonants & Vowels: A~I, L~O, Q~U  
              | Syllable Blocks: A~H, K~M, S~V         |
| WB L1         | Conversation 1: A~C, F~M  
              | Conversation 2: A, B, D~F, H, K, M  
              | Wrap-up: B, F, I                       |
| WB L2         | Conversation 1: A, B, E, G, H, J, K  
              | Conversation 2: A~E, G  
              | Wrap-up: C, D, E, F, M                 |
| WB L3         | Conversation 1: A~C, E~I, L  
              | Conversation 2: A, C~E, I~J, L~N  
              | Wrap-up: A, F, I, J                    |
| WB L4         | Conversation 1: C, F, K~N, R  
              | Conversation 2: A~B, E~F, I, K~L, N~O  
              | Wrap-up: I, K, L                       |
| WB L5         | Conversation 1: A~C, H~I, L, N~O  
              | Conversation 2: D~F, H~I, K~M, O  
              | Wrap-up: D, E, J, K                    |
| WB L6         | Conversation 1: A~B, D, F~G, I~J, M  
              | Conversation 2: B, D~E, J~K, O  
              | Wrap-up: A, L                          |
| WB L7         | Conversation 1: B~D, F~G, L~M, O  
              | Conversation 2: B~C, F~H, N  
              | Wrap-up: H, J                          |