Fast Track
General Education Foundations Course Articulation
From a UH Campus to UH Mānoa: INSTRUCTIONS

ANTHROPOLOGY

The University of Hawai‘i Anthropology Faculty Working Group invites your campus to propose that a course articulates to UHM as satisfying 3 credits of the UHM Foundations Global & Multicultural Perspectives (FG) requirement. If the Working Group recommends and the University Council on Articulation (UCA) approves the proposal, students who complete any section of the course in Fall 2003-Summer 2007 with a “D” grade or better will satisfy 3 credits of UHM’s FG requirement if they later transfer to UHM.

This is a one-time, “fast track” process described in the memo that Deane Neubauer, Interim Vice President for Academic Affairs, distributed to all Chancellors on December 24, 2002. As explained in that memo, permanent articulation procedures are to be developed.

If your campus offers a course that is equivalent to a UHM-approved FG course and if you are interested in articulating it as a FG course, please complete a proposal and submit it to the UCA Chair by February 5, 2003. The Working Group will review your proposal and make its recommendation to the UCA on February 15. The Vice President for Academic Affairs will inform you of the final decision by March 3, 2003.

Instructions to propose a course

All proposals must be submitted electronically to vpaa-gened@hawaii.edu by 4:00 p.m., Wednesday, February 5, 2003.

Electronically (MS Word or Adobe Acrobat format) submit the following to vpaa-gened@hawaii.edu:

(A) Completed proposal form (signatures not required on electronic submission) and complete answers to the questions to show how the course meets each of the Hallmarks. The form is available online at www.hawaii.edu/gened/vpaa_articulation.htm.

(B) A master syllabus. (If multiple instructors teach the course and use varying texts and/or assignments, include at least three representative syllabi.)

DEADLINE: 4:00 p.m., Wednesday, February 5, 2003.

After electronically submitting, mail a copy of the completed form with appropriate original signatures, supporting materials, and course syllabus to

Dr. Karl Kim, Chair, University Council on Articulation
University of Hawai‘i at Mānoa
2444 Dole St., Bachman Hall 105
Honolulu, HI 96822-2397
Fast Track
General Education Foundations Course Articulation
From a UH Campus to UH Mānoa: PROPOSAL FORM, ANTHROPOLOGY

Course Information

Course: ___________________________ Submitting Campus: ___________________________

Title & Catalog Description:

UHM Equivalent Course (check one): [Only equivalent courses may be submitted for Fast Track review.]

G ANTH 151 Emerging Humanity, Global & Multicultural Perspectives, Group A
G ANTH 152 Culture & Humanity, Global & Multicultural Perspectives, Group B

Global & Multicultural Perspectives (FG) Hallmarks & Application Questions

Answer the following questions in detail and submit the answers along with this form and at least one course syllabus.

1. From multiple perspectives, the course analyzes the development of human societies and their cultural traditions through time and throughout the world, including Africa, the Americas, Asia, Europe, and Oceania. Which human societies and cultural traditions are analyzed? What perspectives are employed? What time periods are covered?

2. The course offers a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions. Which of these aspects of development are analyzed? How does the course recognize diversity? In what ways are analyses integrated?

3. While recognizing diversity, the course also examines processes of cross-cultural interaction and exchange that have linked the world’s peoples through time. What processes of cross-cultural interaction are examined?

4. The course includes at least one component on Hawaiian, Pacific, and Asian societies and their cultural traditions. What components of Hawaiian, Pacific, and Asian societies and their cultural traditions are included in the course?

5. The course engages students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions. List the items that students will analyze and briefly explain what perspectives they represent.

6. In combination, a student’s two FG courses will provide a large-scale analysis of human development and change over time from prehistory to the present. Students must take two courses from two different groups. Group A: content primarily before 1500 CE. Group B: content primarily after 1500 CE. Group C: pre-history to present. Explain how your course fits into the Group to which the equivalent UHM course is assigned.

Required Signatures

Requested by
_________________________ ___________________________
Chair/Director Department/Unit
_________________________ ___________________________
Signature Date

Approved by
_________________________ ___________________________
Chief Academic Officer Campus
_________________________ ___________________________
Signature Date

Submit to vpaa-gened@hawaii.edu by 4:00 p.m., February 5, 2003.
Fast Track
General Education Foundations Course Articulation
From a UH Campus to UH Mānoa: INSTRUCTIONS

ART

The University of Hawai‘i Art Faculty Working Group invites your campus to propose that a course articulates to UHM as satisfying 3 credits of the UHM Foundations Global & Multicultural Perspectives (FG) requirement. If the Working Group recommends and the University Council on Articulation (UCA) approves the proposal, students who complete any section of the course in Fall 2003-Summer 2007 with a “D” grade or better will satisfy 3 credits of UHM’s FG requirement if they later transfer to UHM.

