Call for Papers

The First Announcement and call for papers will be circulated in September 2002.

Deadlines will be as follows:

- Jan. 15, 2003  Research Report
- Jan. 15, 2003  Research Forum Description
- Jan. 15, 2003  $100 Deposit Due
- March 1, 2003  Short Oral Communication
- March 1, 2003  Working Session
- March 1, 2003  Discussion Group
- March 1, 2003  Poster Presentation
- March 15, 2003  Research Forum Draft Paper
- May 1, 2003  Research Forum Final Paper

All final papers for the Conference Proceedings must be submitted in English.

Goals of PME

The major goals of PME are:

1. to promote international contacts and the exchange of scientific information in the psychology of mathematics education.

2. to promote and stimulate interdisciplinary research in the aforesaid area with the cooperation of psychologists, mathematicians and mathematics educators.

3. to further a deeper and better understanding of the psychological aspects of teaching and learning mathematics and the implications thereof.

For More Information

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American Airlines is the official conference airline. All bookings for travel from July 6, 2003 to July 25, 2003 made through the official American Airlines booking code (A0473AA) will receive 10% discount on applicable fares.

Navigating Between Theory and Practice

July 13–18, 2003
Honolulu, Hawai'i

International Group for the Psychology of Mathematics Education
The purpose of the meeting is to provide a forum for scholarly discussion of central and current issues in mathematics education, particularly as they pertain to the role of psychology in mathematics education. English is the official language of the conference.

The conference will begin with registration, a plenary session, and a reception on the evening of Sunday, July 13. The conference will end at noon on Friday, July 18.

The theme for PME27 is “Navigating Between Theory and Practice.” The conference will highlight examples of the interactions between research and practice—practice that has been affected by research and research that stems from practice. For example, research on student learning could impact teacher development.

A working session provides an opportunity for individuals to come together for a significant period of time to discuss issues pertaining to a particular area of research. Working sessions will meet multiple times during the conference to facilitate extended interactions among group members. Working groups from PME26 and PMENA24 may submit proposals to continue their work if the consensus of the organizers is that the group can be productively sustained for another year. Discussion groups from PME26 and PMENA24 may submit proposals to become working groups. The one-page description of each working group will be included in the Conference Proceedings.

A discussion group is a precursor to a working group. It is formed for one year in order to articulate issues and develop an agenda for future work. If the organizers and participants determine that there is sufficient interest in the group, the organizers may submit a proposal for a working group the following year. The one-page description of each discussion group will be included in the Conference Proceedings.