INTRODUCTION SPEECH -- VIDEO SELF-EVALUATION QUESTIONS WORKSHEET

After your introduction speech a videotape of your speech will be available at the Library. You will need a library card to view the videotape. Take these five questions with you when you watch the video tape of your Introduction Speech. Write your responses down when you are viewing the video then email your responses to me—do not try to turn this list of questions into me with hand written responses—ONLY email evaluations will be accepted. Make sure that you include the question number with the response to the question in your email. To receive credit for your email evaluation you must include in the subject of the email—in the following order intro eval your class (151 or 251) your class day (M or T) your class time your Name. For example if you are in SP 151 on Mon. & Wed. at 3:00pm the subject of your email will include, in this exact order, the following information: intro eval 151 M3:00 Your Name

1. Describe your voice, gestures, and bodily action (posture, use of space, etc...). What message(s) did they seem to communicate?

2. Did your use of voice, gestures, and bodily action enhance (or detract) from the message of your speech? What will you do to reinforce or change your use of your voice, gestures, and bodily action to enhance the message of your speaking opportunities?

3. Did you seem to establish a dialogue with your audience? Why or Why not? Did you appear sincerely interested and enthusiastic in the topic (your classmate) and in your talking with your audience? Why or Why not? Give examples to support your answers.

4. Describe, in detail, what you have learned from this speaking opportunity, and how you will use this information in future speaking opportunities.

5. Describe, in detail, the areas you will improve your public speaking, AND EXACTLY HOW YOU WILL IMPROVE -- INCLUDE THE SPECIFIC STEPS YOU WILL TAKE TO IMPROVE your public speaking skills. Include a variety of steps you will take to improve in each area (To just “practice” is not a specific step—exactly how will you practice?). Make a detailed plan for improvement.