This is a one-time, “fast track” process described in the memo that Deane Neubauer, Interim Vice President for Academic Affairs, distributed to all Chancellors on December 24, 2002. As explained in that memo, permanent articulation procedures are to be developed.

If your campus offers a course that is equivalent to a UHM-approved FG course and if you are interested in articulating it as a FG course, please complete a proposal and submit it to the UCA Chair by February 5, 2003. The Working Group will review your proposal and make its recommendation to the UCA on February 15. The Vice President for Academic Affairs will inform you of the decision by March 3, 2003.

Instructions to propose a course

All proposals must be submitted electronically to vpaa-gened@hawaii.edu by 4:00 p.m., Wednesday, February 5, 2003.

Electronically (MS Word or Adobe Acrobat format) submit the following to vpaa-gened@hawaii.edu:

(A) Completed proposal form (signatures not required on electronic submission) and complete answers to the questions to show how the course meets each of the Hallmarks. The form is available online at www.hawaii.edu/gened/vpaa_articulation.htm.

(B) A master syllabus. (If multiple instructors teach the course and use varying texts and/or assignments, include at least three representative syllabi.)

DEADLINE: 4:00 p.m., Wednesday, February 5, 2003.

After electronically submitting, mail a copy of the completed form with appropriate original signatures, supporting materials, and master syllabus to

Dr. Karl Kim, Chair, University Council on Articulation
University of Hawai‘i at Mānoa
2444 Dole St., Bachman Hall 105
Honolulu, HI 96822-2397
Fast Track
General Education Foundations Course Articulation
From a UH Campus to UH Mānoa: PROPOSAL FORM, ART

Course Information
Course: ____________________________ Submitting Campus: ____________________________

Title & Catalog Description:

UHM Equivalent Course (check one): [Only equivalent courses may be submitted for Fast Track review.]

G ART 175 Survey of Global Art I, Global & Multicultural Perspectives, Group A
G ART 176 Survey of Global Art II, Global & Multicultural Perspectives, Group B

Global & Multicultural Perspectives (FG) Hallmarks & Application Questions

Answer the following questions in detail and submit the answers along with this form and at least one course syllabus.

1. From multiple perspectives, the course analyzes the development of human societies and their cultural traditions through time and throughout the world, including Africa, the Americas, Asia, Europe, and Oceania. Which human societies and cultural traditions are analyzed? What perspectives are employed? What time periods are covered?

2. The course offers a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions. Which of these aspects of development are analyzed? How does the course recognize diversity? In what ways are analyses integrated?

3. While recognizing diversity, the course also examines processes of cross-cultural interaction and exchange that have linked the world's peoples through time. What processes of cross-cultural interaction are examined?

4. The course includes at least one component on Hawaiian, Pacific, and Asian societies and their cultural traditions. What components of Hawaiian, Pacific, and Asian societies and their cultural traditions are included in the course?

5. The course engages students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions. List the items that students will analyze and briefly explain what perspectives they represent.

6. In combination, a student's two FG courses will provide a large-scale analysis of human development and change over time from prehistory to the present. Students must take two courses from two different groups. Group A: content primarily before 1500 CE. Group B: content primarily after 1500 CE. Group C: pre-history to present. Explain how your course fits into the Group to which the equivalent UHM course is assigned.

Required Signatures

Requested by
__________________________
Chair/Director
__________________________
Department/Unit

Signature
__________________________
Date

Approved by
__________________________
Chief Academic Officer
__________________________
Campus

Signature
__________________________
Date

Submit to vpaa-gened@hawaii.edu by 4:00 p.m., February 5, 2003.
Fast Track
General Education Foundations Course Articulation
From a UH Campus to UH Mānoa: INSTRUCTIONS

ENGLISH & ENGLISH AS A SECOND LANGUAGE

The University of Hawai‘i English/English as a Second Language Faculty Working Group invites your campus to propose that a course articulates to UHM as satisfying the UHM Foundations Written Communication (FW) requirement. If the Working Group recommends and the University Council on Articulation (UCA) approves the proposal, students who complete any section of the course in Fall 2003-Summer 2007 with a “D” grade or better will satisfy UHM’s FW requirement if they later transfer to UHM.

