College of Education

The College motto, "Be Enriched Through Education"

Vision
The College of Education consists of a world class team of educators who provide innovative and cutting-edge research, teaching, service, and leadership to the local community, the State of Hawaii, the Nation, and the world beyond. The College prepares educators to contribute to the advancement of a diverse humanity in realizing a just, democratic society.

Mission
The College of Education promotes human development within the context of a multicultural society. The mission of the College is to:

1. prepare and provide ongoing professional development of teachers, administrators, counselors and related professionals at the undergraduate and graduate levels;
2. generate, synthesize and apply knowledge in education and related fields through teaching, research and other scholarly activities and,
3. provide service and support to the local, national and global educational and related communities.

Goals
- Practice and promote excellence in teaching that sets the highest standards, respects diversity, and models best practices.
- Conduct and disseminate high quality research that contributes to the knowledge base in education and serves Hawai‘i, the region, and the nation.
- Provide service to the University, the State of Hawai‘i, the region, and the profession.
- Encourage and sustain a community of scholars who engage in intellectual discourse and shared decision-making.
- Develop partnerships with all educational stakeholders in Hawai‘i, the region, and the nation for the purpose of improving the quality of education.
- Cultivate, manage, and expend resources to accomplish the College’s goals.

Departments within the College
Counseling and Guidance
Educational Administration
Educational Foundations
Educational Psychology
Educational Technology
Kinesiology and Leisure Science
Special Education
Teacher Education and Curriculum Studies
Curriculum Research and Development Group

Degree Programs

Bachelor’s Degree Programs
- Bachelor of Education in Elementary Education
- Bachelor of Education in Secondary Education
- Bachelor of Science in Kinesiology and Leisure Science
The program for undergraduate teacher education majors includes a strong liberal arts foundation, professional education courses, academic subject preparation, and student teaching. Classified status in the
College of Education is necessary for registration in most required teacher education courses. Program sheets listing the specific requirements for the elementary and secondary BEd programs are also available in the College of Education's Office of Student Academic Services. Students must fulfill all program requirements in effect for the semester in which they are admitted into the college.

Master's Degree Programs
- Master of Education Counseling and Guidance
- Master of Education in Elementary Education (including Early Childhood)
- Master of Education in Secondary Education (including Middle Level)
- Master of Education in Educational Administration
- Master of Education in Educational Foundations
- Master of Education in Educational Psychology
- Master of Education in Educational Technology
- Master of Education in Secondary Education
- Master of Education in Special Education
- Master of Education in Teaching
- Master of Education Technology in Teaching
- Master of Science in Kinesiology & Leisure Science
- Teacher Education and Curriculum Studies

Specialist Programs
- Professional Diploma in Education
- Post-Baccalaureate Certificate in Secondary Education
- Post-Baccalaureate Certificate in Special Education
- Certifications in School Counseling, Rehabilitation Counseling, Dual Teacher Preparation in Elementary/Special Education, Secondary/Special Education, and Elementary Education/Early Childhood
- License in School Counseling
- Dual Preparation in Elementary Education/Special Education, Secondary Education, and Elementary Education/Early Childhood

Doctoral Degree Programs
- PhD in Education
- PhD in Educational Psychology

Each year the College of Education confers 140 Bachelor of Education degrees in Elementary Education, 140 Bachelor of Education or Post-baccalaureate certificates in Secondary Education, 20 Bachelor of Science degrees, 180 – 200 Master of Education degrees, 20 Master of Education in Technology degrees and 10 to 12 Doctor of Philosophy degrees.

Every year the College has a Presidential Scholar and Regents Scholar.

Assessment
One strength of the College is the systematic assessment system they have put in place for their programs. They obtain feedback from students on their classes, teacher candidates provide feedback on their programs as they exit the College, they survey mentor teachers, school principals and alumni on the quality of their programs. All of these data are available in their productivity report.

One challenge this year is to make sure that all of these assessment elements are in place for all of their programs, not only for teacher education. They plan to assess the knowledge, skills, and dispositions of their students are expected to acquire throughout the life of the program.
These new assessment requirements are driven by both WASC and NCATE accreditation.

