MINUTES

BOARD OF REGENTS’ COMMITTEE ON PRESIDENTIAL SELECTION MEETING

January 8, 2014

I. CALL TO ORDER

Committee Chair, Carl Carlson, called the meeting to order at 1:00 p.m. on Wednesday, January 8, 2014, at the University of Hawai‘i, Bachman 113, 2444 Dole Street, Honolulu, Hawai‘i 96822.

Committee members in attendance: Committee Chair, Carl A. Carlson; Regents Vice Chair James H.Q. Lee; Regents Vice Chair, Saedene K. Ota; Jeffrey T. Acido; and Barry Mizuno. Non-regent members Richard Mizusawa, Paul Lococo, Walter Niemczura, Maenette Benham, and Kuhio Asam.

Others in attendance: Regents Chair, John C. Holzman (Ex-Officio Member); Coralie Chun Matayoshi (Ex-Officio Member); Executive Administrator and Secretary of the Board of Regents, Cynthia Quinn; and Associate Vice President, Lynne Waters.

II. APPROVAL OF THE NOVEMBER 14, 2013 MEETING MINUTES

Upon motion by Regent Mizuno and seconded by Regents Vice Chair Lee, the November 14, 2013 meeting minutes were unanimously approved.

III. PUBLIC COMMENT PERIOD

Secretary Quinn announced that no one signed up to present oral testimony.

IV. AGENDA ITEMS – PART A

Update on Outreach to UH Constituencies and Wider Community

Associate Vice President Waters provided an update of the Committee’s outreach activities which began in September and will continue through February as the Committee pleases. To date, the Committee has made in excess of 25 appearances before groups and organizations wishing to provide input into the Presidential search and have also conducted several radio, television, and print interviews to promote the website, solicit further input, and provide feedback channels to communicate with the Committee. It is estimated that the Committee has reached approximately 600 individuals through these engagements and tens of thousands through the media outreach.

A summary digest of the feedback received thus far has been organized into major themes. The top ten recurring themes were:

1. Local or someone who’s been here a long time
2. Knowledge of the indigenous culture and people; understands, respects Hawaiian traditions and values
3. Appreciates Hawai‘i’s multi-ethnic population and unique way of life
4. Has experience with or in UH or connected to UH in some fashion; understands the UH System; an internal candidate
5. Knows how to work with the legislature, elected officials and community leaders; politically savvy; understands “how things are done” here and can get things done here
6. Visionary/leadership type who is a good listener, believes in the excellence of the university, can motivate people
7. Understands collaboration and does collaborate; knows what it takes to work with diverse groups, can complement the leadership team, appreciates the power and the potential of a “system” of higher education
8. Can work with organized labor to effect solutions to benefit the institution
9. Understands the value of the learning experience, at community colleges through baccalaureate and graduate levels, and appreciates UH’s diverse student body; appreciates the ability of higher education to transform lives
10. Secure in their own identity, who they are as an individual, who truly wants to serve – not for the money or the prestige, but as a service.

The following seven sub-recurring themes were also identified:

1. Appreciation for the role Athletics plays in the higher education/campus life experience; and of Hawai‘i’s “team” – what UH Mānoa’s athletics means to the state
2. Understanding of research; why it’s important to a university; ability to bring in research dollars individually or with a team
3. Business experience, private sector knowledge of what it takes to run a business; understanding of the complexities of managing an institution like the university, with its many activities, programs and missions
4. Strong grasp of fundraising, how to interact with top donors, and supporters at all levels; ability to work with UH Foundation to bring in funds that supplement the university’s educational services
5. Can embrace new technologies and new ways of doing things; supports expansion of distance learning, and delivering services to areas, groups of people that need them
6. Values the role and perspective of neighbor islands, neighbor islanders and neighbor island businesses and organizations – isn’t just O‘ahu-centric
7. Can properly and correctly pronounce Hawaiian words; understands the whole “sense of place” here, what’s appropriate to average local people and what’s not appropriate.

Additional outreach sessions are planned with the Chamber of Commerce of Honolulu and the Kaua‘i Economic Development Board, as well as campus conversations at the remaining campuses – Kaua‘i Community College, Honolulu Community College, Kapi‘olani Community College, Leeward Community College, Windward Community College, UH – Hilo, and Hawai‘i Community College.
V. EXECUTIVE SESSION

Upon motion by Regents Vice Chair Lee and seconded by Regent Mizuno, the Committee unanimously approved convening in executive session, pursuant to HRS §92-5(a)(8). The Committee convened in executive session at 1:15 p.m. and reconvened in public session at 2:43 p.m. following a motion to come out of executive session by Regent Mizuno and seconded by Regents Vice Chair Lee, which was unanimously approved.

VI. ACTION ITEMS – PART B

Selection of Search Firm and Approval of Contract Terms

Upon motion by Niemczura and seconded by Regents Vice Chair Ota, and with unanimous approval, the Committee deferred action on the selection of a search firm.

VII. ADJOURNMENT

There being no further business, on the motion of Regent Mizuno and seconded by Regents Vice Chair Lee, and with unanimous approval, the meeting was adjourned at 2:45 p.m.

Respectfully Submitted,

[Signature]

Cynthia Quinn
Executive Administrator and
Secretary of the Board of Regents