This is a one-time, “fast track” process described in the memo that Deane Neubauer, Interim Vice President for Academic Affairs, distributed to all Chancellors on December 24, 2002. As explained in that memo, permanent articulation procedures are to be developed.

If your campus offers a course that is equivalent to a UHM-approved FW course and if you are interested in articulating it as a FW course, please complete a proposal and submit it to the UCA Chair by February 5, 2003. The Working Group will review your proposal and make its recommendation to the UCA on February 15. The Vice President for Academic Affairs will inform you of the decision by March 3, 2003.

Instructions to propose a course

All proposals must be submitted electronically to vpaagened@hawaii.edu by 4:00 p.m., Wednesday, February 5, 2003.

Electronically (MS Word or Adobe Acrobat format) submit the following to vpaagened@hawaii.edu:

(A) Completed proposal form (signatures not required on electronic submission) and complete answers to the questions to show how the course meets each of the Hallmarks. The form is available online at www.hawaii.edu/gened/vpaa_articulation.htm.

(B) A master syllabus. (If multiple instructors teach the course and use varying texts and/or assignments, include at least three representative syllabi.)

DEADLINE: 4:00 p.m., Wednesday, February 5, 2003.

After electronically submitting, mail a copy of the completed form with appropriate original signatures, supporting materials, and master syllabus to

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University of Hawai‘i at Mānoa
2444 Dole St., Bachman Hall 105
Honolulu, HI 96822-2397
Fast Track
General Education Foundations Course Articulation
From a UH Campus to UH Mānoa: PROPOSAL FORM, ENGLISH/ESL

Course Information

Course: ____________________________ Submitting Campus: ____________________________

Title & Catalog Description:

UHM Equivalent Course (check one): [Only equivalent courses may be submitted for Fast Track review.]

G ENG 100 Composition I  
G ELI 100 Expository Writing: A Guided Approach  
G ENG 101 Composition I

Written Communication (FW) Hallmarks & Application Questions

Answer the following questions and submit the answers along with this form and at least one course syllabus.

1. Students are introduced to different forms of college-level writing, including, but not limited to, academic discourse, and are guided in writing for different purposes and audiences. What forms of writing are taught in the course? What purposes and what audiences will students address?

2. Students get guided practice of writing processes (planning, drafting, critiquing, revising, and editing) and making effective use of written and oral feedback from the faculty instructor and from peers. How will the instructors guide students and help them make effective use of instructor and peer feedback?

3. Instructors help students develop information literacy by teaching search strategies, critical evaluation of information and sources, and effective selection of information for specific purposes and audiences. Instructors also teach appropriate ways to incorporate such information, acknowledge sources and provide citations. How will instructors help students develop information literacy? How will students learn to incorporate and acknowledge sources appropriately?

4. Instructors help students read texts and make use of a variety of sources in expressing their own ideas, perspectives, and/or opinions in writing. What reading strategies will be taught? How will students learn to make effective use of sources in their own writing?

5. Students complete at least 5000 words of finished prose—equivalent to approximately 20 typewritten pages. How many pages of finished prose will each student complete?

Required Signatures

Requested by
Chair/Director
__________________________________________
Department/Unit
__________________________________________
Signature
__________________________________________
Date

Approved by
Chief Academic Officer
__________________________________________
Campus
__________________________________________
Signature
__________________________________________
Date

Submit to vpaa-gened@hawaii.edu by 4:00 p.m., February 5, 2003.
Fast Track
General Education Foundations Course Articulation
From a UH Campus to UH Mānoa: INSTRUCTIONS

GEOGRAPHY

The University of Hawai‘i Geography Faculty Working Group invites your campus to propose that a course articulates to UHM as satisfying 3 credits of the UHM Foundations Global & Multicultural Perspectives (FG) requirement. If the Working Group recommends and the University Council on Articulation (UCA) approves the proposal, students who complete any section of the course in Fall 2003-Summer 2007 with a “D” grade or better will satisfy 3 credits of UHM’s FG requirement if they later transfer to UHM.

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If your campus offers a course that is equivalent to a UHM-approved FG course and if you are interested in articulating it as a FG course, please complete a proposal and submit it to the UCA Chair by February 5, 2003. The Working Group will review your proposal and make its recommendation to the UCA on February 15. The Vice President for Academic Affairs will inform you of the decision by March 3, 2003.

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University of Hawai‘i at Manoa
2444 Dole St., Bachman Hall 105
Honolulu, HI 96822-2397
Fast Track
General Education Foundations Course Articulation
From a UH Campus to UH Mānoa: PROPOSAL FORM, GEOGRAPHY

Course Information

Course: ____________________________ Submitting Campus: ____________________________

Title & Catalog Description:

UHM Equivalent Course (check one): [Only equivalent courses may be submitted for Fast Track review.]