**Advisory Council for the College of Education**
Charles Araki
Thomas Barlow
Clayton Fujie, Karen Ginoza
Patricia Hamamoto
Dudley Hare
Jill Hirota
Judith Hughes
Joan Lee Husted
Lynn Inoshita
Kristy Kakazu
Karen Knudsen
John W. Kofel
Sharon Mahoe
Stacey Marlow
Hamilton I. McCubbin, CEO for Kamehameha Schools
Carol Nafus
Donald Nugent
Milton Shishido
Carl Takamura
Frank Walton, Herbert Watanabe
Robert Witt

**Accreditation:** National Council for Accreditation of Teacher Education

**Centers and Institutes**

The **Curriculum Research and Development Group (CRDG)** designs and develops new curricula and instructional materials for all students and teachers, from kindergarten through grade 12 and beyond. Each year, over 700,000 students in Hawai‘i, forty-two other states, and six foreign countries, use CRDG-developed curricula. Additionally, the CRDG offers staff development courses to schools that adopt its programs. The CRDG uses the diverse K-12 student body of The University Laboratory School during the initiation, development, testing, and evaluation phases of new curricula to ensure that they are suitable for a wide range of students. Teams in the sciences, social studies, mathematics, English, music, and evaluation have ongoing projects in various stages of development. Other teams focus on evaluating educational efforts and supporting at-risk students.

Newly funded projects from the U.S. Department of Education, the Department of Defense and the National Science Foundation total over $8 million.

The CRDG programs are nationally recognized by organizations such as
- The American Historical Association.
- The National Science Foundation.
- The National Science Teachers Association.
- The American Association for State and Local History.
- The U.S. Department of Education in *Educational Programs That Work* and *Promising Practices in Mathematics and Science Education*
Recently published curricular materials include a high-school text Modern History of Japan, and a high-school anthology of native Hawaiian writings called Island Fire. The mathematics section has published Explorations in Algebra, Write Way Mathematics Journal Prompts, a new CD set for professional development of algebra teachers, and better understanding how young children learn mathematics. Newly funded projects include developing technology enhancements and online courses for the Department of Defense Schools, a School Safety and Violence Prevention Program, and an NSF-funded evaluation study of the scaling up of its FAST program at the national level. The Education Laboratory is now a charter school operated under the Group.

Visit the Website: http://www.hawaii.edu/crdg/

The Curriculum Resource Center contains resources for educators including, books, journals, software and equipment. It is also home to the Technology Learning Center (TLC). Visit the Website: http://www.hawaii.edu/coetech/CRC/CRC.htm.

The Center on Disability Studies (CDS) was established in 1988 as the Hawaii University Affiliated Program at the University, and is part of a National Network of University Centers for Excellence in Disabilities focused upon Education, Research, and Services. The Center has three national centers relating to people with disabilities. CDS addresses individual needs from birth to old age, a variety of service issues from prevention to early intervention to supported employment, and a broad range of disabilities by providing interdisciplinary training, exemplary services, technical assistance, and information dissemination, thereby supporting persons with disabilities to live as independently as possible and to participate in their communities. CDS was successful in obtaining 23 new grants and contracts this year valued at over $8 million. Visit the website: http://www.cds.hawaii.edu/.

The mission of the Center for Economic Education is to raise the economic literacy of Hawai‘i’s youth in grades K–12. The Center is affiliated with the Hawai‘i Council on Economic Education (HI–CEE), the National Council on Economic Education (NCEE), and is an outreach arm of the College of Education. The Center for Economic Education’s primary focus is teacher training. The teacher is, above all, the single most important asset in any educational program. The Center engages in many activities to support the teaching of economics by:

- offering teacher–training activities for current and prospective teachers to increase their knowledge of basic economic concepts and to familiarize them with methods, strategies, and resource materials to teach economics;
- serving as consultant to schools, educational agencies, and community groups for needs assessments, curriculum development, course content, resource materials, and teaching strategies;
- developing curriculum materials to assist teachers in making economics relevant to the needs of their students;
- maintaining a lending library of simulation games, textbooks, and curriculum guides to assist teachers in determining the most effective tools and methods for delivering high quality economic education.

Visit the Website: http://www.hawaii.edu/cee/.

The Hawaii Academy of Science (HAS), a private, non-profit organization founded in 1925, is an affiliate of the American Association for the Advancement of Science. The mission of the HAS is to promote scientific research and education in Hawaii and the Pacific Region. The HAS organizes the Hawaii State Science & Engineering Fair and the Pacific Symposium for Science and Sustainability, two of the most outstanding educational programs in the state. Visit the Website: http://www.hawaii.edu/acadsci/.

