ATTENTION! NEW PROJECT REIMBURSEMENT POLICY (see Instructions & Payment sections below).

Description  EDCS 640M: PINOY TEACH (3-credit)
SEMINAR IN TEACHING INTERDISCIPLINARY EDUCATION, SPRING 2005 (PHASE 1)
K-12 pre-service, in-service teachers, and resource specialists will learn the fundamentals of multicultural education, curriculum design, and culturally responsive instruction (see Page 2).

Instructor  Dr. Patricia Espiritu Halagao– For more information about the instructor (see Page 2).

Dates/Times  Thursdays (January 13–May 5, 2005), 3:30–6:00 PM.

Location  Leeward Community College (room to be announced).

Enrollment  SUBMIT A COMPLETED INTENT TO REGISTER FORM (below) via any of the following three ways:  
1) Fax to 956-3374; 2) Online at www.hawaii.edu/wccc (see the Courses/Workshops section); or 3) Mail to WCCC, College of Education, 1776 University Avenue, UA2-7, Honolulu, HI 96822;  
No phone registrations will be accepted.

Registration information will be sent to those who submit a completed INTENT TO REGISTER form. Priority will be given to participants from Project Waipuna (Waipahu Complex), and all others will be waitlisted in the order Intent Forms are received.

Payment*  Tuition: Hawaii residents=$579; non-Hawaii residents=$1,356.  
All enrollees must pay the tuition and any other fees as required in the registration process.

* Project Waipuna will reimburse $579 of the tuition costs to project participants in two payments: one payment after the last drop date and one after successful completion of the course. Registrants are responsible for any remaining balance.  
Non-project participants are wholly responsible for the full cost of their tuition and fees.

Inquiries  Contact Michael at (808) 956-2739 or huff@hawaii.edu.

EDCS 640M: Pinoy Teach (3 credits), January 13-May 5, 2005

INTENT TO REGISTER FORM
Please complete all sections.

☐ Yes, I am interested in registering for EDCS 640M. Please send me more information.

Name: ___________________________  Job Title: ___________________________

Last          First          MI

School: ___________________________  Number of ESL credits I currently have: _____________

I am (✓) one): ☐ a participant in Waipuna (Waipahu Complex). –or– ☐ not a participant in Waipuna.

Home Address:

Street: ___________________________  City: ___________________________  State: ___________________________  Zip Code: ___________________________

Phone: ___________________________  (Home)  ___________________________  (Work)  Email: ___________________________

Please provide because we use email as the 1st option to send confirmation & other information.

For University of Hawaii tuition purposes, I am a (✓) one): ☐ Resident  ☐ Non-resident

WCCC reserves the right to cancel this course if minimum enrollment is not met. Registration for this course confirms your irrevocable consent and release to the Western Curriculum Coordination Center and its related projects all uses, reproductions, translations, modifications, and publications, in whole or in part, individually and otherwise, of any and all aspects of your identity as authorized by law. Withdrawals are subject to UH Outreach College policies and procedures. For more information, refer to Outreach College’s website at www.outreach.hawaii.edu.

Flyer revised 01/04/05.
Course Rationale

Pinoy Teach was developed to counter the lack of comprehensive educational material, resources, and culturally responsive pedagogy on the Philippine and Filipino American historical, cultural, and social experience. Its transformative approach promotes universal concepts, ethnic content knowledge, connections, collaboration, and critical pedagogy that can be used in all subject areas and within a multicultural context.

Course Goals

1. Build pre-service and in-service teachers’ backgrounds in the fundamentals of multicultural education, curriculum design, and culturally responsive instruction; and
2. Provide a foundation of experiences, content knowledge, resources, and teaching strategies to teach about and to Filipino American students within a multicultural classroom representing different subject areas.

Course Description and Methodology

This course is designed for K-12 pre-service and in-service teachers and resource specialists to learn the fundamentals of multicultural education, curriculum design, and culturally responsive instruction, and it fulfills ESL and cultural standards requirements. Participants will learn how to structure ethnic content knowledge around universal concepts and critical thinking skills by experiencing a multicultural and pedagogical curriculum focused on Filipino history and culture. A culminating activity will be to develop and present a standards-based unit plan that integrates Filipino and other ethnic content knowledge applicable to their students’ backgrounds.

A variety of teaching strategies will be used that draws on interactive, inquiry-based and cooperative learning, lecture, discussion, with hands-on activities such as structured academic controversy debate, learning stations, games, simulations, role playing, poetry reading and writing that allow teachers to experience a multicultural and culturally responsive curriculum.

In addition to class participation and required reading, participants will submit a Learning Results Portfolio that must include the following documents:

• Comment Folder that includes participant’s daily self-assessment of growth in thinking and philosophy towards multicultural education, culturally responsive teaching, and Pinoy Teach;
• Response Papers to reading and questions (one response paper per class meeting);
• Unit Plan (collaboratively developed standards-based multicultural unit plan);
• Presentation Material (multicultural unit presentation); and
• Goal Statement (3-5 pages) that includes participant’s goals and efforts to link their understanding of multicultural education, culturally responsive teaching, and Pinoy Teach to HCPS II and classroom implementation.

About the Instructor

Dr. Patricia Espiritu Halagao is an Assistant Professor with the Curriculum Studies Department, College of Education, University of Hawaii at Manoa. She received her MEd in Multicultural Education and PhD in Education from the University of Washington. Courses taught include: Curriculum Implications for Multicultural Education, Designing Multicultural Curriculum, Filipino American History and Culture, and Social Studies Curriculum. In the K-12 school setting, Patricia has been a high school, middle, elementary, and ESL teacher, and an Upward Bound Counselor.