G GEOG 102 Geography of World Regions, Global & Multicultural Perspectives, Group B
G GEOG 151 Geography & Contemporary Society, Global & Multicultural Perspectives, Group C

Global & Multicultural Perspectives (FG) Hallmarks & Application Questions

Answer the following questions in detail and submit the answers along with this form and at least one course syllabus.

1. From multiple perspectives, the course analyzes the development of human societies and their cultural traditions through time and throughout the world, including Africa, the Americas, Asia, Europe, and Oceania. Which human societies and cultural traditions are analyzed? What perspectives are employed? What time periods are covered?

2. The course offers a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions. Which of these aspects of development are analyzed? How does the course recognize diversity? In what ways are analyses integrated?

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Required Signatures

Requested by
Chair/Director
Department/Unit
Signature
Date

Approved by
Chief Academic Officer
Campus
Signature
Date

Submit to vpaa-gened@hawaii.edu by 4:00 p.m., February 5, 2003.
Fast Track
General Education Foundations Course Articulation
From a UH Campus to UH Mānoa: INSTRUCTIONS

HISTORY

The University of Hawai‘i History Faculty Working Group invites your campus to propose that a course articulates to UHM as satisfying 3 credits of the UHM Foundations Global & Multicultural Perspectives (FG) requirement. If the Working Group recommends and the University Council on Articulation (UCA) approves the proposal, students who complete any section of the course in Fall 2003-Summer 2007 with a “D” grade or better will satisfy 3 credits of UHM’s FG requirement if they later transfer to UHM.

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(B) A master syllabus. (If multiple instructors teach the course and use varying texts and/or assignments, include at least three representative syllabi.)

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University of Hawai‘i at Mānoa
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Honolulu, HI 96822-2397
Fast Track
General Education Foundations Course Articulation
From a UH Campus to UH Mānoa: PROPOSAL FORM, HISTORY

Course Information

Course: ____________________________ Submitting Campus: ____________________________

Title & Catalog Description:

UHM Equivalent Course (check one): [Only equivalent courses may be submitted for Fast Track review.]

- G HIST 151 World Civilizations, Global & Multicultural Perspectives, Group A
- G HIST 152 World Civilizations, Global & Multicultural Perspectives, Group B

Global & Multicultural Perspectives (FG) Hallmarks & Application Questions

Answer the following questions in detail and submit the answers along with this form and at least one course syllabus.

1. From multiple perspectives, the course analyzes the development of human societies and their cultural traditions through time and throughout the world, including Africa, the Americas, Asia, Europe, and Oceania. Which human societies and cultural traditions are analyzed? What perspectives are employed? What time periods are covered?

2. The course offers a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions. Which of these aspects of development are analyzed? How does the course recognize diversity? In what ways are analyses integrated?

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5. The course engages students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions. List the items that students will analyze and briefly explain what perspectives they represent.

6. In combination, a student's two FG courses will provide a large-scale analysis of human development and change over time from prehistory to the present. Students must take two courses from two different groups. Group A: content primarily before 1500 CE. Group B: content primarily after 1500 CE. Group C: pre-history to present. Explain how your course fits into the Group to which the equivalent UHM course is assigned.

Required Signatures

Requested by

Chair/Director

Department/Unit

Signature

Date

Approved by

Chief Academic Officer

Campus

Signature

Date

Submit to vpaa-gen@hawaii.edu by 4:00 p.m., February 5, 2003.
Fast Track
General Education Foundations Course Articulation
From a UH Campus to UH Mānoa: INSTRUCTIONS

INFORMATION AND COMPUTER SCIENCE

The University of Hawai‘i Information and Computer Science Faculty Working Group invites your campus to propose that a course articulates to UHM as satisfying the UHM Foundations Symbolic Reasoning (FS) requirement. If the Working Group recommends and the University Council on Articulation (UCA) approves the proposal, students who complete any section of the course in Fall 2003-Summer 2007 with a “D” grade or better will satisfy UHM’s FS requirement if they later transfer to UHM.

This is a one-time, “fast track” process described in the memo that Deane Neubauer, Interim Vice President for Academic Affairs, distributed to all Chancellors on December 24, 2002. As explained in that memo, permanent articulation procedures are to be developed.