The Hawaii Institute for Educational Partnerships is an initiative that brings together four organizations with the aim of improving teacher education and the quality of schooling in the State of Hawaii. HIEP functions as an independent office serving and collaborating with The College of Education at the University
of Hawai‘i, The Colleges of Arts & Sciences at the University of Hawai‘i, The Curriculum Research & Development Group, and the Department of Education in the enterprise of teacher education and school improvement. Visit the Website: http://www2.hawaii.edu/~hielab/.

University Laboratory School is the CRDG’s seedbed and experimental site for curriculum research and development and comprehensive school design. The school also is the site for demonstration of CRDG-developed curriculum and professional development programs for teachers. The school enrolls about 350 students, a cross section of Hawai‘i’s diverse population, from kindergarten through high school. Visit the Website: http://www.hawaii.edu/crdg/uls.htm.

The Western Curriculum Coordination Center (WCCC) is a self-supporting resource center that serves as a clearinghouse for over 30,000 curriculum and resource materials in bilingual/ESL, career, drug and violence prevention, literacy, school-to-work, vocational, technical, and related academic education. These materials have been collected from sources throughout the United States and affiliated island entities, and for the most part, are not available from commercial publishers. WCCC also subscribes to various journals and has a small collection of audio-visual materials and vocational education computer software.

Interesting Facts about the College

• The College has partnerships with the State Department of Education, including $8 million from the Department of Education in contracts), and with the federal government ($11 million) and Good Beginnings Alliance.
• The Curriculum Research and Development Group continues to produce excellent curricula and manages over $8 million worth of grants and contracts each year.
• The Center on Disability Studies houses three national centers and manages over $8 million worth of grants and contracts each year.

Student Profile

Facts & Figures
Total Enrollment: 1215 (Fall 2001)
  Undergraduate: 425
  Graduate: 790
Men: 331/1215, Women: 883/1215
Undergraduate Men: 93/425
Undergraduate Women 332/425
Graduate Men: 238/790
Graduate Women: 551/790
Gender/Ethnic Breakdowns:
  Asian/Pacific Islander: 787
  Japanese: 358
  Chinese: 54
  Korean: 20
  Filipino: 89
  Hawaiian/Part Hawaiian: 126
  Pacific Islander: 80
  Other Asian: 4
  Mixed Asian/Pacific Islander: 56
Hispanic: 13
Caucasian: 279
African American: 6
American Indian/Alaska Native: 4
Student Awards
Dissertation Award, Hawaii Educational Research Association: Caryl Hitchcok
Presidential Scholar, 2002: Mary Anne Myers
Regents Scholar, 2002: Reina Horikawa

Student Groups
College of Education Student Association
College of Education Doctoral Student Association: http://www.hawaii.edu/coedsa/

Faculty Profile

Publications and Presentations from 2001-2002: 43 Refereed Articles, 3 books, 13 chapters, 44 other articles and publications, 123 national and international presentations, 73 state and regional presentations, 21 creative works.

Leadership roles in international, national, regional and state professional organizations
• Chair, Dai Ho Chun: Kathryn Au
• President, Manoa Faculty Senate: Joanne Cooper (years)
• President, Association of University Centers on Disabilities: Robert Stodden
• Review Council, Association for Supervision and Curriculum Development: Donald Young
• Vice President, Division J Post-secondary Education Unit, American Educational Research Association: Linda Johnsrud

Faculty Awards and Honors
• Chancellor’s Citation for Meritorious Teaching: Annette Sherry
• Francis Davis Award for Excellence in Undergraduate Teaching: W. Drue Narkon
• Counselor of the Year, American Counseling Association, 2002: Judy Daniels
• Distinguished Service Award from the Association of Educational Communications and Technology International Council: Annette Sherry
• Presidential Citation for Meritorious Teaching, 2000: Anne Freese
• Honored by the Hawaii State Legislature for forty years of excellent service to the state: Loretta Krause

Research Awards: 3 Grants, $626,287
Nonresearch Awards: 76 Grants, $20,059,798
66 new grants/contracts received
Approximately 130 active grants and contracts
$26 million in grant and contract money for FY 2003
The College has 37 principal investigators

The College’s grant and contract productivity last year was greater than that of half of the top fifty U.S. News and World Report-ranked colleges of education.

Links
College of Education Policies and Procedures Handbook:
http://www.hawaii.edu/coe/Pages/publication/handbook/toc.htm
Fundraising

In the summer of 2002, alumni raised $12,000 in their 3rd Annual Golf Tournament. Last year the College raised over $375,000 for scholarships and other purposes.