### ITE 563: Assessment Strategies for Multicultural Classrooms

#### Description
**ITE 563: Assessment Strategies for Multicultural Classrooms** (1-UH, 2-PDERI credits)
- **PDERI Event ID #1060** (Waipahu section) -or- **PDERI Event ID #1061** (Honolulu section)

This course will provide in-service teachers with conceptual understanding of and specific instructional techniques for collecting and using student achievement data in the multicultural classroom. See Page 2 for more information about the course.

#### Instructor
Michael Power – For more information about the instructor, see Page 2 of this flyer.

#### Dates & Time
- **Waipahu section**: March 19, 21, and 22, 2005. 8:30 AM – 2:00 PM
- **Honolulu section**: March 23-25, 2005. 8:30 AM – 2:00 PM

#### Locations
- Waipahu section at Kaleiopuu Elementary School; Honolulu section at Central Middle School.

#### Enrollment
**Submit a completed Intent to Register Form (below) by February 4, 2005** via any of three ways:
1. Fax to 956-3374; 2) Online at www.hawaii.edu/wccc (see the Courses/Workshops section); or 3) Mail to WCCC, College of Education, 1776 University Avenue, UA2-7, Honolulu, HI 96822.

No phone-in registrations will be accepted.

**Registration information will be sent to those who submit an Intent to Register form (below).**

Priority will be given to participants from projects METALS (McKinley Complex) and Waipuna (Waipahu Complex), and all others will be waitlisted in order Intent Forms are received.

#### Payment
- **Resident tuition** = $193; **Non-resident tuition** = $452.

All registrants must pay the tuition and any other fees as required in the registration process.

* Projects METALS and Waipuna will reimburse $193 of the tuition costs to project participants in two payments: one payment after the last drop date and one after successful completion of the course. Registrants are responsible for any remaining balance.

Non-project participants are wholly responsible for the full cost of their tuition and fees.

#### Inquiries
Contact Noelani at (808) 956-5576 or nching@hawaii.edu.

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<th><strong>ITE 563: Assessment Strategies for Multicultural Classrooms</strong></th>
<th>March 19, 21, 22 (Waipahu) -or- March 23-25 (Honolulu), 2005</th>
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<tr>
<td><strong>INTENT TO REGISTER FORM</strong> <em>Please complete all sections.</em></td>
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**Yes, I am interested in registering for ITE 563. Please send me more information.**

Choose one section:  
- [ ] Waipahu March 19, 21, 22, 2005 (PDERI 1060) -or-  
- [ ] Honolulu March 23-25, 2005 (PDERI 1061)  

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<th>Name:</th>
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<tr>
<th>School:</th>
<th>Number of ESL credits I currently have:</th>
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I am a participant in (✓ one):  
- [ ] METALS (McKinley Complex).  
- [ ] Waipuna (Waipahu Complex).  
- [ ] neither of these.

| Home Address: | |
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| Street | City | State | Zip Code |

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Please provide because we use email as the 1st option to send confirmation & other information.

For University of Hawaii tuition purposes, I am a (✓ one):  
- [ ] Resident  
- [ ] Non-resident

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WCCC reserves the right to cancel this course if minimum enrollment is not met. Registration for this course confirms your irrevocable consent and release to the Western Curriculum Coordination Center and its related projects all uses, reproductions, translations, modifications, and publications, in whole or in part, individually and otherwise, of any and all aspects of your identity as authorized by law. Withdrawals are subject to UH Outreach College policies and procedures. For more information, refer to Outreach College's website at www.outreach.hawaii.edu.

Flyer revised 01/12/05
Course Goals

This course will provide in-service teachers with conceptual understanding of and specific instructional techniques for collecting and using student achievement data in the multicultural classroom. This will include identifying critical content to be assessed, implementing a variety of assessments, and strengthening instructional skills to increase motivation and learning. Teachers will learn how to begin to put together a comprehensive picture of their students’ achievement to guide instruction, evaluation, and communication with families.

Course Objectives

Upon successful completion of the course, participants will:

1. Understand the impact of linguistic and cultural differences on the validity of classroom and large-scale assessment, and explore how to build on these differences through multiple assessment techniques;
2. Understand the role of assessment in a standards-based curriculum;
3. Review characteristics of a variety of tests and test scores;
4. Review assessment practices other than standardized multiple-choice testing such as performance assessment, portfolios, and peer evaluation;
5. Identify appropriate assessments based on student characteristics and needs;
6. Understand the implications of the five components of assessment – target, purpose, method, sampling, and interference;
7. Apply the concepts learned to improvement of assessment of student learning in the classroom;
8. Develop a portfolio of evidence related to #7; and
9. Reflect on what was learned, how it relates to previous learning, and how it contributes to ongoing development as a professional.

About the Instructor

Dr. Michael Power is the Director of Instruction and Assessment for Mercer Island School District in Washington. He helps schools to implement effective instruction, manages district and state assessment programs, works with principals to implement school reform and the continuous improvement model, evaluates programs and conducts research, and coordinates district-wide curriculum teams. In the late 1980s, as an educational specialist with the Multifunctional Resource Center, he provided in-service training and technical assistance to school districts, schools and teachers for federally funded bilingual education and English as a Second Language programs in Hawaii and American Samoa. In the early 1990s, he was an evaluation specialist for the Hawaii Department of Education and worked primarily with Chapter I and bilingual education programs.

Comments by Previous Participants from Course Evaluations

“The course teacher (Michael Power) made himself more than available after the initial class meetings were over. He even looked over a draft of my portfolio!”

“I found the strategies to be good and incorporated some in my instructional plans.”

“Michael Power is one of the best instructors I have had in the last two years of classes on standards. His own variation of techniques, using computer visuals, meaningful handouts, class lectures, and group activities made for a lively class. I found the RUBRICs portion useful and have applied them in my classroom projects.”

“The course content will help my students meet the Hawaii State Standards. The instructor (Michael Power) was very knowledgeable and organized. All course objectives were met. I would highly recommend this course to others.”