If your campus offers a course that is equivalent to a UHM-approved FS course and if you are interested in articulating it as a FS course, please complete a proposal and submit it to the UCA Chair by February 5, 2003. The Working Group will review your proposal and make its recommendation to the UCA on February 15. The Vice President for Academic Affairs will inform you of the decision by March 3, 2003.

Instructions to propose a course

All proposals must be submitted electronically to vpaa-gened@hawaii.edu by 4:00 p.m., Wednesday, February 5, 2003.

Electrically (MS Word or Adobe Acrobat format) submit the following to vpaa-gened@hawaii.edu:

(A) Completed proposal form (signatures not required on electronic submission) and complete answers to the questions to show how the course meets each of the Hallmarks. The form is available online at www.hawaii.edu/gened/vpaa_articulation.htm.

(B) A master syllabus. (If multiple instructors teach the course and use varying texts and/or assignments, include at least three representative syllabi.)

DEADLINE: 4:00 p.m., Wednesday, February 5, 2003.

After electronically submitting, mail a copy of completed form with appropriate original signatures, supporting materials, and master syllabus to

Dr. Karl Kim, Chair, University Council on Articulation
University of Hawai‘i at Mānoa
2444 Dole St., Bachman Hall 105
Honolulu, HI 96822-2397
Fast Track
General Education Foundations Course Articulation
From a UH Campus to UH Mānoa: PROPOSAL FORM, INFO. & COMPUTER SCIENCE

Course Information
Course: ____________________________ Submitting Campus: ____________________________

Title & Catalog Description:

UHM Equivalent Course (check one): [Only equivalent courses may be submitted for Fast Track review.]

- ICS 141 Discrete Mathematics for Computer Science I, Symbolic Reasoning
- ICS 241 Discrete Mathematics for Computer Science II, Symbolic Reasoning

Symbolic Reasoning (FS) Hallmarks & Application Questions

Answer the following questions and submit the answers along with this form and at least one course syllabus.

1. Students will be exposed to the beauty, power, clarity and precision of formal systems. How will the course meet this hallmark?
2. Instructors will help students understand the concept of proof as a chain of inferences. How will instructors help students understand this concept?
3. Instructors will teach students how to apply formal rules or algorithms. How will instructors meet this hallmark?
4. Students will be required to use appropriate symbolic techniques in the context of problem solving, and in the presentation and critical evaluation of evidence. What symbolic techniques will be required and in what contexts? How will presentations and evaluations of evidence be incorporated into the course?
5. The course will not focus solely on computational skills. What reasoning skills will be taught in the course?
6. Instructors will build a bridge from theory to practice and show students how to traverse this bridge. How will instructors help students make connections between theory and practice?

Required Signatures

Requested by
______________________________________________ ________________________________
Chair/Director Department/Unit

___________________________________________________________ ________________________________
Signature Date

Approved by
_____________________________________________ _________________________________
Chief Academic Officer Campus

____________________________________________________________ ________________________________
Signature Date

Submit to vpaa-gened@hawaii.edu by 4:00 p.m., February 5, 2003.
Fast Track
General Education Foundations Course Articulation
From a UH Campus to UH Mānoa: INSTRUCTIONS

MATHEMATICS

The University of Hawai‘i Mathematics Faculty Working Group invites your campus to propose that one or more of your courses articulate to UHM as satisfying the UHM Foundations Symbolic Reasoning (FS) requirement. If the Working Group recommends and the University Council on Articulation (UCA) approves the proposal, students who complete any section of the course in Fall 2003-Summer 2007 with a “D” grade or better will satisfy UHM’s FS requirement if they later transfer to UHM.

This is a one-time, “fast track” process described in the memo that Deane Neubauer, Interim Vice President for Academic Affairs, distributed to all Chancellors on December 24, 2002. As explained in that memo, permanent articulation procedures are to be developed.

If your campus offers a course that is equivalent to a UHM-approved FS course and if you are interested in articulating it as a FS course, please complete a proposal and submit it to the UCA Chair by February 5, 2003. The Working Group will review your proposal and make its recommendation to the UCA on February 15. The Vice President for Academic Affairs will inform you of the decision by March 3, 2003.

Instructions to propose a course

All proposals must be submitted electronically to vpaa-gened@hawaii.edu by 4:00 p.m., Wednesday, February 5, 2003.

Electronically (MS Word or Adobe Acrobat format) submit the following to vpaa-gened@hawaii.edu:

(A) Completed proposal form (signatures not required on electronic submission) and complete answers to the questions to show how the course meets each of the Hallmarks. The form is available online at www.hawaii.edu/gened/vpaa_articulation.htm.

(B) A master syllabus. (If multiple instructors teach the course and use varying texts and/or assignments, include at least three representative syllabi.)

DEADLINE: 4:00 p.m., Wednesday, February 5, 2003.

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University of Hawai‘i at Mānoa
2444 Dole St., Bachman Hall 105
Honolulu, HI 96822-2397
Fast Track
General Education Foundations Course Articulation
From a UH Campus to UH Mānoa: PROPOSAL FORM, MATHEMATICS

Course Information

Course: _____________________________ Submitting Campus: ___________________________

Title & Catalog Description:

UHM Equivalent Course (check one): [Only equivalent courses may be submitted for Fast Track review.]

- G MATH 100 Survey of Mathematics
- G MATH 140 Trigonometry and Analytic Geometry
- G MATH 203 Calculus for Business and Social Sciences
- G MATH 215 Applied Calculus I
- G MATH 241 Calculus I
- G MATH 251 Accelerated Calculus I

Symbolic Reasoning (FS) Hallmarks & Application Questions

Answer the following questions and submit the answers along with this form and at least one course syllabus.

1. Students will be exposed to the beauty, power, clarity and precision of formal systems. How will the course meet this hallmark?
2. Instructors will help students understand the concept of proof as a chain of inferences. How will instructors help students understand this concept?
3. Instructors will teach students how to apply formal rules or algorithms. How will instructors meet this hallmark?
4. Students will be required to use appropriate symbolic techniques in the context of problem solving, and in the presentation and critical evaluation of evidence. What symbolic techniques will be required and in what contexts? How will presentations and evaluations of evidence be incorporated into the course?
5. The course will not focus solely on computational skills. What reasoning skills will be taught in the course?
6. Instructors will build a bridge from theory to practice and show students how to traverse this bridge. How will instructors help students make connections between theory and practice?

Required Signatures

Requested by

Chair/Director Department/Unit

Signature Date

Approved by

Chief Academic Officer Campus

Signature Date

Submit to vpaa-gened@hawaii.edu by 4:00 p.m., February 5, 2003.
Fast Track
General Education Foundations Course Articulation
From a UH Campus to UH Mānoa: INSTRUCTIONS

MUSIC

The University of Hawai‘i Music Faculty Working Group invites your campus to propose that a course(s) articulates to UHM as satisfying 3 credits of the UHM Foundations Global & Multicultural Perspectives (FG) requirement. If the Working Group recommends and the University Council on Articulation (UCA) approves the proposal, students who complete any section of the course in Fall 2003-Summer 2007 with a “D” grade or better will satisfy 3 credits of UHM’s FG requirement if they later transfer to UHM.

This is a one-time, “fast track” process described in the memo that Deane Neubauer, Interim Vice President for Academic Affairs, distributed to all Chancellors on December 24, 2002. As explained in that memo, permanent articulation procedures are to be developed.

If your campus offers a course that is equivalent to a UHM-approved FG course and if you are interested in articulating it as a FG course, please complete a proposal and submit it to the UCA Chair by February 5, 2003. The Working Group will review your proposal and make its recommendation to the UCA on February 15. The Vice President for Academic Affairs will inform you of the decision by March 3, 2003.

Instructions to propose a course

All proposals must be submitted electronically to vpaa-gened@hawaii.edu by 4:00 p.m., Wednesday, February 5, 2003.

Electronically (MS Word or Adobe Acrobat format) submit the following to vpaa-gened@hawaii.edu:

(A) Completed proposal form (signatures not required on electronic submission) and complete answers to the questions to show how the course meets each of the Hallmarks. The form is available online at www.hawaii.edu/gened/vpaa_articulation.htm.

(B) A master syllabus. (If multiple instructors teach the course and use varying texts and/or assignments, include at least three representative syllabi.)

DEADLINE: 4:00 p.m., Wednesday, February 5, 2003.

After electronically submitting, mail a copy of completed form with appropriate original signatures, supporting materials, and master syllabus to

Dr. Karl Kim, Chair, University Council on Articulation
University of Hawai‘i at Mānoa
2444 Dole St., Bachman Hall 105
Honolulu, HI 96822-2397
Fast Track
General Education Foundations Course Articulation
From a UH Campus to UH Mānoa: PROPOSAL FORM, MUSIC

Course Information

Course: ___________________________ Submitting Campus: ___________________________

Title & Catalog Description:

UHM Equivalent Course (check one): [Only equivalent courses may be submitted for Fast Track review.]

G MUS 107 Music in World Cultures, Global & Multicultural Perspectives, Group C

Global & Multicultural Perspectives (FG) Hallmarks & Application Questions

Answer the following questions in detail and submit the answers along with this form and at least one course syllabus.

1. From multiple perspectives, the course analyzes the development of human societies and their cultural traditions through time and throughout the world, including Africa, the Americas, Asia, Europe, and Oceania. Which human societies and cultural traditions are analyzed? What perspectives are employed? What time periods are covered?

2. The course offers a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions. Which of these aspects of development are analyzed? How does the course recognize diversity? In what ways are analyses integrated?

3. While recognizing diversity, the course also examines processes of cross-cultural interaction and exchange that have linked the world's peoples through time. What processes of cross-cultural interaction are examined?

4. The course includes at least one component on Hawaiian, Pacific, and Asian societies and their cultural traditions. What components of Hawaiian, Pacific, and Asian societies and their cultural traditions are included in the course?

5. The course engages students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions. List the items that students will analyze and briefly explain what perspectives they represent.

6. In combination, a student's two FG courses will provide a large-scale analysis of human development and change over time from prehistory to the present. Students must take two courses from two different groups. Group A: content primarily before 1500 CE. Group B: content primarily after 1500 CE. Group C: pre-history to present. Explain how your course fits into the Group to which the equivalent UHM course is assigned.

Required Signatures

Requested by

Chair/Director

Department/Unit

Signature

Date

Approved by

Chief Academic Officer

Campus

Signature

Date

Submit to vpaa-gened@hawaii.edu by 4:00 p.m., February 5, 2003.
Fast Track
General Education Foundations Course Articulation
From a UH Campus to UH Mānoa: INSTRUCTIONS

PHILOSOPHY

The University of Hawai‘i Philosophy Faculty Working Group invites your campus to propose that a course(s) articulates to UHM as satisfying the UHM Foundations Symbolic Reasoning (FS) requirement. If the Working Group recommends and the University Council on Articulation (UCA) approves the proposal, students who complete any section of the course in Fall 2003-Summer 2007 with a “D” grade or better will satisfy UHM's FS requirement if they later transfer to UHM.

This is a one-time, “fast track” process described in the memo that Deane Neubauer, Interim Vice President for Academic Affairs, distributed to all Chancellors on December 24, 2002. As explained in that memo, permanent articulation procedures are to be developed.

If your campus offers a course that is equivalent to a UHM-approved FS course and if you are interested in articulating it as a FS course, please complete a proposal and submit it to the UCA Chair by February 5, 2003. The Working Group will review your proposal and make its recommendation to the UCA on February 15. The Vice President for Academic Affairs will inform you of the decision by March 3, 2003.

Instructions to propose a course

All proposals must be submitted electronically to vpaa-gened@hawaii.edu by 4:00 p.m., Wednesday, February 5, 2003.

Electronically (MS Word or Adobe Acrobat format) submit the following to vpaa-gened@hawaii.edu:

(A) Completed proposal form (signatures not required on electronic submission) and complete answers to the questions to show how the course meets each of the Hallmarks. The form is available online at www.hawaii.edu/gened/vpaa_articulation.htm.

(B) A master syllabus. (If multiple instructors teach the course and use varying texts and/or assignments, include at least three representative syllabi.)

DEADLINE: 4:00 p.m., Wednesday, February 5, 2003.

After electronically submitting, mail a copy of completed form with appropriate original signatures, supporting materials, and master syllabus to

Dr. Karl Kim, Chair, University Council on Articulation
University of Hawai‘i at Mānoa
2444 Dole St., Bachman Hall 105
Honolulu, HI 96822-2397
Fast Track
General Education Foundations Course Articulation
From a UH Campus to UH Mānoa: PROPOSAL FORM, PHILOSOPHY

Course Information
Course: ____________________________ Submitting Campus: ____________________________

Title & Catalog Description:

UHM Equivalent Course (check one): [Only equivalent courses may be submitted for Fast Track review.]
G PHIL 110 Introduction to Logic, Symbolic Reasoning

Symbolic Reasoning (FS) Hallmarks & Application Questions

Answer the following questions and submit the answers along with this form and at least one course syllabus.

1. Students will be exposed to the beauty, power, clarity and precision of formal systems. How will the course meet this hallmark?

2. Instructors will help students understand the concept of proof as a chain of inferences. How will instructors help students understand this concept?

3. Instructors will teach students how to apply formal rules or algorithms. How will instructors meet this hallmark?

4. Students will be required to use appropriate symbolic techniques in the context of problem solving, and in the presentation and critical evaluation of evidence. What symbolic techniques will be required and in what contexts? How will presentations and evaluations of evidence be incorporated into the course?

5. The course will not focus solely on computational skills. What reasoning skills will be taught in the course?

6. Instructors will build a bridge from theory to practice and show students how to traverse this bridge. How will instructors help students make connections between theory and practice?

Required Signatures

Requested by
Chair/Director
Signature
Date
Department/Unit

Approved by
Chief Academic Officer
Signature
Date
Campus

Submit to vpaa-gened@hawaii.edu by 4:00 p.m., February 5, 2003.
Fast Track
General Education Foundations Course Articulation
From a UH Campus to UH Mānoa: INSTRUCTIONS

RELIGION

The University of Hawai‘i Religion Faculty Working Group invites your campus to propose that a course(s) articulates to UHM as satisfying 3 credits of the UHM Foundations Global & Multicultural Perspectives (FG) requirement. If the Working Group recommends and the University Council on Articulation (UCA) approves the proposal, students who complete any section of the course in Fall 2003-Summer 2007 with a “D” grade or better will satisfy 3 credits of UHM’s FG requirement if they later transfer to UHM.

This is a one-time, “fast track” process described in the memo that Deane Neubauer, Interim Vice President for Academic Affairs, distributed to all Chancellors on December 24, 2002. As explained in that memo, permanent articulation procedures are to be developed.

If your campus offers a course that is equivalent to a UHM-approved FG course and if you are interested in articulating it as a FG course, please complete a proposal and submit it to the UCA Chair by February 5, 2003. The Working Group will review your proposal and make its recommendation to the UCA on February 15. The Vice President for Academic Affairs will inform you of the decision by March 3, 2003.

Instructions to propose a course

All proposals must be submitted electronically to vpaa-gened@hawaii.edu by 4:00 p.m., Wednesday, February 5, 2003.

Electronically (MS Word or Adobe Acrobat format) submit the following to vpaa-gened@hawaii.edu:

(A) Completed proposal form (signatures not required on electronic submission) and complete answers to the questions to show how the course meets each of the Hallmarks. The form is available online at www.hawaii.edu/gened/vpaa_articulation.htm.

(B) A master syllabus. (If multiple instructors teach the course and use varying texts and/or assignments, include at least three representative syllabi.)

DEADLINE: 4:00 p.m., Wednesday, February 5, 2003.

After electronically submitting, mail a copy of the completed form with appropriate original signatures, supporting materials, and master syllabus to

Dr. Karl Kim, Chair, University Council on Articulation
University of Hawai‘i at Mānoa
2444 Dole St., Bachman Hall 105
Honolulu, HI 96822-2397
Fast Track
General Education Foundations Course Articulation
From a UH Campus to UH Mānoa: PROPOSAL FORM, RELIGION

Course Information

Course: __________________________ Submitting Campus: __________________________

Title & Catalog Description:

UHM Equivalent Course (check one): [Only equivalent courses may be submitted for Fast Track review.]

G REL 150 Introduction to the World’s Major Religions, Global & Multicultural Perspectives, Group C

Global & Multicultural Perspectives (FG) Hallmarks & Application Questions

Answer the following questions in detail and submit the answers along with this form and at least one course syllabus.

1. From multiple perspectives, the course analyzes the development of human societies and their cultural traditions through time and throughout the world, including Africa, the Americas, Asia, Europe, and Oceania. Which human societies and cultural traditions are analyzed? What perspectives are employed? What time periods are covered?

2. The course offers a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions. Which of these aspects of development are analyzed? How does the course recognize diversity? In what ways are analyses integrated?

3. While recognizing diversity, the course also examines processes of cross-cultural interaction and exchange that have linked the world’s peoples through time. What processes of cross-cultural interaction are examined?

4. The course includes at least one component on Hawaiian, Pacific, and Asian societies and their cultural traditions. What components of Hawaiian, Pacific, and Asian societies and their cultural traditions are included in the course?

5. The course engages students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions. List the items that students will analyze and briefly explain what perspectives they represent.

6. In combination, a student’s two FG courses will provide a large-scale analysis of human development and change over time from prehistory to the present. Students must take two courses from two different groups. Group A: content primarily before 1500 CE. Group B: content primarily after 1500 CE. Group C: pre-history to present. Explain how your course fits into the Group to which the equivalent UHM course is assigned.

Required Signatures

Requested by

Chair/Director

Department/Unit

Signature

Date

Approved by

Chief Academic Officer

Campus

Signature

Date

Submit to vpaa-gened@hawaii.edu by 4:00 p.m., February 5, 2003.